



# **DOYEN PUBLISHERS**

## **HIGH SCHOOL SCHEMES OF WORK**

### **MATHEMATICS FORM 4**

**(Term 1, 2 & 3)**

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# MATHEMATICS FORM 4 SCHEMES OF WORK – TERM 1

| WK | LSN | TOPIC/S-TOPIC  | OBJECTIVES  | L/ACTIVITIES  | L/T AIDS   | REFERENCE  | REMARKS |
|----|-----|--|---|---|--|--|---------|
|    |     | <b>SCHOOL OPENING</b>  |   |   |  |  |         |
| 1  | 1   | Matrices and Transformation<br>Transformation on a Cartesian plane                               | <b>By the end of the lesson, the learner should be able to:-</b><br>Relate image and objects under a given transformation on the Cartesian plane      | Drawing objects and their images on Cartesian plane<br>Practice Ex 1.1 P5 | Square boards<br>Peg boards and strings<br>Rubber band                     | - K.M, Advancing in Math F4 Pg 1-3<br>- KLB Pg 1-6<br>- Patel Pg 7<br>- Malkiat Pg 1       |         |
|    | 2   | Matrices and Transformation<br>Identification of transformation matrix                           | <b>By the end of the lesson, the learner should be able to:-</b><br>Determine the matrix of a transformation  | Practice exercise<br>KLB EX 1.2 and 1.3                                   | Square boards<br>Peg boards and strings<br>Rubber band                     | - K.M, Advancing in Math F4 Pg 3-9<br>- KLB Pg 6-16<br>- Patel<br>- Malkiat Pg 3           |         |
|    | 3&4 | Matrices and Transformation<br>Successive transformation   | <b>By the end of the lesson, the learner should be able to:-</b><br>Perform successive transformation   | Drawing objects and its successive images<br>KLB Ex 1.4                   | Square boards<br>Peg boards and strings<br>Rubber band                     | - K.M, Advancing in Math F4 Pg 15-17<br>- KLB Pg 16-24<br>- Patel Pg 18<br>- Malkiat Pg 9  |         |
|    | 5   | Matrices and Transformation<br>Single matrix of transformation for successive transformation     | <b>By the end of the lesson, the learner should be able to:-</b><br>Determine and identify a single matrix for successive transformation              | Drawing objects and its successive images<br>KLB Ex 1.4                   | Square boards<br>Peg boards and strings<br>Rubber band                     | - K.M, Advancing in Math F4 Pg 15-17<br>- KLB Pg 21<br>- Patel Pg 18<br>- Malkiat Pg 11    |         |
|    | 6   | Matrices and Transformation<br>Relate Identity Matrix and Transformation                         | <b>By the end of the lesson, the learner should be able to:-</b><br>Relate identity matrix and transformation   | Practice exercise Ex 1.4<br>KLB BK 4                                      | Calculators  | - K.M, Advancing in Math F4 Pg 13-14<br>- KLB Pg 22-24<br>- Patel Pg 26<br>- Malkiat Pg 7  |         |
|    | 7   | Matrices and Transformation<br>Inverse of a matrix area scale factor and determinant of a matrix | <b>By the end of the lesson, the learner should be able to:-</b><br>Determine the inverse of a transformation   | Practice exercise Ex 1.5<br>KLB BK 4                                      | Calculators  | - K.M, Advancing in Math F4 Pg 14-15<br>- KLB Pg 24-26<br>- Patel Pg 26<br>- Malkiat Pg 13 |         |
| 2  | 1   | Matrices and Transformation<br>Area of scale factor and determinant of a matrix                  | <b>By the end of the lesson, the learner should be able to:-</b><br>Establish and use the relationship between area scale factor and determinant of a | Practice exercise Ex 1.5<br>KLB BK 4 pg 27                                | Boards and strings<br>Peg boards and strings<br>Rubber band<br>Calculators | - K.M, Advancing in Math F4 Pg 17-19<br>- KLB Pg 26-27<br>- Patel Pg 27<br>- Malkiat Pg 16 |         |

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|   |     |  | matrix  |   |   |  |  |
|   | 2&3 | Matrices and Transformation<br>Shear and stretch | <b>By the end of the lesson, the learner should be able to:-</b><br>Determine shear and stretch   | Drawing objects and images under shear and stretch. Ex 1.6      | Square boards<br>Peg boards and strings<br>Rubber band<br>Calculators | - K.M, Advancing in Math F4 Pg 10-13<br>- KLB Pg 28-34<br>- Patel Pg 29<br>- Malkiat Pg 19     |  |
|   | 3&4 | Statistics<br>Ogive                              | <b>By the end of the lesson, the learner should be able to:-</b><br>Use cumulative frequency tables to<br>Draw the ogive                                  | Drawing cumulative frequency curve (ogive)<br>KLB Pg 4, Ex. 2.2 | Square boards<br>Graph papers   | - K.M, Advancing in Math F4 Pg 28-29<br>- KLB Pg 51-52<br>- Patel Pg 47<br>- Malkiat Pg 42     |  |
|   | 5&6 | Statistics<br>Median                             | <b>By the end of the lesson, the learner should be able to:-</b><br>Estimate the median and quartiles by<br>Calculations<br>Ogive                         | Practice exercise<br>KLB Pg 4, Ex. 2.2                          | Square boards<br>Graph papers<br>Calculators                          | - K.M, Advancing in Math F4 Pg 29-31<br>- KLB Pg 48<br>- Patel Pg 51<br>- Malkiat Pg 36        |  |
|   | 7   | Statistics<br>Quartile                           | <b>By the end of the lesson, the learner should be able to:-</b><br>Estimate median and quartiles by<br>Calculations<br>ogive                             | Practice exercise<br>KLB Pg 4, Ex. 2.2                          | Square boards<br>Graph papers<br>Calculators                          | - K.M, Advancing in Math F4 Pg 29-31<br>- KLB Pg 46<br>- Patel Pg 55<br>- Malkiat Pg 44        |  |
| 4 | 1&2 | Statistics<br>Range- inter quartile range        | <b>By the end of the lesson, the learner should be able to:-</b><br>Define and calculate measure of dispersion-range, quartiles and inter-quartile range  | Practice exercise<br>KLB Pg 4, Ex. 2.2                          | Calculators   | - K.M, Advancing in Math F4 Pg 32-33<br>- KLB BK 4 Pg<br>- Patel Pg 48<br>- Malkiat Pg 44      |  |
|   | 3&4 | Statistics<br>Quartile deviation                 | <b>By the end of the lesson, the learner should be able to:-</b><br>Define and calculate measures of dispersion – quartile deviation                      | Practice exercise<br>KLB Pg 4, Ex. 2.2                          | Calculators   | - K.M, Advancing in Math F4 Pg 34-35<br>- KLB Bk4 Pg 57-59<br>- Patel Pg 48<br>- Malkiat Pg 62 |  |
|   | 5   | Statistics<br>Variance                           | <b>By the end of the lesson, the learner should be able to:-</b><br>Define and calculate measures of Dispersion, variance interpret measure of dispersion | Practice exercise<br>KLB Pg 4, Ex. 2.2                          | Calculators   | - K.M, Advancing in Math F4 Pg 34-35<br>- KLB Bk4 Pg 57-59<br>- Patel Pg 48<br>- Malkiat Pg 62 |  |
|   | 6&7 | Statistics<br>Standard deviation                 | <b>By the end of the lesson, the learner should be able to:-</b>  |   |   | - K.M, Advancing in Math F4 Pg 34-39   |  |

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|   |     |   | - Define and calculate measures of dispersion, standard deviation<br>- Interpret measures of dispersion | Ex. 2.3<br>Exams – CATS                | Calculators             | - KLB Bk4 Pg 60<br>- Patel Pg 64<br>- Malkiat Pg 48  |  |
|   |     | <b>TOPICAL EXAMS</b>  |   |  |                         |  |  |
| 5 | 1&2 | Loci<br>Common types of Loci  | <b>By the end of the lesson, the learner should be able to:-</b><br>Define locus                        | Practice exercise<br>KLB Pg 4, Ex. 3.2 | Geometrical patterns    | - K.M, Advancing in Math F4 Pg 40-41<br>- KLB Bk4 Pg 68<br>- Patel Pg 72<br>- Malkiat Pg 64    |  |
|   | 3   | Loci<br>Perpendicular bisector<br>Loci  | <b>By the end of the lesson, the learner should be able to:-</b><br>Describe common types of loci       | Practice exercise<br>KLB Pg 4, Ex. 3.2 | Geometrical patterns    | - K.M, Advancing in Math F4 Pg 40<br>- KLB Bk4 Pg 60<br>- Patel Pg 74<br>- Malkiat Pg 69       |  |
|   | 4&5 | Loci<br>Loci of a point at a given distance from a fixed point and fixed line | <b>By the end of the lesson, the learner should be able to:-</b><br>Describe common types of loci       | Practice exercise<br>KLB Pg 4, Ex. 3.2 | Geometrical patterns    | - K.M, Advancing in Math F4 Pg 40<br>- KLB Bk4 Pg 70-71<br>- Patel Pg 74<br>- Malkiat Pg 69    |  |
|   | 6&7 | Loci<br>Angle bisector<br>Loci  | <b>By the end of the lesson, the learner should be able to:-</b><br>Describe common types of loci       | Practice exercise<br>KLB Pg 4, Ex. 3.2 | Geometrical patterns    | - K.M, Advancing in Math F4 Pg 41<br>- KLB Bk4 Pg 71-72<br>- Patel Pg 75<br>- Malkiat Pg 70    |  |
| 6 | 1-2 | Loci<br>Constant angle loci   | <b>By the end of the lesson, the learner should be able to:-</b><br>Describe common types of loci       | Practice exercise<br>KLB Pg 4, Ex. 3.2 | Geometrical patterns    | - K.M, Advancing in Math F4 Pg 42-43<br>- KLB Bk4 Pg 72-74<br>- Patel Pg 76<br>- Malkiat Pg 72 |  |
|   | 3   | Loci<br>Construction:- loci of the equalities                                 | <b>By the end of the lesson, the learner should be able to:-</b><br>Construct loci                      | Involving inequalities                 | Geometrical instruments | - K.M, Advancing in Math F4 Pg 49<br>- Patel Pg 83<br>- Malkiat Pg 89                          |  |
|   | 4&5 | Loci<br>Loci involving chords   | <b>By the end of the lesson, the learner should be able to:-</b><br>Construct loci involving chords     | Practice exercise<br>KLB Pg 4, Ex. 3.5 | Geometrical instruments | - K.M, Advancing in Math F4 Pg 45-47<br>- KLB Bk4 Pg 84  |  |

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|   |     |  |   |  |   | - Patel Pg 86<br>- Malkiat Pg 85   |  |
|   | 6&7 | Loci<br>Loci under given conditions including intersecting chords  | <b>By the end of the lesson, the learner should be able to:-</b><br>Construct loci involving intersecting Loci and under given conditions   | Practice exercise<br>KLB Pg 4, Ex. 3.4   | Geometrical instruments                       | - K.M, Advancing in Math F4 Pg 47-49<br>- Patel Pg 83<br>- Malkiat Pg 77                           |  |
|   |     | <b>TOPICAL EXAMS</b>   |   |  |   |  |  |
| 7 | 1   | Trigonometry<br>Trigonometric ratios   | <b>By the end of the lesson, the learner should be able to:-</b><br>Recall and define trigonometric ratios  | Practice exercise<br>KLB Pg 4, Ex. 4.1<br>Advancing BK 4, Ex. 4.1                                | Chart illustrating Trigonometric ratios       | - K.M, Advancing in Math F4 Pg 51-53<br>- KLB Bk4 Pg 90-93<br>- Patel Pg 91<br>- Malkiat Pg 89     |  |
|   | 2   | Trigonometry<br>Deriving the relation<br>$\sin^2 \theta + \cos^2 \theta = 1$   | <b>By the end of the lesson, the learner should be able to:-</b><br>Derive trigonometric identity<br>$\sin^2 \theta + \cos^2 \theta = 1$  | Practice exercise<br>Advancing BK 4, Ex. 4.1<br>Ex 4.2, Ex 4.3                                   | Charts illustrating the unit circle and right | - K.M, Advancing in Math F4 Pg 59-64<br>- Patel Pg 91<br>- Malkiat Pg 91                           |  |
|   | 3&4 | Trigonometry<br>Trigonometric ratios of the form<br>$y = \sin x$<br>$y = \tan x$<br>$y = \cos x$                         | <b>By the end of the lesson, the learner should be able to:-</b><br>Draw graphs of trigonometric ratios of the form<br>$y = \sin x$<br>$y = \tan x$<br>$y = \cos x$                     | Practice exercise<br>KLB Pg 4, Ex. 4.3<br>Advancing BK 4, Ex. 4.4 and 4.5<br>Patel BK 4, Ex. 4.2 | Square boards<br>Graph papers                 | - K.M, Advancing in Math F4 Pg 59-64<br>- KLB Bk4 Pg 96-99<br>- Patel Pg 93-96<br>- Malkiat Pg 92  |  |
|   | 6&7 | Trigonometry<br>Graphs of Trigonometric relations<br>$y = a \sin x$<br>$y = a \cos x$<br>$y = a \tan x$                  | <b>By the end of the lesson, the learner should be able to:-</b><br>Draw graphs of trigonometric relations<br>$y = \sin x$<br>$y = \cos x$<br>$y = \tan x$                              | Drawing graphs<br>KLB Pg 4, Ex. 4.3<br>Advancing BK 4, Ex. 4.4<br>Patel BK 4, Ex. 4.3            | Square boards<br>Graph papers                 | - K.M, Advancing in Math F4 Pg 59-63<br>- KLB Bk4 Pg 96-99<br>- Patel Pg 97-102<br>- Malkiat Pg 92 |  |
| 8 | 1&2 | Trigonometry<br>Simple trigonometric equations, amplitudes, period, wavelength and phase angle of trigonometric function | <b>By the end of the lesson, the learner should be able to:-</b><br>Deduce from the graphs<br>$y = \sin x$<br>$y = \tan x$<br>$y = \cos x$<br>The amplitude, wavelength and phase angle | Practice exercise  | Trigonometric relations<br>Graphs             | - K.M, Advancing in Math F4 Pg 59-63<br>- Patel Pg 93<br>- Malkiat Pg 117                          |  |
|   | 3   | Trigonometry<br>$y = a \sin (bx + \theta)$   | <b>By the end of the lesson, the learner should be able to:-</b>  | Drawing graphs   | Square boards                                 | - K.M, Advancing in Math F4 Pg 60  |  |

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|   |     |   | Draw graphs of trigonometric ratios of the form $y = a \sin (bx + 0)$  |  | Graph papers                      | - Patel Pg 108<br>- Malkiat Pg 101  |  |
|   | 4   | Trigonometry<br>$y = a \cos (bx + 0)$<br>$y = a \tan (bx + 0)$                                    | <b>By the end of the lesson, the learner should be able to:-</b><br>Draw graphs of trigonometric ratios of the form $y = a \cos (bx + 0)$<br>$y = a \tan (bx + 0)$ | Drawing graphs   | Square boards<br>Graph papers     | - K.M, Advancing in Math F4 Pg 59-64<br>- Patel Pg 109<br>- Malkiat Pg 107                          |  |
|   | 5&6 | Trigonometry<br>Amplitude, period, wavelength and phase<br>Phase angles of trigonometric function | <b>By the end of the lesson, the learner should be able to:-</b><br>Deduce the graphs $y = a \sin (bx + 0)$<br>$y = a \cos (bx + 0)$<br>$y = a \tan (bx + 0)$      | Practice exercise  | Trigonometric relations<br>Graphs | - K.M, Advancing in Math F4 Pg 59-64<br>- Patel Pg 113<br>- Malkiat Pg 92                           |  |
|   | 7   | Trigonometry<br>Solution to simple Trigonometric equations  | <b>By the end of the lesson, the learner should be able to:-</b><br>Solve simple trigonometric equations analytically and graphically                              | Practice exercise<br>KLB Pg 4, Ex. 4.3<br>Advancing BK 4, Ex. 4.6<br>Patel BK 4, Ex. 4.4 | Trigonometric relations<br>Graphs | - K.M, Advancing in Math F4 Pg 65-67<br>- KLB BK 4 Pg 100-102<br>- Patel Pg 115<br>- Malkiat Pg 117 |  |
|   |     | <b>TOPICAL EXAMS</b>  |  |  |                                   |   |  |
| 9 | 1   | Three Dimensional Geometry<br>Geometrical properties of common solids                             | <b>By the end of the lesson, the learner should be able to:-</b><br>State the geometric properties of common solids<br>© Education Plus Agencies                   | Practice exercise<br>Advancing BK 4, Ex. 5.1<br>KLB Pg 4, Ex. 5.1                        | 3-D models                        | - K.M, Advancing in Math F4 Pg 72-73<br>- KLB BK 4 Pg 104-106<br>- Patel Pg 122<br>- Malkiat Pg 136 |  |
|   | 2   | Three Dimensional Geometry<br>Skew lines projection of a line onto a plane                        | <b>By the end of the lesson, the learner should be able to:-</b><br>Identify projection of a line onto a Plane   | Practice exercise<br>Advancing BK 4, Ex. 5.1<br>KLB Pg 4, Ex. 5.2                        | 3-D models                        | - K.M, Advancing in Math F4 Pg 73<br>- KLB BK 4 Pg 118-119<br>- Patel Pg 125<br>- Malkiat Pg 139    |  |
|   | 3   | Three Dimensional Geometry<br>Length of a line in 3D geometry                                     | <b>By the end of the lesson, the learner should be able to:-</b><br>Calculate the length between two points in 3D geometry   | Practice exercise<br>Advancing BK 4, Ex. 5.4   | 3-D models                        | - K.M, Advancing in Math F4 Pg 78-80<br>- Patel Pg 126<br>- Malkiat Pg 145                          |  |
|   | 4   | Three Dimensional   | <b>By the end of the lesson, the learner</b>   |  |                                   | - K.M, Advancing in   |  |

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|  |   | Geometry<br>Angle between a line and a line      | <b>should be able to:-</b><br>Identify and calculate the angle between a line and a line  | Practice exercise<br>Advancing BK 4,<br>Ex. 5.4                              | 3-D models | Math F4 Pg 77-80<br>- Patel Pg 129<br>- Malkiat Pg 140  |  |
|  | 5 | Three Dimensional Geometry<br>A line and a plane | <b>By the end of the lesson, the learner should be able to:-</b><br>Identify and calculate the angle between a line and a plane | Practice exercise<br>Advancing BK 4,<br>Ex. 5.3 and 5.4<br>KLB Pg 4, Ex. 5.1 | 3-D models | - K.M, Advancing in Math F4 Pg 78-80<br>- KLB BK 4 Pg 106-109<br>- Patel Pg 129<br>- Malkiat Pg 140 |  |
|  | 6 | 3-D Geometry<br>A plane and a plane              | <b>By the end of the lesson, the learner should be able to:-</b><br>Identify and calculate the angle between a line and a plane | Practice exercise<br>Advancing BK 4,<br>Ex. 5.4<br>KLB Pg 4, Ex. 5.2         | 3-D models | - K.M, Advancing in Math F4 Pg 78-80<br>- KLB BK 4 Pg 113-118<br>- Patel Pg 131<br>- Malkiat Pg 140 |  |
|  | 7 | 3-D Geometry<br>Angles between skew lines        | <b>By the end of the lesson, the learner should be able to:-</b><br>Identify and calculate the angle between skew lines         | Practice exercise<br>Advancing BK 4,<br>Ex. 5.4<br>KLB Pg 4, Ex. 5.2         | 3-D models | - K.M, Advancing in Math F4 Pg 78-80<br>- KLB BK 4 Pg 118-119<br>- Patel Pg 128<br>- Malkiat Pg 148 |  |
|  |   | <b>TOPICAL EXAMS</b>                             |   |  |            |   |  |

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| 10 | 1&2 | Longitudes and Latitudes<br>Longitudes and longitudes (great and small circle)  | <b>By the end of the lesson, the learner should be able to:-</b><br>Define the great and small circle in relation to a sphere (including the earth)   | Practice exercise<br>Advancing BK 4,<br>Ex. 6.2<br>KLB Pg 4, Ex. 6.1 | Globe<br>Ball                | - K.M, Advancing in Math F4 Pg 81-83<br>- KLB BK 4 Pg 125-126<br>- Patel Pg 144<br>- Malkiat Pg 154     |  |
|    | 3&4 | Longitudes and Latitudes<br>The equator and Greenwich meridian  | <b>By the end of the lesson, the learner should be able to:-</b><br>Define the great and small circle in relation to a sphere (including the earth)   | Practice exercise<br>Advancing BK 4,<br>Ex. 6.2<br>KLB Pg 4, Ex. 6.1 | Globe<br>Ball                | - K.M, Advancing in Math F4 Pg 83<br>- KLB BK 4 Pg 126-127<br>- Patel Pg 145<br>- Malkiat Pg 154        |  |
|    | 5   | Longitudes and Latitudes<br>Position of a place on the surface of the earth   | <b>By the end of the lesson, the learner should be able to:-</b><br>Locate a place on the earth's surface in terms of latitude and longitude  | Practice exercise<br>Advancing BK 4,<br>Ex. 6.2<br>KLB Pg 4, Ex. 6.1 | Globe<br>Ball                | - K.M, Advancing in Math F4 Pg 86<br>- KLB BK 4 Pg 128-129<br>- Patel Pg 147<br>- Malkiat Pg 157        |  |
|    | 6   | Longitudes and Latitudes<br>Radii of small and great circles  | <b>By the end of the lesson, the learner should be able to:-</b><br>Establish the relationship between the radii of small and great circles   | Practice exercise<br>Advancing BK 4,<br>Ex. 6.4<br>KLB Pg 4, Ex. 6.2 | Globe<br>Ball                | - K.M, Advancing in Math F4 Pg 89<br>- KLB BK 4 Pg 133-134<br>- Patel Pg 147<br>- Malkiat Pg 156        |  |
|    | 7   | Longitudes and Latitudes<br>Distance between two points along the small and great circle in nautical miles and kilometres | <b>By the end of the lesson, the learner should be able to:-</b><br>Calculate the distance between two points along the great circles and small circles (longitudes and latitudes) in nautical miles (nm) and kilometres (km) | Practice exercise<br>Advancing BK 4,<br>Ex. 6.4<br>KLB Pg 4, Ex. 6.2 | Globe<br>Ball                | - K.M, Advancing in Math F4 Pg 87-90<br>- KLB BK 4 Pg 130-139<br>- Patel Pg 148-152<br>- Malkiat Pg 159 |  |
| 11 | 1&2 | Longitudes and Latitudes<br>Distance in nautical miles and kilometers along a circle of latitude                          | <b>By the end of the lesson, the learner should be able to:-</b><br>Calculate the distance in nautical miles and kilometers along a circle of latitude  | Practice exercise<br>Advancing BK 4,<br>Ex. 6.5<br>KLB Pg 4, Ex. 6.3 | Globe<br>Ball<br>Calculators | - K.M, Advancing in Math F4 Pg 87-98<br>- KLB BK 4 Pg 130-133<br>- Patel Pg 152<br>- Malkiat Pg 164     |  |
|    | 3&4 | Longitudes and  | <b>By the end of the lesson, the learner</b>  |  |                              | - K.M, Advancing in   |  |



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|    |     | Latitudes<br>Time and longitude  | <b>should be able to:-</b><br>Calculate time in relation to kilometers per hour   | Practice exercise<br>Advancing BK 4,<br>Ex. 6.5<br>KLB Pg 4, Ex. 6.3                       | Globe<br>Ball<br>Calculators                         | Math F4 Pg 91-92<br>- KLB BK 4 Pg 141-142<br>- Patel Pg 158<br>- Malkiat Pg 173                           |  |
|    | 5-7 | Longitudes and<br>Latitudes<br>Speed in knots and<br>kilometer per hour              | <b>By the end of the lesson, the learner should be able to:-</b><br>Calculate speed in knots and kilometer per hour                       | Practice exercise<br>Advancing BK 4,<br>Ex. 6.6<br>KLB Pg 4, Ex. 6.3                       | Real life situation                                  | - K.M, Advancing in<br>Math F4 Pg 96-98<br>- KLB BK 4 Pg 150<br>- Patel Pg 164<br>- Malkiat Pg 184        |  |
|    |     | <b>TOPICAL EXAMS</b>   |   |  |  |   |  |
| 12 | 1-3 | Linear Programming<br>Formation of linear<br>Inequalities                            | <b>By the end of the lesson, the learner should be able to:-</b><br>Form linear inequalities based on real life situations                | Practice exercise<br>Advancing BK 4,<br>Ex. 7.3<br>KLB BK 4, Ex. 7.1                       | Inequalities   | - K.M, Advancing in<br>Math F4 Pg 94-95<br>- KLB BK 4<br>Pg 151-152<br>- Patel Pg 168<br>- Malkiat Pg 189 |  |
|    | 4&5 | Linear Programming<br>Analytical solutions<br>of linear inequalities                 | <b>By the end of the lesson, the learner should be able to:-</b><br>Analyze solutions of linear inequalities                              | Practice exercise<br>Advancing BK 4,<br>Ex. 7.1<br>KLB BK 4, Ex. 7.2                       | Square boards<br>Graph papers                        | - K.M, Advancing in<br>Math F4 Pg 95-96<br>- KLB BK 4<br>Pg 152-155<br>- Patel Pg 170<br>- Malkiat Pg 197 |  |
|    | 6&7 | Linear Programming<br>Solutions of linear<br>inequalities by graph                   | <b>By the end of the lesson, the learner should be able to:-</b><br>Represent the linear inequalities on a graph                          | Representing inequalities<br>in a graph<br>Advancing BK 4,<br>Ex. 7.2<br>KLB BK 4, Ex. 7.2 | Square boards  | - K.M, Advancing in<br>Math F4 Pg 94-95<br>- KLB BK 4<br>Pg 151-152<br>- Patel Pg 168<br>- Malkiat Pg 189 |  |
| 13 | 1-3 | Linear Programming<br>Optimization (include<br>objective)                            | <b>By the end of the lesson, the learner should be able to:-</b><br>Solve and interpret the optimum solution of the linear inequalities   | Practice exercise<br>Advancing BK 4,<br>Ex. 7.5<br>KLB BK 4, Ex. 7.3                       | Graph paper  | - K.M, Advancing in<br>Math F4 Pg 95-96<br>- KLB BK 4<br>Pg 152-155<br>- Patel Pg 170<br>- Malkiat Pg 197 |  |
|    | 4-7 | Linear Programming<br>Application of linear<br>programming to real<br>life situation | <b>By the end of the lesson, the learner should be able to:-</b><br>Solve and interpret the optimum solution of the linear programming to | Practice exercise<br>Advancing BK 4,<br>Ex. 7.5  | Real life situations<br>Square boards<br>Graph paper | - K.M, Advancing in<br>Math F4 Pg 99-100<br>- KLB BK 4<br>Pg 157-159                                      |  |

|    |     |   |  |  |                              |  |  |
|----|-----|---|--|--|------------------------------|--|--|
|    |     |   | real life situations   | KLB BK 4, Ex. 7.3  |                              | - Patel Pg<br>- Malkiat Pg 201   |  |
|    |     | <b>TOPICAL EXAMS</b>  |  |  |                              |  |  |
| 14 | 1&2 | Differentiation<br>Average and<br>instantaneous rates of<br>change            | <b>By the end of the lesson, the learner<br/>should be able to:-</b><br>Find out the average rates of change<br>and instantaneous rate of change   | Practice exercise<br>Advancing BK 4,<br>Ex. 8.1<br>KLB BK 4, Ex. 8.1         | Square boards<br>Graph paper | - K.M, Advancing in<br>Math F4 Pg100-103<br>- KLB BK 4<br>Pg 157-159<br>- Patel Pg 177<br>- Malkiat Pg 212 |  |
|    | 3&4 | Differentiation<br>Gradient of a curve at<br>a point                          | <b>By the end of the lesson, the learner<br/>should be able to:-</b><br>Find the gradient of a curve at a point<br>using tangent   | Practice exercise<br>Advancing BK 4,<br>Ex. 8.2<br>KLB BK 4, Ex. 8.1         | Square boards<br>Graph paper | - K.M, Advancing in<br>Math F4 Pg 109<br>- KLB BK 4<br>Pg 162-163<br>- Patel Pg 181<br>- Malkiat Pg 214    |  |
|    | 5&6 | Differentiation<br>Gradient of $y = x^n$<br>where n is a positive<br>interger | <b>By the end of the lesson, the learner<br/>should be able to:-</b><br>Find the gradient function of the form<br>$y = x^n$ (n = positive interger)  | Practice exercise<br>Advancing BK 4,<br>Ex. 8.2 and 8.3<br>KLB BK 4, Ex. 8.1 | Square boards<br>Graph paper | - K.M, Advancing in<br>Math F4 Pg 110<br>- KLB BK 4<br>Pg 164-167<br>- Patel Pg 183<br>- Malkiat Pg 214    |  |
|    | 7   | Differentiation<br>Delta notation ( $\Delta$ )                                | <b>By the end of the lesson, the learner<br/>should be able to:-</b><br>- Relate the delta notation to rates of<br>change<br>- Define derivative of a function<br>polynomial and differentiation | Practice exercise<br>Advancing BK 4,<br>Ex. 8.2 and 8.4<br>KLB BK 4, Ex. 8.1 | Square boards<br>Graph paper | - K.M, Advancing in<br>Math F4 Pg114-115<br>- KLB BK 4<br>Pg 167-170<br>- Patel Pg 182<br>- Malkiat Pg 217 |  |
| 15 |     | <b>END TERM EXAMS</b>   |  |  |                              |  |  |



# MATHEMATICS FORM 4 SCHEMES OF WORK – TERM 2 2024

| WK | LSN | TOPIC/S-TOPIC  | OBJECTIVES   | L/ACTIVITIES   | L/T AIDS                     | REFERENCE  | REMARKS |
|----|-----|--|--|--|------------------------------|--|---------|
|    |     | <b>SCHOOL OPENING</b>  |  |  |                              |  |         |
| 1  | 1   | Differentiation<br>Derivation of a<br>Polynomial   | <b>By the end of the lesson, the learner should be able to:-</b><br>Determine the derivate of a polynomial                                   | Practice exercise<br>Advancing BK 4,<br>Ex. 8.1<br>KLB BK 4, Ex. 8.1 | Polynomials                  | - K.M, Advancing in<br>Math F4 Pg116-117<br>- KLB BK 4<br>Pg 170-171<br>- Patel Pg 185<br>- Malkiat Pg 216 |         |
|    | 2   | Differentiation<br>Equations of tangents<br>And normal to the<br>Curve   | <b>By the end of the lesson, the learner should be able to:-</b><br>Find the equations of tangents and normals to the curves                 | Practice exercise<br>Advancing BK 4,<br>Ex. 8.5<br>KLB BK 4, Ex. 8.2 | Square boards<br>Graph paper | - K.M, Advancing in<br>Math F4 Pg117-118<br>- KLB BK 4<br>Pg 173-174<br>- Patel Pg 187<br>- Malkiat Pg 222 |         |
|    | 3   | Differentiation<br>Stationery point  | <b>By the end of the lesson, the learner should be able to:-</b><br>Sketch a sketch  | Practice exercise<br>Advancing BK 4,<br>Ex. 8.6<br>KLB BK 4, Ex. 8.3 | Square boards<br>Graph paper | - K.M, Advancing in<br>Math F4 Pg118-120<br>- KLB BK 4<br>Pg 174-179<br>- Patel Pg 191<br>- Malkiat Pg     |         |
|    | 4   | Differentiation<br>Curve sketching   | <b>By the end of the lesson, the learner should be able to:-</b><br>Sketch a curve   | Practice exercise<br>Advancing BK 4,<br>Ex. 8.7<br>KLB BK 4, Ex. 8.4 | Square boards<br>Graph paper | - K.M, Advancing in<br>Math F4 Pg120-121<br>- KLB BK 4<br>Pg 180-181<br>- Patel Pg 197<br>- Malkiat Pg 231 |         |
|    | 5   | Differentiation<br>Application of<br>differentiation to<br>calculation of distance<br>velocity and<br>acceleration | <b>By the end of the lesson, the learner should be able to:-</b><br>Apply differentiation in calculating distance, velocity and accelaration | Practice exercise<br>Advancing BK 4,<br>Ex. 8.8<br>KLB BK 4, Ex. 8.5 | Square boards<br>Graph paper | - K.M, Advancing in<br>Math F4 Pg121-123<br>- KLB BK 4<br>Pg 182-183<br>- Patel Pg 200<br>- Malkiat Pg 235 |         |
|    | 6&7 | Differentiation<br>Maxima and minima   | <b>By the end of the lesson, the learner should be able to:-</b><br>Apply differentiation in finding maxima                                  | Practice exercise<br>Advancing BK 4,                                 | Square boards                | - K.M, Advancing in<br>Math F4 Pg118-120<br>- KLB BK 4   |         |

|  |  |                      |                          |                              |             |  |  |
|--|--|----------------------|--------------------------|------------------------------|-------------|--|--|
|  |  |                      | and minima of a function | Ex. 8.9<br>KLB BK 4, Ex. 8.6 | Graph paper | Pg 186-188<br>- Patel Pg 192<br>- Malkiat Pg 227 |  |
|  |  | <b>TOPICAL EXAMS</b> |                          |                              |             |  |  |

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|---|-----|--|--|--|---|--|--|
| 2 | 1&2 | Area Approximations<br>Area by counting<br>technique | <b>By the end of the lesson, the learner<br/>should be able to:-</b><br>Relate approximate area of irregular<br>shapes by counting technique | Practice exercise<br>Advancing BK 4, Ex. 9.1<br>KLB BK 4, Ex. 9.1      | Irregular shapes from<br>Maps<br>Tracing papers | - K.M, Advancing in<br>Math F4 Pg125-127<br>- KLB BK 4<br>Pg 190-193<br>- Patel Pg 207<br>- Malkiat Pg 248     |  |
|   | 3   | Area Approximations<br>Trapezium rule                | <b>By the end of the lesson, the learner<br/>should be able to:-</b><br>Find and derive trapezium rule                                       | Practice exercise<br>Advancing BK 4, Ex. 9.3<br>KLB BK 4, Ex. 9.2      | Square boards<br>Graph paper                    | - K.M, Advancing in<br>Math F4 Pg128-130<br>- KLB BK 4<br>Pg 194-199<br>- Patel Pg 208<br>- Malkiat Pg 251     |  |
|   | 4   | Area Approximations<br>Area using trapezium<br>rule  | <b>By the end of the lesson, the learner<br/>should be able to:-</b><br>Apply trapezium rule estimate area<br>under curves                   | Practice exercise<br>Advancing BK 4, Ex. 9.4<br>KLB BK 4, Ex. 9.2      | Square boards<br>Graph paper                    | - K.M, Advancing in<br>Math F4 Pg130-132<br>- KLB BK 4<br>Pg 195-199<br>- Patel Pg 210<br>- Malkiat Pg 251     |  |
|   | 5   | Area Approximations<br>Mid ordinate rule             | <b>By the end of the lesson, the learner<br/>should be able to:-</b><br>Derive the mid ordinate rule   | Practice exercise<br>Advancing BK 4, Ex. 9.5<br>KLB BK 4, Ex. 9.3      | Square boards<br>Graph paper                    | - K.M, Advancing in<br>Math F4 Pg132-133<br>- KLB BK 4<br>Pg 202-205<br>- Patel Pg 212<br>- Malkiat Pg 249     |  |
|   | 6&7 | Area Approximations<br>Area by mid ordinate<br>rule  | <b>By the end of the lesson, the learner<br/>should be able to:-</b><br>Apply mid ordinate rule to approximate<br>area under a curve         | Practice exercise<br>Advancing BK 4, Ex. 9.5<br>KLB BK 4, Ex. 9.3      | Real life situations                            | - K.M, Advancing in<br>Math F4 Pg132-133<br>- KLB BK 4<br>Pg 202-205<br>- Patel Pg 212<br>- Malkiat Pg 249     |  |
|   |     | <b>TOPICAL EXAMS</b>                                 |  |  |   |  |  |
| 3 | 1&2 | Integration<br>Differentiation                       | <b>By the end of the lesson, the learner<br/>should be able to:-</b><br>Carry out the process of differentiation                             | Practice exercise<br>Advancing BK 4,<br>Ex. 10.1<br>KLB BK 4, Ex. 10.1 | Real life situations                            | - K.M, Advancing in<br>Math F4 Pg133-134<br>- KLB BK 4<br>Pg 202-205<br>- Patel Pg 213-215<br>- Malkiat Pg 249 |  |
|   | 3&4 | Integration  | <b>By the end of the lesson, the learner</b>   |  |   | - K.M, Advancing in  |  |

|      |  |   |   |   |                              |  |  |
|------|--|---|---|---|------------------------------|--|--|
|      |  | Reverse differentiation   | <b>should be able to:-</b><br>Reverse differentiation   | Practice exercise<br>Advancing BK 4,<br>Ex. 10.1 and 10.2<br>KLB BK 4, Ex. 10.1 | Real life situations         | Math F4 Pg135-138<br>- KLB BK 4 Pg207-210<br>- Patel Pg 212<br>- Malkiat Pg 249                                |  |
|      | 5-7  | Integration<br>Integration, notation<br>and sum of area<br>trapezia | <b>By the end of the lesson, the learner<br/>should be able to:-</b><br>Integrate notations and sum of areas<br>of trapezia | Practice exercise<br>Advancing BK 4,<br>Ex. 10.3<br>KLB BK 4, Ex. 10.1          | Square boards<br>Graph paper | - K.M, Advancing in<br>Math F4 Pg138-140<br>- KLB BK 4<br>Pg 212-215<br>- Patel Pg 232<br>- Malkiat Pg 268     |  |
| 4    | 1-3  | Integration<br>Indefinite and definite<br>integral                  | <b>By the end of the lesson, the learner<br/>should be able to:-</b><br>Indefinite and definite integral                    | Practice exercise<br>Advancing BK 4,<br>Ex. 10.4<br>KLB BK 4, Ex. 10.2          | Square boards<br>Graph paper | - K.M, Advancing in<br>Math F4 Pg140-142<br>- KLB BK 4<br>Pg 212-215<br>- Patel Pg 234<br>- Malkiat Pg 268     |  |
|      | 4&5  | Integration<br>Integral notation                                    | <b>By the end of the lesson, the learner<br/>should be able to:-</b><br>Integral notation                                   | Practice exercise<br>Advancing BK 4,<br>Ex. 10.5<br>KLB BK 4, Ex. 10.3          | Polynomials                  | - K.M, Advancing in<br>Math F4 Pg142-145<br>- KLB BK 4<br>Pg 215-220<br>- Patel Pg 234-237<br>- Malkiat Pg 266 |  |
|      | 6&7  | Integration<br>Application in<br>Kinematics                         | <b>By the end of the lesson, the learner<br/>should be able to:-</b><br>Apply in kinematics                                 | Practice exercise<br>Advancing BK 4,<br>Ex. 10.6<br>KLB BK 4, Ex. 10.4          | Real life situations         | - K.M, Advancing in<br>Math F4 Pg145-160<br>- KLB BK 4<br>Pg 223-225<br>- Patel Pg 245<br>- Malkiat Pg 276     |  |
|      |  | <b>TOPICAL EXAMS</b>  |   |   |                              |  |  |
| Week |  | <b>TOPICAL REVISIONS</b>  |   |   |                              |  |  |
| 5    | Form two topics chapter one to four (cube and cube root )  |   |   |   |                              |  |  |
| 6    | Form two topics chapter five to nine (reflection and congruence)   |   |   |   |                              |  |  |
| 7    | Form two topics chapter nine to thirteen (trigonometrical ratios, area of a triangle, area of quadrilaterals, parts of a circle, surface area of solids) |   |   |   |                              |  |  |
| 8    | Form two topics chapter fourteen to seventeen (volume of solids, quadratic expressions and equations, linear inequalities, linear motions)               |   |   |   |                              |  |  |
| 9    | Form two topics chapter eighteen to twenty (statistics, angle properties of a circle and vectors and translation)  |   |   |   |                              |  |  |





## MATHEMATICS FORM 4 SCHEMES OF WORK – TERM 3

| Week | REVISING TRIAL EXAMS (TOPICAL REVISIONS)  |  |  |
|------|---|--|--|
| 1    | Form three topics chapter one to six (quadratic expressions, errors and approximations, trigonometry, surds, further logarithms, commercial arithmetics)    |  |  |
| 2    | Form three topics chapter seven to twelve (circle, chords and tangents, matrices, formula and variations, sequence and series, vectors, binomial expansion) |  |  |
| 3    | Form three topics chapter thirteen to fifteen (probabilities, compound proportions, mixtures and rates of work, graphical methods)                          |  |  |
| 4    | Form four topics chapter one to four (matrices and transformations, statistics, locus and loci, trigonometry)   |  |  |
| 5    | Form four topics chapter five to eight (three dimensions, longitude and latitudes, linear programming, differentiation)                                     |  |  |
| 6    | Form four topics chapter nine to ten (area approximations and integration)  |  |  |
| 7-12 | KCSE EXAMS  |  |  |