



# **DOYEN PUBLISHERS**

## **HIGH SCHOOL SCHEMES OF WORK**

### **HOME SCIENCE FORM 4**

**(Term 1, 2 & 3)**

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# HOME SCIENCE FORM 4 SCHEMES OF WORK – TERM 1

WK	LSN	TOPIC/S-TOPIC	OBJECTIVES	L/ACTIVITIES	L/T AIDS	REFERENCE	REMARKS
1	1-2	<b>REPORTING AND REVISION</b>					
2	1-3	Agencies dealing with consumer protection  -Kenya Consumer Association (KCA)  -Kenya Bureau of Standards (KEBS)	By the end of the lesson the learner should be able to;  State the functions of KCA and KEBS  State functions of counterfeit issues section  Identify the KEBS certification marking scheme (mark of a quality)	Teacher-pupil discussions  Drawing	Charts  -Books	KL B fm 4 pg 134-139	
	4	-Trade Description Act  -Price control department	By the end of the lesson the learner should be able to;  Explain the importance of trade descriptions Act and price control department	Teacher-pupil discussions	-Books  -Chalk  -Board	KL B fm 4 pg 140-142	
2	1-2	Flower arrangement points to consider  equipment needed  choice of flowers	By the end of the lesson, the learner should be able to state points to consider when arranging flowers, identify equipment for arrangement, identify and choose flowers.	Teacher- pupil discussions  identification  note taking	Flowers in compound  assorted equipment  books	KL B BK 4 pg 62	
	3-4	Methods of arranging flowers  basic shapes	By the end of the lesson, the learner should be able to  Explain the methods of arranging flowers in different shapes	Practical arrangement of flowers	Assorted flowers equipment	KL B F4 pg 64	

3	1-2	Food preservation definition advantages disadvantages traditional methods	By the end of the lesson, the learner should be able to  Define food preservation  state its advantages and disadvantages  explain traditional methods of preservation	Teacher-pupil discussion  note taking	Pictures  books	KL B F 4 pg 68	
	3-4	Modern methods of preserving food	By the end of the lesson, the learner should be able to explain modern methods of preserving food.	Teacher-learner discussion  note taking	Books  pictures	KL B F4 pg 79	
4	1-2	Convenience  Foods  definition  types  advantages and disadvantages	By the end of the lesson, the learner should be able to  Define convenience foods, identifying its various types  State advantages and disadvantages.	Teacher-learner discussion  note taking	Books  assorted foods	KL B F4 pg 83	
	3-4	Rechauffe cookery  definition  Advantages of using left-over food.  disadvantages  storage  factors in use left over	By the end of the lesson, the learner should be able to  Define rechauffe  state advantages and disadvantages of using left over foods  explain the preparation of variety of left overs	Teacher-pupil discussion	Books  Writing materials	KL B F 4 pg 86	

		preparation of food					
5	1-2	Rechauffe cookery recipes	By the end of the lesson, the learner should be able to write recipes on requested dishes.	Note taking	Recipe books -writing materials	KL B F4 pg 89	
	3-4	Clothing construction processes  collars	By the end of the lesson, the learner should be able to  Name types of collars  -prepare and attach collars	Demonstration  practical preparation and attachment of collars	Fabric  Sewing tools  -books	KL B F4 pg 100	
6	1-4	Qualities of a good collar  Coffs  preparation  attaching  qualities of a well-made cuff	By the end of the lesson, the learner should be able to  State qualities of good collars and Coffs  prepare and attach Coffs	Practical preparation and attachment  © <i>Education Plus Agencies</i>  teacher-learner discussion	Fabric  sleeves  sewing tools	KL B F 4 pg 106	
7	1-2	Sleeves  types  preparation of set in sleeves  attaching  qualities of well-made sleeves	By the end of the lesson, the learner should be able to :  name types of sleeves  prepare and attach set in sleeves  qualities of a well-made sleeve	Teacher-learner discussion  practical preparation and attachment of sleeves	Fabrics  sewing tools  books	KL B F4 pg 111	

	3-4	Facings and interfacings	By the end of the lesson, the learner should be able to  Differentiate facings from interfacings  uses of facings and interfacings	Teacher-pupil discussion  practical attachment	Sewing tools  fabrics  interfacings  books	KL B F4 pg 116	
<b>8</b>	<b>1-4</b>	<b>TOPICAL CATS</b>					
<b>9</b>	<b>1-4</b>	<b>TOPICAL CATS</b>					
10	1-4	Preparation for paper 1 exams	By the end of the lesson, the learner should be able to identify common  Mistakes in exams  attempt several questions	Question and answering	Past papers		
11 & 12	1-4	Paper 3	Speed test processes	On clothing	And construction.		
14	1-4	Paper 3	Questions and answers				
15	<b>END TERM EXAMINATIONS</b>						

## HOME SCIENCE FORM 4 SCHEMES OF WORK – TERM 2

WK	LSN	TOPIC/S-TOPIC	OBJECTIVES	L/ACTIVITIES	L/T AIDS	REFERENCE	REMARKS
1	2-4	<b>REVISION OF LAST TERM'S EXAMS</b>					
2	1	PRE MOCK 1 EXAM REVISION	By the end of the lesson the learner should be able to:  make corrections on pre mock 1 paper 3	Teacher pupil discussions	Past papers and marking scheme	Past papers	
	2&3	PRE MOCK 1 EXAM REVISION	By the end of the lesson the learner should be able to:  make corrections on pre mock 1 paper 1	Teacher pupil discussions	Past papers and marking scheme	Past papers	
3	4 1	PRE MOCK 1 EXAM REVISION	By the end of the lesson the learner should be able to:  make corrections on pre mock 1 paper 2	Teacher pupil discussions  Working of speed test	Past papers and marking scheme  Sewing equip  Speed test	Past papers	
	2&3	PRE MOCK 2 EXAM planning	By the end of the lesson the learner should be able to:  Plan for practical exam	Each learner prepares own plan	Question papers  Recipe books	Exam papers	
4	4 1 - 4	<b>PRE MOCK 2 EXAM</b>					
5	1	PRE MOCK 2 EXAM REVISION	By the end of the lesson the learner should be able to:	Teacher pupil discussions	Past papers and marking scheme	Past papers	

			make corrections on pre mock 2 paper 3				
6	2&3  4  1	PRE MOCK 2  EXAM REVISION  PRE MOCK 2  EXAM REVISION	By the end of the lesson the learner should be able to:  make corrections on pre mock 2 paper 1  make corrections on pre mock 2 paper 2	Teacher pupil discussions  Working of speed test	Past papers and marking schemes  Past papers and marking scheme  Sewing equip  Speed test	Past papers   Past papers	
	2-4	<b>CONDENSED EXAM</b>					
7	1-4	<b>REVISION OF CONDENSED EXAM</b>					
8	1						
	2-4	<b>MID TERM BREAK</b>					
9	1-4	REVISION AND PREPARATION FOR MOCKS  PAPER 1	By the end of the lesson the learner should be able to:  Get ready for mocks paper1	Teacher pupil discussions  Group discussions	Past papers and marking schemes	Form 1-4 syllabus	
10	1-4	REVISION AND PREPARATION FOR MOCKS  PAPER 2	By the end of the lesson the learner should be able to:  Get ready for mocks paper1	Teacher pupil discussions  Working of speed test	Past papers and marking scheme  Sewing equip  Speed test	Form 1-4 syllabus	

11	1-4	REVISION AND PREPARATION FOR MOCKS  PAPER 3	By the end of the lesson the learner should be able to:  Get ready for mocks	Teacher pupil discussions  Working of speed test  Trial planning	Past papers and marking schemes	Form 1-4 syllabus  KNEC guidelines	
12-14	1-4	<b>MOCK EXAMS</b>					



# HOME SCIENCE FORM 4 SCHEMES OF WORK – TERM 3

WK	LSN	TOPIC/S-TOPIC	OBJECTIVES	L/ACTIVITIES	L/T AIDS	REFERENCE	REMARKS
1	1-4	REPORTNG AND REVISION OF LAST TERM’S EXAMS					
2	1-4	POST MOCK EXAMS					
3&4	1-4	REVISION OF POST MOCK EXAM					
5-7	1-4	REVISION FOR KCSE					
8-13	K.C.S.E EXAMS						