





DOYEN PUBLISHERS


SCHEMES OF WORK TERM II 2025


GRADE 9 C.R.E


Wk	LSN	strand	Sub-strand	Lesson Learning Outcomes	Key Inquiry Question(s)	Learning Experiences	Learning Resources	Assessment Methods	Refl
1	1	THE LIFE AND MINISTRY OF JESUS CHRIST Jesus's passion, death and resurrection	Jesus Christ Trial	By the end of the lesson, the learner should be able to: a) describe the trial of Jesus Christ. b) Role play the trial of Jesus Christ. c) recognize the second coming of Jesus Christ.	Why is the resurrection of Jesus Christ important to Christians today?	The learner is guided to: ● watch a video on the events that took place between the arrest and the burial of Jesus Christ and make summary notes (Luke 22:63-71, 23:1-56),	<ul style="list-style-type: none"> • Good News Bible • Flashcards, Charts • Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.67-68 Humming bird CRE Grd 9 P.B. P.g.89 	Written tests, observation, Oral questions, observation schedule, Journals	
	2		Jesus Christ's crucifixion	By the end of the lesson, the learner should be able to: a) describe the crucifixion of Jesus Christ. b) Observe pictures of the crucifixion of Jesus Christ. c) recognize the second coming of Jesus Christ.	Why is the resurrection of Jesus Christ important to Christians today?	The learner is guided to: ● watch a video on the events that took place between the arrest and the burial of Jesus Christ and make summary notes (Luke 22:63-71, 23:1-56),	<ul style="list-style-type: none"> • Good News Bible • Flashcards, Charts • Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.68-69 Humming bird CRE Grd 9 P.B. P.g.89 	Written tests, observation, Oral questions, observation schedule, Journals	
	3		Jesus Christ's death and burial	By the end of the lesson, the learner should be able to: a) Narrate Jesus Christ death and burial. b) Observe pictures of Jesus Christ's death and burial. c) recognize the second coming of Jesus Christ.	Why is the resurrection of Jesus Christ important to Christians today?	The learner is guided to: ● watch a video on the events that took place between the arrest and the burial of Jesus Christ and make summary notes (Luke 22:63-71, 23:1-56),	<ul style="list-style-type: none"> • Good News Bible • Flashcards, Charts • Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.69-70 Humming bird CRE Grd 9 P.B. P.g.89-91 	Written tests, observation, Oral questions, observation schedule, Journals	


	4		The importance of Christ's resurrection to the Christian faith	By the end of the lesson, the learner should be able to: a) discuss the importance of Christ's resurrection to the Christian faith, b) Role play the resurrection of Jesus Christ. c) recognize the second coming of Jesus Christ.	Why is the resurrection of Jesus Christ important to Christians today?	The learner is guided to: • read Luke 24:1-7 and make notes on Christ's resurrection, • team up to brainstorm on the importance of Christ's resurrection to Christians today,	• Good News Bible • Flashcards, Charts • Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.70-71 Humming bird CRE Grd 9 P.B. P.g.92	Written tests, observation, Oral questions, observation schedule, Journals	
2	1		Jesus Christ's ascension to heaven	By the end of the lesson, the learner should be able to: a) describe Jesus Christ's ascension to heaven, b) analyze the importance of Christ Ascension to heaven. c) recognize the second coming of Jesus Christ.	Why is the resurrection of Jesus Christ important to Christians today?	The learner is guided to: • explain the meaning of the word, 'Ascension.' • read Luke 24:50-51, Mark 16:19 and Acts 1:10- 11 and describe Christ's ascension to heaven, • write John 14:1-3 on flashcards and brainstorm on the second coming of Jesus Christ.	• Good News Bible • Flashcards, Charts • Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.71-72 Humming bird CRE Grd 9 P.B. P.g.93- 94	Written tests, observation, Oral questions, observation schedule, Journals	
	2	THE CHURCH	The Early Church – characteristics of the Early church	By the end of the lesson, the learner should be able to: a) discuss the characteristics of the Early Church, b) Role play the characteristics of the Early church. c) desire to respond to the call of salvation as portrayed in Acts 16:30- 31.	Why is it important to learn about the Early Church?	The learner is guided to: • read Acts 2:41-47 and discuss the characteristics of the early church, that is, devotion to scriptures, fellowship, prayer, worship, and giving, • team up to visit different churches and interview the priest/pastor/church leaders on how the church today exhibits the characteristics of the Early Church, write a report and present it to the class,	• Good News Bible • Flashcards, Charts • Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.73-75 Humming bird CRE Grd 9 P.B. P.g.95- 98	Written tests, observation, Oral questions, observation schedule, Journals	
	3		Miracles performed in the early church	By the end of the lesson, the learner should be able to: a) describe the miracles performed in the Early Church, b) Analyze the miracles of the early church. c) desire to respond to the call of salvation as portrayed in Acts 16:30- 31.	Why is it important to learn about the Early Church?	The learner is guided to: • read Acts 2:43, 5:12, 3:1-16, 5:12-16 on the miracles performed in the Early Church and outline lessons learnt,	• Good News Bible • Flashcards, Charts • Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.76 Humming bird CRE Grd 9 P.B. P.g.98- 99	Written tests, observation, Oral questions, observation schedule, Journals	


	4		Lessons learnt from the miracles performed in the early church	By the end of the lesson, the learner should be able to: a) outline lessons learnt from the miracles performed by the Apostles, b) observe pictures of miracles performed by the early church. c) desire to respond to the call of salvation as portrayed in Acts 16:30-31.	Why is it important to learn about the Early Church?	The learner is guided to: • read and retell what happened in Acts 16:16-24, outline lessons learnt, and make short notes,	<ul style="list-style-type: none"> • Good News Bible • Flashcards, Charts • Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.76-77 Humming bird CRE Grd 9 P.B. P.g.99-100 	Written tests, observation, Oral questions, observation schedule, Journals	
3	1		Paul and Silas	By the end of the lesson, the learner should be able to: a) elaborate the story of Paul and Silas in Acts 16:16-24 b) Role play the story of Paul and Silas. c) desire to respond to the call of salvation as portrayed in Acts 16:30-31.	Why is it important to learn about the Early Church?	The learner is guided to: • narrate the events that took place in Acts 16:25-26 and outline the lessons learnt, • choose and sing a worship song familiar to the class,	<ul style="list-style-type: none"> • Good News Bible • Flashcards, Charts • Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.77-78 Humming bird CRE Grd 9 P.B. P.g.100-103 	Written tests, observation, Oral questions, observation schedule, Journals	
	2		Lessons learnt from the story of Paul and Silas	By the end of the lesson, the learner should be able to: a) elaborate the story of Paul and Silas in Acts 16:16-24 and itemize lessons learnt, b) Role play the story of Paul and Silas. c) desire to respond to the call of salvation as portrayed in Acts 16:30-31.	Why is it important to learn about the Early Church?	The learner is guided to: • read Acts 16:25-29,	<ul style="list-style-type: none"> • Good News Bible • Flashcards, Charts • Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.78 Humming bird CRE Grd 9 P.B. P.g.103 	Written tests, observation, Oral questions, observation schedule, Journals	
	3		The relevance of the story of Paul and Silas to Christians today	By the end of the lesson, the learner should be able to: a) describe the events in Acts 16:25-26 and lessons learnt, b) Analyze the relevance of the Story of Paul and Silas to Christians today. c) desire to respond to the call of salvation as portrayed in Acts 16:30-31.	Why is it important to learn about the Early Church?	The learner is guided to: • reflect on Acts 16:30-31 and journal how to respond to the salvation call, • write and keep a journal on church attendance and activities done (a church minister or leader to sign the journal)	<ul style="list-style-type: none"> • Good News Bible • Flashcards, Charts • Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.78-79 Humming bird CRE Grd 9 P.B. P.g.104-106 	Written tests, observation, Oral questions, observation schedule, Journals	


	4	The Gifts of the Holy Spirit	Teaching of Jesus Christ on the role of the Holy Spirit	By the end of the lesson, the learner should be able to: a) discuss the teachings of Jesus Christ on the role of the Holy Spirit, b) read selected texts. c) desire to be guided by the Holy Spirit in day-to-day life.	How do you utilize the gifts of the Holy Spirit?	The learner is guided to: ● brainstorm on the role of the Holy Spirit in the life of a Christian,	<ul style="list-style-type: none"> • Good News Bible • Flashcards, Charts • Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.80-81 Humming bird CRE Grd 9 P.B. P.g.107- 109	Written tests, observation, Oral questions, observation schedule, Journals	
4	1		Teaching of Jesus Christ on the role of the Holy Spirit	By the end of the lesson, the learner should be able to: a) discuss the teachings of Jesus Christ on the role of the Holy Spirit, b) read selected texts. c) desire to be guided by the Holy Spirit in day-to-day life.	How do you utilize the gifts of the Holy Spirit?	The learner is guided to: ● read John 14:15-26, 16:5-15, Acts 1:7- 8 on the role of the Holy Spirit and make notes for presentation in class,	<ul style="list-style-type: none"> • Good News Bible • Flashcards, Charts • Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.80-81 Humming bird CRE Grd 9 P.B. P.g.107- 109	Written tests, observation, Oral questions, observation schedule, Journals	
	2		The gifts of the Holy Spirit	By the end of the lesson, the learner should be able to: a) identify the nine gifts of the Holy Spirit, b) model the gifts of the Holy Spirit. c) desire to be guided by the Holy Spirit in day-to-day life.	How do you utilize the gifts of the Holy Spirit?	The learner is guided to: ● jointly research on the meaning of; Gifts of the Holy Spirit, and share findings in class,	<ul style="list-style-type: none"> • Good News Bible • Flashcards, Charts • Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.81-82 Humming bird CRE Grd 9 P.B. P.g.109- 110	Written tests, observation, Oral questions, observation schedule, Journals	
	3		The gifts of the Holy Spirit	By the end of the lesson, the learner should be able to: a) identify the nine gifts of the Holy Spirit, b) draw and colour the gifts of the Holy spirit. c) desire to be guided by the Holy Spirit in day-to-day life.	How do you utilize the gifts of the Holy Spirit?	The learner is guided to: ● read 1Corinthians 12:8-11 and list the nine gifts of the Holy Spirit,	<ul style="list-style-type: none"> • Good News Bible • Flashcards, Charts • Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.81-82 Humming bird CRE Grd 9 P.B. P.g.109- 110	Written tests, observation, Oral questions, observation schedule, Journals	


	4		Classification of the gifts of the Holy Spirit	By the end of the lesson, the learner should be able to: a) identify the gifts of the Holy Spirit, b) classify the gifts of the Holy Spirit according to their categories, c) desire to be guided by the Holy Spirit in day-to-day life.	How do you utilize the gifts of the Holy Spirit?	The learner is guided to: ● team up to classify the gifts according to their three categories (Gifts of Knowledge, Power and Divine Utterance),	<ul style="list-style-type: none"> • Good News Bible • Flashcards, Charts • Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.82-84 Humming bird CRE Grd 9 P.B. P.g.111-113	Written tests, observation, Oral questions, observation schedule, Journals	
5	1		Classification of the gifts of the Holy Spirit	By the end of the lesson, the learner should be able to: a) identify the gifts of the Holy Spirit, b) classify the gifts of the Holy Spirit according to their categories, c) desire to be guided by the Holy Spirit in day-to-day life.	How do you utilize the gifts of the Holy Spirit?	The learner is guided to: ● brainstorm on the importance of the gifts of the Holy Spirit in Church today,	<ul style="list-style-type: none"> • Good News Bible • Flashcards, Charts • Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.82-84 Humming bird CRE Grd 9 P.B. P.g.111-113	Written tests, observation, Oral questions, observation schedule, Journals	
	2		Utilizing discerning gifts	By the end of the lesson, the learner should be able to: a) identify ungodly cults. b) utilize discerning gifts to avoid joining ungodly cults/idol worship/religious extremism, c) desire to be guided by the Holy Spirit in day-to-day life.	How do you utilize the gifts of the Holy Spirit?	The learner is guided to: ● discuss characteristics of cults/idol worship/religious extremism/devil worship, ● use the word of God to discern and identify cults/religious extremism/devil worship (1 Timothy 4:1; Matthew 7:15-20, 2 Peter 2:1, Galatians 5:19-23, 1 Corinthians 12:2-3,10),	<ul style="list-style-type: none"> • Good News Bible • Flashcards, Charts • Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.85-88 Humming bird CRE Grd 9 P.B. P.g.114-118	Written tests, observation, Oral questions, observation schedule, Journals	
	3		Avoiding being lured into false religions	By the end of the lesson, the learner should be able to: a) List ways of avoiding being lured into false religion. b) read the scripture provided to get knowledge and avoid being lured to false religion or cults, c) desire to be guided by the Holy Spirit in day-to-day life.	How do you utilize the gifts of the Holy Spirit?	The learner is guided to: ● pray to God always for guidance and discernment; not to be misled by false teachings/doctrines/cults.	<ul style="list-style-type: none"> • Good News Bible • Flashcards, Charts • Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.85-88 Humming bird CRE Grd 9 P.B. P.g.114-118	Written tests, observation, Oral questions, observation schedule, Journals	


	4	CHRISTIAN LIVING TODAY	Courtship and marriage – causes and consequences of early marriage	By the end of the lesson, the learner should be able to: a) elaborate the causes and consequences of early marriage, b) Observe pictures of the causes of early marriage. c) appreciate marriage as a sacred institution ordained by God.	Why is courtship important before marriage?	The learner is guided to: ● conduct a buzz session on the causes of early marriages today, ● discuss the consequences of early marriage,	<ul style="list-style-type: none"> • Good News Bible • Flashcards, Charts • Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.90-93 Humming bird CRE Grd 9 P.B. P.g.119-124 	Written tests, observation, Oral questions, observation schedule, Journals	
6	1		Moral values and skills needed to avoid early marriage	By the end of the lesson, the learner should be able to: a) discuss moral values and life skills needed to avoid early marriage, b) practice the moral values and life skills needed to avoid early marriage c) appreciate marriage as a sacred institution ordained by God.	Why is courtship important before marriage?	The learner is guided to: ● brainstorm on moral values and life skills needed to avoid early marriage, ● read, write on flashcards, and reflect on 1Timothy 4:12, ● team up to debate the meaning of the word, courtship and share findings with the class,	<ul style="list-style-type: none"> • Good News Bible • Flashcards, Charts • Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.93-95 Humming bird CRE Grd 9 P.B. P.g.124-127 	Written tests, observation, Oral questions, observation schedule, Journals	
	2		Christian approaches to courtship and marriage	By the end of the lesson, the learner should be able to: a) differentiate between courtship and marriage. b) analyse Christian approaches to courtship and marriage, c) appreciate marriage as a sacred institution ordained by God.	Why is courtship important before marriage?	The learner is guided to: ● in turns read 2 Corinthians 6:14-15 and discuss lessons learnt from the Bible text,	<ul style="list-style-type: none"> • Good News Bible • Flashcards, Charts • Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.95-96 Humming bird CRE Grd 9 P.B. P.g.128 	Written tests, observation, Oral questions, observation schedule, Journals	
	3		Qualities to consider when choosing a marriage partner	By the end of the lesson, the learner should be able to: a) Discuss the qualities to consider when choosing a marriage partner. b) Role play the qualities to consider when choosing a marriage partner. c) appreciate marriage as a sacred institution ordained by God.	Why is courtship important before marriage?	The learner is guided to: ● discuss qualities to consider when choosing a marriage partner,	<ul style="list-style-type: none"> • Good News Bible • Flashcards, Charts • Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.97-99 Humming bird CRE Grd 9 P.B. P.g.129-130 	Written tests, observation, Oral questions, observation schedule, Journals	

	4		Virtues that marriage partners should uphold before marriage	By the end of the lesson, the learner should be able to: a) List the virtues that marriage partners should uphold before marriage b) Practice the virtues before marriage. c) appreciate marriage as a sacred institution ordained by God.	Why is courtship important before marriage?	The learner is guided to: ● outline virtues that both marriage partners should uphold before marriage, ● brainstorm on how to avoid being unequally yoked with unbelievers, ● interview a resource person on courtship and its importance before marriage and present findings in class using PowerPoint slides or a chart,	<ul style="list-style-type: none"> • Good News Bible • Flashcards, Charts • Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.99-102 Humming bird CRE Grd 9 P.B. P.g.131- 133	Written tests, observation, Oral questions, observation schedule, Journals	
7	1		Christian approaches to marriage	By the end of the lesson, the learner should be able to: a) List the Christian approaches to marriage. b) analyse Christian approaches to marriage, c) appreciate marriage as a sacred institution ordained by God.	Why is courtship important before marriage?	The learner is guided to: ● discuss the role of the church in pre-marital counselling, ● read Hebrews 13:4, Mathew 19:4-6 write the verses on flashcards and their meaning in relation to marriage, ● team up to debate on the motion, “Courtship is important before marriage”.	<ul style="list-style-type: none"> • Good News Bible • Flashcards, Charts • Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.102-105 Humming bird CRE Grd 9 P.B. P.g.132- 136	Written tests, observation, Oral questions, observation schedule, Journals	
	2	Responsible parenthoo d	Responsible parenthoo d	By the end of the lesson, the learner should be able to: a) explain biblical teachings on responsible parenting from the scriptures provided, b) Role play responsible parenthoo d. c) value good parenting as guided by the Bible.	How is responsible parenting achieved?	The learner is guided to: ● use relevant textbooks or internet sources to search for the meaning of responsible parenthoo d and share findings in class,	<ul style="list-style-type: none"> • Good News Bible • Flashcards, Charts • Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.106-108 Humming bird CRE Grd 9 P.B. P.g.137- 139	Written tests, observation, Oral questions, observation schedule, Journals	
	3		Lessons learnt from selected bible texts	By the end of the lesson, the learner should be able to: a) discuss the lessons learnt from selected bible texts. b) Observe pictures of causes of irresponsible parenthoo d today. c) value good parenting as guided by the Bible.	How is responsible parenting achieved?	The learner is guided to: ● in turns read, Exodus 20:12, Deuteronomy 11:18-21, Psalms 103:13, Proverbs 15:20, Proverbs 22:6, and Colossians 3:21, discuss and write lessons learnt on a chart or use PowerPoint slides for presentation in class,	<ul style="list-style-type: none"> • Good News Bible • Flashcards, Charts • Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.106-108 Humming bird CRE Grd 9 P.B. P.g.137- 139	Written tests, observation, Oral questions, observation schedule, Journals	

	4		Causes of irresponsible parenthood today	By the end of the lesson, the learner should be able to: a) discuss the causes of irresponsible parenting today, b) Observe pictures of causes of irresponsible parenthood today. c) value good parenting as guided by the Bible.	How is responsible parenting achieved?	The learner is guided to: ● discuss the causes of irresponsible parenthood today,	<ul style="list-style-type: none"> • Good News Bible • Flashcards, Charts • Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.109-110 Humming bird CRE Grd 9 P.B. P.g.139-140	Written tests, observation, Oral questions, observation schedule, Journals	
8	1		Avoiding unplanned families	By the end of the lesson, the learner should be able to: a) discuss the values needed to avoid unplanned families. b) compile values needed to avoid unplanned families in Kenya today, c) value good parenting as guided by the Bible.	How is responsible parenting achieved?	The learner is guided to: ● brainstorm on ways of avoiding unplanned families,	<ul style="list-style-type: none"> • Good News Bible • Flashcards, Charts • Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.110-112 Humming bird CRE Grd 9 P.B. P.g.140-142	Written tests, observation, Oral questions, observation schedule, Journals	
	2		The role of parents and guardians in shaping the character of their children	By the end of the lesson, the learner should be able to: a) discuss the role of parents and guardians in shaping the character of their children. b) appraise the role of parents or guardians in shaping the character of their children c) value good parenting as guided by the Bible.	How is responsible parenting achieved?	The learner is guided to: ● conduct a buzz session on moral values needed to avoid unplanned families today ,	<ul style="list-style-type: none"> • Good News Bible • Flashcards, Charts • Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.112-116 Humming bird CRE Grd 9 P.B. P.g.143-147	Written tests, observation, Oral questions, observation schedule, Journals	
	3		The role of parents and guardians in shaping the character of their children	By the end of the lesson, the learner should be able to: a) discuss the role of parents and guardians in shaping the character of their children. b) appraise the role of parents or guardians in shaping the character of their children c) value good parenting as guided by the Bible.	How is responsible parenting achieved?	The learner is guided to: ● come up with a play or drama on good parenting, ● debate on the role of parents or guardians in instilling moral values in children and note key points.	<ul style="list-style-type: none"> • Good News Bible • Flashcards, Charts • Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.112-116 Humming bird CRE Grd 9 P.B. P.g.143-147	Written tests, observation, Oral questions, observation schedule, Journals	

	4	Leisure	Different forms of leisure today	By the end of the lesson, the learner should be able to: a) outline different ways of spending leisure time, b) Observe pictures of different forms of leisure today. c) utilize Christian moral values to avoid alcohol, drug and substance abuse.	Why do youths misuse leisure today?	The learner is guided to: ● buzz on active and passive forms of leisure, ● brainstorm on different ways of spending leisure time,	<ul style="list-style-type: none"> • Good News Bible • Flashcards, Charts • Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.117-118 Humming bird CRE Grd 9 P.B. P.g.148-150	Written tests, observation, Oral questions, observation schedule, Journals	
9	HALF TERM								
10	1		Different forms of leisure today	By the end of the lesson, the learner should be able to: a) outline different ways of spending leisure time, b) Observe pictures of different forms of leisure today. c) utilize Christian moral values to avoid alcohol, drug and substance abuse.	Why do youths misuse leisure today?	The learner is guided to: ● share experiences of how they spend their free time,	<ul style="list-style-type: none"> • Good News Bible • Flashcards, Charts • Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.117-118 Humming bird CRE Grd 9 P.B. P.g.148-150	Written tests, observation, Oral questions, observation schedule, Journals	
	2		How youths misuse leisure today	By the end of the lesson, the learner should be able to: a) List the different forms of leisure. b) analyse how youths misuse leisure today, c) utilize Christian moral values to avoid alcohol, drug and substance abuse.	How can you avoid idleness?	The learner is guided to: ● discuss why and how youths misuse leisure time today,	<ul style="list-style-type: none"> • Good News Bible • Flashcards, Charts • Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.118-120 Humming bird CRE Grd 9 P.B. P.g.150- 153	Written tests, observation, Oral questions, observation schedule, Journals	
	3		The effects of alcohol, drug and substance use on an individual	By the end of the lesson, the learner should be able to: a) List the drugs and substances abused by youths in Kenya. b) evaluate five effects of alcohol, drug and substance abuse on an individual c) utilize Christian moral values to avoid alcohol, drug and substance abuse.	How can you avoid idleness?	The learner is guided to: ● discuss the effects of alcohol, drug and substance abuse on an individual and make notes or PowerPoint slides for presentation in class, ● jointly write and recite poems on, 'Alcohol drug, and substance use is detrimental to health',	<ul style="list-style-type: none"> • Good News Bible • Flashcards, Charts • Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.120-123 Humming bird CRE Grd 9 P.B. P.g.154- 155	Written tests, observation, Oral questions, observation schedule, Journals	

	4		Values and life skills needed to avoid alcohol, drug and substance use	By the end of the lesson, the learner should be able to: a) List the values and skills needed to avoid alcohol and drug and substance use b) establish moral values and life skills needed to avoid alcohol, drug and substance abuse, c) utilize Christian moral values to avoid alcohol, drug and substance abuse.	How can you avoid idleness?	The learner is guided to: ● identify values and life skills needed to avoid alcohol, drug and substance abuse, ● debate on the motion, 'An idle mind is the devil's workshop',	<ul style="list-style-type: none"> • Good News Bible • Flashcards, Charts • Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.123-127 Humming bird CRE Grd 9 P.B. P.g.156- 159	Written tests, observation, Oral questions, observation schedule, Journals	
II	1		Values and life skills needed to avoid alcohol, drug and substance use	By the end of the lesson, the learner should be able to: a) establish moral values and life skills needed to avoid alcohol, drug and substance abuse, b) read the scriptures provided and itemize lessons learnt, c) utilize Christian moral values to avoid alcohol, drug and substance abuse.	. How can you avoid idleness?	The learner is guided to: ● read and write (I Timothy 5:13, Ecclesiastes 10:18, Proverbs 19:15) on flashcards and outline lessons learnt, ● write and keep a reflection journal on how they spend their free time.	<ul style="list-style-type: none"> • Good News Bible • Flashcards, Charts • Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.123-127 Humming bird CRE Grd 9 P.B. P.g.156- 159	Written tests, observation, Oral questions, observation schedule, Journals	
	2	Wealth, money and poverty	Christian teachings on wealth, money and poverty	By the end of the lesson, the learner should be able to: a) discuss Christian teachings on wealth, money, and poverty, b) read selected texts and make notes. c) Appreciate Christian teaching of wealth, money and poverty.	Which vices are associated with love for money?	The learner is guided to: ● team up to read, discuss and make notes based on the following scriptures; Deuteronomy 8:18, Ecclesiastes 5:10-19, Proverbs 15:27, and Matthew 6:24-27,	<ul style="list-style-type: none"> • Good News Bible • Flashcards, Charts • Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.128-129 Humming bird CRE Grd 9 P.B. P.g.160- 161	Written tests, observation, Oral questions, observation schedule, Journals	
	3		Christians teachings on poverty	By the end of the lesson, the learner should be able to: a) discuss Christian teachings on poverty, b) read selected texts and make notes. c) Appreciate Christian teaching of wealth, money and poverty.	Which vices are associated with love for money?	The learner is guided to: ● team up to read, discuss and make notes based on the following scriptures; Deuteronomy 8:18, Ecclesiastes 5:10-19, Proverbs 15:27, and Matthew 6:24-27,	<ul style="list-style-type: none"> • Good News Bible • Flashcards, Charts • Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.129-131 Humming bird CRE Grd 9 P.B. P.g.161-163	Written tests, observation, Oral questions, observation schedule, Journals	

	4		How the love of money can hinder one from inheriting the Kingdom of God	By the end of the lesson, the learner should be able to: a) Discuss the love of money in the bible. b) appraise how the love of money can hinder one from inheriting the Kingdom of God, c) Appreciate Christian teaching of wealth, money and poverty.	Which vices are associated with love for money?	The learner is guided to: ● jointly read; Proverbs 14:23, 31:8-9, Luke 3:11 and make notes on lessons learnt, ● read, Matthew 6:19-21, Luke 4:18 Luke 9:25 and Luke 12:13-21; outline lessons learnt and make notes,	• Good News Bible • Flashcards, Charts • Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.131-133 Humming bird CRE Grd 9 P.B. P.g.163-165	Written tests, observation, Oral questions, observation schedule, Journals	
12	1		The causes and remedies of poverty in the society	By the end of the lesson, the learner should be able to: a) List the causes of poverty in the society. b) assess five causes and remedies of poverty in the society today, c) Appreciate Christian teaching of wealth, money and poverty.	Why is integrity important in handling money and wealth?	The learner is guided to: ● use the internet or the library to search for information on causes of poverty today and the remedies; make a presentation using a chart or a digital device,	• Good News Bible • Flashcards, Charts • Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.133-134 Humming bird CRE Grd 9 P.B. P.g.166	Written tests, observation, Oral questions, observation schedule, Journals	
	2		Remedies to poverty in society today	By the end of the lesson, the learner should be able to: a) List the causes of poverty in society today. b) assess the remedies of poverty in the society today, c) Appreciate Christian teaching of wealth, money and poverty.	Why is integrity important in handling money and wealth?	The learner is guided to: ● interview a resource person on how to make money using credible ways as a youth and note key points, ● brainstorm and come up with business ideas.	• Good News Bible • Flashcards, Charts • Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.134-135 Humming bird CRE Grd 9 P.B. P.g.167-168	Written tests, observation, Oral questions, observation schedule, Journals	
	3		Ethical ways of acquiring wealth as a youth	By the end of the lesson, the learner should be able to: a) devise five ethical ways of acquiring wealth as a youth, b) establish a viable business or enterprise, c) manage the business by reporting its performance to the parent, guardian or the teacher, d) desire to acquire wealth through credible ways as youths.	Why is integrity important in handling money and wealth?	The learner is guided to: ● share the business idea with either the teacher, parent, or guardian, ● start the business venture and write a report about its progress, ● write and keep a journal on the progress of the business. ● improve the business based on the feedback provided.	• Good News Bible • Flashcards, Charts • Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.135-139 Humming bird CRE Grd 9 P.B. P.g.169- 172	Written tests, observation, Oral questions, observation schedule, Journals	
	4	REVISION EXERCISE							
13									
14									
END TERM ONE ASSESSMENT/CLOSING									