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SCHEMES OF WORK TERM II 2025

GRADE 8 CRE

Week	Lesson	Strand	Sub Strand	Specific Learning Outcomes	Learning Experiences	Key Inquiry Questions	Learning Resources	Assessment Methods	Reflection
1	1	Miracles of Jesus Christ	Miracles of Jesus Christ	By the end of the lesson, the learner should be able to: a) Explain the meaning of miracle. b) Name some of the miracles Jesus performed. c) Recognize some of the extraordinary works Jesus performed. d) Have a desire to learn more about miracles.	In pairs, learners are guided to explain the meaning of miracle. In pairs, learners are guided to name some of the miracles Jesus performed In pairs, learners are guided to recognize some of the extraordinary works Jesus performed.	Who gave Jesus the power to perform these acts? What extraordinary works did Jesus perform?	Good News Bible Songs Charts Mentor; Christian Religious Education Grade 8 page 44-45	•Written Quizzes •Checklists •Oral questions	
	2	Miracles of Jesus Christ	Healing of blind Bartimaeus	By the end of the lesson, the learner should be able to: a) Read the story in learner's book 8 page 44 b) Narrate the story to their peers or classmates. c) Answer the questions that follows.	In pairs, learners are guided to read the story in learner's book 8 page 44 In pairs, learners are guided to narrate the story to their peers or classmates In pairs, learners are guided to answer the questions that follows.	Which challenges did Zedek face?	Good News Bible Songs Charts Mentor; Christian Religious Education Grade 8 page 45	•Written Quizzes •Checklists •Oral questions	



				d) Appreciate the power of God.					
	3	Miracles of Jesus Christ	Healing of blind Bartimaeus	<p>By the end of the lesson, the learner should be able to:</p> <p>a) Identify some of the sickness or challenges they face in their life.</p> <p>b) Discuss ways in which people involve God when they face different sicknesses or challenges.</p> <p>c) Narrate to their friend or peer a challenge they faced in their life.</p> <p>d) Have a desire to love God through their challenges.</p>	<p>In groups, learners are guided to identify some of the sickness or challenges they face in their life.</p> <p>In groups, learners are guided to discuss ways in which people involve God when they face different sicknesses or challenges</p> <p>In groups, learners are guided to narrate to their friend or peer a challenge they faced in their life</p>	What are some of the sicknesses or challenges they face in their life?	<p>Good News Bible Songs Charts</p> <p>Mentor; Christian Religious Education Grade 8 page 45-46</p>	<p>•Written Quizzes</p> <p>•Checklists</p> <p>•Oral questions</p>	
	4	Miracles of Jesus Christ	Healing of blind Bartimaeus	<p>By the end of the lesson, the learner should be able to:</p> <p>a) Read the Bible; Mark 10: 46-52</p> <p>b) Narrate the healing of blind Bartimaeus.</p> <p>c) Answer the questions on page 46</p> <p>d) Enjoy reading the Bible.</p>	<p>Learners are guided to read the Bible; Mark 10: 46-52</p> <p>In pairs or in groups, learners are guided to narrate the healing of blind Bartimaeus.</p> <p>Learners are guided to answer the questions on page 46</p>	What was Bartimaeus doing when Jesus was passing?	<p>Good News Bible Songs Charts</p> <p>Mentor; Christian Religious Education Grade 8 page 46</p>	<p>•Written Quizzes</p> <p>•Checklists</p> <p>•Oral questions</p>	



2	1	Miracles of Jesus Christ	Lessons learnt from the healing of blind Bartimaeus	<p>By the end of the lesson, the learner should be able to:</p> <ol style="list-style-type: none"> Outline the lessons learnt from the healing of blind Bartimaeus. Identify the life skills that helped blind Bartimaeus when Jesus was passing by. Recognize ways in which one can be persistent like Bartimaeus. Appreciate the lessons learnt from the healing of blind Bartimaeus. 	<p>In groups or in pairs, learners are guided to outline the lessons learnt from the healing of blind Bartimaeus.</p> <p>In groups or in pairs, learners are guided to identify the life skills that helped blind Bartimaeus when Jesus was passing by</p> <p>In groups or in pairs, learners are guided to recognize ways in which one can be persistent like Bartimaeus</p>	Why should you be persistent like Bartimaeus?	<p>Good News Bible Songs Charts</p> <p>Mentor; Christian Religious Education Grade 8 page 47-48</p>	<p>•Written Quizzes</p> <p>•Checklists</p> <p>•Oral questions</p>	
	2	Miracles of Jesus Christ	Trusting God	<p>By the end of the lesson, the learner should be able to:</p> <ol style="list-style-type: none"> Identify an instance when they faced a difficult situation. Compose their own prayer on a situation they are believing God for. Recite the prayer in class. Trust God throughout. 	<p>In groups or in pairs, learners are guided to identify an instance when they faced a difficult situation.</p> <p>In groups or in pairs, learners are guided to compose their own prayer on a situation they are believing God for</p> <p>In groups or in pairs, learners are guided to recite the prayer in class</p>	How did Makori deal with his health challenges?	<p>Good News Bible Songs Charts</p> <p>Mentor; Christian Religious Education Grade 8 page 48-49</p>	<p>•Written Quizzes</p> <p>•Checklists</p> <p>•Oral questions</p>	



	3	Miracles of Jesus Christ	Trusting God	By the end of the lesson, the learner should be able to: a) Visit people who are sick or have challenges within the school. b) Talk to them by giving them a word of encouragement. c) Appreciate the healing power of God in our day-to-day life.	As a class, learners are guided to visit people who are sick or have challenges within the school. As a class, learners are guided to talk to them by giving them a word of encouragement.	How do you show faith in Jesus?	Good News Bible Songs Charts Mentor; Christian Religious Education Grade 8 page 49	•Written Quizzes •Checklists •Oral questions	
	4	Miracles of Jesus Christ	Calming the storm; The miracle of calming the storm	By the end of the lesson, the learner should be able to: a) Define the term 'storm' b) Read the story in learner's book 8 page 50. c) Answer the questions that follows. d) Appreciate the importance of miracles.	In pairs, learners are guided to define the term 'storm' In pairs, learners are guided to read the story in learner's book 8 page 50. In pairs, learners are guided to answer the questions that follows	How did they overcome the challenge?	Good News Bible Songs Charts Mentor; Christian Religious Education Grade 8 page 50	•Written Quizzes •Checklists •Oral questions	
3	1	Miracles of Jesus Christ	The miracle of calming the storm	By the end of the lesson, the learner should be able to: a) Watch a video clip on the miracle of calming the storm.	In groups, learners are guided to watch a video clip on the miracle of calming the storm. In groups, learners are guided to share experiences of a	What have you learnt in the video?	Good News Bible Songs Charts Mentor; Christian	•Written Quizzes •Checklists •Oral questions	



				b) Share experiences of a challenging situation that they have faced as an individual or as a family. c) Enjoy watching the videos.	challenging situation that they have faced as an individual or as a family.		Religious Education Grade 8 page 50		
	2	Miracles of Jesus Christ	The miracle of calming the storm	By the end of the lesson, the learner should be able to: a) Read the Bible; Nark 4: 35-41 b) Identify the challenging situation that the disciples were facing. c) Narrate the miracle of calming the storm. d) Enjoy reading the Bible.	In pairs or individually, learners are guided to read the Bible; Nark 4: 35-41 In pairs or individually, learners are guided to identify the challenging situation that the disciples were facing. In pairs or individually, learners are guided to narrate the miracle of calming the storm.	What shows that Jesus had power over nature?	Good News Bible Songs Charts Mentor; Christian Religious Education Grade 8 page 51	•Written Quizzes •Checklists •Oral questions	
	3	Miracles of Jesus Christ	Lessons learnt from the calming of the storm	By the end of the lesson, the learner should be able to: a) Identify the lessons learnt from the calming of the storm. b) Recognize ways in which one can have faith in God. c) Appreciate the lessons learnt from	In groups or in pairs, learners are guided to identify the lessons learnt from the calming of the storm. In groups or in pairs, learners are guided to recognize ways in which one can have faith in God	How can faith in God help you overcome problems you are facing?	Good News Bible Songs Charts Mentor; Christian Religious Education Grade 8 page 52	•Written Quizzes •Checklists •Oral questions	



				the calming of the storm.					
	4	Miracles of Jesus Christ	Challenges faced in day-to-day life	By the end of the lesson, the learner should be able to: a) Read the story in learner's book 8 page 52 b) Answer the questions that follow. c) Discuss how the challenging situations can be overcome. d) Have a desire to overcome challenges.	In groups or in pairs, learners are guided to read the story in learner's book 8 page 52 In groups or in pairs, learners are guided to answer the questions that follow. In groups or in pairs, learners are guided to discuss how the challenging situations can be overcome	How did Grace overcome the situation?	Good News Bible Songs Charts Mentor; Christian Religious Education Grade 8 page 52-53	<ul style="list-style-type: none"> •Written Quizzes •Checklists •Oral questions 	
4	1	Miracles of Jesus Christ	Challenges faced in day-to-day life	By the end of the lesson, the learner should be able to: a) Choose a challenging situation affecting young people today. b) Role play the challenging situation in class. c) Ensure that they include a solution in their role play.	In groups, learners are guided to choose a challenging situation affecting young people today. In groups, learners are guided to role play the challenging situation in class.	What are some of the challenges young people face today?	Good News Bible Songs Charts Mentor; Christian Religious Education Grade 8 page 53	<ul style="list-style-type: none"> •Written Quizzes •Checklists •Oral questions 	
	2	Miracles of Jesus Christ	Applying lessons learnt to overcome challenges	By the end of the lesson, the learner should be able to:	In groups, learners are guided to compose a song on overcoming the storms of life.	How can you apply the lessons learnt to overcome	Good News Bible Songs Charts	<ul style="list-style-type: none"> •Written Quizzes •Checklists 	



			faced in day-to-day life	a) Compose a song on overcoming the storms of life. b) Sing the song on overcoming the storms of life. c) Apply lessons learnt to overcome challenges faced in day-to-day life.	In groups, learners are guided to sing the song on overcoming the storms of life.	challenges in their day-to-day life?	Mentor; Christian Religious Education Grade 8 page 53-54	•Oral questions	
	3	Miracles of Jesus Christ	Depending on God when confronted with difficulties	By the end of the lesson, the learner should be able to: a) Read the Bible, Psalms 91: 1-6 b) Discuss what the Bible text tells us about safety and protection. c) Write a journal on how they depend on God in their day-to-day life. d) Depend on God when confronted with difficulties.	In pairs or individually, learners are guided to read the Bible, Psalms 91: 1-6 In pairs or individually, learners are guided to discuss what the Bible text tells us about safety and protection In pairs or individually, learners are guided to Write a journal on how they depend on God in their day-to-day life	How do you depend on God when confronted with difficulties?	Good News Bible Songs Charts Mentor; Christian Religious Education Grade 8 page 55	•Written Quizzes •Checklists •Oral questions	
	4	Miracles of Jesus Christ	Healing of the paralytic	By the end of the lesson, the learner should be able to: a) Define the term, 'Paralysis' b) Read the story in learner's book 8 page 56	Learners are guided to define the term, 'Paralysis' Learners are guided to read the story in learner's book 8 page 56 Learners are guided to answer the questions that follows.	What is the meaning of paralysis?	Good News Bible Songs Charts Mentor; Christian Religious Education	•Written Quizzes •Checklists •Oral questions	



				c) Answer the questions that follows. d) Trust in God in everything.			Grade 8 page 56		
5	1	Miracles of Jesus Christ	Healing of the paralytic	By the end of the lesson, the learner should be able to: a) Read the Bible, Luke 5: 17-26 b) Describe the healing of the paralytic man. c) Narrate the story of the healing of the paralytic. d) Appreciate the importance of faith.	In groups or in pairs, learners are guided to read the Bible, Luke 5: 17-26 In groups or in pairs, learners are guided to describe the healing of the paralytic man. In groups or in pairs, learners are guided to narrate the story of the healing of the paralytic.	What did Jesus tell the paralytic when He saw his faith?	Good News Bible Songs Charts Mentor; Christian Religious Education Grade 8 page 56-57	•Written Quizzes •Checklists •Oral questions	
	2	Miracles of Jesus Christ	Lessons learnt from healing of the paralytic	By the end of the lesson, the learner should be able to: a) Watch a video clip on the healing of the paralytic. b) Write down the story of the healing of the paralytic. c) Outline the lessons learnt from healing of the paralytic. d) Appreciate the lessons learnt from healing of the paralytic.	In groups or in pairs, learners are guided to watch a video clip on the healing of the paralytic. In groups or in pairs, learners are guided to write down the story of the healing of the paralytic. In groups or in pairs, learners are guided to outline the lessons learnt from healing of the paralytic.	What are the lessons we learn from the healing of the paralytic?	Good News Bible Songs Charts Mentor; Christian Religious Education Grade 8 page 58	•Written Quizzes •Checklists •Oral questions	



	3	Miracles of Jesus Christ	The Pharisees' opposition to the healing of the paralytic	By the end of the lesson, the learner should be able to: a) Define the term, 'Blasphemy' b) Give reasons why the Pharisees accused Jesus Christ of blasphemy. c) Appreciate the importance of having faith.	Learners are guided to define the term, 'Blasphemy' Learners are guided to give reasons why the Pharisees accused Jesus Christ of blasphemy.	What is blasphemy?	Good News Bible Songs Charts Mentor; Christian Religious Education Grade 8 page 59	•Written Quizzes •Checklists •Oral questions	
	4	Miracles of Jesus Christ	Having faith in God when faced with challenges	By the end of the lesson, the learner should be able to: a) Share an experience or an instance when they prayed to God for help or healing. b) Read the Bible, Isaiah 53: 4-5 c) Meditate on the Bible text. d) Appreciate God's power over sickness and disease.	In groups, learners to share an experience or an instance when they prayed to God for help or healing. In groups, learners to read the Bible, Isaiah 53: 4-5 As a class, learners are guided to mediate on the Bible text	How did faith in God help you when you were faced with the challenges? Why was Jesus beaten, wounded and punished?	Good News Bible Songs Charts Mentor; Christian Religious Education Grade 8 page 59-61	•Written Quizzes •Checklists •Oral questions	
6	1	Teachings of Jesus Christ	Teaching on prayer	By the end of the lesson, the learner should be able to: a) Explain the meaning of prayer. b) Give reasons why one should pray every day.	In groups or in pairs, learners are guided to explain the meaning of prayer. In groups or in pairs, learners are guided to give reasons why one should pray every day	Why should you pray every day? Why is it important to have faith as you pray?	Good News Bible Songs Charts Mentor; Christian Religious Education	•Written Quizzes •Checklists •Oral questions	



				c) Recognize the importance of having faith as they pray. d) Appreciate the importance of prayer.	In groups or in pairs, learners are guided to recognize the importance of having faith as they pray.		Grade 8 page 62		
	2	Teachings of Jesus Christ	Teaching on prayer	By the end of the lesson, the learner should be able to: a) Read the story in learner's book 8 page 62 b) Answer the questions that follows. c) Recognize the importance of prayers in their day to day life. d) Appreciate the importance of praying.	In groups or in pairs, learners are guided to read the story in learner's book 8 page 62 In groups or in pairs, learners are guided to answer the questions that follows. In groups or in pairs, learners are guided to recognize the importance of prayers in their day to day life	Why is prayer important in our day-to-day life?	Good News Bible Songs Charts Mentor; Christian Religious Education Grade 8 page 62-64	•Written Quizzes •Checklists •Oral questions	
	3	Teachings of Jesus Christ	Importance of having faith when you pray to God	By the end of the lesson, the learner should be able to: a) Define the term, 'faith' b) Read the Bible, Mark 11: 22-24 c) Recognize the ways that prayers are important in our day-to-day life.	In groups or in pairs, learners are guided to define the term, 'faith' In groups or in pairs, learners are guided to read the Bible, Mark 11: 22-24 In groups or in pairs, learners are guided to recognize the ways that prayers are important in our day-to-day life	Why should you have faith when praying to God?	Good News Bible Songs Charts Mentor; Christian Religious Education Grade 8 page 65	•Written Quizzes •Checklists •Oral questions	



				d) Appreciate the importance of having faith when they pray to God.					
	4	Teachings of Jesus Christ	Demonstrating love by praying for all people as taught by Jesus Christ	By the end of the lesson, the learner should be able to: a) Read the Bible, Matthew 5: 44-45 b) Share an instance when they prayed for their friends and people who disappointed them. c) Explain how God treats the good and the bad people. d) Demonstrate love by praying for all people as taught by Jesus Christ.	In groups or in pairs, learners are guided to read the Bible, Matthew 5: 44-45 In groups or in pairs, learners are guided to share an instance when they prayed for their friends and people who disappointed them In groups or in pairs, learners are guided to explain how God treats the good and the bad people.	How should we treat our enemies and those who persecute us?	Good News Bible Songs Charts Mentor; Christian Religious Education Grade 8 page 65-66	•Written Quizzes •Checklists •Oral questions	
7	1	Teachings of Jesus Christ	Applying lessons learnt on prayer by praying to God always	By the end of the lesson, the learner should be able to: a) Read the Bible; Matthew 6: 5-8 b) Journal their day-to-day prayer life. c) Desire to have faith in God whenever they pray. d) Apply lessons learnt on prayer by praying to God always.	In groups or in pairs, learners are guided to read the Bible; Matthew 6: 5-8 In groups or in pairs, learners are guided to journal their day-to-day prayer life	Why does the Bible warn us against hypocrisy?	Good News Bible Songs Charts Mentor; Christian Religious Education Grade 8 page 67-68	•Written Quizzes •Checklists •Oral questions	



2	Teachings of Jesus Christ	The lost sheep; God's love for the sinner	<p>By the end of the lesson, the learner should be able to:</p> <ol style="list-style-type: none"> Read the story in learner's book 8 page 69 Read the Bible, Luke 15: 1-7 Analyse God's love for a sinner as outlined in the parable of the lost sheep. Appreciate God's love for us. 	<p>In pairs, learners are guided to read the story in learner's book 8 page 69</p> <p>Individually, learners to read the Bible, Luke 15: 1-7</p> <p>In groups, learners are guided to analyse God's love for a sinner as outlined in the parable of the lost sheep.</p>	What have you learnt from the parable of the lost sheep?	<p>Good News Bible Songs Charts</p> <p>Mentor; Christian Religious Education Grade 8 page 69-70</p>	<p>•Written Quizzes</p> <p>•Checklists</p> <p>•Oral questions</p>	
3	Teachings of Jesus Christ	Taking part in reaching out to the lost through mission work	<p>By the end of the lesson, the learner should be able to:</p> <ol style="list-style-type: none"> Explain what happens in heaven when one sinner repents. Write down what they learnt from the parable of the lost sheep. Role play the parable of the lost sheep. Encourage each other to always trust in God for everything they do. 	<p>In groups, learners are guided to explain what happens in heaven when one sinner repents.</p> <p>In groups, learners are guided to write down what they learnt from the parable of the lost sheep</p> <p>In groups, learners are guided to role play the parable of the lost sheep.</p>	How can you show love for the lost as a Christian?	<p>Good News Bible Songs Charts</p> <p>Mentor; Christian Religious Education Grade 8 page 71-72</p>	<p>•Written Quizzes</p> <p>•Checklists</p> <p>•Oral questions</p>	



	4	The Church	Exemplify God's love by serving all people.	By the end of the lesson, the learner should be able to: a) Compose a song entitled, 'God's love for the lost' b) Sing the song. c) Share their experiences on how to have a close relationship with God. d) Exemplify God's love by serving all people.	In groups, learners are guided to compose a song entitled, 'God's love for the lost' In groups, learners to sing the song. In groups or in pairs, learners are guided to share their experiences on how to have a close relationship with God.	What have you learnt from the parable of the lost sheep?	Good News Bible Songs Charts Mentor; Christian Religious Education Grade 8 page 72-73	•Written Quizzes •Checklists •Oral questions	
8				HALF TERM BREAK					
9	1	The Church	The Holy Spirit	By the end of the lesson, the learner should be able to: a) Brainstorm the meaning of the term, 'Day of Pentecost' b) Read the Bible, Acts 2: 1-11 c) Sing the song in learner's book 8 page 74 d) Enjoy singing the song.	In pairs, learners are guided to brainstorm the meaning of the term, 'Day of Pentecost' In groups, learners are guided to read the Bible, Acts 2: 1-11 In groups, learners are guided to sing the song in learner's book 8 page 74	Where were the believers when the Day of the Pentecost came?	Good News Bible Songs Charts Mentor; Christian Religious Education Grade 8 page 74-75	•Written Quizzes •Checklists •Oral questions	
	2	The Church	The Holy Spirit	By the end of the lesson, the learner should be able to: a) Watch a video on the Day of Pentecost.	As a class, learners are guided to watch a video on the Day of Pentecost. In pairs or in groups, learners are guided to	What happened on the Day of Pentecost?	Good News Bible Songs Charts	•Written Quizzes •Checklists •Oral questions	



				b) Explain what happened on the Day of Pentecost. c) Read the story in learner's book 8 page 75 and answer the questions that follow. d) Appreciate the importance of Pentecost.	explain what happened on the Day of Pentecost. In groups or in pairs, learners are guided to read the story in learner's book 8 page 75 and answer the questions that follow.		Mentor; Christian Religious Education Grade 8 page 76-77		
	3	The Church	Ways in which Christians exemplify the fruit of the Holy Spirit	By the end of the lesson, the learner should be able to: a) Read the Bible, Galatians 5: 22-23 b) Identify the fruits of the Holy Spirit. c) Play a game of the fruit of the Holy Spirit. d) Appreciate the importance of the fruits of the Holy Spirit.	In groups, learners are guided to read the Bible, Galatians 5: 22-23 In groups, learners are guided to identify the fruits of the Holy Spirit. In groups, learners are guided to play a game of the fruit of the Holy Spirit.	Which fruits of the Holy Spirit do you practice?	Good News Bible Songs Charts Mentor; Christian Religious Education Grade 8 page 77-79	•Written Quizzes •Checklists •Oral questions	
	4	The Church	Taking part in church activities to demonstrate responsibility	By the end of the lesson, the learner should be able to: a) Discuss how they can do mission work in church. b) List the activities they can take part. c) Demonstrate the fruit of love.	In groups, learners are guided to discuss how they can do mission work in church. In groups, learners are guided to list the activities they can take part.	Which mission activities do you participate in?	Good News Bible Songs Charts Mentor; Christian Religious Education	•Written Quizzes •Checklists •Oral questions	



				d) Take part in church activities to demonstrate responsibility.	In groups, learners are guided to demonstrate the fruit of love.		Grade 8 page 79-80		
10	1	The Church	Acts of Compassion	By the end of the lesson, the learner should be able to: a) Read the conversation in learner's book 8 page 81. b) Act the conversation on page 81 c) List the needy people in the society today. d) Enjoy acting the conversation.	In groups, learners are guided to read the conversation in learner's book 8 page 81. In groups, learners are guided to act the conversation on page 81 In groups, learners are guided to list the needy people in the society today.	Which values do you need to support the needy?	Good News Bible Songs Charts Mentor; Christian Religious Education Grade 8 page 81	•Written Quizzes •Checklists •Oral questions	
	2	The Church	Take part in a community service activity	By the end of the lesson, the learner should be able to: a) Read the conversation in learner's book 8 page 82 b) Brainstorm on ways in which Christians care and help the needy in the society today. c) Share their experiences on occasions when they helped the needy.	In groups, learners are guided to read the conversation in learner's book 8 page 82 In groups, learners are guided to brainstorm on ways in which Christians care and help the needy in the society today. In groups, learners are guided to share their experiences on occasions when they helped the needy.	Which act of compassion do you display?	Good News Bible Songs Charts Mentor; Christian Religious Education Grade 8 page 82	•Written Quizzes •Checklists •Oral questions	



				d) Take part in a community service activity.					
	3	The Church	Acts of Compassion	By the end of the lesson, the learner should be able to: a) Read the Bible, Leviticus 19: 32-33; Psalms 82: 3 b) Describe the rights of the poor and orphans in the community. c) Brainstorm on how the rights of the poor and orphans are violated in the community today. d) Appreciate the importance of acts of compassion.	Learners are guided to read the Bible, Leviticus 19: 32-33; Psalms 82: 3 Learners are guided to describe the rights of the poor and orphans in the community. Learners are guided to brainstorm on how the rights of the poor and orphans are violated in the community today.	Which are the rights of the poor and orphans in the community? How should we treat foreigners?	Good News Bible Songs Charts Mentor; Christian Religious Education Grade 8 page 83	•Written Quizzes •Checklists •Oral questions	
	4	The Church	Acts of Compassion	By the end of the lesson, the learner should be able to: a) Read the Bible, Matthew 25: 35-46 b) List the needy people outlined in the Bible text. c) Recognize ways that show acts of compassion. d) Appreciate the importance of caring of the needy.	In groups, learners are guided to read the Bible, Matthew 25: 35-46 In pairs, learners are guided to list the needy people outlined in the Bible text. In pairs, learners are guided to recognize ways that show acts of compassion.	What does the Bible teach us about helping the needy and caring for strangers?	Good News Bible Songs Charts Mentor; Christian Religious Education Grade 8 page 83-84	•Written Quizzes •Checklists •Oral questions	



11	1	The Church	Practising Christ's teaching by helping those in need	By the end of the lesson, the learner should be able to: a) Read the story in learner's book 8 page 84 b) Answer the questions that follow. c) Organise how to help the needy in their class or school. d) Practise Christ's teaching by helping those in need.	In groups, learners are guided to read the story in learner's book 8 page 84 In groups, learners are guided to answer the questions that follow. In groups, learners are guided to organise how to help the needy in their class or school.	Why is it important to be compassionate towards others?	Good News Bible Songs Charts Mentor; Christian Religious Education Grade 8 page 84-85	•Written Quizzes •Checklists •Oral questions	
	2	Christian Living Today	Family Relationship	By the end of the lesson, the learner should be able to: a) Explain the meaning of 'Christian Living' b) Discuss the importance of family. c) Recognize the importance of respecting members of the family. d) Have a desire to learn more about family relationships.	In groups, in pairs or individually, learners are guided to explain the meaning of 'Christian Living' In groups, in pairs or individually, learners are guided to discuss the importance of family In groups, in pairs or individually, learners are guided to recognize the importance of respecting members of the family.	What is a family?	Good News Bible Songs Charts Mentor; Christian Religious Education Grade 8 page 86	•Written Quizzes •Checklists •Oral questions	
	3	Christian Living Today	Roles of different members of a family	By the end of the lesson, the learner should be able to:	In groups or in pairs, learners are guided to read the story in learner's book 8 page 86	Why is it important to share roles	Good News Bible Songs Charts	•Written Quizzes •Checklists	



				a) Read the story in learner's book 8 page 86 b) Answer the questions that follows. c) Recognize the importance of sharing roles among family members. d) Appreciate the importance of sharing roles among family members.	In groups or in pairs, learners are guided to answer the questions that follows. In groups or in pairs, learners are guided to recognize the importance of sharing roles among family members	among family members?	Mentor; Christian Religious Education Grade 8 page 86	•Oral questions	
	4	Christian Living Today	Roles of different members of a family	By the end of the lesson, the learner should be able to: a) Identify the responsibility of parents, children and other members of the family. b) Recognize the roles of different members of the family. c) Appreciate the roles of different members of the family.	In groups or in pairs, learners are guided to identify the responsibility of parents, children and other members of the family In groups or in pairs, learners are guided to recognize the roles of different members of the family	What are the roles of different members of the family?	Good News Bible Songs Charts Mentor; Christian Religious Education Grade 8 page 87	•Written Quizzes •Checklists •Oral questions	
12	1	Christian Living Today	Healthy family relationship	By the end of the lesson, the learner should be able to: a) Explain what is happening in the	In groups or in pairs, learners are guided to explain what is happening in the picture	How do you portray healthy family relationships?	Good News Bible Songs Charts	•Written Quizzes •Checklists •Oral questions	



				<p>picture in learner's book 8 page 88</p> <p>b) Discuss how each picture portrays healthy family relationships.</p> <p>c) Recognize practices that foster healthy family relationships.</p> <p>d) Appreciate healthy family relationships.</p>	<p>in learner's book 8 page 88</p> <p>In groups or in pairs, learners are guided to discuss how each picture portrays healthy family relationships.</p> <p>In groups or in pairs, learners are guided to recognize practices that foster healthy family relationships.</p>		Mentor; Christian Religious Education Grade 8 page 88		
	2	Christian Living Today	Causes of conflicts in families today	<p>By the end of the lesson, the learner should be able to:</p> <p>a) Define the term, 'conflict'</p> <p>b) Read the story in learner's book 8 page 88 and answer the questions that follows.</p> <p>c) Recognize the causes of conflict in families today.</p> <p>d) Appreciate the importance of peace in families.</p>	<p>In groups or in pairs, learners are guided to define the term, 'conflict'</p> <p>In groups or in pairs, learners are guided to read the story in learner's book 8 page 88 and answer the questions that follows</p> <p>In groups or in pairs, learners are guided to recognize the causes of conflict in families today.</p>	What is conflict?	<p>Good News Bible Songs Charts</p> <p>Mentor; Christian Religious Education Grade 8 page 88-90</p>	<p>•Written Quizzes</p> <p>•Checklists</p> <p>•Oral questions</p>	
	3	Christian Living Today	Christian teachings on healthy family relationships	<p>By the end of the lesson, the learner should be able to:</p>	<p>In groups or in pairs, learners are guided to discuss and suggest</p>	How can peer pressure cause conflicts in	Good News Bible Songs Charts	<p>•Written Quizzes</p> <p>•Checklists</p>	



				a) Discuss and suggest solutions to family conflicts. b) Outline ways of overcoming peer influence or rebellion against parents. c) Appreciate Christian teachings on healthy family relationships.	solutions to family conflicts. As a class, learners to outline ways of overcoming peer influence or rebellion against parents.	families today?	Mentor; Christian Religious Education Grade 8 page 90	•Oral questions	
	4	Christian Living Today	Christian teachings on healthy family relationships	By the end of the lesson, the learner should be able to: a) Identify Christian duty of children towards their parents. b) Read the Bible; Ephesians 6: 1-4, Exodus 20: 12, Colossians 3: 20 c) Recognize ways in which parents are supposed to treat their children. d) Live in harmony with members of the family.	In pairs, learners are guided to identify Christian duty of children towards their parents. In pairs, learners are guided to read the Bible; Ephesians 6: 1-4, Exodus 20: 12, Colossians 3: 20 In pairs, learners are guided to recognize ways in which parents are supposed to treat their children.	Why should you respect your father and mother? What should children do to please God?	Good News Bible Songs Charts Mentor; Christian Religious Education Grade 8 page 90-91	•Written Quizzes •Checklists •Oral questions	
13				REVISION					
14				ASSESSMENT					