

DOYEN PUBLISHERS SCHEMES OF WORK TERM II 2025 GRADE 7 PRE-TECHNICAL STUDIES

Wee	Lesso	Strand	Sub-strand	Specific learning outcome	Learning	Key inquiry	Learning	Assessment	Reflecti
k	n				experiences	questions	resources	method	on
1	1	Tools and Production .	Measuring and Marking Out Tools.	By the end of the lesson, the learner should be able to: a) Define the term Measuring Tools. b) Identify the measuring tools used in a work environment. c) Draw the measuring tools used in work environment. d) Appreciate the different measuring tools used in the work environment.	In groups pairs,learners are guided to: Use visual aids and realia to observe and identify the measuring tools. Draw the measuring tools in exercise books and charts. Display their drawings in class and peers to give feedback.	What are measuring tools? Which measuring tools do you know?	Pictures. Measuring tools. Top Scholar Pre- Technical Studies Grade 8 pg	Oral questions. Observation. Peer and Self Assessment. Written test Assessment rubric.	
	2	Tools and Production	Measuring and Marking Out Tools.	By the end of the lesson, the learner should be able to: a) Identify the uses of the measuring tools in a work environment. b) Discuss the uses of the measuring tools in a work environment. c) Search the internet for clips on how	In groups, pairs, learners are guided to: Observe pictures in learner's book and identify the uses of the measuring tools being used Outline the uses of the measuring tools used	What are the uses of the measuring tools used in a work environment?	Pictures. Video clips. Digital devices. Top Scholar Pre- Technical Studies Grade 8 pg	Oral questions. Oral discussions. Written tests. Assessment rubric. Checklists.	

			measuring tools are used in the work environment. d) Appreciate the uses of the measuring tools in a work environment.	in the work environment. Discuss the uses of the measuring tools. Search the internet for clips on how measuring tools are used in a work environment.				
3	Tools and Production .	Measuring and Marking Out Tools.	By the end of the lesson, the learner should be able to: a) Define the term Marking tools. b) Identify the marking tools used in a work environment. c) Draw the marking tools in exercise books and charts. d) Appreciate the different marking tools in a work environment.	In groups,in pairs or individually,learners are guided to: Observe pictures and identify the marking tools used in a work environment. Search the internet for photos of the marking tools used in a work environment. Draw the marking tools used in a work environment. Draw the marking tools used in a work environment in exercise books and charts. Display their drawings in class and peers to assess them.	What are marking tools? Which marking tools do you know?	Pictures. Photos. Digital devices. Top Scholar Pre- Technical Studies Grade 8 pg	Oral questions. Drawing. Checklists. Written tests. Peer Assessment.	
4	Tools and Production	Measuring and Marking Out Tools.	By the end of the lesson, the learner should be able to: a) Outline the uses of the different marking tools	In groups,in pairs,learners are guided to:	What are the individual uses of the marking tools in a work environment?	Video clips. Digital devices. Top Scholar Pre-	Observation. Written tests. Assessment rubric.	

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				used in a work	Search the internet for		Technical	Oral	
				environment.	clips on how marking		Studies	questions.	
				b) Discuss the uses of the	tools are used in a		Grade 8 pg	Oral	
				marking tools in a work	work environment.			discussion.	
				environment.					
				c) Search the internet for	State the uses of the				
				clips on how marking	different marking				
				tools are used in a work	tools in a work				
				environment.	environment.				
				d) Appreciate the uses of					
				the different marking	Discuss the uses of				
				tools in a work	the different marking				
				environment.	tools in work				
					environment.				
2	1	Tools and	Measuring	By the end of the lesson, the	In	How do you	Posters.	Assessment	
_		Production	and Marking	learner should be able to:	groups,pairs,learners	take care of	Marker pens	rubric.	
			Out Tools.	a) Identify ways of caring	are guided to:	measuring and	and Charts.	Written	
				for measuring and	Brainstorm on the	marking tools	Top Scholar	tests.	
				marking tools in a work	ways of caring for	in a work	Pre-	Oral	
				environment.	measuring and	environment?	Technical	questions.	
				b) Discuss the ways of	marking tools in a	environment.	Studies	Oral	
				caring for measuring	work environment.		Grade 8 pg	discussions.	
				and marking tools in a	Discuss the ways of		Grade o pg	discussions.	
				work environment.	caring for measuring				
				c) Prepare posters showing	and marking tools in a				
				the ways of caring for	work environment.				
				measuring and marking tools in a work	Prepare posters				
				environment.	showing the ways of				
					caring for measuring				
			d) Embrace the ways of	and marking tools in a					
			caring for measuring	work environment.					
				and marking tools in a					
				work environment.					

2	Tools and Production .	Measuring and Marking Out Tools.	By the end of the lesson, the learner should be able to: a) State the importance of measuring and marking tools in the work environment. b) Discuss the importance of measuring and marking tools in a work environment. c) Recognize the importance of measuring and marking tools in the work environment.	In groups,learners,are guided to: Brainstorm on the importance of measuring and marking tools in a work environment. Discuss the importance of measuring and marking tools in a work environment. Search the internet for more information on the importance of marking and measuring tools in a work environment. Make a presentation on the importance of measuring and marking tools.	Why are measuring and marking tools important in a work environment?	Digital devices . Top Scholar Pre- Technical Studies Grade 8 pg	Assessment rubric. Oral discussion. Oral questions. Written tests. Checklists. Oral presentation.	
3	Tools and Production .	Measuring and Marking Out Tools.	By the end of the lesson, the learner should be able to: a) Select a measuring and marking tools for a given task. b) Outline the steps of performing a task using the selected marking and measuring tools. c) Search the internet for clips on how the	In groups, learners are guided to: Collaborate in choosing the appropriate measuring and marking tools to perform a given task. Discuss the steps to follow in performing the given task.	How do you use measuring and marking tools to perform a task?	Digital devices. Video clips Top Scholar Pre- Technical Studies Grade 8 pg	Oral discussions. Oral questions. Checklists.	

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4	Tools and Production	Measuring and Marking Out Tools.	selected tools are used to perform a task. d) Acknowledge the steps to perform a task using a specific marking out and measuring tool. By the end of the lesson, the learner should be able to: a) Use the selected measuring and marking out tools to perform a given task. b) Enjoy using the measuring and marking out tools to perform the given tasks.	Use digital devices to search the internet for clips on how to use the selected marking and measuring tools to perform a task. In groups,pairs,learners are guided to: Collaborate in performing specific tasks using the the selected measuring and marking out tools. Record using digital devices as they carry out the tasks using the marking out and	How did you use the marking out and measuring tools to perform a specific task?	Measuring and Marking Out tools. Digital devices. Top Scholar Pre-Technical Studies Grade 8 pg	Checklists. Observation schedule. Assessment rubrics.	
3 1	Tools and Production	Production of Goods and Services.	By the end of the lesson, the learner should be able to: a) Define the term Production. b) State the benefits/importance of Production to the community. c) Discuss the benefits of Production to the community. d) Search the internet for additional information on the benefits of Production to the community.	measuring tools. In groups,in pairs,learners are guided to: Brainstorm and present the meaning of Production. List the activities involved in the production of goods and services in the community. Discuss the benefits of production in the community.	What is Production? What are the benefits of Production in the community?	Teacher's Notes. Digital devices. MTP Business Studies pg	Oral questions. Oral discussion Written tests.	

			e) Acknowledge the	Search the internet for				
			benefits of production to	information on the				
			the community.	importance of				
				production in the				
				community.				
2	Tools and	Production of	By the end of the lesson, the	In	What is a	MTP	Assessment	
	Production	Goods and	learner should be able to:	groups,pairs,learners	Good and	Business	rubric.	
		Services.	a) Define the terms:Goods,	are guided to:	Service?	Studies	Checklists.	
			Services and Market as	Brainstorm and		Grade 7 pg	Written	
			used in production.	present the meaning	What types of	Teacher's	tests.	
			b) Identify the types of	of the terms goods,	Goods and	Notes	Oral	
			goods and services	services and market.	Services are	Digital	questions.	
			found in the local	Identify the different	found in your	devices.		
			market.	types of goods and	local market?			
			c) Describe the different	services found in a				
			types of goods and	local market.				
			services found in a local	Discuss about the				
			market.	different types of				
			d) Search the internet for	goods and services				
			information on types of	found in a local				
			goods and services in a	market.				
			local market.	Search the internet for				
			e) Recognize the different	information on the				
			types of goods and	types of goods and				
			services found in a local	services found in a				
			market.	local market.				
3	Tools and	Production of	By the end of the lesson, the	In	What are the	Teacher's	Oral	
	Production	Goods and	learner should be able to:	groups,pairs,learners	distinguishing	Notes.	questions.	
		Services.	a) Outline the differences	are guided to:	characteristics	Digital	Written tests	
			between Goods and	Brainstorm on the	between goods	devices	Oral	
			Services found in a local	differences between	and services?	MTP	discussion.	
			market	goods and services		Business	Assessment	
			b) Discuss the	found in a local		Studies	rubrics.	
			distinguishing	market.		Grade 7 pg	Checklists.	
			characteristics between			Posters.		

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			goods and services			Charts and	_	
						Marker	Scales.	
						pens.		
			characteristics between	Discuss the				
			goods and services.	distinguishing				
			d) Acknowledge the	characteristics				
			distinguishing	between goods and				
			characteristics of goods	services and make a				
			and services.	presentation.				
				Prepare posters or				
				charts showing the				
				differences between				
				goods and services.				
4	Tools and	Production of	By the end of the lesson, the	In groups,learners are	Why are	Teacher's	Assessment	
	Production	Goods and	learner should be able to:	guided to:	factors of	Notes.	rubrics.	
		Services.	a) Identify the factors		production	MTP	Written	
			of production and	Identify the factors of	important to	Business	tests.	
			their rewards in the	production and their	the	Studies	Oral	
			community.	rewards in the	community?	Grade 7 pg	questions.	
			b) Describe the factors	community.		Digital	Checklists	
			of production in the	Discuss the	What are the	devices	Oral	
			1	characteristics of each	factors of	Flashcards,	discussion.	
			c) Search the internet	of the factors of		Scissors and		
			for information on	production in the	their rewards?	Marker		
			the factors of	1 *		Pens.		
			production.					
			1 *					
			of factors of production in the community.					
				_				
				1 -				
				_				
			rewards.					
	4		Production Goods and	found in local market. c) Prepare posters to show the distinguishing characteristics between goods and services. d) Acknowledge the distinguishing characteristics of goods and services. Production of Goods and Services. By the end of the lesson, the learner should be able to: a) Identify the factors of production and their rewards in the community. b) Describe the factors of production in the community. c) Search the internet for information on the factors of production. d) Appreciate the role of factors of production in the	found in local market. c) Prepare posters to show the distinguishing characteristics between goods and services. d) Acknowledge the distinguishing characteristics of goods and services. et al. Acknowledge the distinguishing characteristics of goods and services. Production of Production of Goods and Services. By the end of the lesson, the learner should be able to: a) Identify the factors of production and their rewards in the community. b) Describe the factors of production in the community. c) Search the internet for information on the factors of production. d) Appreciate the role of factors of production in the community. C) Search the internet for information on the factors of production in the community. Discuss the characteristics of each of the factors of production in the community. Search the internet for information on the factors of production in the community. C) Search the internet for information on the factors of production in the community. C) Search the internet for information on the factors of production in the community. C) Search the internet for information on the factors of production in the community. C) Search the internet for information on the factors of production in the community. C) Search the internet for information on the factors of production in the community. C) Search the internet for information on the factors of production in the community. C) Search the internet for information on the factors of production in the community. C) Search the internet for information on the factors of production in the community.	found in local market. c) Prepare posters to show the distinguishing characteristics between goods and services. Discuss the distinguishing characteristics of goods and services and make a presentation. Prepare posters or charts showing the differences between goods and services and make a presentation. Prepare posters or charts showing the differences between goods and services and make a presentation. Prepare posters or charts showing the differences between goods and services and make a presentation. Prepare posters or charts showing the differences between goods and services and make a presentation. Prepare posters or charts showing the differences between goods and services and make a presentation. Prepare posters or charts showing the differences between goods and services and make a presentation. Prepare posters or charts showing the differences between goods and services and make a presentation. Prepare posters or charts showing the differences between goods and services and make a presentation. Prepare posters or charts showing the distinguishing characteristics of extremely goods and services and make a presentation. Prepare posters or charts showing the distinguishing characteristics of extremely goods and services and make a presentation. Prepare posters or charts showing the distinguishing characteristics of extremely goods and services. It is a provided to the lesson, the learner should be able to: a) Identify the factors of production and their rewards in the community. Discuss the distinguishing characteristics of each of production in the community. Search the internet for information on the factors of production and their rewards? Why are factors of production in the community. Search the internet for information on the factors of production in the community. Search the internet for information on the factors of production. Prepare posters or charts showing the determent for information on the factors of production. Prepare posters or charts showing the differences between goods and se	Found in local market. c) Prepare posters to show the distinguishing characteristics between goods and services. d) Acknowledge the distinguishing characteristics of goods and services. Discuss the distinguishing characteristics of goods and services and make a presentation. Prepare posters or charts showing the differences between goods and services and make a presentation. Prepare posters or charts showing the differences between goods and services. By the end of the lesson, the learner should be able to: a) Identify the factors of production and their rewards in the community. b) Describe the factors of production in the community. c) Search the internet for information on the factors of production in the community. C) Search the internet for information on the factors of production in the community. Search the internet for information on the factors of production in the community. Search the internet for information on the factors of production in the community. Search the internet for information on the factors of production and their rewards? Adamster pens. Marker pens.	4 Tools and Production of Services. 4 Tools and Production of Services. 5 Discuss the distinguishing characteristics between goods and services. 6 Discuss the distinguishing characteristics of goods and services and make a presentation. Prepare posters or charts showing the differences between goods and services. 8 Discuss the distinguishing characteristics of goods and services and make a presentation. Prepare posters or charts showing the differences between goods and services. 8 Discuss the distinguishing characteristics between goods and services. 9 Discuss the distinguishing characteristics between goods and services. 10 Discuss the distinguishing characteristics between goods and services. 11 Discuss the distinguishing characteristics between goods and services. 12 Discuss the distinguishing characteristics between goods and services. 13 Didentify the factors of production and their rewards in the community. 14 Dools and Production of Goods and Services. 15 Discuss the distinguishing characteristics between goods and services. 16 Discuss the distinguishing characteristics between goods and services. 18 Discussion of production and their rewards in the community. 19 Describe the factors of production in the community. 20 Search the internet for information on the factors of production. 21 Discuss the distinguishing characteristics of each of the factors of production and their rewards? 22 Discussion of the factors of production in the community. 23 Discussion of the factors of production in the community. 24 Dools and Production of the factors of production and their rewards in the community. 25 Discussion of the factors of production and their rewards? 26 Discussion of the factors of production and their rewards? 27 Discussion of the factors of production and their rewards? 28 Discussion of the factors of production and their rewards? 29 Discussion of the factors of production in the community. 20 Discussion of the factors of production on the factors of production in the communi

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4	1	Tools and Production .	Production of Goods and Services.	By the end of the lesson, the learner should be able to: a) State the ethical practices in production of goods and services in the community. b) Discuss the ethical practices in the production of goods and services. c) Search the internet for information on ethical practices in production of goods and services in the community. d) Acknowledge the ethical practices in production of goods and services in the local market.	In groups, pairs, learners are guided to: Explain the meaning of the term ethical practices in production of goods and services. Use print or digital media to search for information on ethical practices in production of goods and services. Discuss the ethical practices in production of goods and services in production of goods and services in production of goods and services in local market.	What are the ethical practices in production of goods and services?	Teacher's Notes. Digital devices. Internet. MTP Business Studies Grade 7 pg	Assessment rubric. Written tests Oral questions. Oral discussions. Checklists.	
	2	Tools and Production .	Production of Goods and Services.	By the end of the lesson, the learner should be able to: a) Outline the unethical practices in the production of goods and services in the local market. b) Discuss the unethical practices in production of goods and services in the local market. c) Search the internet for information on the unethical practices in	In groups, pairs, learners are guided to: Explain the term unethical practices in production of goods and services. Search the internet or print media for information on the unethical practices in production of goods and services. Discuss the unethical practices in the	What are the unethical practices in the production of goods and services in the local market?	Teacher's Notes. Internet. Digital devices. MTP Business Studies pg	Assessment rubric. Checklists. Written tests. Oral questions. Oral discussions.	

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			production of goods and	production of goods				
			services.	and services.				
			d) Acknowledge the	Share experiences on				
			unethical practices in the	unethical practices in				
			production of goods and	the production of				
			services.	goods and services.				
3	Tools and	Production of	By the end of the lesson, the	In pairs,		Assessment	Written	
	Production	Goods and	learner should be able to:	individually, learners		rubrics.	tests.	
		Services:	a) Attempt questions	are guided to;		MTP	Assessment	
		Assessment.	on the sub-strand;	Answer the		Business	rubrics.	
			Production of goods	assessment questions		Studies pg		
			and services.	on the sub-strand;		Teacher's		
				Production of Goods		Assessment		
				and Services.		Questions.		
4	Tools and	Introduction	By the end of the lesson, the	In	What is	MTP	Assessment	
	Production	to	learner should be able to:	groups,pairs,learners	Entrepreneurs	Business	rubric.	
		Entrepreneurs	a) Define the terms: Social	are guided to:	hip?	Studies	Oral	
		hip.	Entrepreneurship, Entrep	Search the internet or		Grade 8 pg	questions.	
			reneur and	dictionary for the	Which	45-47.	Oral	
			Entrepreneurship.	meaning of	entrepreneursh	Teacher's	discussion.	
			b) State the importance of	entrepreneur and	ip activities do	Notes.	Written	
			entrepreneurship to an	entrepreneurship and	you know in	Digital	tests.	
			individual and	share in class.	your	devices.		
			community.	Identify the	community?	Dictionary.		
			c) Discuss the importance	entrepreneurship				
			of entrepreneurship to	activities carried out	Who is an			
			an individual and	in the community.	entrepreneur?			
			community.	Discuss and present	1			
			d) Search the internet for	on the importance of				
			information on	entrepreneurship				
			importance of	activities to an				
			entrepreneurship to an	individual and				
			individual and	community.				
			community.	Search the internet for				
				information on the				

Entreprene urship.	Introduction to Entrepreneurs hip.	e) Acknowledge the importance of entrepreneurship to individuals and the community. By the end of the lesson, the learner should be able to: a) Identify the qualities of an entrepreneur in business. b) Describe the qualities of an entrepreneur in business. c) Prepare flashcards or posters showing the qualities of an entrepreneur in business. d) Appreciate the qualities of an entrepreneur in	importance of entrepreneurship to an individual and community. In groups, pairs, learners are guided to: Read the story in learner's book and identify qualities of an entrepreneur. Download and watch clips or use the internet to search for information on qualities of an entrepreneur. Discuss the qualities that any entrepreneur should possess in a	What qualities should an entrepreneur possess in a business?	Teacher's Notes. MTP Business Studies Grade 8 pg 47-48. Digital devices. Scissors,Ch arts and marker pens. Video clips.	Assessment rubric. Written tests. Oral questions.	
Entreprene urship.	Introduction to Entrepreneurs hip.	By the end of the lesson, the learner should be able to: a) Define the term Business Idea. b) Identify the sources of business ideas for a business venture.	business. Prepare flashcards or posters showing the qualities of an entrepreneur. In groups,in pairs,learners are guided to: Brainstorm and present the meaning of business idea.	What are the sources of business ideas for a business venture?	Teacher's Notes. MTP Business Studies Grade 8 pg 49-50.	Assessment rubric. Written tests. Oral questions.	

		 c) Discuss the sources of business ideas for a business venture. d) Search the internet for information on the sources of Business ideas for a business venture. e) Recognize the sources of business ideas for a business venture. 	Search the internet for information on the sources of generating business ideas for a business venture. Identify the sources of geneating business ideas. Discuss the sources of generating business ideas for business venture in the community.		Digital devices. Internet.	Oral discussion.	
3 Entreprene urship.	Introduction to Entrepreneurs hip.	By the end of the lesson, the learner should be able to: a) Identify ways of generating business ideas in a community. b) Discuss the ways of generating business ideas in a community. c) Search the internet for information on the ways of generating business ideas in a community. d) Appreciate the ways of generating business ideas in a community.	In groups, pairs, learners are guided to; Brainstorm and present on the ways in which an individual can generate business ideas in the community. Discuss the ways in which individuals can generate business ideas in the community. Search the internet for information on the ways of generating business ideas in the community.	What ways can one generate a business ideas for the community?	Teacher's Notes. MTP Business Studies Grade 8 pg 50. Digital devices. Internet.	Assessment rubric. Oral questions. Written tests. Oral discussion.	

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4	Entreprene urship.	Introduction to Entrepreneurs hip.	By the end of the lesson, the learner should be able to: a) Define the terms: Business Opportunity, Viability and Evaluating as used in Entrepreneurship. b) Outline the factors that an entrepreneur should consider when determining a business viability. c) Discuss the factors that entrepreneurs should consider to determine business viability. d) Create posters on factors that ensure the viability of a business opportunity. e) Acknowledge the factors considered by entrepreneurs when determining a business viability.	In groups, pairs, learners are guided to: Search the internet and present the meaning of business opportunity, Evaluating and Viability. Brainstorm on the factors that an entrepreneur should consider to determine business viability. Discuss the factors that entrepreneurs should consider to determine business viability Create posters on the factors that entrepreneurs should consider to determine business viability	What factors should an entrepreneur consider to determine a business viability?	Teacher's Notes. MTP Business Studies Grade 8 pg 51-52. Digital devices. Posters.	Assessment rubric. Written tests. Oral discussion. Oral questions.	
5 1	Entreprene urship.	Introduction to Entrepreneurs hip.	By the end of the lesson, the learner should be able to: a) Identify the factors that enhance business success in the community. b) Discuss the factors that enhance	In groups, pairs, learners are guided to; Read, analyse a case study about the factors that enhance business success in the community.	What factors should entrepreneurs in community consider to enhance success in	Teacher's Notes. MTP Business Studies Grade 8 pg 53-54. Posters.	Assessment rubrics. Checklists. Oral presentation. Oral discussion.	

2	Entreprene urship.	Introduction to Entrepreneurs hip: Assessment.	business success in the community. c) Prepare posters showing the factors that enhance business success in the community. d) Acknowledge the factors that enhance business success in the community. By the end of the lesson, the learner should be able to: a) Attempt assessment questions on the substrand: Introduction to Entrepreneurship.	Identify the factors enhancing business success in the community from the case study. Discuss the factors that entrepreneurs should consider to enhance business success from the case study. Prepare and display posters showing the factors that enhance business success in the community. Individually or in pairs, learners are guided to: Answer the questions on the sub-strand: Introduction to Entrepreneurship in their assessment books.	their businesses?	Assessment books. Teacher's Written tests. MTP Business Studies Grade 8 pg	Assessment rubric. Written tests. Checklists.	
3	Entreprene urship.	Financial Goals.	By the end of the lesson, the learner should be able to: a) Define the terms: Financial Management and Goal Setting. b) Identify the importance of	In groups, pairs, learners are guided to: Brainstorm on the meaning of goal setting, goal and financial	What is a Goal? Why is it important for an individual to set financial goals?	54. Teacher's Notes. MTP Business Grade 8 pg 1-4. Pictures.	Assessment rubric. Written tests. Oral questions. Oral discussion.	

				financial management. c) Explain the importance of setting goals in financial management. d) Acknowledge the need of setting goals in financial management.	Study the pictures in learner's book and identify a goal in each picture. Identify the categories of financial goals that is:Short term, medium and long term financial goals. Discuss the importance of setting goals in financial management. Search the internet for information on the importance of setting goals in financial management.		Digital devices.		
	4	Entreprene urship.	Financial Goals.	By the end of the lesson, the learner should be able to: a) Define the term Financial discipline. b) State the importance of financial discipline. c) Discuss the importance of financial discipline. d) Search the internet for information on the importance of financial discipline. e) Acknowledge the need for financial discipline to individuals.	management. In groups,in pairs,learners are guided to: Brainstorm on the meaning of financial discipline. Search the internet for the meaning of financial discipline and information on importance of financial discipline. Discuss the importance of financial discipline.	What is Financial Discipline? Why is it important for individuals to have financial discipline?	Teacher's Notes. MTP Business Studies Grade 8 pg 4. Digital devices. Internet.	Assessment rubric. Oral questions. Written tests. Checklists. Project.	
7	1	Entreprene urship.	Financial Goals.	By the end of the lesson, the learner should be able to:	In groups,learners are guided to;	How can you create an	Digital devices.	Assessment rubrics.	

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			a) Create educative messages on the importance of financial discipline using digital devices or posters. b) Enjoy creating educative messages on the importance of financial discipline.	Collaborate in creating educative messages on the importance of financial discipline using digital devices or posters.	attractive and educative message on the importance of financial discipline using digital devices?	Internet.	Checklists.	
2	Entreprene urship.	Financial Goals.	By the end of the lesson, the learner should be able to: a) Identify the factors to consider when setting up financial goals. b) Search the internet for information on the factors to consider when setting financial goals. c) Prepare flashcards showing the factors considered when setting financial goals. d) Acknowledge the factors considered when setting financial goals.	In groups,in pairs,learners are guided to: Brainstorm and present on the factors to consider when setting financial goals. Search the internet for information on the factors considered when setting financial goals. Prepare flashcards showing the factors considered when setting financial goals.	What are the factors to consider when setting financial goals?	Digital devices. Internet. Teacher's Notes. MTP Business Studies Grade 8 pg 4-5. Marker pens, scissors and manilla. Flashcards.	Checklists. Assessment rubric. Written tests. Oral questions.	
3	Entreprene urship.	Financial Goals.	By the end of the lesson, the learner should be able to:	In groups,in pairs,learners are guided to;	What are the factors considered	Teacher's Notes.	Assessment rubrics.	

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		 a) Mention the factors considered when setting financial goals. b) Discuss the factors considered when setting financial goals. c) Appreciate the factors considered when setting up financial goals. 	Mention the factors considered when setting up financial goals. Discuss and present the factors considered when setting up financial goals.	when setting up financial goals?	MTP Business Studies Grade 8 pg 5. Digital devices.	Written tests. Oral discussion. Oral presentation.	
4 Entreprene urship.	Financial Goals.	By the end of the lesson, the learner should be able to: a) Identify learning resources that one can use to search for information on setting financial goals. b) Select and use learning resources to search for information on setting financial goals. c) Appreciate the different learning resources used to search for information on setting financial goals.	In groups or pairs, learners are guided to: Study the pictures in learner's book and identify the resources that one can use to search for information on setting up financial goals. List other resources that can be used to search for information for setting financial goals. Select and use a learning resource to search for information on setting up financial goals and make a	How can you use the resources to search for information on setting up financial goals? Which resources can you use to search for information on setting financial goals?	Teacher's Notes. MTP Business Studies Grade 8 pg 6. Print and Digital media.	Assessment rubric. Checklists. Written tests. Oral questions.	

					presentation of their				
					findings.				
8					MID-TERM				
9	1	Entreprene	Financial	By the end of the lesson, the	In groups,learners are	Which steps	Teacher's	Assessment	
		urship.	Goals.	learner should be able to:	guided to:	should one	Notes	rubrics.	
				a) Outline the steps for	Outline the steps to	follow when	Digital	Checklists.	
				formulating financial	follow when	formulating a	devices.	Oral	
				goals for individual	formulating a	financial goal	Internet.	questions.	
				development.	financial goal for	for individual	Video clips.		
				b) Discuss the steps for	individual	development?			
				formulating financial	development.				
				goals for individual					
				development.	Discuss the steps				
				c) Search the internet	followed when				
				for steps for	formulating financial				
				formulating financial	goals for individual				
				goals for individual	development.				
				development.	Search the internet for				
				d) Acknowledge the	information or clips				
				steps followed in	on the steps followed				
				formulating financial	when formulating				
				goals for self	financial goals for				
				development.	individual				
					development.				
	2	Entreprene	Financial	By the end of the lesson, the	Individually,in	How do you	MTP	Assessment	
	&	urship.	Goals.	learner should be able to:	pairs,in	set a SMART	Business	rubrics.	
	3			a) Formulate financial	groups,learners are	financial goal?	Studies	Checklists.	
				goals for individual	guided to;		Grade 8 pg	Peer	
				development.	Observe keenly as the		6-7.	Assessment.	
				b) Enjoy formulating	teacher demonstrates		Teacher's		
				financial goals for	how to set a SMART		Sample		
				individual	financial goal.		Financial		
				development.	Set SMART financial		Goals.		
					goals in their note				

					1		,		
					books and present in				
					class for assessment.				
	4	Entreprene urship.	Financial Goals: Assessment.	By the end of the lesson, the learner should be able to: a) Attempt assessment questions on the substrand: Financial Goals.	In pairs or individually, learners are guided to: Answer the questions on the sub-strand: Financial Goals.		Assessment rubrics. Teacher's Assessment questions.	Assessment rubrics. Written tests Checklists.	
10	1	Communi cation.	Plane Geometry.	By the end of the lesson, the learner should be able to: a) Define the term:Dimensioning as used in drawing. b) Identify the types/methods of dimensioning in drawing. c) Describe the types of dimensioning used in drawing. d) Search the internet for more information on types of dimensioning used in drawing. e) Acknowledge the different types of dimensioning used in drawing in plane geometry.	In groups,in pairs,learners are guided to: Search the internet or textbook for the meaning of dimensioning. Identify the types of dimensioning used in drawing. Describe the different types of dimensioning used in drawing. Search the internet for information and diagrams on the types of dimensioning used in drawing.	What is dimensioning? What types of dimensioning are used in drawing in plane geometry?	Top Scholar Pre- Technical Studies Grade 8 pg 138-141. Pictures. Digital devices. Drawing books. Rulers. Pencils. Pair of Compasses.	Assessment rubrics. Checklists. Oral questions. Written tests.	
	2	Communi	Plane	·	U	Which types	Ton Cahalan	Assassment	
	2	Communi		By the end of the lesson, the learner should be able to:	In groups, in pairs or	Which types of lines are	Top Scholar Pre-	Assessment rubrics.	
		cation	Geometry.		individually, learners	used for	Technical	Checklists.	
				a) Identify the types of lines used for	are guided to:	used for	Studies		
			1	illies used for		1	Studies	Drawing.	

		dimensioning in drawing. b) Describe the types of lines used for dimensioning in drawing. c) Draw the types of lines used for dimensioning in drawing. d) Recognize the types of lines used for dimensioning in drawing.	Identify the types of lines used for dimensioning in drawing. Discuss the types of lines used for dimensioning in drawing. Observe teacher as he/she illustrates how to draw lines used for dimensioning. Practice how to draw the types of lines used for dimensioning in drawing of plane geometry.	dimensioning in drawing? How do you draw lines used for dimensioning in drawing?	Grade 8 pg 141-142. Drawing books. Pencils. Rulers. Pair of Compasses.		
	Plane Geometry.	By the end of the lesson, the learner should be able to: a) Outline the rules that guide dimensioning in drawing. b) Discuss the rules that guide dimensioning in drawing. c) Illustrate the standard rules that guide dimensioning in drawing. d) Acknowledge the rules that guide	In groups, pairs or individually, learners are guided to: Study the pictures in learner's book and discuss how the drawings have been dimensioned. Outline and discuss the rules that guide dimensioning in drawing.	What are the standard rules that guide dimensioning in drawing?	Top Scholar Pre- Technical Studies Grade 8 pg 143-145. Drawing books. Pencils. Rulers. Compasses.	Checklists. Assessment rubrics. Illustration drawing.	

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	4	Communi cation.	Plane Geometry.	dimensioning in drawing. By the end of the lesson, the learner should be able to: a) Identify combined shapes from pictures. b) Outline the procedure for constructing	Illustrate the standard rules that guide dimensioning in drawing. In groups,in pairs,learners are guided to: Use visual aids to identify combined shapes. Outline the procedure for	How do you construct a combined shape?	Pre- Technical Studies Grade 7 pg 151-152. Video clips. Digital devices.	Assessment rubric. Checklists. Drawing. Peer Assessment.	
				combined shapes in plane geometry. c) Construct a combined shape in plane geometry. d) Enjoy constructing combined shapes in plane geometry.	drawing/constructing combined shapes. Search for a clip illustrating how to construct a combined shape. Discuss how to draw combined shape. Practice constructing/drawing combined shapes in plane geometry.		Drawing books. Geometrical sets.		
11	1	Communi cation.	Plane Geometry.	By the end of the lesson, the learner should be able to: a) Identify the forms of dimensioning combined shapes. b) Describe the forms of dimensioning combined shapes. c) Illustrate the forms of dimensioning combined shapes.	In groups, pairs, individually,learners are guided to: Search the internet for information and pictures for the forms of dimensioning combined shapes.(parallel,chain, combined)	What are the forms of dimensioning combined shapes?	Teacher's Notes. Digital devices. Pictures. Drawing books. Geometrical sets.	Assessment rubric. Checklists. Peer assessment.	

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2	Communi cation.	Plane Geometry.	d) Acknowledge the different forms of dimensioning combined shapes. By the end of the lesson, the learner should be able to: a) Outline the steps for drawing dimensioned combined figures in plane geometry. b) Search and observe a clip on how to draw and dimension	Discuss the forms of dimensioning combined shapes(parallel,chain and combined) Draw combined shapes and illustrate forms of dimensioning combined shape. In groups, individually or in pairs,learners are guided to: Outline the procedure for drawing a dimensioned combined shape in plane geometry.	What are the steps followed in drawing and dimensioning combined shapes in plane geometry?	Top Scholar Pre- Technical Studies Grade 8 pg 146-147. Video clips. Digital devices.	Assessment rubric. Oral discussion. Demonstrati on.	
			combined shapes in plane geometry. c) Embrace the use of plane geometry in work environment.	Discuss the steps or procedure for drawing a dimensioned combined shape in plane shape. Watch clips on how to				
				draw and dimension a combined shape in plane geometry.				
3	Communi	Plane	By the end of the lesson, the	In pairs or	How are	Drawing	Assessment	
&	cation.	Geometry.	learner should be able to:	individually,learners	combined	Books.	rubric.	
4	Communi		a) Draw and dimension	are guided to:	shapes applied	Pencils.	Observation	
	cation.		combined shapes in		in day to day	Ruler	checklists.	1
			plane geometry.	Follow the steps from	life?		Peer	1
				the previous lesson to		Eraser.	Assessment.	1

	b) Embrace the use of plane geometry in a work environment.	1	Geometrical Set. Top Scholar Pre- Technical Studies Grade 8 pg 146-147.								
12	COMMUNITY SERV	TICE LEARNING (MILEST	ONE 1 & 2)								
13	END O	END OF TERM ASSESSMENT.									
14	CLO	OSURE OF SCHOOL									