



# DOYEN PUBLISHERS

## SCHEMES OF WORK TERM II 2025

### GRADE 7 I.R.E

Week	Lesson	Strand	Sub Strand	Specific Learning Outcomes	Learning Experiences	Key Inquiry Questions	Learning Resources	Assessment Methods	Reflection
1	1	PILLARS OF IMAN	Significance of Tawheed	By the end of the lesson, the learner should be able to: a) Give reasons why Muslims believe in <i>Tawheed</i> . b) Draw a diagram that shows the effects of <i>Tawheed</i> . c) Appreciate the importance of significance of <i>Tawheed</i> .	Learners are guided in pairs, in groups or individually to: Define <i>Tawheed</i> . Give reasons why Muslims believe in <i>Tawheed</i> . Draw a diagram that shows the effects of <i>Tawheed</i>	What is <i>Tawheed</i> ?  What are the effects of <i>Tawheed</i> ?	Quran Flash cards Pictures Songs Digital devices Charts  <b><u>KLB Top Scholar IRE Learner's Book Grade 7 Pg. 43-45</u></b>	Written Quizzes Checklists Group discussions Oral questions Observation Checklist	
	2	PILLARS OF IMAN	Shirk; Types of <i>Shirk</i> and their manifestation	By the end of the lesson, the learner should be able to: a) Give reasons why Muslims should avoid shirk. b) Describe different ways of manifestation of Shirk Al-Akbar	Learners are guided in pairs, in groups or individually to: Explain the meaning of <i>Shirk</i> Give reasons why Muslims should avoid shirk. Describe different ways of manifestation of Shirk Al-Akbar	What is <i>Shirk</i> ?  What happens when you practice <i>Shirk</i> ?	Quran Flash cards Pictures Songs Digital devices Charts  <b><u>KLB Top Scholar IRE Learner's</u></b>	Written Quizzes Checklists Group discussions Oral questions Observation Checklist	



				according to Qur'an. c) Have fun drawing a diagram that shows different types of Shirk and their manifestation.	according to Qur'an. Draw a diagram that shows different types of Shirk and their manifestation		<u><b>Book</b></u> <u><b>Grade 7</b></u> <u><b>Pg. 45-47</b></u>		
<b>2</b>	<b>1</b>	PILLARS OF IMAN	Effects of <i>Shirk</i>	By the end of the lesson, the learner should be able to: a) Listen to sermons on types and effects of <i>Shirk</i> . b) Discuss how a Muslim can avoid <i>Shirk</i> . c) Have a desire to believe in Allah only.	Learners are guided in pairs, in groups or individually to: Identify effects of <i>Shirk</i> . Listen to sermons on types and effects of <i>Shirk</i> . Discuss how a Muslim can avoid <i>Shirk</i> .	What are the effects of <i>Shirk</i> ?	Quran Flash cards Pictures Songs Digital devices Charts  KLB Top Scholar IRE Learner's Book Grade 7 Pg. 47-50	Written Quizzes Checklists Group discussions Oral questions Observation Checklist	
	<b>2</b>	DEVOTIONAL ACTS	Swalah	By the end of the lesson, the learner should be able to: a) Mention prayers that can be performed individually. b) Demonstrate how <i>Swalah</i> is performed. c) Enjoy reading the Qur'an.	Learners are guided in pairs, in groups or individually to: Explain the meaning of <i>Swalah</i> . Mention prayers that can be performed individually. Demonstrate how <i>Swalah</i> is performed.	What is <i>Swalah</i> ?	Quran Flash cards Pictures Songs Digital devices Charts KLB Top Scholar IRE Learner's Book	Written Quizzes Checklists Group discussions Oral questions Observation Checklist	



							Grade 7 Pg. 51		
<b>3</b>	<b>1</b>	DEVOTIONAL ACTS	Congregational Prayers	By the end of the lesson, the learner should be able to: a) Identify the importance of congregational prayers. b) Discuss the differences between a prayer performed individually and a congregational prayer. c) Appreciate the importance of congregational prayers.	Learners are guided in pairs, in groups or individually to: Explain the meaning of congregational prayers. Identify the importance of congregational prayers. Discuss the differences between a prayer performed individually and a congregational prayer.	What are congregational prayers?	Quran Flash cards Pictures Songs Digital devices Charts  KLB Top Scholar IRE Learner's Book Grade 7 Pg. 51-52	Written Quizzes Checklists Group discussions Oral questions Observation Checklist	
	<b>2</b>	DEVOTIONAL ACTS	How Congregational Prayers are performed	By the end of the lesson, the learner should be able to: a) Describe the steps of performing congregational prayers. b) Demonstrate how congregation prayers are performed. c) Appreciate congregation prayers,	Learners are guided in pairs, in groups or individually to: Describe the steps of performing congregational prayers. Demonstrate how congregation prayers are performed.	What are the importance of congregational prayers?	Quran Flash cards Pictures Songs Digital devices Charts  KLB Top Scholar IRE Learner's Book Grade 7 Pg. 52-53	Written Quizzes Checklists Group discussions Oral questions Observation Checklist	



4	1	DEVOTIONAL ACTS	<p><i>Tahajud</i> <i>Tahiyatul Masjid</i></p> <p><i>Dhuha</i></p>	<p>By the end of the lesson, the learner should be able to:</p> <p>a) Explain the meaning of <i>Tahajud</i>, <i>Tahiyatul Masjid</i> and <i>Dhuha</i>.</p> <p>b) Discuss why each of the prayers is performed.</p> <p>c) Appreciate Sunnah prayers.</p>	<p>Learners are guided in pairs, in groups or individually to: Explain the meaning of <i>Tahajud</i>, <i>Tahiyatul Masjid</i> and <i>Dhuha</i>. Discuss why each of the prayers is performed. Describe how each prayer is performed. Demonstrate how each prayer is performed.</p>	<p>What is <i>Tahajud</i>? What is <i>Tahiyatul Masjid</i>?</p> <p>What is <i>Dhuha</i>?</p>	<p>Quran Flash cards Pictures Songs Digital devices Charts</p> <p>KLB Top Scholar IRE Learner's Book Grade 7 Pg. 54-56</p>	<p>Written Quizzes Checklists Group discussions Oral questions Observation Checklist</p>	
	2	DEVOTIONAL ACTS	<p>Prayers on Special Occasions; <i>Swalatul Janaza</i></p>	<p>By the end of the lesson, the learner should be able to:</p> <p>a) Read and memorize the <i>dua</i> recited during <i>Swalatul Janaza</i></p> <p>b) Practice performing <i>Swalatul Janaza</i></p> <p>c) Appreciate the importance of <i>Swalatul Janaza</i></p>	<p>Learners are guided in pairs, in groups or individually to: Describe the steps of performing <i>Swalatul Janaza</i> Read and memorize the <i>dua</i> recited during <i>Swalatul Janaza</i> Practice performing <i>Swalatul Janaza</i></p>	<p>What are the benefits of Sunnah prayers?</p> <p>What is <i>Swalatul Janaza</i>?</p>	<p>Quran Flash cards Pictures Songs Digital devices Charts</p> <p>KLB Top Scholar IRE Learner's Book Grade 7 Pg. 57-61</p>	<p>Written Quizzes Checklists Group discussions Oral questions Observation Checklist</p>	
5	1	DEVOTIONAL ACTS	<p><i>Swalatul Musafir</i></p>	<p>By the end of the lesson, the learner should be able to:</p>	<p>Learners are guided in pairs, in groups or individually to:</p>	<p>Who is a traveller?</p>	<p>Quran Flash cards Pictures</p>	<p>Written Quizzes Checklists</p>	



				a) Explain how a Muslim traveller performs his or her prayer. b) Read and memorize the <i>dua</i> recited during <i>Swalatul Musafir</i> c) Appreciate the importance of <i>Swalatul Musafir</i>	Explain how a Muslim traveller performs his or her prayer. Read and memorize the <i>dua</i> recited during <i>Swalatul Musafir</i> Practice performing <i>Swalatul Musafir</i>		Songs Digital devices Charts  KLB Top Scholar IRE Learner's Book Grade 7 Pg. 61-63	Group discussions Oral questions Observation Checklist	
	2	DEVOTIONAL ACTS	<i>Swalatul Kusuf and Khusuf</i>	By the end of the lesson, the learner should be able to: a) Read and memorize the <i>dua</i> recited during <i>Swalatul Kusuf and Khusuf</i> b) Practice performing <i>Swalatul Kusuf and Khusuf</i> c) Appreciate the importance of <i>Swalatul Kusuf and Khusuf</i> .	Learners are guided in pairs, in groups or individually to: State the benefits of Sunnah prayers. Define an eclipse Read and memorize the <i>dua</i> recited during <i>Swalatul Kusuf and Khusuf</i> Practice performing <i>Swalatul Kusuf and Khusuf</i>	What is an eclipse?  What should a Muslim do during an eclipse?	Quran Flash cards Pictures Songs Digital devices Charts  KLB Top Scholar IRE Learner's Book Grade 7 Pg. 63-66	Written Quizzes Checklists Group discussions Oral questions Observation Checklist	
6	1	DEVOTIONAL ACTS	Zakat	By the end of the lesson, the learner should be able to: a) List examples of property	Learners are guided in pairs, in groups or individually to:	What is <i>Zakatul Maal</i> and <i>Zakatul Fitr</i> ?	Quran Flash cards Pictures Songs	Written Quizzes Checklists Group discussions	



				liable for <i>Zakatul Maal</i> . b) Draw a chart that shows the differences between <i>Zakatul Maal</i> and <i>Zakatul Fitr</i> . c) Appreciate the teachings from <i>Zakatul Maal</i> and <i>Zakatul Fitr</i> .	Define <i>Zakatul Maal</i> and <i>Zakatul Fitr</i> . List examples of property liable for <i>Zakatul Maal</i> . Draw a chart that shows the differences between <i>Zakatul Maal</i> and <i>Zakatul Fitr</i>		Digital devices Charts  KLB Top Scholar IRE Learner's Book Grade 7 Pg. 66-67	Oral questions Observation Checklist	
	2	DEVOTIONAL ACTS	Importance of <i>Zakatul Maal</i> and <i>Zakatul Fitr</i> in the society	By the end of the lesson, the learner should be able to: a) Brainstorm the importance of <i>Zakatul Maal</i> and <i>Zakatul Fitr</i> . b) Prepare a chart showing the importance of <i>Zakatul Maal</i> and <i>Zakatul Fitr</i> in the society. c) Appreciate the importance of <i>Zakatul Maal</i> and <i>Zakatul Fitr</i> .	Learners are guided in pairs, in groups or individually to: Brainstorm the importance of <i>Zakatul Maal</i> and <i>Zakatul Fitr</i> . Prepare a chart showing the importance of <i>Zakatul Maal</i> and <i>Zakatul Fitr</i> in the society	What is the importance of <i>Zakatul Maal</i> and <i>Zakatul Fitr</i> ?	Quran Flash cards Pictures Songs Digital devices Charts  KLB Top Scholar IRE Learner's Book Grade 7 Pg. 67-68	Written Quizzes Checklists Group discussions Oral questions Observation Checklist	
7	1	DEVOTIONAL ACTS	Items exempted from <i>Zakat</i>	By the end of the lesson, the learner should be able to:	Learners are guided in pairs, in groups or individually to:	Why are some items exempted from <i>Zakat</i> ?	Quran Flash cards Pictures	Written Quizzes Checklists	



				a) Mention items payable as <i>zakat</i> . b) Give reasons why some items are exempted from <i>zakat</i> . c) Appreciate the importance of <i>zakat</i> .	Mention items payable as <i>zakat</i> . Give reasons why some items are exempted from <i>zakat</i> . Draw items payable as <i>zakat</i> .		Songs Digital devices Charts  KLB Top Scholar IRE Learner's Book Grade 7 Pg. 68-69	Group discussions Oral questions Observation Checklist	
	2	DEVOTIONAL ACTS	Importance of <i>Zakat</i>	By the end of the lesson, the learner should be able to: a) State the importance of <i>zakat</i> . b) Create posters on items payable for <i>zakat</i> . c) Create awareness on importance of <i>zakat</i> .	Learners are guided in pairs, in groups or individually to: State the importance of <i>zakat</i> . Create posters on items payable for <i>zakat</i> . Create awareness on importance of <i>zakat</i>	What is the importance of <i>zakat</i> ?	Quran Flash cards Pictures Songs Digital devices Charts  KLB Top Scholar IRE Learner's Book Grade 7 Pg. 69-70	Written Quizzes Checklists Group discussions Oral questions Observation Checklist	
8				<b>MIDTERM BREAK</b>					
9	1	DEVOTIONAL ACTS	Saum; Types of <i>Saum</i>	By the end of the lesson, the learner should be able to: a) Identify times or occasions which Muslims fast. b) Give reasons why Muslim	Learners are guided in pairs, in groups or individually to: Define <i>Saum</i> . Identify times or occasions which Muslims fast. Give reasons why Muslim can	What is <i>saum</i> ?	Quran Flash cards Pictures Songs Digital devices Charts	Written Quizzes Checklists Group discussions Oral questions Observation Checklist	



				can observe <i>Kafara</i> fast. c) Have a desire to observe <i>Kafara</i> fast.	observe <i>Kafara</i> fast. Discuss types of <i>Saum</i>		KLB Top Scholar IRE Learner's Book Grade 7 Pg. 70-72		
	2	DEVOTIONAL ACTS	Significance of Fasting	By the end of the lesson, the learner should be able to: a) Identify the benefits of fasting. b) Discuss how fasting promotes unity and brotherhood. c) Appreciate the benefits of <i>Saum</i> .	Learners are guided in pairs, in groups or individually to: Identify the benefits of fasting. Discuss how fasting promotes unity and brotherhood. Compose a poem on <i>Saum</i> .	What are the benefits <i>Saum</i> ?	Quran Flash cards Pictures Songs Digital devices Charts  KLB Top Scholar IRE Learner's Book Grade 7 Pg. 72-74	Written Quizzes Checklists Group discussions Oral questions Observation Checklist	
10	1	AKHLAQ (MORAL VALUES)	Dimensions of Morality in Islam	By the end of the lesson, the learner should be able to: a) Identify sources of Morality in Islam. b) Design name tags with qualities of people they know who have good virtues. c) Appreciate the importance of virtues.	Learners are guided in pairs, in groups or individually to: Define morality. Identify examples of virtues in Islam Identify sources of Morality in Islam. Design name tags with qualities of people they know who have good virtues.	What is morality?	Quran Flash cards Pictures Songs Digital devices Charts  KLB Top Scholar IRE Learner's Book Grade 7 Pg. 75-76	Written Quizzes Checklists Group discussions Oral questions Observation Checklist	





	2	AKHLAQ (MORAL VALUES)	Purpose of Morality in Islam	By the end of the lesson, the learner should be able to: a) State the purpose of morality in Islam. b) Demonstrate acts that show good morals in the society. c) Appreciate the importance of morality.	Learners are guided in pairs, in groups or individually to: Discuss the importance of uprightness. State the purpose of morality in Islam. Demonstrate acts that show good morals in the society.	What is the importance of morality?	Quran Flash cards Pictures Songs Digital devices Charts  KLB Top Scholar IRE Learner's Book Grade 7 Pg. 77-78	Written Quizzes Checklists Group discussions Oral questions Observation Checklist	
11	1	AKHLAQ (MORAL VALUES)	Virtues in Islam; Truthfulness and its Significance in Islam	By the end of the lesson, the learner should be able to: a) Define truthfulness. b) Discuss the significance of truthfulness. c) Appreciate the importance of telling the truth.	Learners are guided in pairs, in groups or individually to: Define truthfulness. Discuss the significance of truthfulness. Appreciate the importance of telling the truth.	Why should Muslims be truthful?	Flash cards Pictures Digital devices Charts  KLB Top Scholar IRE Learner's Book Grade 7 Pg. 78-79	Written Quizzes Checklists Group discussions Oral questions Observation Checklist	
	2	AKHLAQ (MORAL VALUES)	Forgiveness and its significance in Islam	By the end of the lesson, the learner should be able to: a) Identify situations when one is required to ask for forgiveness.	Learners are guided in pairs, in groups or individually to: Identify situations when one is required to ask for forgiveness.	Why should we forgive others or ask for forgiveness?	Quran Flash cards Pictures Songs Digital devices Charts	Written Quizzes Checklists Group discussions Oral questions Observation Checklist	



				b) Share incidents when they forgave a person who offended them. c) Appreciate the importance of forgiving.	Discuss the significance of forgiveness. Share incidents when they forgave a person who offended them		KLB Top Scholar IRE Learner's Book Grade 7 Pg. 79-81		
12-14				<b>REVISION &amp; END TERM TWO ASSESSMENT</b>					