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SCHEMES OF WORK TERM II 2025

GRADE 7 FRENCH

Week	Lesson	Strand	Sub Strand	Specific Learning Outcomes	Learning Experience	Key Inquiry Questions	Learning Resources	Assessment Methods	Reflection
1	1 & 2	OPENING AND RECEIVING LEARNERS							
2	1	LISTENING AND SPEAKING Shopping	À l'épicerie	By the end of the lesson, the learner should be able to: a) Name common items in a grocery store in French. b) Use phrases for shopping in French. c) Role-play a shopping experience at the épicerie.	Learners will practice shopping dialogues in French, discussing products and prices at the grocery store.	What are the key vocabulary and phrases used in a grocery store in French?	Flashcards with food items, dialogues, role-play materials	Oral role-play, group discussions	
	2	LISTENING AND SPEAKING Shopping	Au restaurant	By the end of the lesson, the learner should be able to: a) Identify common food items on a restaurant menu in French. b) Order food and drink in French.	Learners will role-play ordering food and drinks at a French restaurant. They will practice common restaurant phrases.	How do you order food at a restaurant in French? What phrases do you need to know?	Menus, flashcards with food items, role-play scripts	Oral activity, role play, listening comprehension	



				c) Role-play a conversation at a French restaurant.					
3	1	LISTENING AND SPEAKING Shopping	Au café	By the end of the lesson, the learner should be able to: a) Identify and order food and drinks in a French café. b) Use expressions for asking for the bill in French. c) Practice ordering and paying for items.	Learners will engage in dialogues at a café, ordering food and drinks and paying for their items.	What vocabulary is used in a café setting in French? How do you ask for the bill in French?	Flashcards, menu cards, role-play scripts	Oral activity, pair work, role play	
	2	LISTENING AND SPEAKING Shopping	À la boulangerie	By the end of the lesson, the learner should be able to: a) Name different bakery items in French. b) Use phrases to make requests at the bakery. c) Practice a dialogue buying bread and pastries.	Learners will practice buying bread and pastries from a French bakery. They will use phrases such as <i>"Je voudrais..."</i> and <i>"Combien ça coûte?"</i>	How do you order items in a bakery in French? What phrases do you need to use?	Flashcards with bakery items, role-play materials, audio clips	Role play, group discussion, oral questions	
4	1	READING AND WRITING Shopping	À la boucherie	By the end of the lesson, the learner should be able to: a) Name common meats and related products in French. b) Use shopping phrases in the	Learners will read and practice a shopping dialogue involving the butcher's shop, discussing types	What vocabulary do you need when buying meat in French? How do you ask for	Flashcards, butcher shop images, dialogues, worksheets	Written exercise, oral role-play	



				context of the butcher's shop. c) Read and understand a shopping dialogue.	of meats and cuts.	specific cuts of meat?			
	2	READING AND WRITING Shopping	À la crèmerie	By the end of the lesson, the learner should be able to: a) Name dairy products in French. b) Read and understand a dialogue at the dairy shop. c) Write sentences about items purchased at a dairy store.	Learners will engage in dialogues discussing dairy products and write about their purchases from the <i>crèmerie</i> .	What dairy products can you find in French? How do you ask for dairy products?	Flashcards with dairy items, example dialogues, worksheets	Oral questions, written responses, group activity	
5	1	READING AND WRITING Shopping	À la poissonnerie	By the end of the lesson, the learner should be able to: a) Identify fish and seafood products in French. b) Use appropriate phrases to purchase items at a fish market. c) Practice writing a shopping list for <i>a la poissonnerie</i> .	Learners will practice dialogues and write a shopping list for items to buy <i>a la poissonnerie</i> .	How do you buy fish and seafood in French? What are the key phrases used?	Flashcards with fish and seafood, worksheets, role-play materials	Written list, oral role-play, peer feedback	
	2	LISTENING AND SPEAKING	Les expressions	By the end of the lesson, the learner should be able to:	Learners will practice asking for quantities of	How do you express	Flashcards with numbers and	Oral questions, written	



		Shopping	de quantité: Number	a) Use numbers in French to express quantities. b) Understand how to ask and respond about amounts such as <i>Combien de...</i> c) Use <i>un kilo de</i> , <i>une boîte de</i> and similar expressions.	items in French using numbers and specific expressions of quantity.	quantities in French? How do you ask for a specific amount of something?	quantities, worksheets, role-play dialogues	exercise, group activity	
6	1	LISTENING AND SPEAKING Shopping	Les expressions de quantité: Fractions	By the end of the lesson, the learner should be able to: a) Use fractions to describe quantities in French. b) Understand how to ask for half, a quarter, or other fractions. c) Practice dialogues involving fractions at a store.	Learners will practice using fractions in dialogues, such as asking for " <i>un quart de lait</i> " or " <i>une demi-pomme.</i> "	How do you express fractions in French? When do you use fractions in shopping?	Flashcards with fractions, role-play scripts, visual aids	Oral practice, group discussion, written exercise	
	2	LISTENING AND SPEAKING Shopping	Les expressions de quantité: Quantifiers	By the end of the lesson, the learner should be able to: a) Use common quantifiers in French, such as <i>beaucoup de</i> , <i>un peu de</i> , <i>trop de</i> . b) Understand the difference between countable	Learners will practice using quantifiers in real-life shopping scenarios, asking for items and quantities at the market.	What are the common quantifiers in French? How do quantifiers change the meaning of a sentence?	Flashcards, shopping dialogues, worksheets	Role play, oral practice, written responses	



				and uncountable nouns in French. c) Role-play using quantifiers in shopping scenarios.					
7	1	LISTENING AND SPEAKING Shopping	Les expressions de quantité: Expressions avec «de»	By the end of the lesson, the learner should be able to: a) Use "de" with expressions of quantity such as <i>beaucoup de, un peu de</i> . b) Understand the rules for using "de" with positive and negative sentences. c) Practice asking for items using "de" in different contexts.	Learners will practice dialogues where they ask for quantities of items using "de" in various contexts.	How do we use "de" with expressions of quantity in French? When do we use "de"?	Flashcards, dialogues, role-play materials	Oral role-play, written activity, group discussion	
	2	LISTENING AND SPEAKING Shopping	Les expressions de quantité: Specific quantifiers	By the end of the lesson, the learner should be able to: a) Use specific quantifiers in French such as <i>quelques, plusieurs</i> . b) Practice asking for items using specific quantifiers. c) Understand the difference	Learners will practice using specific quantifiers in role-play scenarios and dialogues.	What are the specific quantifiers used in French? How do they differ from general quantifiers?	Flashcards, dialogues, role-play cards	Oral role-play, written quiz, pair work	



				between general and specific quantifiers.					
8	1	LISTENING AND SPEAKING Shopping	Phrases: Expressions de quantité	By the end of the lesson, the learner should be able to: a) Recognize and use common expressions for quantities. b) Incorporate phrases such as <i>un kilo de, une boîte de</i> , and others in shopping dialogues. c) Practice real-life scenarios using these phrases.	Learners will role-play shopping scenarios where they use different expressions of quantity.	What are the most useful expressions of quantity when shopping in French?	Flashcards, dialogue scripts, role-play materials	Oral role-play, group work, oral assessment	
	2	LISTENING AND SPEAKING Shopping	Comment commander un plat au restaurant	By the end of the lesson, the learner should be able to: a) Understand and use phrases to order food at a restaurant in French. b) Use formal and informal ways to order in French. c) Practice ordering a meal at a French restaurant.	Learners will practice ordering a meal at a French restaurant, focusing on correct phrases and politeness.	How do you order a dish at a restaurant in French? What are the polite ways to ask for food?	Menu cards, role-play scripts, restaurant-themed materials	Oral role play, group activity, written quiz	
9	1 & 2	MID-TERM II ASSESSMENT & MID-TERM II BREAK							



10	1	READING AND WRITING Les adjectifs possessifs	Première personne - Mon (masculin singulier)	By the end of the lesson, the learner should be able to: a) Use " <i>mon</i> " to describe masculine singular nouns. b) Understand how possessive adjectives agree with gender and number in French. c) Practice using " <i>mon</i> " in sentences about family and objects.	Learners will practice sentences using " <i>mon</i> " to describe possession, focusing on masculine singular nouns.	How do possessive adjectives work in French? What are the rules for " <i>mon</i> "?	Flashcards, worksheets, family photos	Oral practice, written exercises	
	2	READING AND WRITING Les adjectifs possessifs	Première personne - Ma (féminin singulier)	By the end of the lesson, the learner should be able to: a) Use " <i>ma</i> " to describe feminine singular nouns. b) Practice making sentences with possessive adjectives. c) Understand when to use " <i>ma</i> " vs. " <i>mon</i> ."	Learners will practice writing and speaking sentences using " <i>ma</i> " with feminine singular nouns.	How do you use " <i>ma</i> " in French? What is the difference between " <i>ma</i> " and " <i>mon</i> "?	Flashcards, worksheets, family tree diagrams	Oral practice, written responses	
11	1	READING AND WRITING Les adjectifs possessifs	Première personne - Mes (pluriel)	By the end of the lesson, the learner should be able to: a) Use " <i>mes</i> " to describe plural nouns.	Learners will practice using " <i>mes</i> " in sentences about family and	When do we use " <i>mes</i> " in French? What is the plural form of	Flashcards, worksheets, family photo cards	Oral and written practice, group discussion	



				b) Understand how plural possessive adjectives agree with nouns. c) Practice writing and speaking with "mes".	objects in plural form.	possessive adjectives?			
	2	LISTENING AND SPEAKING Les adjectifs possessifs	Deuxième personne - Ton (masculin singulier)	By the end of the lesson, the learner should be able to: a) Use "ton" to describe masculine singular nouns. b) Practice asking and answering questions using "ton." c) Understand how "ton" changes with gender.	Learners will practice speaking and writing sentences with "ton", focusing on possessive adjectives in masculine singular.	How does "ton" function in French sentences? What nouns require "ton"?	Flashcards, worksheets, personal items for role-play	Oral role-play, written activity, group discussion	
12	1	LISTENING AND SPEAKING Les adjectifs possessifs	Deuxième personne - Ta (féminin singulier)	By the end of the lesson, the learner should be able to: a) Use "ta" to describe feminine singular nouns. b) Practice asking questions using "ta." c) Understand when to use "ta" in sentences.	Learners will engage in dialogue and practice using "ta" to describe possession in feminine singular form.	How do you use "ta" correctly in French? What changes when using "ta"?	Flashcards, worksheets, family tree	Oral exercises, group work, peer review	
	2	LISTENING AND SPEAKING	Deuxième personne - Tes (pluriel)	By the end of the lesson, the learner should be able to:	Learners will practice using "tes" in	How do possessive adjectives	Flashcards, worksheets,	Oral practice, written	



		Les adjectifs possessifs		a) Use " <i>tes</i> " to describe plural nouns. b) Understand the plural form of possessive adjectives. c) Practice sentences and questions using " <i>tes</i> ."	sentences and questions about possession in plural form.	change with plural nouns in French? What is the difference between " <i>tes</i> " and " <i>mes</i> "?	group discussions	responses, pair work	
13	1 & 2	REVISION & END TERM II ASSESSMENT							
14	1 & 2								