

DOYEN PUBLISHERS SCHEMES OF WORK TERM II 2025 GRADE 7 C.R.E.

Week	Le sso n	Strand	Sub- strand	Specific learning Outcome	Learning Experiences	Key Inquiry Questions	Learning Resources	Assessment Method	Reflectio n
1	1	The Bible.	Bible Translation	By the end of the lesson, the learner should be able to: a) Define the term translation. b) Describe the translation of the Bible. c) Search the internet for information on the translation of the Bible. d) Appreciate the translation of the Bible.	In groups, pairs, learners are guided to; brainstorm the meaning of the word translation. use digital devices to search the internet on the translation of the Bible from its original language to local languages. describe the translation of the Bible and design a diagram. outline the skills required by a Bible translator.	What challenges are faced by Bible translators? What is translation?	Top Scholar CRE pg 56-58. Teacher's notes Digital devices. Internet	Assessment rubrics. Oral questions. Written tests. Checklists.	
	2	The Bible.	The Bible Translation s.	By the end of the lesson the learner should be able to: a) Identify the different Bible translations used in Kenya today. b) Search the internet for the versions of the Bible. c) Appreciate the different versions of the Bible.	In groups, pairs, individually, learners are guided to: mention the versions of the Bible that they know. use digital devices to search the internet for the different versions of the Bible. list down the versions of the Bible in their note books. prepare flashcards showing the different versions of the Bible and display them.	Which versions of the Bible do you know?	Teacher's notes. Digital devices. Internet. Top Scholar CRE pg 57. Flashcards.	Assessment rubrics. Written tests. Oral questions. Checklists.	

The	Bible	By the end of the lesson, the	In groups, pairs, learners are	Why is it	Тор	Assessment	
Bible	Translation		,	-			
	•	,					
					59-60.		
		Bible into local					
		languages.		different	Teacher's	Oral	
		b) Discuss the reasons	information on the reasons for	languages?	notes.	questions.	
		for the translation of	translation of the Bible into		Digital	Oral	
		the Bible into local	local languages.		devices.	discussions.	
		languages.	discuss the reasons for		Internet.		
		c) Appreciate the work	translation of the Bible into				
		of Bible translation	local languages.				
		in Kenya to promote	debate on the topic,' Is Bible				
		social cohesion.	translation still necessary in				
			our society today?'				
The	Bible	By the end of the lesson, the	In groups,learners are guided	What are	Тор	Assessment	
Bible.	Translation	learner should be able to:	to;	the social	Scholar	rubric.	
		a) State the meaning of	observe pictures in learner's	effects of	CRE pg	Written	
		social effects of	book and brainstorm the	the	60-62.	tests.	
		Bible translation into	meaning of social effects of	translation	Pictures.	Oral	
		local languages.	Bible translation into local	of the Bible	Resource	questions.	
		b) Outline the social	languages.	into local	person	Oral	
		effects of translation	outline the social effects of	languages?	1	discussion.	
		of the Bible into	translation of the Bible into				
		local languages.			,		
					Tablets.		
		effects of the Bible	translation of the Bible into		Internet.		
		into local languages.			Teacher's		
					notes.		
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			_				
			0 0				
	Tunguuges.						
	Bible	Bible Translation . The Bible	Bible Translation . a) State the reasons for translation of the Bible into local languages. b) Discuss the reasons for the translation of the Bible into local languages. c) Appreciate the work of Bible translation in Kenya to promote social cohesion. The Bible Translation . a) State the meaning of social effects of Bible translation into local languages. b) Outline the social effects of translation of the Bible into local languages.	Bible Translation	Bible Translation	Bible . Translation	Bible Translation . State the reasons for translation of the Bible into local languages. b) Discuss the reasons for translation of the Bible into local languages. c) Appreciate the work of Bible translation in Kenya to promote social cohesion. The Bible Translation . She the meaning of social effects of Bible translation into local languages. b) Outline the social effects of the Bible into local languages. c) Discuss the reasons for translation of the Bible into local languages. discuss the reasons for translation of the Bible into local languages. debate on the topic, 'Is Bible translation into local languages. b) Outline the social effects of Bible translation of the Bible into local languages. c) Discuss the social effects of the Bible into local languages. debate on the topic, 'Is Bible translation of the Bible into local languages. b) Outline the social effects of Bible translation of the Bible into local languages. c) Discuss the social effects of translation of the Bible into local languages. d) Appreciate the social effects of the translation of the Bible into local languages. d) Appreciate the social effects of the translation of the Bible into local languages. d) Appreciate the social effects of the translation of the Bible into local languages. d) Appreciate the social effects of the translation of the Bible into local languages. d) Appreciate the social effects of the translation of the Bible into local languages. d) Appreciate the social effects of the translation of the Bible into local languages. d) Appreciate the social effects of the translation of the Bible into local languages. d) Appreciate the social effects of the translation of the Bible into local languages. d) Appreciate the social effects of the translation of the Bible into local languages. d) Appreciate the social effects of the translation of the Bible into local languages. d) Appreciate the social effects of the translation of the Bible into local languages. d) Appreciate the social effects of the translation of the Bible into loc

2	1	The	Bible	By the end of the lesson, the	In groups,pairs,	What are	Top	Written	
		Bible.	Translation	learner should be able to;	individually,learners are	the	Scholar	tests.	
				a) State the meaning of	guided to;	economic	CRE pg	Assessment	
				Economic effects of		effects of	60-61.	rubrics.	
				Bible translation into	brainstorm and present the	translation	Digital	Oral	
				local languages.	meaning of economic effects	of Bible	devices.	questions.	
				b) Outline the	of translation of the Bible into	into local	Internet.	Oral	
				economic effects of	local languages.	languages?	Teacher's	discussion.	
				the translation of the			notes		
				Bible into local	search the internet or interview		Pictures.		
				languages.	a resource person (Theologian		Resource		
				c) Discuss the	or bible translator) on the		person.		
				economic effects of	economic effects of translation		1		
				translation of the	of the Bible into local				
				Bible into local	languages.				
				languages.					
				d) Appreciate the	discuss the economic effects of				
				economic effects of	translation of the Bible into				
				translation of the	local languages.				
				Bible into local	<i>S </i>				
				languages.					
	2	The	Leadership	By the end of the lesson, the	In groups,learners are guided	How did	Тор	Assessment	
		Bible.	in the	learner should be able to:	to;	God	Scholar	rubrics.	
			Bible;Mose	a) Identify ways	,	prepare	CRE pg	Checklists.	
			s.	through which God	read Exodus 2:1-15,3:1-	Moses for	64-65.	Written	
				prepared Moses for	22,11,4:1-20 in turns.	leadership?	Bible.	tests.	
				leadership.	,,		Tablets.	Oral	
				b) Describe how God	describe how God prepared		Internet.	questions.	
				prepared Moses for	Moses for leadership from the		Teacher's	questions:	
				leadership.	bible texts.		notes.		
				c) Search the internet	office texts.		notes.		
				on how God	Identify the ways in which				
				prepared Moses for	God prepared Moses for				
				leadership.	leadership from the Bible				
				d) Acknowledge the	verses.				
				different ways in	verses.				
	1	ĺ	1	uniterent ways in				1	1

			which God prepares	Use tablets to search on how				
			christians for	God prepared Moses for				
			leadership.	leadership.				
3	The	Leadership	By the end of the lesson, the	In groups,pairs,learners are	Why is	Top	Assessment	
	Bible.	in the	learner should be able to:	guided to:	good	Scholar	rubric.	
		Bible:Mose	a) Define the terms:	read in turns Exodus 14:10-	leadership	CRE pg	Checklists.	
		s.	Role and Exodus.	16,21,15:22-25,18:5-10,13-26,	important	66-67.	Written	
			b) Identify the roles	Deuteronomy 4:1-6.	in the	Teacher's	tests.	
			played by Moses	identify and discuss the roles	society?	notes.	Oral	
			during the Exodus.	played by Moses during the		Tablets,	questions.	
			c) Discuss the roles	Exodus from Bible texts.	What roles	laptop and	Oral	
			played by Moses	use tablets to download and	did Moses	projector.	discussion.	
			during the Exodus.	watch a video clip on the roles	play during	Bible		
			d) Appreciate the roles	performed by Moses during	the	Video clip.		
			played by Moses	the Exodus.	Exodus?	1		
			during the Exodus.					
4	The	Leadership	By the end of the lesson, the	In groups,pairs,learners are	What do	Тор	Assessment	
	Bible.	in the	learner should be able to:	guided to;	you	Scholar	rubrics.	
		Bible;Mose	a) Identify leadership		consider	CRE pg	Written	
		s.	qualities to be	mention the characteristics of a	when	67-68.	tests.	
			emulated from	good leader.	choosing		Oral	
			Moses.		leaders in	Bible.	questions.	
			b) Discuss the	read Bible texts and identify	school or		Checklists.	
			leadership qualities	the leadership qualities	church?	Tablets.	Observation	
			of Moses which	possessed by Moses.				
			christians can		Which			
			emulate.	search the internet for	leadership			
			c) Search the internet	leadership qualities portrayed	qualities			
			on leadership	by Moses.	can be			
			qualities portrayed	discuss the leadership qualities	emulated			
			by Moses.	possessed by Moses.	from			
			d) Emulate the		Moses?			
			leadership qualities					
			in Moses and apply					
			them in day to day					
			living.					

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3	1	The Bible.	Leadership in Israel:Mose s.	By the end of the lesson,the learner should be able to; a) Outline ways in which we can apply leadership qualities portrayed by Moses in the society. b) Discuss how we can apply leadership qualities portrayed by Moses in the society. c) Desire to choose leaders of integrity for the good of the society.	In groups, pairs or individually, learners are guided to; collaborate in identifying ways in which we can apply leadership qualities portrayed by Moses in the society. discuss ways in which leadership qualities portrayed by Moses can be applied in the society's leadership. present their views in class. write a journal on how to be a good leader in school, church and community.	How can we apply leadership qualities portrayed by Moses in the society?	Top Scholar CRE pg 69. Teacher's notes. Digital devices	Oral questions. Oral discussion. Oral presentation . Assessment rubrics. Checklists. Written tests.	
	2	The Bible.	Leadership in Israel:Mose s.	By the end of the lesson, the learner should be able to: a) Conduct a debate on the advantages of choosing good leaders in the society. b) Value and respect each other's views in the debate session.	In groups,(opposers and proposers),learners are guided to; identify the proposers and opposers. choose a speaker to moderate the debate. debate on the advantages of choosing good leaders in the society today. give a summary report on the debate.	What lessons have you learnt from the debate?	Top Scholar CRE pg 69.	Assessment rubric. Observation schedule. Debate.	
	3	The Early Life of Jesus Christ.	Prophesies about the Messiah.	By the end of the lesson, the learner should be able to: a) Define the terms prophet and prophecy. b) Identify the prophecies about the coming of Jesus	In groups, pairs, learners are guided to: brainstorm and present the meaning of the terms prophet and prophecy.	What names would Jesus Christ be called according	Top Scholar CRE pg 73-75. Flashcards. Bible. Tablets.	Assessment rubrics. Written texts. Oral questions. Checklists.	

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			Christ from the	read in turns Isaiah 9:6-7 and	to prophet				
			Bible texts.	Jeremiah 23:5-6.	Isaiah?				
			c) Discuss the		3371				
			prophecies about the		What were				
			coming of Jesus	prophecies about the coming	the				
			Christ from the two		prophecies				
			Bible texts.	readings.	about the				
			d) Prepare flashcards	prepare flashcards with points	coming of				
			showing the	on prophecies about the	the Jesus				
			prophecies about th	_	Christ from				
			coming of Jesus	discuss the prophesies about	prophets				
			Christ from the	the coming of Jesus Christ	Isaiah and				
			Bible texts.	from the biblical texts.	Jeremiah?				
			e) Appreciate the	search the internet on the					
			prophecies about th	1 1					
			coming of Jesus	of Jesus Christ from prophet					
			Christ.	Jeremiah and Isaiah.					
4	The	Prophecies	By the end of the lesson, the		How did	Top	Assessment		
	Early	about the	learner should be able to:	to:	Old	Scholar	rubrics.		
	Life of	Messiah.	a) State ways in which		testament	CRE pg 75.	Written		
	Jesus		Old testament	Luke 1:26-3 in turns.	prophecies	Bible.	tests.		
	Christ.		prophecies about th		about the	Charts.	Oral		
			Messiah were	identify the ways in which old	Messiah	Teacher's	questions.		
			fulfilled in the	testament prophecies about the	fulfilled in	notes.	Oral		
			coming of Jesus	Messiah were fulfilled in the	the coming		discussion.		
			Christ.	coming of Jesus Christ.	of Jesus				
			b) Describe how Old	discuss ways in which Old	Christ?				
			testament prophecie						
			about the Messiah	Messiah were fulfilled in the					
			were fulfilled by th	_					
			coming of Jesus	summarize their points in					
			Christ.	exercise books/charts and					
			c) Acknowledge the	present them in class.					
			ways in Jesus Chris	t					
			fulfilled the Old						
			testament prophecie	es			1	1	1

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				about the coming of					
				the Messiah.					
4	1	The Early	Prophecies about the	By the end of the lesson, the learner should be able to;	In groups,learners are guided to:	Why was it hard for	Top Scholar	Assessment rubrics.	
		Life of Jesus Christ.	Messiah.	 a) Read Luke 1:5-25 from the Bible. b) Describe the announciation of birth John the Baptist. c) Role play the announciation of birth of John the Baptist and record it using digital devices. 	read in turns Luke 1:5-25. retell the story of annunciation of the birth of John the Baptist. describe the announciation and birth of John the Baptist. outline the roles of John the	Zechariah to believe the Angel's message? What were the roles outlined by the angel on John the Baptist?	CRE pg 76-78. Bible. Tablets. Teacher's notes.	Written tests. Observation Role play. Checklists.	
				using digital devices. d) Enjoy role playing the announciation and birth of John the Baptist.	Baptist according to the Angel in Luke 1:5-25. role play the annunciation and birth of John the Baptist and record it using tablets.				
	2	The Early Life of Jesus Christ.	Prophecies about the Messiah.	By the end of the lesson, the learner should be able to: a) Read Luke 1:57-66 from the Bible. b) Describe the birth of John the Baptist from the biblical text. c) Role play the birth of John the Baptist according to Luke	In groups, pairs or individually, learners are guided to: read Luke 1:57-66 from the Bible. summarize the birth of John the Baptist. describe the birth of John the	Why were Elizabeth's friends and family happy? How did Zechariah announce the name of his son?	Top Scholar CRE pg 77-78 Good News Bible. Teacher's notes.	Assessment rubrics. Role play. Written tests. Oral questions. Oral discussion.	
				1:57-66. d) Enjoy role playing the birth of John the Baptist.	Baptist. collaborate in dramatizing the birth of John the Baptist.				

The Early about the Life of Life of Christ. By the end of the lesson, the learner should be able to: a) State the ways in which birth of John the Baptist relates to the coming of Jesus Christ as the Messiah. b) Discuss ways in Christ. By the end of the lesson, the learner should be able to: a) State the ways in which birth of John the Baptist relates to the coming of Jesus Otherst as the Messiah. b) Discuss ways in By the end of the lesson, the learner should be able to: a) State the ways in which of John the Baptist relates to outline ways in which the birth of John the Baptist relates to outline ways in which the birth of John the Baptist relates to outline ways in which the birth of John the Baptist relates to Oral discussion.	
Life of Jesus Christ. a) State the ways in which birth of John the Baptist relates to the coming of Jesus Christ as the Messiah. a) State the ways in which birth of John the Baptist relates to the coming of Jesus Christ as the Messiah. a) State the ways in which discuss what relate to the outline ways in which the birth outline ways in which the birth outline ways in which the birth of John the Baptist relates to Christ? CRE pg 78-80. Oral questions. You learn from the text. Outline ways in which the birth of John the Baptist relates to Christ? For all the coming of the coming of the coming of John the Baptist relates to Christ? Oral outline ways in which the birth of John the Baptist relates to Christ?	
Jesus Christ. which birth of John the Baptist relates to the coming of Jesus Christ as the Messiah. which birth of John the Baptist relates to outline ways in which the birth outline ways in which the birth of John the Baptist relates to outline ways in which the birth outline ways in which the birth of John the Baptist relates to of John the Baptist relates to Oral Restar. Oral General Luke 3:16 and John 1:29- Baptist relate to the outline ways in which the birth outline ways in which the birth of John the Baptist relates to Oral General Coming of Jesus Oral Oral General Coming of Jesus Oral Oral Oral Oral Oral Oral Oral Oral	
Christ. the Baptist relates to the coming of Jesus Christ as the Messiah. 30 in turns and discuss what you learn from the text. outline ways in which the birth outline ways in which the birth of John the Baptist relates to Christ? Pictures. Questions. Written tests. Oral	
the coming of Jesus Christ as the Messiah. the coming of Jesus outline ways in which the birth of John the Baptist relates to written coming of Poems. Tablets. Tablets. Oral	
Christ as the Messiah. Outline ways in which the birth of John the Baptist relates to Christ? Tablets. tests. Oral	
Messiah. of John the Baptist relates to Christ? Pictures. Oral	
b) Discuss ways in the coming of Jesus Christ as discussion.	
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which the birth of the Messiah. What is the	
John the Baptist importance	
related to the coming discuss ways in which the birth of the birth	
of Jesus Christ. of John the Baptist relates to of John the	
c) Compose a poem on the coming of Jesus Christ as Baptist?	
how the birth of the Messiah.	
John the Baptist compose a poem on how the	
relates to the coming birth of John the Baptist relates	
of Jesus Christ. to the coming of Jesus Christ.	
4 The Prophecies By the end of the lesson, the In groups, pairs, learners are What was Top Assessmen	
Early about the learner should be able to: guided to: John the Scholar rubrics.	
Life of Messiah. a) Outline the message Baptist's CRE pg Checklists.	
Jesus of John the Baptist read Luke 3:7-15 in turns. message to 80-81. Oral	
Christ. to the crowd,tax the Bible. discussion.	
collectors and identify John the Baptist crowd,tax Written	
soldiers. message to the crowd,tax collectors tests.	
b) Discuss John the collectors and soldiers. and Oral	
Baptist message to soldiers? questions.	
the crowd,tax discuss the message of John	
collectors and the Baptist to the tax	
soldiers. collectors, crowd and soldiers.	
c) Appreciate John the	
Baptist's message to summarize John the Baptist	
the tax message to the crowd, soldiers	
collector, crowd and and tax collectors.	
soldiers.	

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5		The Early Life of Jesus Christ.	Prophecies about the Messiah.	By the end of the lesson,the learner should be able to; a) State ways in which christians apply the message of John the Baptist in their lives today. b) Discuss ways in which christians apply the message of John the Baptist in their lives today. c) Desire to apply John the Baptist's message in their daily lives	In groups,pairs,learners are guided to: brainstorm and present ways in which christians can apply the message of John the Baptist in their lives. discuss ways in which christians can apply the message of John the Baptist in their lives today. collaborate and share roles as they dramatise how one can apply message of John the Baptist in their lives today and record using digital devices.	What ways do christians apply the message of John the Baptist in their daily lives?	Top Scholar CRE pg 82. Teacher's notes. Digital devices.	Assessment rubrics. Oral questions. Role play. Oral discussion. Written tests.	
	2	The Early Life of Jesus Christ.	Prophecies about the Messiah.	By the end of the lesson, the learner should be able to: a) Define the term values. b) Identify the values christians need to avoid evils condemned by John the Baptist. c) Discuss the values christians need to avoid evils condemned by John the Baptist. d) Apply the values that christians need to avoid evil condemned by John the Baptist.	In groups, pairs, learners are guided to; brainstorm the meaning of values. identify the values christians need to avoid evils condemned by John the Baptist. discuss the values Christians need to avoid evils condemned by John the Baptist. design flashcards showing the values acquired from the message of John the Baptist.	Which values do christians need to avoid evils condemned by John the Baptist?	Top Scholar CRE pg 82-83. Dictionary Digital devices. Teacher's notes.	Checklists. Written tests. Assessment rubrics. Oral questions.	

3	The Early Life of Jesus Christ.	The Birth and Childhood of Jesus Christ.	By the end of the lesson, the learner should be able to: a) Outline the events that took place during the announciation of birth Jesus Christ from the Bible. b) Describe the announciation of birth of Jesus Christ from the Bible.	In groups,pairs,learners are guide to; read Luke 1:26-38 in turns. outline the events that took place during the announciation and birth of Jesus Christ. discuss the events that took place during the announciation of the birth of Jesus Christ. dramatize the events that took	Which extraordina ry events took place during the announciati on of birth of Jesus Christ?	Top Scholar CRE pg 85-87 Bible. Tablets.	Assessment rubrics. Written tests. oral questions. Role play.	
4	The	The Pirth	c) Role play the events that took place during the birth of Jesus Christ.d) Enjoy role playing the announciation of birth of Jesus Christ.	place during the announciation of birth of Jesus Christ. use digital devices to record their dramatization.	Which	Top	Assassment	
4	The Early Life of Jesus Christ.	The Birth and Childhood of Jesus Christ.	By the end of the lesson,the learner should be able to; a) Outline the events that took place during the birth of Jesus Christ. b) Describe the birth of Jesus Christ. c) Search the internet for a video on the birth of Jesus Christ. d) Appreciate the birth of Jesus Christ.	In groups, pairs, learners are guided to; read Luke 2:1-20 in turns. outline the events that took place during the birth of Christ. describe the birth of Jesus Christ in an orderly manner. watch a clip on the birth of Jesus Christ using digital devices.	events took place during the birth of Jesus Christ?	Top Scholar CRE pg 88-89. Teacher's notes. Bibles. Digital devices.	Assessment rubrics. Written tests Oral questions. Oral discussion.	
1	The Early Life of	The Birth and Childhood	By the end of the lesson, the learner should be able to: a) Define the term child dedication.	In groups,pairs,learners are guided to;	What is child dedication?	Top Scholar CRE pg 89-90.	Assessment rubrics. Checklists.	

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	Jesus Christ.	of Jesus Christ.	b) Outline the events that took place during the dedication of Jesus Christ in the temple. c) Describe the dedication of Jesus Christ in the temple. d) Appreciate the dedication of Jesus Christ and relate it to similar practises in the church today.	brainstorm the meaning of child dedication. read Luke 2:22-38 from the bible in turns. outline the events that took place during the dedication of Jesus Christ. describe the dedication of Jesus Christ in the temple. rearrange the events that took place during the dedication of Jesus Christ in the temple.	How are children dedicated in the church today?	Bible. Teacher's notes.	Oral questions. Written tests.	
2	The Early Life of Jesus Christ.	The Birth and Childhood of Jesus Christ.	By the end of the lesson,the learner should be able to; a) State the importance of the dedication of Jesus Christ in the temple. b) Discuss the importance of the dedication of Jesus Christ in the temple. c) Search the internet for information on the importance of the dedication of Jesus Christ in the temple. d) Acknowledge the importance of the dedication of Jesus Christ in the temple. christ in the temple.	In groups,pairs,learners,are guided to; brainstorm and present the importance of the dedication of Jesus Christ in the temple. search the internet or offline for the importance of dedication of Jesus Christ in the temple. discuss the importance of the dedication of Jesus Christ in the temple.	Why was the dedication of Jesus Christ in the temple important?	Top Scholar CRE pg 90-91. Teacher's notes. Digital devices. Internet.	Assessment rubrics. Oral questions. Oral discussion. Written tests.	
3	The Early Life of	The Birth and Childhood	By the end of the lesson, the learner should be able to:	In groups, pairs, individually, learners are guided to; read Luke 2:41-52 in turns.	What was Jesus Christ	Top Scholar	Assessment rubrics. Checklists	

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	esus of Jesus Christ. Christ.	 a) Outline the events that happened during the boy Jesus with elders at the temple. b) Describe the story of boy Jesus with elders at the temple. c) Draw a picture plan on the story of Jesus Christ with elders in the temple. d) Enjoy composing and singing a song on the story of Jesus in the temple with elders. 	retell and discuss the story of boy Jesus with elders at the temple. watch a video clip of boy Jesus with elders at the temple. draw a picture plan showing boy Jesus at the temple with elders. compose and sing a song on the story of Jesus Christ in the temple.	doing in the temple when he was left behind?	CRE pg 92-95. Bible. Story. Pictures. Video clip. Tablets.	Drawing. Written tests. Oral questions. Observation
E L Je	The Birth and Childhood of Jesus Christ.	By the end of the lesson, the learner should be able to: a) Identify values that christians learn from the birth and childhood of Jesus Christ. b) Discuss ways in which christians can apply the values from birth and childhood of Jesus Christ in their day to day lives. c) Prepare flashcards on the values christians learn from the birth and childhood of Jesus Christ.	In groups, pairs, learners are guided to; identify the values learnt from the birth and childhood of Jesus Christ. discuss ways in which christians can apply the identified values. prepare flashcards on the values which christians learn from the birth and childhood of Jesus Christ and display in class.	Which values are learnt from the birth and childhood of Jesus Christ? How can christians apply the values learnt from the birth and childhood of Jesus Christ?	Top Scholar CRE pg 95-96. Flashcards. Scissors. Charts/Man illas.	Written tests. Oral questions. Checklists. Assessment rubrics.

7 1	TI		d) Apply the values learnt from the birth and childhood of Jesus Christ in their daily lifes.			Pill		
	The Church.	Selected Forms of Worship.	By the end of the lesson, the learner should be able to: a) Define the term Worship. b) List the different of forms of worship in your church. c) Discuss the importance of worship to christians in their day to day lives. d) Appreciate different forms of worship as a way of building a strong relationship with God.	In groups,pairs,learners are guided to; brainstorm and present the meaning of worship. share experiences of how worship is done in their churches. list the different forms of worship in the churches. discuss and present the importance of worship to Christians in their day to day lives.	Why is worship important to Christians in their day to day lives? What are different forms of worship in your church?	Bible. Top Scholar CRE pg 100-101.	Assessment rubric. Observation . Oral questions. Written tests. Oral presentation .	
2	The Church.	Selected Forms of Worship.	By the end of the lesson, the learner should be able to; a) Outline the biblical teachings on selected forms of worship. b) Explain the biblical teachings on selected forms of worship. c) Appreciate the biblical teachings on the different forms of worship.	In groups, pairs, individually, learners are guided to: read Exodus 15:20-21, Psalms 30:11-12;96:1-2;150:1-5 and Ephesians 5:19 in turns. identify the biblical teachings on selected forms of worship from the bible texts. discuss the biblical teachings on the selected forms of worship. compose a song bases on Psalms 150:1-5.	What are the biblical teachings on selected forms of worship?	Top Scholar CRE pg 101-102. Good News Bible. Pictures.	Reading aloud. Assessment rubrics. Oral questions. Oral discussion.	

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3	The	Selected	By the end of the lesson, the	In groups, pairs, learners are	Why is	Posters.	Assessment	
	Church	Forms of	learner should be able to:	guided to;	prayer and	Tablets.	rubrics.	~
		Worship.	a) State the importance	define the terms prayer and	fasting	Top	Checklists.	
			of prayer and fasting	fasting.	important	Scholar	Written	
			to Christians.	brainstorm and present the	in the life	CRE pg	texts.	
			b) Discuss the	importance of prayer and	of a	103.	Oral	
			importance of	fasting to christians	Christian?	Teacher's	questions.	
			prayers and fasting	discuss the importance of		notes.	Portfolios.	
			to Christians.	prayers and fasting to		Internet.		
			c) Use digital device to	christians.				
			design posters on the	search internet for additional				
			importance of	information on the importance				
			prayers and fasting.	of prayers and fasting to				
			d) Acknowledge the	Christians.				
			importance of	Use digital devices to design				
			prayers and fasting	posters on the importance of				
			in a Christian life.	fasting and prayer to				
				Christians.				
4	The	Selected	By the end of the lesson, the	In groups,pairs,	What are	Good	Assessment	
	Church.	Forms of	learner should be able to;	individually,learners are	the biblical	News	rubrics.	
		Worship.	a) Outline lessons	guided to:	lessons on	Bible.	Oral	
			learnt from the bible	read Luke 4:1-2,Acts 13:1-3,	fasting and	Top	questions.	
			texts on fasting and	Matthew 6:9-13 and	prayer?	Scholar	Oral	
			prayer.	Thessalonians 5:16-18 in turns.		CRE pg	discussion.	
			b) Discuss the biblical	outline lessons learnt from the	How	103-104.	Written	
			teachings on fasting	Biblical texts.	should one		tests.	
			and prayer.	discuss lessons learnt from the	behave		Reading	
			c) Desire to fast and	biblical texts on fasting and	when		aloud.	
			pray to build a	prayer.	fasting?			
			strong relationship	read Matthew 6:16 and discuss	lusting.			
			with God.	how one should behave when				
			with God.	fasting.				
		1		MID-TERM BREAK	I			
1	The	Selected	By the end of the lesson, the	In groups,pairs,	How can	Top	Assessment	
	Church.	Forms of	learner should be able to:	individually,learners are	we apply	Scholar	rubrics.	
		Worship.		guided to:	Jesus'			

								-1
			a) Identify ways in which christians can	identify ways in which	teaching on prayers and	CRE pg 104-105.	Written tests.	
			apply Jesus' teaching	1	fasting in	Teacher's	Oral	
			on prayer and fasting	1	our lives?	notes	questions.	
			in their lives.	in their lives.		Charts/Man	Checklists.	
			b) Discuss ways in			illas.	Oral	
			which christians can	discuss the different ways in		Scissors.	discussion.	
			apply Jesus'	which christians can apply				
			teachings on prayer	Jesus' teachings on prayers and				
			and fasting in their	fasting in their daily lives.				
			lives.					
			c) Prepare flashcards	prepare flashcards showing				
			showing ways in	ways in which christians can				
			which Christians can	apply Jesus' teaching on prayer				
			apply Jesus' teaching	and fasting and display them in				
			on fasting and	class.				
			prayer.					
			d) Desire to apply					
			Jesus' teaching on					
			prayer and fasting in					
			their day to day life.					
2	The	Selected	By the end of the lesson, the	In groups,pairs,	What	Top	Learner's	
	Church.	Forms of	learner should be able to:	individually,learners are	values are	Scholar	journal.	
		Worship.	a) Identify values that	guided to:	demonstrat	CRE pg	Assessment	
			are demonstrated in		ed in	105-106.	rubrics.	
			Christian worship.	identify values that are	christian	Teacher's	Oral	
			b) Discuss how the	demonstrated in Christian	worship?	notes.	questions.	
			identified values are	worship.			Written	
			demonstrated in				tests.	
			christian worship.	discuss how the identified			Checklists.	
			c) Write a journal on	values are demonstrated in			Portfolio.	
			how you practice	christian worship.				
			different forms of					
			worship.	write a journal on how they				
			d) Desire to use	practice different forms of				
			different forms of					

				,	<u></u>				
				worship to build a	worship and share with a				
				strong relationship	friend.				
				with God.					
	3	The	The Role	By the end of the lesson, the	In groups, pairs,	What is the	Тор	Assessment	
		Church.	of the	learner should be able to;	individually, learners are	role of the	Scholar	rubrics.	
			Church in	a) Outline the	guided to;	church in	CRE pg	Written	
			Education	contribution of the		education?	108-109.	tests.	
			and Health.	church towards	define the term education.		Digital	Oral	
				education sector.		Why does	devices.	questions.	
				b) Discuss the role of	brainstorm and present the role	the church	Teacher's	Oral	
				the church in	of the church in education.	establish	notes.	discussion.	
				education.		schools in a			
				c) Search the internet	discuss the contribution of the	country?			
				the role of the	church in education.				
				church in education.	search the internet for				
				d) Appreciate the	additional information on the				
				contribution of the	contribution of church in				
				church in education.	education.				
	4	The	The Role	By the end of the lesson, the	In groups,pairs or	What is the	Тор	Assessment	
		Church.	of the	learner should be able to:	individually, learners are	role of the	Scholar	rubrics.	
			Church in	a) Outline the role of	guided to;	church in	CRE pg	Oral	
			Education	the church in health	define the term health.	health?	110-111.	questions.	
			and Health.	sector.	search the internet for		Digital	Oral	
				b) Discuss the role of	information on role of the	Which	devices.	discussion.	
				the church in health.	church in health.	healthcare	Internet.	Written	
				c) Search the internet	outline and discuss the role of	facilities	Teacher's	tests.	
				for information on	the church in health.	have been	notes.		
				the role of the	search the internet or use	established	Google		
				church in health.	Google maps to identify and	by the	maps.		
				d) Appreciate the	locate healthcare facilities	church in	1		
				contribution of the	established by the church in	Kenya?			
				church in health.	Kenya.				
0	1	The	The Role	By the end of the lesson, the	In groups,pairs,	What are	Тор	Assessment	
		Church.	of the	learner should be able to:	individually, learners are	the	Scholar	rubrics.	
			Church in	a) Define the term	guided to;	challenges	CRE pg	Written	
				Mission Work.		or barriers	111-112.	tests.	

		Education and Health.	b) Identify barriers to effective church mission work in Kenya today. c) Discuss the barriers to effective church mission work in Kenya today. d) Acknowledge the barriers to effective church mission work in Kenya today.	search the internet for the meaning of mission work. brainstorm and present the barriers or challenges faced by the church in its mission work. discuss the barriers/challenges faced by the church in its mission work. search the internet for information on the barriers/challenges encountered by church in its mission work.	faced by the church in its mission work?	Digital devices. Internet. Teacher's notes.	Oral questions. Oral discussion.	
2	The Church.	The Role of the Church in Education and Health.	By the end of the lesson, the learner should be able to: a) Identify values that are demonstrated in the early missionaries' establishment of education and health institution in Kenya. b) Discuss how the values are demonstrated in the contribution of missionaries to education and health. c) Apply the values in their daily life activities.	In groups,pairs, individually,learners are guided to: identify values that are demonstrated in the early missionaries' establishment of education and health institutions in Kenya. discuss how the identified values are demonstrated in the contribution of missionaries to education and health and present in class.	How can we apply the values in our day to day lifes?	Top Scholar CRE pg 112. Teacher's notes. Digital devices.	Oral questions. Oral discussion. Oral presentation . Checklists.	
3	Christia n Living Today.	Human Sexuality.	By the end of the lesson, the learner should be able to; a) State the meaning of human sexuality for	In groups, pairs, individually, learners are guided to:	What is human sexuality?	Top Scholar CRE pg 116-117.	Assessment rubrics. Oral questions.	

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			holistic	search the internet or print	What	Digital	Oral	
			development.	<u> </u>	changes	devices.	discussion.	
			b) Conduct inter		does boys	Internet.	Written	
			search on the	explain the meaning of hum	and girls	Teacher's	tests.	
			physical, men	sexuality for holistic	experience	notes.		
			social, emotio	onal development.	at			
			and spiritual c	changes use digital devices to search	adolescenc			
			that boys and	girls the internet on the physical,	e?			
			experience as	mental, social, emotional an	ıd			
			adolescents.	spiritual changes boys and				
			c) Acknowledge	e the girls undergo as adolescents	S			
			changes boys	and discuss the physical,				
			girls experience	ice as emotional, mental, social an	ıd			
			adolescents.	spiritual changes that boys a	and			
				girls experience at				
				adolescence.				
4	Christia	Human	By the end of the less	son, the In groups, pairs,	Which life	Тор	Assessment	
	n Living	Sexuality.	learner should be able	e to: individually,learners are	skills do	Scholar	rubrics.	
	Today.		a) Define the term	m guided to;	we need to	CRE pg	Written	
			Healthy	brainstorm and present the	maintain	118-119.	tests.	
			relationships.	meaning of healthy	healthy	Teacher's	Oral	
			b) Outline the	relationship.	relationship	notes.	questions.	
			characteristics	s of state the characteristics of	?	Digital	Journal.	
			healthy	healthy relationships among	ς	devices.	Oral	
			relationships.			Internet	discussion.	
			c) Discuss the	discuss the features of health	hy	Flashcards.		
			characteristics		•			
			healthy relation					
			for responsible		re			
			living.	needed to maintain healthy				
			d) Prepare a one					
			journal to pro	-				
			healthy relation					
			e) Desire to have		-J			
		healthy relation						
			with peers.	one in the state of the state o				

	Christia n Living Today.	Human Sexuality.	By the end of the lesson, the learner should be able to: a) Outline the characteristics of unhealthy relationships. b) Discuss the circumstances that lead to unhealthy relationships c) Apply christian values as they relate with others.	In groups, pairs or individually, learners are guided to; brainstorm and present the meaning of unhealthy relationship. outline the characteristics of unhealthy relationships. search the internet for information on circumstances that lead to unhealthy relationship. discuss the circumstances that lead to unhealthy relationship.	How can you tell that a relationship is unhealthy?	Top Scholar CRE pg 118 & pg 120. Teacher's notes Digital devices. Internet.	Oral questions. Oral discussion. Written tests. Assessment rubrics.	
2	Christia n Living Today.	Human Sexuality.	By the end of the lesson, the learner should be able to: a) Outline the consequences of engaging in sex before marriage. b) Discuss the consequences of engaging in sex before marriage. c) Search the internet for information on consequences of engaging in sex before marriage. d) Acknowledge the consequences of engaging in sex before marriage.	In groups, pairs or individually, learners are guided to; brainstorm and present on the consequences of engaging in sex before marriage. conduct an internet search on the consequences of engaging in sex before marriage. discuss the negative effects of engaging in sex before marriage. develop PowerPoint slides on the negative effects of engaging in sex before marriage and present.	Why should you not engage in sex before marriage?	Top Scholar CRE pg 123-124. Digital devices Internet. Teacher's notes.	Written tests. Assessment rubrics. Oral questions. Oral discussion.	
3	Christia n Living Today.	Human Sexuality.	By the end of the lesson, the learner should be able to:	In groups,pairs,learners are guided to;	How can we avoid temptations	Top Scholar	Written tests.	

	4	Christia	Human	a) Outline ways in which we can avoid temptations and tempting places. b) Discuss ways in which we can avoid temptations and tempting places. c) Role play how to overcome tempting situations. d) Desire to lead a godly life free from temptations. By the end of the lesson, the	list circumstances that lead to sexual temptations. outline ways of avoiding temptations and tempting places in our lives. discuss ways of avoiding temptations and tempting places in our daily lives. collaborate in role playing how to overcome tempting situations and record using digital devices. In groups,pairs,	and tempting places in our daily lives?	CRE pg 121-122. Digital devices.	Oral questions. Role playing. Observation . Assessment rubrics.	
	4	n Living Today.	Human Sexuality.	learner should be able to: a) Outline biblical teachings on human sexuality. b) Discuss the biblical teachings on morality and human sexuality. c) Desire to apply biblical teachings in their daily lives.	in groups, pairs, individually, learners are guided to; read 1st Corinthians 6:9,18, Philippians 4:8-9, Galatians 5:23 and 1st Thessalonians 4:3 in turns. outline lessons learnt from the biblical texts discuss the biblical teachings from the verses. summarize lessons learnt from the biblical texts in exercise books.	the bible teach us about sexual morality?	Scholar CRE pg 122-123. Good News Bible. Teacher's notes.	Assessment rubrics. Reading. Oral questions. Oral discussion.	
12	1	Christia n Living Today.	Human Sexuality.	By the end of the lesson, the learner should be able to: a) Identify the values needed by boys and girls to lead a chaste life. b) Discuss the values needed by young	In groups, pairs, learners are guided to: identify the values that guide good morals and needed by young people to lead chaste life.	Which values can guide good morals among the young people?	Top Scholar CRE pg 124-125. Manillas. Scissors.	Assessment rubrics. Oral questions. Written tests. Oral discussion.	

				people to lead a chaste life. c) Prepare flashcards showing the values needed by the young people to lead chaste life. d) Desire to apply the	discuss the values that are needed by the young people to lead chaste life and guide their morals. prepare flashcards showing the values that are needed by boys and girls to lead chaste life.			Checklists.	
	2	Christia n Living Today.	Human Sexuality.	values inorder to lead chaste life. By the end of the lesson, the learner should be able to; a) Conduct a debate on the topic,"it is possible for a young person to remain chaste before marriage."	In groups,learners are guided to: collaborate in dividing themselves into opposers and proposers. choose a speaker to moderate the debate. debate the topic,"it is possible	Is it possible for a young person to remain chaste before marriage?	Top Scholar CRE pg 125. Digital devices.	Debate. Portfolios. Assessment rubrics.	
	2.4			b) Value and respect each other's views.	for a young person to remain chaste before marriage," and record using digital devices.	J	ТЕ СИПЪС І	T	
13	3-4				ON STRAND: HUMAN SEXUA D OF TERM ASSESSMENT	LIIY and TE	1E CHURCE	1.	
14					CLOSURE OF SCHOOL	_			•