



# DOYEN PUBLISHERS

## SCHEMES OF WORK TERM II 2025

### GRADE 6 ENGLISH

Week	Lesson	Strand	Sub-Strand	Specific-Learning Outcomes	Learning Experiences	Key Inquiry Questions	Learning Resources	Assessment Methods	Reflection
1	1	Our Tourist Attractions	Listening and Speaking  Pronunciation and vocabulary	By the end of the lesson, the learner should be able to: a) Listen to the words with the sound containing letters th from a recording. b) Pronounce words that have the same sound with letters th. c) Appreciate the importance of correct pronunciation of sounds, words and phrases	Learners are guided in pairs, in groups or individually to: Listen to the words with the sound containing letters th from a recording. Pronounce words that have the same sound with letters th.	What difference have you noted in the way the words with the sound of letters th are said?	JKF New Primary English Learner's Book Grade 6 pg. 44  Dictionaries Charts Realia Journals Internet Digital devices Newspapers	Written questions Oral questions Portfolio Oral Report Observation Self and peer assessment	
	2	Our Tourist Attractions	Listening and Speaking  Pronunciation and vocabulary	By the end of the lesson, the learner should be able to: a) Listen as the teacher reads the poem, 'The Wonder' b) Identify new words about	Learners are guided in pairs, in groups or individually to: Listen as the teacher reads the poem, 'The Wonder'	What is the poem about?	JKF New Primary English Learner's Book Grade 6 pg. 44-46  Dictionaries Journals Internet	Written questions Oral questions Portfolio Oral Report Observation Self and peer assessment	



				tourist attractions. c) Have fun reciting the poem.	Recite the poem, 'The Wonder' Identify new words about tourist attractions.		Digital devices Newspapers		
	3	Our Tourist Attractions	Listening and Speaking  Pronunciation and vocabulary	By the end of the lesson, the learner should be able to: a) Identify words that are used to describe actions. b) Construct sentences from some of the words used in the poem. c) Enjoy reciting the poem.	Learners are guided in pairs, in groups or individually to: Identify words that are used to describe actions. Construct sentences from some of the words used in the poem. Recite the poem, 'The Wonder'	Which words are used in the poem to describe actions?	JKF New Primary English Learner's Book Grade 6 Pg. 44-46  Dictionaries Journals Internet Digital devices Newspapers Magazines	Written questions Oral questions Portfolio Oral Report Observation Self and peer assessment	
	4	Our Tourist Attractions	Reading  Extensive Reading: Fiction/Non-fiction Materials	By the end of the lesson, the learner should be able to: a) Select either a textbook, storybook or newspaper and talk about the title, author, cover, length and illustration. b) Read the text fast and talk about what the text is about.	Learners are guided in pairs, in groups or individually to: Select either a textbook, storybook or newspaper and talk about the title, author, cover, length and illustration. Read the text fast and talk	What are fiction materials?	JKF New Primary English Learner's Book Grade 6 Pg. 47  Dictionaries Charts Realia Journals Internet Digital devices	Written questions Oral questions Portfolio Oral Report Observation Self and peer assessment	



				c) Appreciate fiction and non-fiction materials.	about what the text is about. Find out the new words and look up the meaning in the dictionary.		Newspapers Magazines		
	5	Our Tourist Attractions	Reading  Extensive Reading: Fiction/Non-fiction Materials	By the end of the lesson, the learner should be able to: a) Read the text they read in the previous lesson and construct a reading journal. b) Enter what they have read in the reading journal. c) Appreciate fiction and non-fiction materials.	Learners are guided in pairs, in groups or individually to: Read the text they read in the previous lesson. Construct a reading journal. Enter what they have read in the reading journal.	What are non-fiction materials?	JKF New Primary English Learner's Book Grade 6 Pg. 47-48  Dictionaries Journals Internet Digital devices Newspapers Magazines	Written questions Oral questions Portfolio Oral Report Observation Self and peer assessment	
2	1	Our Tourist Attractions	Grammar in Use  Adjectives	By the end of the lesson, the learner should be able to: a) Identify comparative and superlative adjectives in the text. b) Construct sentences using adjectives. c) Appreciate the use of adjectives in communication.	Learners are guided in pairs, in groups or individually to: Identify comparative and superlative adjectives in the text. Construct sentences using adjectives.	What are adjectives?	JKF New Primary English Learner's Book Grade 6 Pg. 48-50  Dictionaries Journals Internet Digital devices Newspapers	Written questions Oral questions Portfolio Oral Report Observation Self and peer assessment	



	2	Our Tourist Attractions	Grammar in Use  Adjectives	By the end of the lesson, the learner should be able to: a) Choose a reading text from the internet or the library. b) Pick out the comparative and superlative adjectives in the text. c) Appreciate the use of adjectives in communication.	Learners are guided in pairs, in groups or individually to: Choose a reading text from the internet or the library. Pick out the comparative and superlative adjectives in the text.	Which adjectives have you identified?	JKF New Primary English Learner's Book Grade 6 Pg. 48-50  Dictionaries Journals Internet Digital devices Newspapers	Written questions Oral questions Portfolio Oral Report Observation Self and peer assessment	
	3	Our Tourist Attractions	Grammar in Use  Adjectives	By the end of the lesson, the learner should be able to: a) Compare different items around them and make sentences using adjectives. b) Complete the sentences using the adjectives given in the brackets in the correct form. c) Enjoy constructing sentences using adjectives.	Learners are guided in pairs, in groups or individually to: Compare different items around them. Make sentences using adjectives. Complete the sentences using the adjectives given in the brackets in the correct form.	What have you learnt about adjectives?	JKF New Primary English Learner's Book Grade 6 Pg. 48-50  Dictionaries Internet Digital devices Newspapers	Written questions Oral questions Portfolio Oral Report Observation Self and peer assessment	



4	Our Tourist Attractions	Grammar in Use  Order of adjectives	By the end of the lesson, the learner should be able to: a) Identify the adjectives on the sentences on page 51 and arrange the adjectives in the correct order. b) Talk about the things and people around you using adjectives in the correct order. c) Appreciate the use of adjectives in day-to-day communication.	Learners are guided in pairs, in groups or individually to: Identify the adjectives on the sentences on page 51 Arrange the adjectives in the correct order. Talk about the things and people around you using adjectives in the correct order.	How do you arrange adjectives in order?	JKF New Primary English Learner's Book Grade 6 Pg. 50-51  Dictionaries Charts Realia Journals Internet Digital devices Newspapers Magazines	Written questions Oral questions Portfolio Oral Report Observation Self and peer assessment	
5	Our Tourist Attractions	Writing  Creative Writing	By the end of the lesson, the learner should be able to: a) Read the narrative composition, 'The local tourists' b) Pick out the parts of the narrative composition with the title, the introduction,	Learners are guided in pairs, in groups or individually to: Read the narrative composition, 'The local tourists' Pick out the parts of the narrative composition with the title, the introduction,	How do we make our composition interesting?	JKF New Primary English Learner's Book Grade 6 Pg. 52-53  Dictionaries Charts Realia Journals Internet	Written questions Oral questions Portfolio Oral Report Observation Self and peer assessment	



				the middle and the conclusion. c) Appreciate the use of phrases, similes, metaphors, proverbs and idioms when writing composition.	the middle and the conclusion.		Digital devices Newspapers Magazines		
3	1	Our Tourist Attractions	Writing  Creative Writing	By the end of the lesson, the learner should be able to: a) Write a story of 150 to 200 words about adventure in the park. Use phrases, similes, metaphors, proverbs and idioms. b) Follow the steps in learner's book. c) Enjoy writing a composition.	Learners are guided in pairs, in groups or individually to: Write a story of 150 to 200 words about adventure in the park. Use phrases, similes, metaphors, proverbs and idioms. Follow the steps in learner's book.	How do we make our composition interesting?	JKF New Primary English Learner's Book Grade 6 Pg. 52-53  Dictionaries Charts Realia Journals Internet Digital devices Newspapers	Written questions Oral questions Portfolio Oral Report Observation Self and peer assessment	
	2	Jobs and Occupations- Work Ethics	Listening and Speaking  Pronunciation and vocabulary	By the end of the lesson, the learner should be able to: a) Pronounce words with sounds of letters f, v and ou	Learners are guided in pairs, in groups or individually to: Pronounce words with sounds of letters f, v and ou	Why is it important to speak accurately?	JKF New Primary English Learner's Book Grade 6 Pg. 55-56  Dictionaries	Written questions Oral questions Portfolio Oral Report Observation Self and peer assessment	



				b) Write the words that have each of the sounds. c) Appreciate proper pronunciation of words during communication.	Write the words that have each of the sounds.		Charts Realia Journals Internet Digital devices		
	3	Jobs and Occupations-Work Ethics	Listening and Speaking  Pronunciation and vocabulary	By the end of the lesson, the learner should be able to: a) Look up the meaning of the words on page 56 from the dictionary or the Internet. b) Use the words to make correct sentences about how workers should behave. c) Appreciate the importance of clear pronunciation of words.	Learners are guided in pairs, in groups or individually to: Look up the meaning of the words on page 56 from the dictionary or the Internet. Use the words to make correct sentences about how workers should behave.	How can you listen more attentively?	JKF New Primary English Learner's Book Grade 6 Pg. 56  Dictionaries Charts Realia Internet Digital devices Newspapers Magazines	Written questions Oral questions Portfolio Oral Report Observation Self and peer assessment	
	4	Jobs and Occupations-Work Ethics	Listening and Speaking  Pronunciation and vocabulary	By the end of the lesson, the learner should be able to: a) Read the poem 'When I grow up' in learner's book b) Recite the poem. Use the correct stress as	Learners are guided in pairs, in groups or individually to: Read the poem 'When I grow up' in learner's book Recite the poem. Use the correct stress as	What is the poem about?	JKF New Primary English Learner's Book Grade 6 Pg. 56-57  Dictionaries Charts Realia	Written questions Oral questions Portfolio Oral Report Observation Self and peer assessment	



				they say the words. c) Have fun reciting the poem.	they say the words.		Internet Digital devices		
	5	Jobs and Occupations-Work Ethics	Reading  Intensive reading	By the end of the lesson, the learner should be able to: a) Read and discuss the dialogue, 'Patience pays' b) Identify events in the story, 'Patience pays' for logical and fluent flow. c) Enjoy reading the story, 'Patience pays'	Learners are guided in pairs, in groups or individually to: Read and discuss the dialogue, 'Patience pays' Identify events in the story, 'Patience pays' for logical and fluent flow.	What do we learn from the story?	JKF New Primary English Learner's Book Grade 6 Pg. 57-60  Dictionaries Charts Realia Journals Internet Digital devices Newspapers Magazines	Written questions Oral questions Portfolio Oral Report Observation Self and peer assessment	
4	1	Jobs and Occupations-Work Ethics	Reading  Intensive reading	By the end of the lesson, the learner should be able to: a) Talk about the job they would like to do when they grow up. b) Discuss and list down places near their home or school where vehicles are repaired. c) Appreciate each other careers.	Learners are guided in pairs, in groups or individually to: Talk about the job they would like to do when they grow up. Discuss and list down places near their home or school where vehicles are repaired.	What do you want to be when you grow up?	JKF New Primary English Learner's Book Grade 6 Pg. 56-57  Dictionaries Charts Realia Internet Digital devices	Written questions Oral questions Portfolio Oral Report Observation Self and peer assessment	





2	Jobs and Occupations-Work Ethics	Reading Intensive reading	By the end of the lesson, the learner should be able to: a) Identify the meaning of different expressions used in the dialogue, such as, as fast as lightning' b) Make posters containing the new words and their meaning. c) Appreciate the use of expressions in communication.	Learners are guided in pairs, in groups or individually to: Identify the meaning of different expressions used in the dialogue, such as, as fast as lightning' Make posters containing the new words and their meaning.	How do we tell the meaning of unknown words in a story?	JKF New Primary English Learner's Book Grade 6 Pg. 60-61  Dictionaries Charts Realia Journals Internet Digital devices	Written questions Oral questions Portfolio Oral Report Observation Self and peer assessment	
3	Jobs and Occupations-Work Ethics	Grammar in Use  Phrasal Quantifiers	By the end of the lesson, the learner should be able to: a) Identify the words used to show a number of things being described. b) Construct sentences from the story being read by the teacher. c) Appreciate the use of phrasal quantifiers.	Learners are guided in pairs, in groups or individually to: Listen to a story that the teacher will read. Identify the words used to show a number of things being described. Construct sentences from the story being read by the teacher.	What are phrasal quantifiers?	JKF New Primary English Learner's Book Grade 6 Pg. 61-62  Dictionaries Charts Realia Journals Internet Digital devices	Written questions Oral questions Portfolio Oral Report Observation Self and peer assessment	



	4	Jobs and Occupations-Work Ethics	Grammar in Use  Phrasal Quantifiers	By the end of the lesson, the learner should be able to: a) Copy the sentences from learner's book and underline the words that talk about the number of things. b) Construct sentences using phrasal quantifiers. c) Appreciate the use of phrasal quantifiers.	Learners are guided in pairs, in groups or individually to: Copy the sentences from learner's book and underline the words that talk about the number of things. Construct sentences using phrasal quantifiers.	How many phrasal quantifiers have you learnt about?	JKF New Primary English Learner's Book Grade 6 Pg. 61-62  Dictionaries Charts Realia Journals Internet Digital devices	Written questions Oral questions Portfolio Oral Report Observation Self and peer assessment	
	5	Jobs and Occupations-Work Ethics	Writing  Pictorial Composition	By the end of the lesson, the learner should be able to: a) Observe the pictures in learner's book and talk about the events in the pictures. b) Write a story of about 150 to 200 words. c) Appreciate the importance of pictorial composition.	Learners are guided in pairs, in groups or individually to: Observe the pictures in learner's book and talk about the events in the pictures. Write a story of about 150 to 200 words.	Why do we enjoy looking at pictures?  What messages do pictures communicate?	JKF New Primary English Learner's Book Grade 6 Pg. 63-65  Dictionaries Charts Realia Journals Internet Digital devices	Written questions Oral questions Portfolio Oral Report Observation Self and peer assessment	
5	1	Technology-Scientific Innovations	Listening and Speaking	By the end of the lesson, the learner should be able to:	Learners are guided in pairs,	Why should we pronounce	JKF New Primary English	Written questions	



			Pronunciation and vocabulary: Interactive Listening	a) Construct sentences orally using words related to the theme. b) Use words and non-verbal cues to express different moods. c) Appreciate the importance of non-verbal cues during communication.	in groups or individually to: Construct sentences orally using words related to the theme. Use words and non-verbal cues to express different moods.	words correctly?  How do you tell if someone is happy or sad?	Learner's Book Grade 6 Pg. 66  Dictionaries Charts Realia Journals Internet Digital devices	Oral questions Portfolio Oral Report Observation Self and peer assessment	
	2	Technology-Scientific Innovations	Listening and Speaking Pronunciation and vocabulary: Interactive Listening	By the end of the lesson, the learner should be able to: a) Watch a video of an interview. b) Interview one another and use polite words and phrases. c) Have fun interviewing one another.	Learners are guided in pairs, in groups or individually to:  Watch a video of an interview. Interview one another and use polite words and phrases.	Why should we listen to one another?  Why should you give others a chance to speak?	JKF New Primary English Learner's Book Grade 6 Pg. 66-67  Dictionaries Journals Internet Digital devices	Written questions Oral questions Portfolio Oral Report Observation Self and peer assessment	
	3	Technology-Scientific Innovations	Reading Extensive Reading: Fictional and non-fictional Materials	By the end of the lesson, the learner should be able to: a) Select a storybook or a newspaper from a collection of	Learners are guided in pairs, in groups or individually to: Select a storybook or a newspaper from a collection of	What kind of information do you find in books?  Why is it necessary to	JKF New Primary English Learner's Book Grade 6 Pg. 68	Written questions Oral questions Portfolio Oral Report Observation	



				<p>reading materials.</p> <p>b) Read through the material to have a general idea of the information it contains.</p> <p>c) Appreciate the importance of reading fictional materials.</p>	<p>reading materials.</p> <p>Read through the material to have a general idea of the information it contains.</p> <p>Use a dictionary to look up the meaning of the new words found in the story.</p>	<p>read many books?</p>	<p>Dictionaries</p> <p>Charts</p> <p>Realia</p> <p>Journals</p> <p>Internet</p> <p>Digital devices</p>	<p>Self and peer assessment</p>	
	4	Technology-Scientific Innovations	<p>Reading</p> <p>Extensive Reading: Fictional and non-fictional Materials</p>	<p>By the end of the lesson, the learner should be able to:</p> <p>a) Select reading text such as a book with information about people, the environment or science and technology.</p> <p>b) Read the part they have selected and enter what they have read into the journal.</p> <p>c) Appreciate the importance of reading non-fictional materials.</p>	<p>Learners are guided in pairs, in groups or individually to:</p> <p>Select reading text such as a book with information about people, the environment or science and technology.</p> <p>Read the part they have selected.</p> <p>Enter what you have read into your journal.</p>	<p>What do you consider when choosing a material to read?</p>	<p>JKF New Primary English Learner's Book Grade 6 Pg. 68-69</p> <p>Dictionaries</p> <p>Charts</p> <p>Realia</p> <p>Journals</p> <p>Internet</p> <p>Digital devices</p>	<p>Written questions</p> <p>Oral questions</p> <p>Portfolio</p> <p>Oral Report</p> <p>Observation</p> <p>Self and peer assessment</p>	



	5	Technology- Scientific Innovations	Grammar in Use  Tense: Future Continuous Tense	By the end of the lesson, the learner should be able to: a) Identify words that indicate future continuous tense in sentences. b) Role play activities that they plan or wish to do in future. c) Appreciate the correct use of future continuous tense.	Learners are guided in pairs, in groups or individually to: Identify words that indicate future continuous tense in sentences. Pick sentences which express future time from a text. Role play activities that they plan or wish to do in future.	Which words do we use to show future time?	JKF New Primary English Learner's Book Grade 6 Pg. 69  Dictionaries Charts Realia Journals Internet Digital devices	Written questions Oral questions Portfolio Oral Report Observation Self and peer assessment	
6	1	Technology- Scientific Innovations	Grammar in Use  Tense: Future Continuous Tense	By the end of the lesson, the learner should be able to: a) Make predictions (event) weather among others using future continuous tense. b) Create display charts with sentences that feature future continuous tense. c) Appreciate correct use of	Learners are guided in pairs, in groups or individually to: Watch videos which feature future continuous time. Make predictions (event) weather among others using future continuous tense. Create display charts with sentences that feature future	How do you tell the time something happened?	JKF New Primary English Learner's Book Grade 6 Pg. 69- 70  Dictionaries Charts Realia Journals Internet Digital devices Newspapers Magazines	Written questions Oral questions Portfolio Oral Report Observation Self and peer assessment	



				grammar during communication.	continuous tense.				
	2	Technology-Scientific Innovations	Writing  Punctuation marks	By the end of the lesson, the learner should be able to: a) Identify commas and quotation marks in written texts. b) Use commas and quotation marks correctly in sentences. c) Advocate the use of correct punctuation in written communication.	Learners are guided in pairs, in groups or individually to: Identify commas and quotation marks in written texts. Use commas and quotation marks correctly in sentences.	Which punctuation marks do you know?  Why do we punctuate sentences?	JKF New Primary English Learner's Book Grade 6 Pg.  Dictionaries Charts Realia Journals Internet Digital devices	Written questions Oral questions Portfolio Oral Report Observation Self and peer assessment	
	3	The Farm-Animal Safety and Care	Listening and Speaking  Pronunciation and vocabulary	By the end of the lesson, the learner should be able to: a) Construct sentences orally related to the theme. b) Pronounce words with the target sounds correctly. c) Display varied emotions and feelings when listening to an oral presentation.	Learners are guided in pairs, in groups or individually to: Construct sentences orally related to the theme. Pronounce words with the target sounds correctly.	Which riddles do you know?	JKF New Primary English Learner's Book Grade 6 Pg. 72  Dictionaries Charts Realia Journals Internet Digital devices	Written questions Oral questions Portfolio Oral Report Observation Self and peer assessment	



4	The Farm-Animal Safety and Care	Listening and Speaking  Pronunciation and vocabulary	By the end of the lesson, the learner should be able to: a) Read the conversation between Paul and Daktari in learner's book and act out the conversation. b) Anticipate what is likely to happen as the story unfolds. c) Use words, proverbs and sayings appropriately in oral communication.	Learners are guided in pairs, in groups or individually to: Read the conversation between Paul and Daktari in learner's book. Act out the conversation. Anticipate what is likely to happen as the story unfolds.	Why are proverbs and sayings important in speech?	JKF New Primary English Learner's Book Grade 6 Pg. 73-74  Dictionaries Charts Realia Journals Internet Digital devices Newspapers Magazines	Written questions Oral questions Portfolio Oral Report Observation Self and peer assessment	
5	The Farm-Animal Safety and Care	Reading  Fluency: Proverbs and Idioms	By the end of the lesson, the learner should be able to: a) Read a text accurately and with expression for fluency. b) Watch the video the teacher will play for you. c) Appreciate the importance of reading accurately, at the right speed and without hesitation.	Learners are guided in pairs, in groups or individually to: Read a text accurately and with expression for fluency. Read a text at the right speed for fluency. Watch the video the teacher will play for you.	What makes someone a good reader?  How long do you take to read a text?	JKF New Primary English Learner's Book Grade 6 Pg. 74-75  Dictionaries Charts Realia Journals Internet Digital devices	Written questions Oral questions Portfolio Oral Report Observation Self and peer assessment	



7	1	The Farm-Animal Safety and Care	Reading  Fluency: Proverbs and Idioms	By the end of the lesson, the learner should be able to: a) Identify unfamiliar words in texts for fluency. b) Read the poem, 'Paradise Farm' and recite it without hesitation. c) Have fun reading the poem, 'Paradise Farm'	Learners are guided in pairs, in groups or individually to: Identify unfamiliar words in texts for fluency. Read a text at the right speed for fluency. Read the poem, 'Paradise Farm' and recite it without hesitation.	What can you do to improve your reading speed?	JKF New Primary English Learner's Book Grade 6 Pg. 75-76  Dictionaries Charts Realia Journals Internet Digital devices	Written questions Oral questions Portfolio Oral Report Observation Self and peer assessment	
	2	The Farm-Animal Safety and Care	Grammar in Use  Sentences Patterns	By the end of the lesson, the learner should be able to: a) Identify sentences in which passive and active voices were used. b) Construct sentences in active and passive voice. c) Appreciate the use of active and passive voice in communication.	Learners are guided in pairs, in groups or individually to: Identify sentences in which passive and active voices were used. Talk about the difference between active and passive voice Construct sentences in active and passive voice.	What do you notice about the use of active and passive voice?	JKF New Primary English Learner's Book Grade 6 Pg. 77-79  Dictionaries Charts Realia Journals Internet Digital devices	Written questions Oral questions Portfolio Oral Report Observation Self and peer assessment	





3	The Farm-Animal Safety and Care	Grammar in Use  Sentences Patterns	By the end of the lesson, the learner should be able to: a) State the differences between the use of put and keep, think and hope in sentences. b) Construct sentences using keep, put, think and hope. c) Appreciate the use of language patterns in sentences correctly.	Learners are guided in pairs, in groups or individually to: State the differences between the use of put and keep, think and hope in sentences. Construct sentences using keep, put, think and hope.	What is the difference between the use of put and keep in two sentences?  What is the difference between the use of think and hope in two sentences?	JKF New Primary English Learner's Book Grade 6 Pg. 79-80  Dictionaries Charts Realia Journals Internet Digital devices	Written questions Oral questions Portfolio Oral Report Observation Self and peer assessment	
4	The Farm-Animal Safety and Care	Writing  Creative Writing	By the end of the lesson, the learner should be able to: a) Read narratives with formulaic expressions in print and digital format. b) Write a creative composition featuring similes and proverbs. c) Advocate the use of similes and proverbs to enhance creativity in writing.	Learners are guided in pairs, in groups or individually to: Read narratives with formulaic expressions in print and digital format. Write a creative composition featuring similes and proverbs.	Which similes and proverbs do you know?	JKF New Primary English Learner's Book Grade 6 Pg. 80-81  Dictionaries Charts Realia Journals Internet Digital devices	Written questions Oral questions Portfolio Oral Report Observation Self and peer assessment	



	5	Lifestyle Diseases	Listening and Speaking  Pronunciation and vocabulary: Speaking Fluency	By the end of the lesson, the learner should be able to: a) Listen to words with sounds /h/ from an oral text. b) Construct sentences orally using words related to the theme. c) Appreciate the importance of speaking accurately and at the right speed.	Learners are guided in pairs, in groups or individually to: Listen to words with sounds /h/ from an oral text. Construct sentences orally using words related to the theme. Speak accurately, at the right speed and with the appropriate expression.	Why is it important to speak accurately and at the right speed?	JKF New Primary English Learner's Book Grade 6 Pg. 83  Dictionaries Charts Realia Journals Internet Digital devices	Written questions Oral questions Portfolio Oral Report Observation Self and peer assessment	
8				<b>MIDTERM BREAK</b>					
9	1-2	Lifestyle Diseases	Listening and Speaking  Pronunciation and vocabulary: Speaking Fluency	By the end of the lesson, the learner should be able to: a) Recite the poem on learner's book. b) Identify words with the same sound as air from the poem. c) Enjoy reciting the poem.	Learners are guided in pairs, in groups or individually to: Recite the poem on learner's book. Identify words with the same sound as air from the poem.	Which words have the first letter in the word head?  Which words do you use to talk about diseases?	JKF New Primary English Learner's Book Grade 6 Pg. 83-85  Dictionaries Charts Journals Internet Digital devices	Written questions Oral questions Portfolio Oral Report Observation Self and peer assessment	



3-4	Lifestyle Diseases	Reading  Intensive reading: Fictional or Non-fictional Materials	By the end of the lesson, the learner should be able to: a) Read the story 'Living health' and answer the questions that follow. b) Identify the main idea in each paragraph and summarize the main points of a text. c) Appreciate the importance of reading widely.	Learners are guided in pairs, in groups or individually to: Read the story 'Living health' and answer the questions that follow. Identify the main idea in each paragraph. Summarize the main points of a text.	How do you describe things?  How can you tell what will happen in a story?	JKF New Primary English Learner's Book Grade 6 Pg. 85-88  Dictionaries Charts Realia Journals Internet Digital devices	Written questions Oral questions Portfolio Oral Report Observation Self and peer assessment	
5	Lifestyle Diseases	Grammar in Use  Adverbs	By the end of the lesson, the learner should be able to: a) Distinguish between adverbs of manner, time, place and frequency for effective communication. b) Use of adverbs of manner, time, place and frequency in oral and written context. c) Judge the appropriateness of adverbs used	Learners are guided in pairs, in groups or individually to: Distinguish between adverbs of manner, time, place and frequency for effective communication. Use of adverbs of manner, time, place and frequency in oral and written context.	Which words describe when, how, and where actions take place?	JKF New Primary English Learner's Book Grade 6 Pg. 88-89  Dictionaries Charts Realia Journals Internet Digital devices	Written questions Oral questions Portfolio Oral Report Observation Self and peer assessment	



				in oral and written texts.					
10	1-2	Lifestyle Diseases	Grammar in Use  Adverbs	By the end of the lesson, the learner should be able to: a) Identify and list adverbs from digital or print texts b) Construct sentences using adverbs of manner, time, place and frequency. c) Appreciate the importance of adverbs in oral and written texts.	Learners are guided in pairs, in groups or individually to: Identify and list adverbs from digital or print texts Fill in the blanks with appropriate adverbs. Construct sentences using adverbs of manner, time, place and frequency.	How often do you come to school?	JKF New Primary English Learner's Book Grade 6 Pg. 89-90  Dictionaries Charts Realia Journals Internet Digital devices	Written questions Oral questions Portfolio Oral Report Observation Self and peer assessment	
	3	Lifestyle Diseases	Writing  Punctuation: Quotation Marks and Hyphen	By the end of the lesson, the learner should be able to: a) Identify quotation marks and hyphen. b) Construct sentences using quotation marks and hyphen. c) Collaborate with others to punctuate own or provided documents.	Learners are guided in pairs, in groups or individually to: Identify quotation marks and hyphen. Punctuate sentences correctly using quotation marks and hyphen. Construct sentences using quotation marks and hyphen.	Which punctuation marks do you know?  Why do we punctuate sentences?	JKF New Primary English Learner's Book Grade 6 Pg. 91-92  Dictionaries Charts Realia Journals Internet Digital devices	Written questions Oral questions Portfolio Oral Report Observation Self and peer assessment	



	<b>4-5</b>	Proper use of Leisure Time	Listening and Speaking  Pronunciation and vocabulary: Interactive Listening	By the end of the lesson, the learner should be able to: a) Listen to the words with the sound containing letters h from a recording. b) Pronounce words that have the same sound with letters h. c) Appreciate the importance of correct pronunciation of sounds, words and phrases	Learners are guided in pairs, in groups or individually to: Listen to the words with the sound containing letters h from a recording. Pronounce words that have the same sound with letters h.	What difference have you noted in the way the words with the sound of letters <b>h</b> are said?	JKF; New Primary English Learner's Book Grade 6 pg. 93  Dictionaries Charts Realia Journals Internet Computing devices Newspapers Magazines	Oral questions Oral Report Observation	
11	<b>1-2</b>	Proper use of Leisure Time	Listening and Speaking  Pronunciation and vocabulary: Interactive Listening	By the end of the lesson, the learner should be able to: a) Write sentences with the sound of letter h. b) Recite and act the poem, 'The bee' c) Have fun and enjoy reciting and acting.	Learners are guided in pairs, in groups or individually to: Write sentences with the sound of letter h. Talk about the way you use your free time. Recite and act the poem, 'The bee'	How do you use your free time?	JKF; New Primary English Learner's Book Grade 6 pg. 93-94  Charts Realia Journals Newspapers Magazines	Oral questions Oral Report Observation	
	<b>3</b>	Proper use of Leisure Time	Reading; Intensive Reading	By the end of the lesson, the learner should be able to:	Learners are guided in pairs, in groups or individually to:	What you think the story is about?	JKF; New Primary English Learner's	Oral questions Oral Report Observation	



				a) Read the title of the story in Activity 2 b) Look at the pictures in the story and discuss what they think the story is about. c) Appreciate the importance of pictures in a story	Read the title of the story in Activity 2 Look at the pictures in the story and discuss what they think the story is about.		Book Grade 6 pg. 95  Dictionaries Charts Realia Journals Newspapers Magazines		
	<b>4-5</b>	Proper use of Leisure Time	Reading; Intensive Reading	By the end of the lesson, the learner should be able to: a) Read the story on learner's book, 'There is no time like the present' b) Retell the events in the story in their own words. c) Appreciate the importance of learning new vocabulary.	Learners are guided in pairs, in groups or individually to: Read the story on learner's book, 'There is no time like the present' Retell the events in the story in their own words. Answer the questions from the story.	What lesson have you learnt from the story?	JKF; New Primary English Learner's Book Grade 6 pg. 95-99  Dictionaries Charts Realia Journals Internet Computing devices Newspapers Magazines	Oral questions Oral Report Observation	
12-14				<b>REVISION &amp; END OF TERM TWO EXAMINATION</b>					