

DOYEN PUBLISHERS SCHEMES OF WORK TERM II 2025 GRADE 6 C.R.E

Wk	Lesson	Strand	Lesson	Specific learning	Key inquiry	Learning	Learning	Assessment	Reflection
				outcome	question	experiences	resources	Methods	
1	1	The life of Jesus Christ	The call of the Disciples	By the end of the lesson, the learner should be able to: Read Mark 1:16-20 and discuss the verses. Narrate the call of the first disciples of Jesus Christ. Appreciate the call of the first disciples of Jesus Christ.	Who is a disciple?	In turns, Learners to read Mark 1:16-20 and discuss the verses. Learner to narrate the call of the first disciples of Jesus Christ.	Pictures, charts, Video clips, digital devices, Flash cards, The bible Longhorn CRE Grade 6 pg.48-52	Oral Question, written tests, Portfolio, Discussion, Observation, Demonstration	
	2	The life of Jesus Christ	The call of the Disciples	By the end of the lesson, the learner should be able to: • Discuss the lessons Christians learn from the call of the first disciples. • Write the names of the first four disciples of	How are different people called to serve God?	With the guidance of the teacher, Discuss the lessons Christians learn from the call of the first disciples. Learner to write the names of the first four disciples of Jesus for reference.	Pictures, charts, Video clips, digital devices, Flash cards, The bible Longhorn CRE Grade 6 pg.48-52	Oral Question, written tests, Portfolio, Discussion, Observation, Demonstration	

	2	The life of	The call of	Jesus for reference. • Value lessons Christians learn from the call of the first disciples.	How did the	In aroung	Distance	Oral Quarties	
	3	The life of Jesus Christ	The call of the Disciples	By the end of the lesson, the learner should be able • Watch a video clip on the call of the first disciples. • Role-play the call of the first disciples and present the play in class. • Enjoy role-playing the call of the first disciples.	How did the disciples respond to Jesus call?	In groups, learners to watch a video clip on the call of the first disciples. Learner to role-play the call of the first disciples and present the play in class.	Pictures, charts, Video clips, digital devices, Flash cards, The bible Longhorn CRE Grade 6 pg.48-52	Oral Question, written tests, Portfolio, Discussion, Observation, Demonstration	
2	1	The life of Jesus Christ	The call of the Disciples	By the end of the lesson, the learner should be able: • Discuss how different people serve God in the society. • Recite the poem on serving God.	How do Christians serve God in the society?	In groups, learners to discuss how different people serve God in the society. Learner to recite the poem on serving God.	Pictures, charts, Video clips, digital devices, Flash cards, The bible Longhorn CRE Grade 6 pg.48-52	Oral Question, written tests, Portfolio, Discussion, Observation, Demonstration	

			• Desire to serve God in da to day life.					
2	The life of Jesus Christ	The temptations of Jesus Christ	By the end of the lesson the learner should be able to: • Describe an experience about an occasion when you felt a strong desire to do something bad or wrong. • Write down and discuss the temptations he/she face in his/her daily life. • Embrace the temptations he/she face in his/her daily life.	What is a temptation?	In pairs, Describe an experience about an occasion when you felt a strong desire to do something bad or wrong. Learner to write down and discuss the temptations he/she face in his/her daily life.	Pictures, charts, Video clips, digital devices, Flash cards, The bible Longhorn CRE Grade 6 pg.53-58	Oral Question, written tests, Portfolio, Discussion, Observation, Demonstration	
3	The life of Jesus Christ	The temptations of Jesus Christ	By the end of the lesson the learner should be able to: • Read Luke 4:1-13 and make a list of the temptations of Jesus. • Narrate the temptations of Jesus. • Appreciate the	Which temptations do you face in your daily life?	In groups, learners to read Luke 4:1-13 and make a list of the temptations of Jesus. Learner to narrate the temptations of Jesus.	Pictures, charts, Video clips, digital devices, Flash cards, The bible Longhorn CRE Grade 6 pg.53-58	Oral Question, written tests, Portfolio, Discussion, Observation, Demonstration	

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				temptations					
				of Jesus.					
3	1	The life of Jesus Christ	The temptations of Jesus Christ	By the end of the lesson the learner should be able to: • Watch a video on the temptations of Jesus Christ and discuss how Jesus overcame the temptations. • Write down temptations that Christians face in their daily life. • Embrace temptations that Christians face in their daily life.	How do Christians overcome temptations in their daily lives?	In groups, Watch a video on the temptations of Jesus Christ and discuss how Jesus overcame the temptations. Learner to write down temptations that Christians face in their daily life.	Pictures, charts, Video clips, digital devices, Flash cards, The bible Longhorn CRE Grade 6 pg.53-58	Oral Question, written tests, Portfolio, Discussion, Observation, Demonstration	
	2	The life of Jesus Christ	The temptations of Jesus Christ	By the end of the lesson, the learner should be able to: • Explain how Christians overcome temptations they face in their daily lives.	What should you do when faced with temptations or bad influence?	In groups, Explain how Christians overcome temptations they face in their daily lives. Learner to sing the song on overcoming temptations.	Pictures, charts, Video clips, digital devices, Flash cards, The bible Longhorn CRE Grade 6 pg.53-58	Oral Question, written tests, Portfolio, Discussion, Observation, Demonstration	

	3	The life of Jesus Christ	Miracles of Jesus Christ- The healing of the roman officers servant	 Sing the song on overcoming temptations. Appreciate overcoming challenges in day to day life. By the end of the lesson, the learner should be able to: Read Matthew:5-13 in turns Narrate the healing of the Roman officer's servant by Jesus Christ. Appreciate the healing of the Roman officer's servant by Jesus Christ. 	What is a miracle?	In groups, learners to read Matthew:5-13 in turns Learner to narrate the healing of the Roman officer's servant by Jesus Christ.	Pictures, charts, Video clips, digital devices, Flash cards, The bible Longhorn CRE Grade 6 pg.59-61	Oral Question, written tests, Portfolio, Discussion, Observation, Demonstration	
4	1	The life of Jesus Christ	Miracles of Jesus Christ- The healing of the roman officers servant	By the end of the lesson, the learner should be able to: • Describe the qualities that Christians can learn from the	Which miracles did Jesus perform during his ministry?	In pairs, learners to describe the qualities that Christians can learn from the Roman officer.	Pictures, charts, Video clips, digital devices, Flash cards, The bible	Oral Question, written tests, Portfolio, Discussion, Observation, Demonstration	

			Roman		Learner to role-	Longhorn		
			officer.		play the healing	CRE Grade		
			Role play the		of the roman	6 pg.59-61		
			healing of the		officer servant.	18		
			roman officer					
			servant					
			Emulate the					
			qualities that					
			Christians					
			can learn					
			from the					
			Roman					
			officer.					
2	The life of	Miracles of	By the end of the	Which	Learners to	Pictures,	Oral Question,	
	Jesus Christ	Jesus Christ-	lesson, the learner	qualities did	discuss lessons	charts,	written tests,	
		The healing	should be able to:	the roman	learnt from the	Video clips,	Portfolio,	
		of the roman	 Discuss 	officer have?	healing of the	digital	Discussion,	
		officers	lessons learnt		roman officer's	devices,	Observation,	
		servant	from the		servant.	Flash cards,	Demonstration	
			healing of the			The bible		
			roman		Learner to draw	Longhorn		
			officer's		and colour the	CRE Grade		
			servant.		roman officer	6 pg.59-61		
			 Draw and 		begging Jesus			
			colour the		to heal his			
			roman officer		servant.			
			begging Jesus					
			to heal his					
			servant.					
			 Value lessons 					
			learnt from					
			the healing of					
			the roman					
			officer's					
			servant.					

3	The life of Jesus Christ	Miracles of Jesus Christ- The miracle of healing the bleeding woman by Jesus	By the end of the lesson, the learner should be able: • Discuss what happens when people are sick in our community. • Give experiences on how sick people are taken care of in the community • Embrace the need for taking care of the sick in the community.	How do you help the sick in the society?	In turns, Discuss what happens when people are sick in our community. Learner to give experiences on how sick people are taken care of in the community	Pictures, charts, Video clips, digital devices, Flash cards, The bible Longhorn CRE Grade 6 pg. 62-65	Oral Question, written tests, Portfolio, Discussion, Observation, Demonstration	
5 1	The life of Jesus Christ	Miracles of Jesus Christ- The miracle of healing the bleeding woman by Jesus	By the end of the lesson, the learner should be able to: • Read Luke 8:43-48 and explain how Jesus knew that someone had touched him. • Narrate the miracle of the healing of the bleeding woman by Jesus Christ.	What was the woman suffering from?	Learners to read Luke 8:43-48 and explain how Jesus knew that someone had touched him. Learner to narrate the miracle of the healing of the bleeding woman by Jesus Christ.	Pictures, charts, Video clips, digital devices, Flash cards, The bible Longhorn CRE Grade 6 pg.62-65	Oral Question, written tests, Portfolio, Discussion, Observation, Demonstration	

2	The life of	Miracles of	Appreciate the miracle of the healing of the bleeding woman by Jesus Christ. By the end of the	How does the	In groups,	Pictures,	Oral Question,	
	Jesus Christ	Jesus Christ- The miracle of healing the bleeding woman by Jesus	lesson, the learner should be able • Mention ways in which the church and the government are helping the sick in the society. • Carry out activities that involve helping the sick in the society. • Enjoy helping the sick in the society.	church help the sick in the society?	learners to mention ways in which the church and the government are helping the sick in the society. Learner to carry out activities that involve helping the sick in the society.	charts, Video clips, digital devices, Flash cards, The bible Longhorn CRE Grade 6 pg.62-65	written tests, Portfolio, Discussion, Observation, Demonstration	
3	The life of Jesus Christ	Miracles of Jesus Christ- The miracle of healing the bleeding woman by Jesus	By the end of the lesson, the learner should be able to: • Discuss lessons learnt from the miracle of the healing of the bleeding woman.	How does the government help the sick in the society?	In groups, learners to discuss lessons learnt from the miracle of the healing of the bleeding woman.	Pictures, charts, Video clips, digital devices, Flash cards, The bible Longhorn CRE Grade 6 pg.62-65	Oral Question, written tests, Portfolio, Discussion, Observation, Demonstration	

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6	1	The life of Jesus Christ	Miracles of Jesus Christ- The miracle of the raising of Lazarus from the dead	 Write a short prayer thanking God for his healing power. Value lessons learnt from the miracle of the healing of the bleeding woman. By the end of the lesson, the learner should be able to: Read John 11:32-45 and discuss how different Mary was from her 	How would you feel if you lost a family member or a friend?	Learner to write a short prayer thanking God for his healing power. In groups, Read John 11:32-45 and discuss how different Mary was from her sister Martha. Learner to narrate the story	Pictures, charts, Video clips, digital devices, Flash cards, The bible Longhorn CRE Grade	Oral Question, written tests, Portfolio, Discussion, Observation, Demonstration	
	2	The life of Jesus Christ	Miracles of Jesus Christ- The miracle of the raising	sister Martha. Narrate the story of raising of Lazarus from the dead. Appreciate the story of raising of Lazarus from the dead. By the end of the lesson, the learner should be able to: Discuss how	Why did Jesus raise Lazarus from the dead?	In groups, Learners to discuss how Christians can	Pictures, charts, Video clips, digital	Oral Question, written tests, Portfolio, Discussion,	
			of Lazarus	Christians		help those who	devices,	Observation,	

3 The life of	from the dead	can help those who have lost loved ones. • Write a prayer thanking Jesus for his power to raise the dead. • Enjoy helping those who have lost loved ones.	What have	have lost loved ones. Learner to write a prayer thanking Jesus for his power to raise the dead.	Flash cards, The bible Longhorn CRE Grade 6 pg.65-69	Demonstration Oral Question	
3 The life of Jesus Chris	Miracles of Jesus Christ- The miracle of the raising of Lazarus from the dead	By the end of the lesson, the learner should be able to: • Discuss lessons Christians learn from the miracle of the raising of Lazarus by Jesus Christ. • Role-play the raising of Lazarus from the dead. • Value lessons learnt from the miracle of the raising of Lazarus by Jesus Christ.	What have you learnt from the miracle of the raising of Lazarus by Jesus Christ?	In groups, Discuss lessons Christians learn from the miracle of the raising of Lazarus by Jesus Christ. Learner to role- play the raising of Lazarus from the dead.	Pictures, charts, Video clips, digital devices, Flash cards, The bible Longhorn CRE Grade 6 pg. 65-69	Oral Question, written tests, Portfolio, Discussion, Observation, Demonstration	

7	1	The life of Jesus Christ	The kingdom of God-The parable of the hidden treasure	By the end of the lesson, the learner should be able to: • Use a digital device to find out the meaning of the words treasure, pearl and parable. • Discuss and make a list of the things he/she values in life. • Embrace the things he/she values in life.	What is a parable?	In groups, Use a digital device to find out the meaning of the words treasure, pearl and parable. In pairs, discuss and make a list of the things he/she values in life.	Pictures, charts, Video clips, digital devices, Flash cards, The bible Longhorn CRE Grade 6 pg. 70-72	Oral Question, written tests, Portfolio, Discussion, Observation, Demonstration	
	2	The life of Jesus Christ	The kingdom of God-The parable of the hidden treasure	By the end of the lesson, the learner should be able to: • Read Matthew 13:44-46 and discuss the meaning of the parable of the hidden treasure. • Narrate the parable of the hidden treasure. • Have fun narrating the parable of the	How can Christians inherit the kingdom of God?	In groups, Read Matthew 13:44-46 and discuss the meaning of the parable of the hidden treasure. Learner to narrate the parable of the hidden treasure.	Pictures, charts, Video clips, digital devices, Flash cards, The bible Longhorn CRE Grade 6 pg. 70-72	Oral Question, written tests, Portfolio, Discussion, Observation, Demonstration	

			hidden treasure.					
3	The life of Jesus Christ	The kingdom of God-The parable of the hidden treasure	By the end of the lesson, the learner should be able to: • Identify lessons learnt from the parable of the hidden treasure. • Compose a song about the value of the kingdom of God. • Desire to live a responsible life for the kingdom of God.	What should you do to inherit the kingdom of God?	In groups, learners to identify lessons learnt from the parable of the hidden treasure. Learner to compose a song about the value of the kingdom of God.	Pictures, charts, Video clips, digital devices, Flash cards, The bible Longhorn CRE Grade 6 pg. 70-72	Oral Question, written tests, Portfolio, Discussion, Observation, Demonstration	
1	The life of Jesus Christ	Attitude towards wealth-The parable of the rich man and Lazarus	By the end of the lesson, the learner should be able to: • Identify ways in which Christians use their wealth to support others. • Use the internet to find out ways in which Christians use their wealth	What is wealth?	In groups, learners to identify ways in which Christians use their wealth to support others. Learner to use the internet to find out ways in which Christians use their wealth to support one another.	Pictures, charts, Video clips, digital devices, Flash cards, The bible Longhorn CRE Grade 6 pg.73-77	Oral Question, written tests, Portfolio, Discussion, Observation, Demonstration	

2	The life of	Attitude	to support one another. • Appreciate ways of using wealth to support others. By the end of the	How should	In groups,	Pictures,	Oral Question,	
	Jesus Christ	towards wealth-The parable of the rich man and Lazarus	lesson, the learner should be able to: • Read Luke 16:19-31 and explain what happened to each of the men mentioned when they died. • Narrate the story of Lazarus and the rich man. • Enjoy narrating the story of Lazarus and the rich man.	Christians use their wealth?	learners to read Luke 16:19-31 and explain what happened to each of the men mentioned when they died. Learner to narrate the story of Lazarus and the rich man.	charts, Video clips, digital devices, Flash cards, The bible Longhorn CRE Grade 6 pg.73-77	written tests, Portfolio, Discussion, Observation, Demonstration	
3	The life of Jesus Christ	Attitude towards wealth-The parable of the rich man and Lazarus	By the end of the lesson, the learner should be able to: • Discuss the lessons learnt from the parable of the rich man and Lazarus.	Why was the rich man in great pain after his death?	In groups, learners to discuss the lessons learnt from the parable of the rich man and Lazarus.	Pictures, charts, Video clips, digital devices, Flash cards, The bible	Oral Question, written tests, Portfolio, Discussion, Observation, Demonstration	

				 Write an essay on how Christians live responsible lives on earth. Value lessons learnt from the parable of the rich man and Lazarus. 		Learner to write an essay on how Christians live responsible lives on earth.	Longhorn CRE Grade 6 pg.73-77		
9	1	The life of Jesus Christ	Attitude towards wealth-The parable of the rich man and Lazarus	By the end of the lesson, the learner should be able to: • Identify the importance of helping the needy. • Role-play the parable of the rich man and Lazarus in class. • Have fun role-playing the parable of the rich man and Lazarus.	How did Lazarus get his food?	In groups, learners to identify the importance of helping the needy. Learner to roleplay the parable of the rich man and Lazarus in class.	Pictures, charts, Video clips, digital devices, Flash cards, The bible Longhorn CRE Grade 6 pg. 73-77	Oral Question, written tests, Portfolio, Discussion, Observation, Demonstration	
	2	The Church	The Apostles creed	By the end of the lesson, the learner should be able to: • Using digital devices, find out the meaning of a creed.	What is the apostles' creed?	In pairs, Using digital devices, find out the meaning of a creed. Learner to recite the school	Pictures, charts, Video clips, digital devices, Flash cards, The bible	Oral Question, written tests, Portfolio, Discussion, Observation, Demonstration	

	3	The Church	The Apostles	 Recite the school creed and tell its meaning. Appreciate the importance of the school creed. By the end of the 	Which	creed and tell its meaning. In groups,	Longhorn CRE Grade 6 pg. 78-84	Oral Question,	
			creed	lesson, the learner should be able to: • Recite the Apostles' Creed in turns. • Discuss reasons why Christians recite the Apostles Creed. • Enjoy reciting the Apostles' Creed.	teachings are contained in the Apostles' creed?	learners to recite the Apostles' creed in turns. Learners to discuss reasons why Christians recite the Apostles' Creed.	charts, Video clips, digital devices, Flash cards, The bible Longhorn CRE Grade 6 pg. 78-84	written tests, Portfolio, Discussion, Observation, Demonstration	
10	1	The Church	The Apostles creed	By the end of the lesson, the learner should be able to: • Discuss the beliefs in the Apostles creed. • Write the beliefs and their	Who are the three persons in the holy trinity?	In groups, learner to discuss the beliefs in the Apostles creed. Learner to write the beliefs and their teachings on posters.	Pictures, charts, Video clips, digital devices, Flash cards, The bible Longhorn CRE Grade 6 pg.78-84	Oral Question, written tests, Portfolio, Discussion, Observation, Demonstration	

			teachings on posters. • Value the beliefs in the Apostles creed.					
2	The Church	The Apostles creed	By the end of the lesson, the learner should be able to: • Identify the importance of the Apostles 'Creed. • Sing a song about the Apostles creed. • Appreciate the importance of the Apostles 'Creed.	Why do you recite the Apostles' creed?	In groups, learners to identify the importance of the Apostles 'Creed. Learner to sing a song about the Apostles creed.	Pictures, charts, Video clips, digital devices, Flash cards, The bible Longhorn CRE Grade 6 pg.78-84	Oral Question, written tests, Portfolio, Discussion, Observation, Demonstration	
3	The Church	The Apostles creed	By the end of the lesson, the learner should be able to: • Identify the three persons in the holy trinity from the Apostles creed. • Design images that can be used to distinguish the three	What is the holy trinity?	In groups, learner to identify the three persons in the holy trinity from the Apostles creed. Learner to design images that can be used to distinguish the three persons in the holy trinity.	Pictures, charts, Video clips, digital devices, Flash cards, The bible Longhorn CRE Grade 6 pg.78-84	Oral Question, written tests, Portfolio, Discussion, Observation, Demonstration	

11	1	The Church	Christian suffering	persons in the holy trinity. • Embrace the three persons in the holy trinity from the Apostles creed. By the end of the lesson, the learner	What is Christian	In groups, Learners to use	Pictures, charts,	Oral Question, written tests,	
				 should be able to: Using digital devices, find out the meaning of Christian suffering. Discuss the suffering that he/she go through in daily lives. Embrace the suffering that he/she go through in daily lives. 	suffering?	digital devices, find out the meaning of Christian suffering. Learner to discuss the suffering that he/she go through in daily lives.	Video clips, digital devices, Flash cards, The bible Longhorn CRE Grade 5 pg.85-89	Portfolio, Discussion, Observation, Demonstration	
	2	The Church	Christian suffering	By the end of the lesson, the learner should be able to: • Read Corinthians 6:3-7. • Explain the teachings of Paul on Christian suffering.	Why do Christians go through suffering?	In turns, learner to read Corinthians 6:3-7. Learner to explain the teachings of Paul on Christian suffering.	Pictures, charts, Video clips, digital devices, Flash cards, The bible Longhorn CRE Grade 5 pg. 85-89	Oral Question, written tests, Portfolio, Discussion, Observation, Demonstration	

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3	The Church	Christian suffering	 Appreciate the teachings of Paul on Christian suffering. By the end of the lesson, the learner should be able Outline the qualities of Gods servants according to Paul. Write an essay on why Christians 	How should Christians overcome suffering?	In groups, learners to outline the qualities of Gods servants according to Paul. Learner to write an essay on why Christians	Pictures, charts, Video clips, digital devices, Flash cards, The bible Longhorn CRE Grade 5 pg. 85-89	Oral Question, written tests, Portfolio, Discussion, Observation, Demonstration	
			should accept suffering. • Value the qualities of Gods servants.		should accept suffering.			
12 1	The Church	Christian suffering	By the end of the lesson, the learner should be able: • Discuss how Christians overcome their suffering in daily lives. • Recite the poem on Christian suffering • Aspire to overcome	How can you overcome suffering?	In groups, learners to discuss how Christians overcome their suffering in daily lives. Learner to recite the poem on Christian suffering.	Pictures, charts, Video clips, digital devices, Flash cards, The bible Longhorn CRE Grade 5 pg.85-89	Oral Question, written tests, Portfolio, Discussion, Observation, Demonstration	

		1		Т	T	I .		
			suffering in					
			day to day					
2	The Church	Christian suffering	life. By the end of the lesson the learner should be able to: Read 2 Corinthians 6:3-7 and discuss the verses. Write down the values learnt from the teachings of Paul on Christian suffering.	Which values have you learnt from the teachings of Paul?	In pairs, Read 2 Corinthians 6:3- 7 and discuss the verses. Learner to write down the values learnt from the teachings of Paul on Christian suffering.	Pictures, charts, Video clips, digital devices, Flash cards, The bible Longhorn CRE Grade 5 pg. 85-89	Oral Question, written tests, Portfolio, Discussion, Observation, Demonstration	
3	The Church	Church unity	Emulate values learnt from the teachings of Paul on Christian suffering. By the end of the	What is	In groups,	Pictures,	Oral Question,	
			lesson the learner should be able to: • Name the churches that you are familiar with. • Using digital devices find out the meaning of	church unity?	learners to name the churches that you are familiar with. In groups, using digital devices find out the meaning of church unity	charts, Video clips, digital devices, Flash cards, The bible Longhorn CRE Grade 5 pg. 91-95	written tests, Portfolio, Discussion, Observation, Demonstration	
			church unity and share findings in class.		and share findings in class.			

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				Appreciate different churches in the locality					
13	1	The Church	Church unity	By the end of the lesson the learner should be able to: • Discuss the meaning of church unity. • Find out why church unity is important. • Appreciate the importance of church unity.	How does church unity foster peaceful co- existence?	In groups, learners to discuss the meaning of church unity. Learner to find out why church unity is important.	Pictures, charts, Video clips, digital devices, Flash cards, The bible Longhorn CRE Grade 5 pg.91-95	Oral Question, written tests, Portfolio, Discussion, Observation, Demonstration	
	2	The Church	Church unity	By the end of the lesson the learner should be able to: • Discuss how church unity is demonstrated in school, church and in the community. • Demonstrate unity at home and in school. • Encourage unity among friends and family.	How does the church demonstrate unity?	In groups, learners to discuss how church unity is demonstrated in school, church and in the community. Learner to demonstrate unity at home and in school.	Pictures, charts, Video clips, digital devices, Flash cards, The bible Longhorn CRE Grade 5 pg.91-95	Oral Question, written tests, Portfolio, Discussion, Observation, Demonstration	

3	The Church	Church unity	By the end of the lesson the learner should be able to: • Read Matthew 16:18, John 17:20-23 and Galatians 3:28. • Explain the words of Jesus to peter about the church. • Enjoy reading bible teachings on Christian unity.	What did Jesus say about the church?	In groups, learners to read Matthew 16:18, John 17:20-23 and Galatians 3:28. Learner to explain the words of Jesus to peter about the church.	Pictures, charts, Video clips, digital devices, Flash cards, The bible Longhorn CRE Grade 5 pg.91-95	Oral Question, written tests, Portfolio, Discussion, Observation, Demonstration	
14			•	TERM ASSESS	MENT			