



DOYEN PUBLISHERS

SCHEMES OF WORK TERM II 2025

GRADE 5 C.R.E

Week	Lesson	Strand	Sub strand	Specific learning outcomes	Learning experiences	Key inquiry questions	Learning resources	assessment	Reflection
1	1	The bible	God's protection	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none">• Read Exodus 2:1-10 and retell the story of how Pharaoh's daughter rescued Moses.• Write lessons learnt from the story of Pharaoh's daughter and Moses.• Appreciate lessons learnt from the story of Pharaoh's daughter and Moses.	In turns, Read Exodus 2:1-10 and retell the story of how Pharaoh's daughter rescued Moses. Learner to write lessons learnt from the story of Pharaoh's daughter and Moses.	How did Pharaoh's daughter rescue Moses?	Oxford Growing in Christ CRE page 61-63 Good News Bible Flash cards Pictures Songs Digital devices Charts poems	•Written Quizzes •Checklists, •Oral questions	
	2	The bible	God's protection	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none">• Identify the value that the Pharaoh's daughter showed.• Share experiences of a time you helped a needy person and why you did it.	In pairs, Identify the value that the Pharaoh's daughter showed. Learner to share experiences of a time you	How do you keep yourself safe at home and school?	Oxford Growing in Christ CRE page 64-66 Good News Bible Flash cards Pictures Songs Digital devices Charts poems	•Written Quizzes •Checklists, •Oral questions	



				<ul style="list-style-type: none"> Show compassion for the needy people around us. 	helped a needy person and why you did it.				
	3	The bible	God's protection	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Find out the importance of helping the needy. Write down reasons why we should help the needy. Appreciate the importance of helping the needy. 	In groups, Find out the importance of helping the needy. Learner to write down reasons why we should help the needy.	Which people did God use to protect Moses?	Oxford Growing in Christ CRE page 64-66 Good News Bible Flash cards Pictures Songs Digital devices Charts poems	<ul style="list-style-type: none"> Written Quizzes Checklists, Oral questions 	
2	1	The bible	God's protection	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Discuss how God has protected you and your family from harm. Make a 'thank you' note thanking God for protecting you. Appreciate Gods protect in daily life. 	In groups, Discuss how God has protected you and your family from harm. Learner to make a 'thank you' note thanking God for protecting you.	Who are the needy people in your community?	Oxford Growing in Christ CRE page 67-69 Good News Bible Flash cards Pictures Songs Digital devices Charts poems	<ul style="list-style-type: none"> Written Quizzes Checklists, Oral questions 	
	2	The bible	Service to God—The story of the call of Moses	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read Exodus 3:1-10 and retell the story of the call of Moses. 	In turns, Read Exodus 3:1-10 and retell the story of the call of Moses. Learner to discuss lessons	What have you learnt from the story?	Oxford Growing in Christ CRE page 67-71 Good News Bible Flash cards	<ul style="list-style-type: none"> Written Quizzes Checklists, Oral questions 	



				<ul style="list-style-type: none"> Discuss lessons learnt from the call of Moses. Appreciate lessons learnt from the call of Moses. 	learnt from the call of Moses		Pictures Songs Digital devices Charts poems		
	3	The bible	Service to God—The story of the call of Moses	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Discuss ways in which leaders in your community should obey God's instructions. Draw and colour the picture of Moses before the burning bush. Desire to obey God always. 	In groups, Discuss ways in which leaders in your community should obey God's instructions. Learner to draw and colour the picture of Moses before the burning bush.	In which ways do leaders obey God?	Oxford Growing in Christ CRE page 70-71 Good News Bible Flash cards Pictures Songs Digital devices Charts poems	<ul style="list-style-type: none"> Written Quizzes Checklists, Oral questions 	
3	1	The life of Jesus Christ	Preparation for the coming of Jesus Christ	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read Luke 3:9-14 and narrate what you have read to the group. State lessons learnt from Luke 3:9-14 Appreciate reading the bible with comprehension 	Learners to read Luke 3:9-14 in groups and narrate what you have read to the group In pairs, Learners to state lessons learnt from the bible verse	In what place did John the Baptist preach?	Oxford Growing in Christ CRE page 72-74 Good News Bible Flash cards Pictures Songs Digital devices Charts poems	<ul style="list-style-type: none"> Written Quizzes Checklists, Oral questions 	
	2	The life of	Preparation for the	By the end of the lesson, the learner should be able to:	Learners to discuss instructions	What did John the Baptist	Oxford Growing in	<ul style="list-style-type: none"> Written Quizzes Checklists, 	



		Jesus Christ	coming of Jesus Christ	<ul style="list-style-type: none"> Discuss instructions given by John the Baptist. Write down the instructions that John the Baptist gave to the crowds. Appreciate instructions that John the Baptist gave. 	<p>given by John the Baptist.</p> <p>Learners to write down the instructions that John the Baptist gave to the crowds</p>	teach the people?	<p>Christ CRE page 72-74</p> <p>Good News Bible</p> <p>Flash cards</p> <p>Pictures</p> <p>Songs Digital devices</p> <p>Charts poems</p>	•Oral questions	
	3	The life of Jesus Christ	Preparation for the coming of Jesus Christ	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Explain why the values taught by John the Baptist. Share experiences on how you practise the values in our daily life. Emulate values taught by John the Baptist in daily life. 	<p>Learner to explain the values taught by John the Baptist.</p> <p>Learner to share experiences on how you practise the values in our daily life</p>	What did John the Baptist teach the people?	<p>Oxford Growing in Christ CRE page 74-78</p> <p>Good News Bible</p> <p>Flash cards</p> <p>Pictures</p> <p>Songs Digital devices</p> <p>Charts poems</p>	<p>Written Quizzes</p> <ul style="list-style-type: none"> •Checklists, •Oral questions 	
4	1	The life of Jesus Christ	Preparation for the coming of Jesus Christ	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Discuss how Christians today are preparing themselves for the coming of Jesus Christ. Share what you are doing to prepare for the coming of Jesus Christ. 	<p>In groups, discuss how Christians today are preparing themselves for the coming of Jesus Christ</p> <p>Learner to share what you are doing to prepare for the</p>	How are you preparing for the coming of Jesus Christ?	<p>Oxford Growing in Christ CRE page 74-78</p> <p>Good News Bible</p> <p>Flash cards</p> <p>Pictures</p> <p>Songs Digital devices</p> <p>Charts poems</p>	<ul style="list-style-type: none"> •Written Quizzes •Checklists, •Oral questions 	



				<ul style="list-style-type: none"> • Appreciate preparing for the coming of Jesus Christ 	coming of Jesus Christ				
	2	The life of Jesus Christ	Preparation for the coming of Jesus Christ	<p>By the end of the lesson the learner should be able to:</p> <ul style="list-style-type: none"> • Identify the causes of social injustice in the society • Write down practices in your community that are against the teachings of John the Baptist • Appreciate the teachings of John the Baptist on social injustice 	<p>Learner to identify the causes of social injustice in the society</p> <p>Learner to write down practices in your community that are against the teachings of John the Baptist</p>	What did John the Baptist discourage people from doing?	One Planet CRE page. 74-78 Good News Bible Flash cards Pictures Song Digital devices Chart	<ul style="list-style-type: none"> •Aural oral •Projects •Journals •Written Quizzes •Checklists, 	
	3	The life of Jesus Christ	The baptism of Jesus Christ	<p>By the end of the lesson the learner should be able to:</p> <ul style="list-style-type: none"> • Read Luke 3:21-22 and discuss the baptism of Jesus from the bible verses • Write down events that took place at the baptism of Jesus Christ. • Appreciate baptism of Jesus Christ 	<p>Learner to read Luke 3:21-22 and discuss the baptism of Jesus from the bible verses</p> <p>Learners to write down events that took place at the baptism of Jesus Christ.</p>	What is baptism?	Oxford Growing in Christ CRE page 79-80 Good News Bible Flash cards Pictures Songs Digital devices Chart	<ul style="list-style-type: none"> •Aural oral •Projects •Journals •Written Quizzes •Checklists, 	
5	1	The life of Jesus Christ	The baptism of Jesus Christ	<p>By the end of the lesson the learner should be able to:</p>	In groups, Learner to discuss how Jesus Christ	Why was Jesus baptized yet	Oxford Growing in Christ CRE page 79-80	<ul style="list-style-type: none"> •Aural oral •Projects •Journals 	



				<ul style="list-style-type: none"> Discuss how Jesus Christ showed humility during his baptism. Role-play the baptism of Jesus Christ Have fun role-playing the story of the baptism of Jesus Christ 	<p>showed humility during his baptism</p> <p>Learners to role-play the baptism of Jesus Christ</p>	he was not a sinner?	<p>Good News Bible</p> <p>Flash cards</p> <p>Pictures</p> <p>Songs Digital devices</p> <p>Chart</p>	<ul style="list-style-type: none"> Written Quizzes Checklists, 	
	2	The life of Jesus Christ	The baptism of Jesus Christ	<p>By the end of the lesson the learner should be able to:</p> <ul style="list-style-type: none"> Discuss the importance of baptism in the life of a Christian Draw a picture showing how baptism is carried out in your church. Appreciate the importance of baptism in the life of a Christian 	<p>Learners in groups to discuss the importance of baptism in the life of a Christian.</p> <p>Learners to draw a picture showing how baptism is carried out in your church</p>	How does baptism help us to emulate Jesus Christ?	<p>Oxford Growing in Christ CRE page 81-82</p> <p>Good News Bible</p> <p>Flash cards, Pictures, Songs Digital devices charts</p> <p>Realia</p>	<ul style="list-style-type: none"> Portfolio Profiles Written questions Assessment rubric 	
	3	The life of Jesus Christ	God's power over nature-The miracle of Jesus calming the storm	<p>By the end of the lesson the learner should be able to:</p> <ul style="list-style-type: none"> Take turns to read Mark 4:35-39 and narrate the miracle of Jesus calming a storm. Discuss how Jesus Christ proved the power of God over nature in the miracle 	<p>Learners take turns to read Mark 4:35-39 and narrate the miracle of Jesus calming a storm</p> <p>In groups, Learners to discuss how Jesus Christ</p>	Where were Jesus and his disciples when the storm began?	<p>Oxford Growing in Christ CRE page 83-84</p> <p>Good News Bible</p> <p>Flash cards, Pictures, Songs Digital devices charts</p>	<ul style="list-style-type: none"> Portfolio Profiles Written questions Assessment rubric 	



				<p>of Jesus calming the storm.</p> <ul style="list-style-type: none"> • Appreciate the miracle of Jesus calming a storm. 	<p>proved the power of God over nature in the miracle of Jesus calming the storm.</p>		Realia		
6	1	The life of Jesus Christ	God's power over nature-The miracle of Jesus calming the storm	<p>By the end of the lesson the learner should be able to:</p> <ul style="list-style-type: none"> • Discuss the lessons learnt from the miracle of Jesus calming the storm. • Share experiences about a challenge that you faced and asked God for help. • Appreciate lessons learnt from the miracle of Jesus calming the storm 	<p>Learners to discuss the lessons learnt from the miracle of Jesus calming the storm. Learners in small groups to share experiences about a challenge that you faced and asked God for help.</p>	How did Jesus calm the storm?	<p>Oxford Growing in Christ CRE page 85-86 Good News Bible Flash cards, Hymn books Resource persons, Digital devices</p>	<ul style="list-style-type: none"> •Portfolio •Profiles •Written questions 	
	2	The life of Jesus Christ	God's power over nature-The miracle of Jesus calming the storm	<p>By the end of the lesson the learner should be able to:</p> <ul style="list-style-type: none"> • Discuss ways in which Christians strive to overcome challenges. • Come up with a tune and sing a song on Jesus calming the storm. • Always ask God for help and protection. 	<p>Learners to discuss ways in which Christians strive to overcome challenges. In pairs, learners to come up with a tune and sing a song on Jesus calming the storm</p>	What is a challenge?	<p>Oxford Growing in Christ CRE page 85-86 Good News Bible Flash cards, Hymn books Resource persons, Digital devices</p>	<ul style="list-style-type: none"> •Portfolio •Profiles •Written questions 	



	3	The life of Jesus Christ	Compassion for the needy-The story of feeding the four thousand men	By the end of the lesson the learner should be able to: <ul style="list-style-type: none"> • Take turns to read Matthew 15:32-38 • Narrate the story of feeding the four thousand men. • Appreciate the story of feeding the four thousand men. 	In pairs, learners to Take turns to read Matthew 15:32-38 Learner to narrate the story of feeding the four thousand men.	How do you show kindness to the people around you?	Oxford Growing in Christ CRE page 87-88 Good News Bible Flash cards, Hymn books Resource persons, Digital devices	<ul style="list-style-type: none"> •Portfolio •Profiles •Written questions 	
7	1	The life of Jesus Christ	Compassion for the needy-The story of feeding the four thousand men	By the end of the lesson, the learner should be able; <ul style="list-style-type: none"> • Discuss the lessons learnt from the story of feeding the four thousand men. • Role-play the story of how Jesus fed the four thousand men. • Have fun acting out the story of feeding the four thousand men. 	Learners to discuss lessons learnt from the story of feeding the four thousand men. Learners to role-play the story of how Jesus fed the four thousand men.	Who are the needy in our community?	Oxford Growing in Christ CRE page 87-88 Good News Bible Flash cards, Hymn books, Resource persons, community resources Pictures Songs Digital devices Charts	<ul style="list-style-type: none"> •Anecdotal Notes, •Aural questions •Profiles •Authentic tasks 	
	2	The life of Jesus Christ	Compassion for the needy-The story of feeding the four	By the end of the lesson, the learner should be able; <ul style="list-style-type: none"> • Explain ways in which Christians show compassion for the needy 	In groups, Explain ways in which Christians show compassion for the needy	Why should you help those in need?	Oxford Growing in Christ CRE page 89-91 Good News Bible	<ul style="list-style-type: none"> •Anecdotal Notes, •Aural questions •Profiles •Authentic tasks 	



			thousand men	<ul style="list-style-type: none"> Write down the challenging situations in your community and the possible solutions. Show compassion for the needy in the community 	Learner to challenging situations in your community and the possible solutions.		Flash cards, Hymn books, Resource persons, community resources Pictures Songs Digital devices Charts		
	3	The life of Jesus Christ	Power of Jesus over life-The healing of the paralysed man	<p>By the end of the lesson, the learner should be able to;</p> <ul style="list-style-type: none"> Take turns to read Mark 2:1-5 and retell the story of the healing of the paralysed man Identify lessons learnt from the story of the healing of the paralysed man Appreciate lessons learnt from the story of the healing of the paralysed man 	<p>Learners in small groups to take turns to read Mark 2:1-5 and retell the story of the healing of the paralysed man</p> <p>Learners to identify lessons learnt from the story of the healing of the paralysed man</p>	Who brought the paralysed man to Jesus Christ?	Oxford Growing in Christ CRE page. 92-93 Good News Bible, Flash cards, Pictures, Songs, Digital devices, Charts, poems, Realia	<ul style="list-style-type: none"> Observation Schedules, Written Quizzes Checklists, Oral questions 	
8				MID TERM BREAK					
9	1	The life of Jesus Christ	Power of Jesus over life-The healing of the paralysed man	<p>By the end of the lesson, the learner should be able to;</p> <ul style="list-style-type: none"> Discuss how you can show kindness to your classmates 	Learners in groups, Discuss how you can show kindness to your classmates who	How do you support the sick in the community?	Oxford Growing in Christ CRE page 93-94 Good News Bible, Flash cards,	<ul style="list-style-type: none"> Observation Schedules, Written Quizzes Checklists, Oral questions 	



				<p>who are physically challenged.</p> <ul style="list-style-type: none"> • Visit the sick and pray with them. • Have faith in Jesus Christ everyday 	<p>are physically challenged</p> <p>Learners to visit the sick and pray with them.</p>		<p>Pictures, Songs, Digital devices, Charts, poems, Realia</p>		
	2	The life of Jesus Christ	<p>Teachings of Jesus Christ-The parable of the lost sheep</p>	<p>By the end of the lesson, the learner should be able to;</p> <ul style="list-style-type: none"> • Take turns to read Luke 15:1-7 and narrate the parable of the lost sheep. • Discuss the meaning of the parable of the lost sheep. • Appreciate the parable of the lost sheep 	<p>Learner's to take turns to read Luke 15:1-7 and narrate the parable of the lost sheep. Learners to discuss the meaning of the parable of the lost sheep.</p>	<p>What is a parable?</p>	<p>Oxford Growing in Christ CRE page 95-96 Good News Bible, Flash cards, Pictures, Songs, Digital devices, Charts, poems, Realia</p>	<ul style="list-style-type: none"> •Observation Schedules, •Written Quizzes •Checklists, •Oral questions 	
	3	The life of Jesus Christ	<p>Teachings of Jesus Christ-The parable of the lost sheep</p>	<p>By the end of the lesson, the learner should be able to;</p> <ul style="list-style-type: none"> • Identify lessons learnt from the parable of the lost sheep. • Role-play the parable of the lost sheep. • Apply the lessons learnt from the parable of the lost sheep in daily life 	<p>Learner to watch a video clip on the story and explain what they have learnt from the story Learners to role-play the parable of the lost sheep</p>	<p>Who was the lost sheep in the parable?</p>	<p>Oxford Growing in Christ CRE page 96-98 Good News Bible, Flash cards, Pictures, Songs, Digital devices, Charts, poems, Realia</p>	<ul style="list-style-type: none"> •Observation Schedules, •Written Quizzes •Checklists, •Oral questions 	



10	1	The life of Jesus Christ	Responsible living-Virtues Jesus taught in the sermon on the mount	By the end of the lesson, the learner should be able to; <ul style="list-style-type: none"> • Take turns to read Matthew 5:7-9 and identify virtues taught in the bible verses. • List the three virtues from the Sermon on the Mount and the meaning of each virtue. • Appreciate virtues taught from the sermon on the mount 	Learners to take turns to read Matthew 5:7-9 and identify virtues taught in the bible verses Learners to list the three virtues from the Sermon on the Mount and the meaning of each virtue	What are virtues?	Oxford Growing in Christ CRE page 99-100 Good News Bible, Flash cards, Pictures, Songs, Digital devices, Charts, poems, Realia	<ul style="list-style-type: none"> •Observation Schedules, •Written Quizzes •Checklists, •Oral questions 	
	2	The life of Jesus Christ	Responsible living-Virtues Jesus taught in the sermon on the mount	By the end of the lesson the learner should be able to; <ul style="list-style-type: none"> • Discuss how Christians demonstrate the virtues from the Sermon on the Mount. • Share instances when you showed the three virtues in your relationship with others. • Apply the virtues learnt in day to day life 	Learners to discuss how Christians demonstrate the virtues from the Sermon on the Mount. Learners to share instances when you showed the three virtues in your relationship with others.	What virtues did Jesus teach in the sermon on the mount?	Oxford Growing in Christ CRE page 99-100 Good News Bible, Flash cards, Pictures, Songs, Digital devices, Charts, poems, Realia	<ul style="list-style-type: none"> •Observation Schedules, •Written Quizzes •Checklists, •Oral questions 	



	3	The life of Jesus Christ	Benefits of observing the moral teachings of Jesus Christ	By the end of the lesson the learner should be able to; <ul style="list-style-type: none"> • State the benefits of observing the moral teachings of Jesus Christ. • Write down values that can enhance good relations during school competitions. • Relate well with other people at home and in school 	Learner to state the benefits of observing the moral teachings of Jesus Christ. Learner to write down values that can enhance good relations during school competitions	How should Christians relate with others?	Oxford Growing in Christ CRE page 101-104 Good News Bible, Flash cards, Pictures, Songs, Digital devices, Charts, poems, Realia	<ul style="list-style-type: none"> •Observation Schedules, •Written Quizzes •Checklists, •Oral questions 	
11	1	The life of Jesus Christ	Empowering the needy- The story of the rich young man	By the end of the lesson the learner should be able to; <ul style="list-style-type: none"> • Take turns to read Matthew 19:16-22 and narrate the story to each other. • Discuss reasons why the rich young man found it hard to share what he had with the needy. • Appreciate the story of the rich young man. 	Learners to take turns to read Matthew 19:16-22 and narrate the story to each other. Learners in groups discuss reasons why the rich young man found it hard to share what he had with the needy.	What did the rich young man ask Jesus?	Oxford Growing in Christ CRE page 104-106 Good News Bible, Flash cards, Pictures, Songs, Digital devices, Charts, poems, Realia	<ul style="list-style-type: none"> •Observation Schedules, •Written Quizzes •Checklists, •Oral questions 	
	2	The life of Jesus Christ	Empowering the needy- The story of	By the end of the lesson the learner should be able to;	Learners to identify the relevance of the teachings	How can you apply the lessons	Oxford Growing in Christ CRE page 106-107	<ul style="list-style-type: none"> •Observation Schedules, •Written Quizzes 	



			the rich young man	<ul style="list-style-type: none"> Discuss the relevance of the teachings of Jesus in the story of the rich young man. Apply the lessons learnt from the story of the rich young man. Appreciate the teachings of Jesus in the story of the rich young man. 	<p>of Jesus in the story of the rich young man.</p> <p>Learner to apply the lessons learnt from the story of the rich young man</p>	in your daily life?	Good News Bible, Flash cards, Pictures, Songs, Digital devices, Charts, poems, Realia	<ul style="list-style-type: none"> Checklists, Oral questions 	
	3	The life of Jesus Christ	Empowering the needy- The story of the rich young man	<p>By the end of the lesson the learner should be able to;</p> <ul style="list-style-type: none"> Identify some activities that leaders in your community carry out in order to empower the needy Write ways in which Christians can empower the needy in the society. Appreciate helping the needy in the society. 	<p>Learners to identify some activities that leaders in your community carry out in order to empower the needy</p> <p>Learner to write ways in which Christians can empower the needy in the society.</p>	What activities are carried out to help the needy in the community?	Oxford Growing in Christ CRE page 108-109 Good News Bible, Flash cards, Pictures, Songs, Digital devices, Charts, poems, Realia	<ul style="list-style-type: none"> Observation Schedules, Written Quizzes Checklists, Oral questions 	
12	1	The life of Jesus Christ	Persistence in prayer- The story of a friend at midnight	<p>By the end of the lesson the learner should be able to;</p> <ul style="list-style-type: none"> Read Luke 11:5-8 and narrate the story of a friend at midnight. 	In groups, Take turns to read Luke 11:5-8 and narrate the story of a friend at midnight.	What good deeds do you do to your friend?	Oxford Growing in Christ CRE page 110-112 Good News Bible, Flash cards,	<ul style="list-style-type: none"> Observation Schedules, Written Quizzes Checklists, Oral questions 	



				<ul style="list-style-type: none"> Discuss lessons learnt from the story of a friend at midnight. Appreciate the importance of prayer to a Christian. 	In pairs, Discuss lessons learnt from the story of a friend at midnight		Pictures, Songs, Digital devices, Charts, poems, Realia		
	2	The life of Jesus Christ	Persistence in prayer- The story of a friend at midnight	By the end of the lesson the learner should be able to; <ul style="list-style-type: none"> Explain the importance of being persistent in prayer. Role-play the story of a friend at midnight. Appreciate the story of a friend at midnight. 	In groups, Explain the importance of being persistent in prayer. Learners to role-play the story of a friend at midnight.	Why should we be persistent in prayer?	Oxford Growing in Christ CRE page 110-112 Good News Bible, Flash cards, Pictures, Songs, Digital devices, Charts, poems, Realia	<ul style="list-style-type: none"> Observation Schedules, Written Quizzes Checklists, Oral questions 	
	3	The life of Jesus Christ	Persistence in prayer- The story of a friend at midnight	By the end of the lesson the learner should be able to; <ul style="list-style-type: none"> Identify the value of friendship from the story of a friend at midnight. Write reasons why it is important to choose friends wisely. Appreciate choosing friends wisely in day to day life. 	Learner to identify and list the qualities that are most important in a friend. Learner to write reasons why it is important to choose friends wisely	What are the qualities of a good friend?	Oxford Growing in Christ CRE page 113-114 Good News Bible, Flash cards, Pictures, Songs, Digital devices, Charts, poems, Realia	<ul style="list-style-type: none"> Observation Schedules, Written Quizzes Checklists, Oral questions 	
13-14				REVISION/END OF TERM EXAM					