



DOYEN PUBLISHERS

SCHEMES OF WORK TERM II 2025

GRADE 4 SOCIAL STUDIES

| Week | Lesson | Strand | Sub strand | Specific learning outcomes | Learning experiences | Key inquiry questions | Learning resources | Assessment | Reflection |
|------|--------|-----------------------|--|---|---|--|---|---|------------|
| 1 | 1 | People and Population | Common patterns of population distribution | By the end of the lesson, the learner should be able to: a) Identify a pattern of population distribution that is common in your area. b) Play the game given as a class. c) Appreciate population distribution in your home area. | Learners are guided to identify a pattern of population distribution that is common in your area. Learner to play the game given as a class. | How can you describe the pattern of population distribution? | Longhorn Social Studies Grade 4 Page.47-49 Pictures, photographs, charts, video clips, physical environment | Assessment test Oral questions Written tests, observation | |
| | 2 | People and Population | Common patterns of population distribution | By the end of the lesson, the learner should be able to: a) Discuss patterns of population distribution in our county b) Draw the map of your county | Learners are guided to discuss patterns of population distribution in our county Learner to draw the map of your county and | How is the population distribution of your county | Longhorn Social Studies Grade 4 Page.49-51 Pictures, photographs, charts, video clips, physical | Assessment test Oral questions Written tests, observation | |



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| | | | | and show the patterns of population distribution on the map. c) Appreciate population distribution in our county. | show the patterns of population distribution on the map. | | environmen t | | |
| | 3 | People and Population | Common patterns of population distributio n | By the end of the lesson, the learner should be able to: a) Look at the map of an area and discuss its patterns of population. b) Name areas in your county with linear, scattered and clustered population patterns. c) Appreciate linear, scattered and clustered population patterns. | Learners are guided to look at the map of an area and discuss its patterns of population. Learner to name areas in your county with linear, scattered and clustered population patterns. | Which areas have a high population in your county? | Longhorn Social Studies Grade 4 Page.50-51 Pictures, photographs , charts, video clips, physical environmen t | Assessmen t test Oral questions Written tests, observation | |
| 2 | 1 | Culture and Social organisation s | Culture | By the end of the lesson, the learner should be able to: a) Identify aspects of traditional culture in the county. | Learners are guided to identify aspects of traditional culture in the county. | What are the aspects of traditional culture? | Longhorn Social Studies Grade 4 Page.52-55 Pictures, photographs , charts, | Assessmen t test Oral questions Written tests, observation | |



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| | | | | b) Write down the aspects of traditional culture in the county. c) Appreciate the aspects of traditional culture in the county. | Learner to write down the aspects of traditional culture in the county. | | video clips, physical environment | | |
| | 2 | Culture and Social organisations | Culture | By the end of the lesson, the learner should be able to: a) Identify traditional foods found in your county. b) Write down traditional aspects of culture that are common in the county c) Appreciate traditional aspects of culture in the county. | In pairs, Learners are guided to identify traditional foods found in your county. Learner to write down traditional aspects of culture that are common in the county. | Which aspects of culture are found in your county? | Longhorn Social Studies Grade 4 Page.52-55 Pictures, photographs, charts, video clips, physical environment | | |
| | 3 | Culture and Social organisations | Culture | By the end of the lesson, the learner should be able to : a) Choose a traditional song that is common in your county. b) Perform a traditional | Learners are guided to choose a traditional song that is common in your county. Learner to perform a traditional | How did people dress traditionally in your home area? | Longhorn Social Studies Grade 4 Page.55-56 Pictures, photographs, charts, video clips, | Assessment test Oral questions Written tests, observation | |



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| | | | | ceremony in class. c) Enjoy performing a traditional ceremony. | ceremony in class. | | physical environment | | |
| 3 | 1 | Culture and Social organisations | Culture | By the end of the lesson, the learner should be able to a) Discuss the importance of aspects of traditional culture in your county. b) Find out the importance of culture in your county and write points down. c) Appreciate the importance of aspects of traditional culture in your county. | Learners are guided to discuss the importance of aspects of traditional culture in your county. Learner to find out the importance of culture in your county and write points down. | What is the importance of culture? | Longhorn Social Studies Grade 4 Page.57-59 Pictures, photographs, charts, video clips, physical environment | Assessment test Oral questions Written tests, observation | |
| | 2 | Culture and Social organisations | The school | By the end of the lesson, the learner should be able to: Discuss the history of his/her school Write down the history of his/her school. Appreciate the history of his/her school | Learners are guided to discuss the history of his/her school Learner to write down the history of his/her school. | When was your school started? | Longhorn Social Studies Grade 4 Page.59-61 Pictures, photographs, charts, video clips, physical | Assessment test Oral questions Written tests, observation | |



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| | | | | | | | environmen t | | |
| | 3 | Culture and Social organisations | The school | By the end of the lesson, the learner should be able to <ul style="list-style-type: none"> a) Explain what a school motto is and its importance. b) Develop a poster of your school motto and display it in class. c) Appreciate your school motto | Learners are guided to explain what a school motto is and its importance. In groups, develop a poster of your school motto and display it in class. | What is your school motto? | Longhorn Social Studies Grade 4 Page.63-66 Pictures, photographs, charts, video clips, physical environment | Assessment test Oral questions Written tests, observation | |
| 4 | 1 | Culture and Social organisations | The school | By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> a) Name the core values of your school. b) Practise school motto and core values in school. c) Appreciate school motto and core values in school | Learners are guided to name the core values of your school. Learner to practise school motto and core values in school. | How do you practice your school's core values? | Longhorn Social Studies Grade 4 Page.63-66 Pictures, photographs, charts, video clips, physical environment | Assessment test Oral questions Written tests, observation | |
| | 2 | Culture and Social | The school | By the end of the lesson, the learner should be able to | Learners are guided to talk about the | Which activities do | Longhorn Social Studies | Assessment test | |



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| | | organisation s | | a) Talk about the activities that take place in school everyday b) Compose a poem about your school routine. c) Appreciate the school routine. | activities that take place in school everyday Compose a poem about your school routine. | you do in school? | Grade 4 Page.66-68 Pictures, photographs, charts, video clips, physical environment | Oral questions Written tests, observation | |
| | 3 | Resources and Economic Activities | Resources in the county | By the end of the lesson, the learner should be able to a) Name the main resources in the county. b) Walk around the school locality and collect some of the resources within your school locality. c) Appreciate resources in the county | Learners are guided to name the main resources in the county. Learner to walk around the school locality and collect some of the resources within your school locality. | How are the resources important? | Longhorn Social Studies Grade 4 Page.69-71 Pictures, photographs, charts, video clips, physical environment | Assessment test Oral questions Written tests, observation | |
| 5 | 1 | Resources and Economic Activities | Resources in the county | By the end of the lesson, the learner should be able to: a) Discuss ways in which resources are conserved in the county. b) Write down ways of caring | Learners are guided to discuss ways in which resources are conserved in the county. Learner to write down ways of caring for the environment | In which ways can we care for resources? | Longhorn Social Studies Grade 4 Page.71-74 Pictures, photographs, charts, video clips, physical | Assessment test Oral questions Written tests, observation | |



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| | | | | for the environment. c) Appreciate taking care of the environment. | | | environmen t | | |
| | 2 | Resources and Economic Activities | Resources in the county | By the end of the lesson, the learner should be able to: a) Organise a community clean up. b) Share with the community members the importance of conserving natural resources. c) Enjoy conserving natural resources | Learners are guided organise a community clean up. Learner to share with the community members the importance of conserving natural resources. | Where do you get water from? | Longhorn Social Studies Grade 4 Page.71-74 Pictures, photographs, charts, video clips, physical environmen t | Assessmen t test Oral questions Written tests, observation | |
| | 3 | Resources and Economic Activities | Economic activities in the county | By the end of the lesson, the learner should be able to: a) Identify the main economic activities in the county. b) Walk around the school and observe the activities carried out | Learners are guided to identify the main economic activities in the county. Learner to walk around the school and observe the activities carried out. | Which economic activities are carried out in your home area? | Longhorn Social Studies Grade 4 Page.75-76 Pictures, photographs, charts, video clips, physical environmen t | Assessmen t test Oral questions Written tests, observation | |



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| | | | | c) Appreciate the main economic activities in the | | | | | |
| 6 | | | | MID TERM BREAK | | | | | |
| 7 | 1 | Resources and Economic Activities | Economic activities in the county | <p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> a) Discuss the importance of economic activities in your community. b) Watch a video on different economic activities carried out in the county and their importance. c) Appreciate the importance of economic activities in the county. | <p>Learners are guided to discuss the importance of economic activities in your community.</p> <p>Learner to watch a video on different economic activities carried out in the county and their importance.</p> | what is the importance of economic activities in the county? | Longhorn Social Studies Grade 4 Page.77-79 Pictures, photographs, charts, video clips, physical environment | Assessment test Oral questions Written tests, observation | |
| | 2 | Resources and Economic Activities | Trade in the county | <p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> a) Discuss the methods of trade in our county. b) Role play the exchange of goods for other | <p>Learners are guided to discuss the methods of trade in our county.</p> <p>In groups, role play the exchange of</p> | What is trade? | Longhorn Social Studies Grade 4 Page.81-83 Pictures, photographs, charts, video clips, physical | Assessment test Oral questions Written tests, observation | |



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| | | | | goods and the exchange of goods with money. c) Appreciate different methods of trade. | goods for other goods and the exchange of goods with money. | | environmen t | | |
| | 3 | Resources and Economic Activities | Trade in the county | By the end of the lesson, the learner should be able to a) Discuss the benefits of trade in your county. b) Write an essay on the benefits of trade in the county. c) Appreciate the benefits of trade. | Discuss in groups the benefits of trade in your county. Learner to write an essay on the benefits of trade in the county. | What are the benefits of trade? | Longhorn Social Studies Grade 4 Page.83-84 Pictures, photographs, charts, video clips, physical environmen t | Assessmen t test Oral questions Written tests, observation | |
| 8 | 1 | Resources and Economic Activities | Trade in the county | By the end of the lesson, the learner should be able to a) Identify lawful and unlawful trading activities in the county. b) Write down unlawful products sold in your county. c) Appreciate lawful and | Learners are guided to identify lawful and unlawful trading activities in the county. Learner to write down unlawful products sold in your county. | Which trading activities are unlawful? | Longhorn Social Studies Grade 4 Page.85-87 Pictures, photographs, charts, video clips, physical environmen t | Assessmen t test Oral questions Written tests, observation | |



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| | | | | unlawful trading activities in the county. | | | | | |
| | 2 | Resources and Economic Activities | Trade in the county | <p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> a) Watch a video on the lawful and unlawful trading activities in the county. b) Write down the lawful and unlawful trading activities. c) Appreciate using digital devices to learn more. | Learners are guided to watch a video on the lawful and unlawful trading activities in the county. Learner to write down the lawful and unlawful trading activities. | Which unlawful products do you know? | Longhorn Social Studies Grade 4 Page.85-87 Pictures, photographs, charts, video clips, physical environment | Assessment test Oral questions Written tests, observation | |
| | 3 | Resources and Economic Activities | Industries in the county | <p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> a) Talk about the industries found in your county. b) List the law materials and the products of the industries discussed. | Learners are guided to talk about the industries found in your county. Learner to list the law materials and the products of the industries discussed. | Which industries are found in our county? | Longhorn Social Studies Grade 4 Page.88-90 Pictures, photographs, charts, video clips, physical environment | Assessment test Oral questions Written tests, observation | |



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| | | | | c) Appreciate the industries found in your county. | | | | | |
| 9 | 1 | Resources and Economic Activities | Industries in the county | By the end of the lesson, the learner should be able to : a) Identify products from industries in the county. b) Draw some of the products produced by industries in your county. c) Appreciate products from industries in the county | Learners are guided to identify products from industries in the county. Learner to draw some of the products produced by industries in your county. | Which products from industries do you know? | Longhorn Social Studies Grade 4 Page.90-92 Pictures, photographs, charts, video clips, physical environment | Assessment test Oral questions Written tests, observation | |
| | 2 | Resources and Economic Activities | Industries in the county | By the end of the lesson, the learner should be able to a) Discuss the importance of the industries in your locality. b) Write down the benefits of industries in your county. c) Appreciate the importance of the industries | Learners are guided to discuss the importance of the industries in your locality. Learner to write down the benefits of industries in your county. | What are the benefits of industries? | Longhorn Social Studies Grade 4 Page.92-94 Pictures, photographs, charts, video clips, physical environment | Assessment test Oral questions Written tests, observation | |



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| | | | | in your locality. | | | | | |
| | 3 | Resources and Economic Activities | Enterprise project at school | <p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> a) Discuss projects you can start in school to get money b) Write down the projects that you can come up with and choose one project you can carry out. c) Appreciate projects you can carry out to earn money. | <p>Learners are guided to discuss projects you can start in school to get money.</p> <p>Learner to write down the projects that you can come up with and choose one project you can carry out.</p> | Which activities can you carry out to earn money? | Longhorn Social Studies Grade 4 Page.95-96 Pictures, photographs, charts, video clips, physical environment | Assessment test Oral questions Written tests, observation | |
| 10 | 1 | Resources and Economic Activities | Enterprise project at school | <p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> a) Use the internet to find out other projects that can help you get money in school. b) Choose the best project and set a timeline for the project implementation | <p>Learners are guided to use the internet to find out other projects that can help you get money in school.</p> <p>Learner to choose the best project and set a timeline for</p> | What did you choose as our enterprise project? | Longhorn Social Studies Grade 4 Page.95-96 Pictures, photographs, charts, video clips, physical environment | Assessment test Oral questions Written tests, observation | |



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| | | | | c) Appreciate carrying out an enterprise project in school. | the project implementation | | | | |
| | 2 | Resources and Economic Activities | Enterprise project at school | <p>By the end of the lesson, the learner should be able to</p> <ul style="list-style-type: none"> a) Discuss the materials you need to start the project and how you will get them. b) Write down a plan of how you will carry out the project. c) Appreciate planning for the enterprise project. | <p>Learners are guided to discuss the materials you need to start the project and how you will get them.</p> <p>Learner to write down a plan of how you will carry out the project.</p> | What did you plan about the enterprise project? | Longhorn Social Studies Grade 4 Page.97 Pictures, photographs, charts, video clips, physical environment | Assessment test Oral questions Written tests, observation | |
| | 3 | Resources and Economic Activities | Enterprise project at school | <p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> a) Discuss how to share responsibilities of the enterprise project you are undertaking in school. b) Write down the importance of sharing the | <p>Learners are guided to discuss how to share responsibilities of the enterprise project you are undertaking in school.</p> <p>Learner to write down the importance of</p> | Why is it important to share responsibilities? | Longhorn Social Studies Grade 4 Page.98-99 Pictures, photographs, charts, video clips, physical environment | Assessment test Oral questions Written tests, observation | |



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| | | | | responsibilities of an enterprise project. c) Aspire to perform the duty assigned to you properly. | sharing the responsibilities of an enterprise project. | | | | |
| 11 | 1 | Resources and Economic Activities | Enterprise project at school | By the end of the lesson, the learner should be able to: a) Discuss ways of managing an enterprise project. b) Come up with rules to ensure that the project money is used responsibly. c) Appreciate proper management of the enterprise project. | Learners are guided to discuss ways of managing an enterprise project. Learner to come up with rules to ensure that the project money is used responsibly. | How will you manage your enterprise project? | Longhorn Social Studies Grade 4 Page.99-100 Pictures, photographs, charts, video clips, physical environment | Assessment test Oral questions Written tests, observation | |
| | 2 | Resources and Economic Activities | Enterprise project at school | By the end of the lesson, the learner should be able to: a) Talk about ways of upholding ethics in managing the enterprise project. | Learners are guided to talk about ways of upholding ethics in managing the enterprise project. | What are ethics? | Longhorn Social Studies Grade 4 Page.101-102 Pictures, photographs, charts, video clips, | Assessment test Oral questions Written tests, observation | |



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| | | | | b) Uphold ethical practices when managing the enterprise project. c) Appreciate upholding ethics in managing the enterprise project. | Learner to uphold ethical practices when managing the enterprise project | | physical environment | | |
| | 3 | Resources and Economic Activities | Enterprise project at school | By the end of the lesson, the learner should be able to; a) Discuss the benefits of upholding ethics in managing an enterprise project. b) Write a report on benefits of upholding ethics when managing an enterprise project. c) Appreciate the benefits of upholding ethics in managing an enterprise project. | Learners are guided to discuss the benefits of upholding ethics in managing an enterprise project. Learner to write a report on benefits of upholding ethics when managing an enterprise project. | What are the benefits of upholding ethics in an enterprise project? | Longhorn Social Studies Grade 4 Page.102-103 Pictures, photographs, charts, video clips | Assessment test Oral questions Written tests, observation | |



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| 12 | 1 | Resources and Economic Activities | Enterprise project at school | <p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> a) Evaluate the success of an enterprise project at school. b) Find out reasons why you think the enterprise project did well. c) Appreciate each member of the project for the roles they played to ensure the project was successful. | <p>Learners are guided to evaluate the success of an enterprise project at school.</p> <p>Learner to find out reasons why you think the enterprise project did well.</p> | Was your enterprise project successful? | <p>Longhorn Social Studies Grade 4 Page.103-104</p> <p>Pictures, photographs, charts, video clips</p> | <p>Assessment test</p> <p>Oral questions</p> <p>Written tests, observation</p> | |
| | 2 | Resources and Economic Activities | Enterprise project at school | <p>By the end of the lesson, the learner should be able to</p> <ul style="list-style-type: none"> a) Discuss and plan for an entrepreneurship week at school. b) Make a list of the people to invite and write invitation letters to the entrepreneurship week. | <p>Learners are guided to discuss and plan for an entrepreneurship week at school.</p> <p>Learner to make a list of the people to invite and write invitation letters to the</p> | How will learners benefit from an entrepreneurship week event? | <p>Longhorn Social Studies Grade 4 Page.104-106</p> <p>Pictures, photographs, charts, video clips,</p> | <p>Assessment test</p> <p>Oral questions</p> <p>Written tests, observation</p> | |



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| | | | | c) Enjoy planning for the entrepreneurship week. | entrepreneurship week. | | | | |
| | 3 | Resources and Economic Activities | Enterprise project at school | By the end of the lesson, the learner should be able to; a) Discuss why it is important to start entrepreneurship projects at school. b) Carry out the entrepreneurship week event and take photos. c) Appreciate the efforts of each member of the project for a successful entrepreneurship week event. | In pairs, learners are guided to discuss why it is important to start entrepreneurship projects at school. Learner to carry out the entrepreneurship week event and take photos. | Why is it important to start entrepreneurship projects at school? | Longhorn Social Studies Grade 4 Page.104-106 Pictures, photographs, charts, video clips, | Assessment test Oral questions Written tests, observation | |
| 13 | | | | REVISION/END OF TERM EXAM | | | | | |