



DOYEN PUBLISHERS

SCHEMES OF WORK TERM II 2025

GRADE 4 I.R.E.

Week	Lesson	Strand /Theme	Sub-strand	Specific-Learning outcomes	Learning/ Teaching Experience	Key Inquiry Question(S)	Learning Resources	Assessment Methods	Reflection
1	1	Pillars of Iman	Attributes of Allah (S.W.T)	By the end of the sub-strand, the learner should be able to: <ul style="list-style-type: none"> Discuss the attributes of Allah (S.W.T) Read and memorise Surah Aaraaf 7:180 Appreciate Allah as the most gracious and merciful 	Learners are guided to discuss the attributes of Allah (S.W.T) In pairs, Read and memorise Surah Aaraaf 7:180	What happens when we ask Allah (S.W.T) for his forgiveness?	KLB Visionary IRE Learner' s Book Grade 4 pg. 45-47 Qur' an Digital devices Charts Realia Pictures Computing devices	Oral questions Oral Report Observation Written tests	
	2	Pillars of Iman	Attributes of Allah (S.W.T)	By the end of the sub-strand, the learner should be able to: <ul style="list-style-type: none"> Watch a video clip on the attributes of Allah (S.W.T) Write down and discuss the attributes of Allah (S.W.T) 	Learners are guided to watch a video clip on the attributes of Allah (S.W.T) Learner to write down and discuss the attributes of Allah (S.W.T)	What is the meaning of the attributes of Allah?	KLB Visionary IRE Learner' s Book Grade 4 pg. 48-51 Qur' an Digital devices Charts Realia	Oral questions Oral Report Observation Written tests	



				<ul style="list-style-type: none"> Appreciate calling upon Allah (S.W.T) by his attributes. 			Pictures Computing devices		
	3	Pillars of Iman	Angels and their duties	<p>By the end of the sub-strand, the learner should be able to:</p> <ul style="list-style-type: none"> Define who an angel is. Read the story about prophet Adam (A.S) and the Angels and write down what you learn from it. Appreciate angels created by Allah. 	<p>Learners are guided to define who an angel is</p> <p>In pairs, learners are guided to read the story about prophet Adam (A.S) and the story and write down what you learn from it.</p>	Who are angels?	<p>KLB Visionary IRE Learner' s Book Grade 4 pg. 52-53 Qur' an Digital devices Charts Realia Pictures Computing devices</p>	<p>Oral questions Oral Report Observation Written tests</p>	
2	1	Pillars of Iman	Angels and their duties	<p>By the end of the sub-strand, the learner should be able to:</p> <ul style="list-style-type: none"> State why Allah (S.W.T) created Angels. Write down the names of Angels created by Allah and their duties. Appreciate the duties carried out by the Angels created by Allah (S.W.T). 	<p>Learners are guided to identify why Allah (S.W.T) created Angels.</p> <p>In groups, learners are guided to write down the names of Angels created by Allah and their duties.</p>	Why did Allah (S.W.T) create Angels?	<p>KLB Visionary IRE Learner' s Book Grade 4 pg. 53-56 Qur' an Digital devices Charts Realia Pictures Computing devices</p>	<p>Oral questions Oral Report Observation Written tests</p>	
	2	Pillars of Iman	Angels and their duties	<p>By the end of the sub-strand, the learner should be able to:</p>	<p>Learners are guided to explain how</p>	How many times will Angel Israfil	<p>KLB Visionary IRE</p>	<p>Oral questions</p>	



				<ul style="list-style-type: none"> Explain how Angels were created by Allah (S.W.T). Sing qasidas on angels created by Allah(S.W.T) Enjoy singing qasidas on angels (S.W.T). 	<p>Angels were created by Allah (S.W.T)</p> <p>In pairs, learners are guided to sing qasidas on angels created by Allah.</p>	blow the trumpet?	<p>Learner' s Book Grade 4 pg. 53-56</p> <p>Qur' an</p> <p>Digital devices</p> <p>Charts</p> <p>Realia</p> <p>Pictures</p> <p>Computing devices</p>	<p>Oral Report</p> <p>Observation</p> <p>Written tests</p>	
	3	Pillars of Iman	Prophets mentioned in the Quran	<p>By the end of the sub-strand, the learner should be able to:</p> <ul style="list-style-type: none"> Identify who prophets are. Write down the names of prophets mentioned in the Quran. Appreciate the prophets mentioned in the Quran. 	<p>Learners are guided to identify who prophets are.</p> <p>In groups, learners are guided to Write down the names of prophets mentioned in the Quran.</p>	Who are prophets and what are their duties?	<p>KLB</p> <p>Visionary</p> <p>IRE</p> <p>Learner' s Book Grade 4 pg. 56-59</p> <p>Qur' an</p> <p>Digital devices</p> <p>Charts</p> <p>Realia</p> <p>Pictures</p> <p>Computing devices</p>	<p>Oral questions</p> <p>Oral Report</p> <p>Observation</p> <p>Written tests</p>	



3	1	Pillars of Iman	Prophets mentioned in the Quran	<p>By the end of the sub-strand, the learner should be able to:</p> <ul style="list-style-type: none"> • Discuss the duties of prophets of Allah (S.W.T). • Read and recite Quran verses on prophets of Allah (S.W.T). • Appreciate the duties of prophets of Allah (S.W.T). 	<p>Learners are guided to discuss the duties of prophets of Allah (S.W.T).</p> <p>In pairs, learners are guided to read and recite Quran verses on prophets of Allah (S.W.T)</p>	Why were prophets chosen by Allah (S.W.T)?	<p>KLB Visionary IRE Learner' s Book Grade 4 pg. 56-59</p> <p>Qur' an Digital devices Charts Realia Pictures Computing devices</p>	<p>Oral questions Oral Report Observation Written tests</p>	
	2	Pillars of Iman	Ulul Azm Prophets	<p>By the end of the sub-strand, the learner should be able to:</p> <ul style="list-style-type: none"> • Identify the Ulul Azm Prophets. • Write the names of the Ulul Azm Prophets on flash cards and use them to recite the names. • Appreciate the Ulul Azm Prophets. 	<p>Learners are guided to identify the Ulul Azm Prophets.</p> <p>In groups, learners are guided to write the names of the Ulul Azm Prophets on flash cards and use them to recite the names.</p>	Who is the Ulul Azm Prophets?	<p>KLB Visionary IRE Learner' s Book Grade 4 pg. 60-61</p> <p>Qur' an Digital devices Charts Realia Pictures Computing devices</p>	<p>Oral questions Oral Report Observation Written tests</p>	
	3	Pillars of Iman	Ulul Azm Prophets	<p>By the end of the sub-strand, the learner should be able to:</p> <ul style="list-style-type: none"> • Discuss what is outstanding about 	<p>Learners are guided to discuss what is outstanding about the Ulul Azm Prophets</p>	Why should we believe in the prophets Allah (S.W.T)?	<p>KLB Visionary IRE Learner' s Book Grade 4 pg. 60-61</p>	<p>Oral questions Oral Report Observation Written tests</p>	



				<p>the Ulul Azm Prophets</p> <ul style="list-style-type: none"> • Select and colour names of the Ulul Azm Prophets. • Appreciate the importance of the prophets of Allah (S.W.T). 	<p>In pairs, learners are guided to select and colour names of the Ulul Azm Prophets</p>		<p>Qur' an Digital devices Charts Realia Pictures Computing devices</p>		
4	1	Pillars of Iman	Significance of Belief in prophets in the life of a Muslim	<p>By the end of the sub-strand, the learner should be able to:</p> <ul style="list-style-type: none"> • Discuss the significance of belief in prophets in the life of a Muslim. • Write down reasons why we believe in the prophets of Allah. • Appreciate the significance of believing in prophets in the life of a Muslim. 	<p>Learners are guided to discuss the significance of belief in prophets in the life of a Muslim.</p> <p>In groups, learners are guided to Write down reasons why we believe in the prophets of Allah</p>	<p>What is the significance of believing in prophets for a Muslim?</p>	<p>KLB Visionary IRE Learner' s Book Grade 4 pg. 61-62 Qur' an Digital devices Charts Realia Pictures Computing devices</p>	<p>Oral questions Oral Report Observation Written tests</p>	
	2	Pillars of Iman	Virtues we learn from the prophets	<p>By the end of the sub-strand, the learner should be able to:</p> <ul style="list-style-type: none"> • Identify and list virtues practiced by the prophets of Allah (S.W.T). • Apply the virtues learnt from the prophets of Allah 	<p>Learners are guided to identify and list virtues practiced by the prophets of Allah (S.W.T).</p> <p>In pairs, learners are</p>	<p>What are virtues?</p>	<p>KLB Visionary IRE Learner' s Book Grade 4 pg. 62-66 Qur' an Digital devices</p>	<p>Oral questions Oral Report Observation Written tests</p>	



				<p>(S.W.T) in day to day life.</p> <ul style="list-style-type: none"> Appreciate the virtues learnt from the prophets of Allah (S.W.T). 	<p>guided to apply the virtues learnt from the prophets of Allah (S.W.T) in day to day life.</p>		<p>Charts Realia Pictures Computing devices</p>		
	3	Pillars of Iman	Virtues we learn from the prophets	<p>By the end of the sub-strand, the learner should be able to:</p> <ul style="list-style-type: none"> Discuss how pupils can practice the virtues practiced by prophets. Practice the virtues portrayed by the prophets of Allah (S.W.T) at school and at home Appreciate practicing the virtues portrayed by the prophets of Allah (S.W.T) in daily life. 	<p>Learners are guided to discuss how pupils can practice the virtues practiced by prophets</p> <p>In pairs, learners are guided to practice the virtues portrayed by the prophets of Allah (S.W.T) at school and at home.</p>	<p>Which virtue did Prophet Muhammad (S.A.W) practice when working for Khadija (A.S)?</p>	<p>KLB Visionary IRE Learner' s Book Grade 4 pg. 62-66 Qur' an Digital devices Charts Realia Pictures Computing devices</p>	<p>Oral questions Oral Report Observation Written tests</p>	
5	1	Devotional Acts	Twahara (Ritual Purity)	<p>By the end of the sub-strand, the learner should be able to:</p> <ul style="list-style-type: none"> Identify what <i>Twahara</i> is and when it is done.. Read Surah Al-Baqarah verse 	<p>Learners are guided to identify what <i>Twahara</i> is and when it is done.</p> <p>In groups, learners are guided to read</p>	<p>What is Twahara?</p>	<p>KLB Visionary IRE Learner' s Book Grade 4 pg. 69 Qur' an</p>	<p>Oral questions Oral Report Observation Written tests</p>	



				<p>222 and memorise it.</p> <ul style="list-style-type: none"> • Appreciate the importance of Twahara to a Muslim. 	Surah Al-Baqarah verse 222 and memorise it		Digital devices Charts Realia Pictures Computing devices		
	2	Devotional Acts	Twahara (Ritual Purity)	<p>By the end of the sub-strand, the learner should be able to:</p> <ul style="list-style-type: none"> • Discuss the things that make our bodies and environment dirty. • Perform Twahara before Ibadah. • Appreciate performing Twahara before Ibadah. 	<p>Learners are guided to discuss the things that make our bodies and environment dirty.</p> <p>In pairs, learners are guided to perform Twahara before Ibadah.</p>	How do you clean yourself after using the toilet or latrine?	<p>KLB Visionary IRE Learner' s Book Grade 4 pg. 69 Qur' an Digital devices Charts Realia Pictures Computing devices</p>	<p>Oral questions Oral Report Observation Written tests</p>	
	3	Devotional Acts	Types of Najasaat	<p>By the end of the sub-strand, the learner should be able to:</p> <ul style="list-style-type: none"> • Identify types of Najasaat. • Write down the different types of Najasaat and their examples in each category. • Appreciate the different types of Najasaat. 	<p>Learners are guided to identify types of Najasaat</p> <p>In groups, learners are guided to write down the different types of Najasaat and their examples in each category</p>	What is Najasaat?	<p>KLB; Visionary IRE Learner' s Book Grade 4 pg. 69-72 Qur' an Digital devices Charts Realia Pictures Computing devices</p>	<p>Oral questions Oral Report Observation Written tests</p>	



6				MID TERM BREAK					
7	1	Devotional Acts	Ways of cleaning Najasaat	<p>By the end of the sub-strand, the learner should be able to:</p> <ul style="list-style-type: none"> • Discuss ways of cleaning Najasaat. • Role play ways of cleaning Najasaat. • Appreciate cleaning Najasaat in the required way. 	<p>Learners are guided to discuss ways of cleaning Najasaat.</p> <p>In pairs, Learners are guided to role play ways of cleaning Najasaat.</p>	How do we clean Najasaat?	<p>KLB Visionary IRE Learner' s Book Grade 4 pg. 73-74 Qur' an Digital devices Charts Realia Pictures Computing devices</p>	<p>Oral questions Oral Report Observation Written tests</p>	
	2	Devotional Acts	Wudhu (Ablution)	<p>By the end of the sub-strand, the learner should be able to:</p> <ul style="list-style-type: none"> • Mention the parts of the body washed when performing Wudhu. • Read and write down verses from the Quran about the different nullifiers of Wudhu • Appreciate performing Wudhu before Swalah. 	<p>Learners are guided to mention the parts of the body washed when performing Wudhu.</p> <p>In groups, learners to read and write down verses from the Quran about the different nullifiers of Wudhu</p>	Can you mention the parts we wash when we are performing Wudhu?	<p>KLB Visionary IRE Learner' s Book Grade 4 pg. 76-77 Qur' an Digital devices Charts Realia Pictures Computing devices</p>	<p>Oral questions Oral Report Observation Written tests</p>	



	3	Devotional Acts	Significance of Wudhu in the life of a Muslim	By the end of the sub-strand, the learner should be able to: <ul style="list-style-type: none"> • Discuss the significance of Wudhu in the life of a Muslim • Copy the hadith on how Wudhu clears anger and memorise it. • Appreciate the significance of Wudhu in the life of a Muslim 	Learners are guided in discussing the significance of Wudhu in the life of a Muslim Learners to copy the hadith on how Wudhu clears anger and memorise it	How can anger affect our relationship with Allah (S.W.T) and other people?	KLB Visionary IRE Learner' s Book Grade 4 pg. 77-79 Qur' an Assessment books Digital devices Charts Realia Pictures Computing devices	Oral questions Oral Report Observation Written tests	
8	1	Devotional Acts	Conditions for Swalah	By the end of the sub-strand, the learner should be able to: <ul style="list-style-type: none"> • Discuss the conditions for Swalah. • Write down the conditions for Swalah • Appreciate the conditions for Swalah. 	Learners are guided to discuss the conditions for Swalah. In pairs, learners are guided to write down the conditions for Swalah	Which conditions should you observe before performing Swalah?	KLB Visionary IRE Learner' s Book Grade 4 pg. 79-81 Qur' an Digital devices Charts Realia Pictures Computing devices	Oral questions Oral Report Observation Written tests	
	2	Devotional Acts	Conditions for Swalah	By the end of the sub-strand, the learner should be able to:	In groups, learners are guided to identify the	Why do Muslims face the Qiblah when	KLB Visionary IRE Learner' s	Oral questions Oral Report Observation	



				<ul style="list-style-type: none"> Identify the direction of Qiblah and its importance when performing Swalah. Show the direction of Qiblah from your class using a compass. Appreciate the importance of facing the Qiblah when performing Swalah. 	<p>direction of Qiblah and its importance when performing Swalah.</p> <p>Learners to show the direction of Qiblah from your class using a compass.</p>	performing Swalah??	<p>Book Grade 4 pg. 79-81</p> <p>Qur' an</p> <p>Digital devices</p> <p>Charts</p> <p>Realia</p> <p>Pictures</p> <p>Computing devices</p>	Written tests	
	3	Devotional Acts	Pillars of Swalah	<p>By the end of the sub-strand, the learner should be able to:</p> <ul style="list-style-type: none"> Discuss the pillars of Swalah. Memorize the fourteen pillars of Swalah in the correct order. Appreciate the pillars of Swalah. 	<p>Learners are guided to identify and discuss the pillars of Swalah</p> <p>Learner to dramatize the pillars of Swalah</p>	Which are the pillars of Swalah?	<p>KLB</p> <p>Visionary</p> <p>IRE</p> <p>Learner' s</p> <p>Book Grade 4 pg. 81-87</p> <p>Qur' an</p> <p>Digital devices</p> <p>Charts</p> <p>Realia</p> <p>Pictures</p> <p>Computing devices</p>	<p>Oral questions</p> <p>Oral Report</p> <p>Observation</p> <p>Written tests</p>	
9	1	Devotional Acts	Pillars of Swalah	<p>By the end of the sub-strand, the learner should be able to:</p>	<p>Learners are guided to look at pictures and discuss the</p>	How many postures are performed in Swalah?	<p>KLB</p> <p>Visionary</p> <p>IRE</p> <p>Learner' s</p>	<p>Oral questions</p> <p>Oral Report</p> <p>Observation</p>	



				<ul style="list-style-type: none"> Look at pictures and discuss the postures of Swalah Practice performing the fourteen pillars of Swalah in their correct order Appreciate performing the fourteen pillars of Swalah in their correct order. 	<p>postures of Swalah.</p> <p>Learner to practice performing the fourteen pillars of Swalah in their correct order.</p>		<p>Book Grade 4 pg. 81-87</p> <p>Qur' an</p> <p>Brushes</p> <p>Water</p> <p>Toothpaste</p> <p>Digital devices</p> <p>Charts</p> <p>Realia</p> <p>Pictures</p> <p>Computing devices</p>	Written tests	
	2	Akhlaq (Moral Values)	Virtues-kindness to Allah' s creatures	<p>By the end of the sub-strand, the learner should be able to:</p> <ul style="list-style-type: none"> Identify and name creatures created by Allah (S.W.T). Draw and colour creatures created by Allah (S.W.T). Appreciate all the creatures created by Allah (S.W.T). 	<p>In groups, learners are guided to Identify and name creatures created by Allah (S.W.T)</p> <p>In groups, learners to draw and colour creatures created by Allah (S.W.T).</p>	Why should we show kindness to Allah' s creatures?	<p>KLB</p> <p>Visionary</p> <p>IRE</p> <p>Learner' s</p> <p>Book Grade 4 pg. 90-94</p> <p>Qur' an</p> <p>Brushes</p> <p>Water</p> <p>Toothpaste</p> <p>Digital devices</p> <p>Charts</p> <p>Realia</p> <p>Pictures</p> <p>Computing devices</p>	<p>Oral questions</p> <p>Oral Report</p> <p>Observation</p> <p>Written tests</p>	



	3	Akhlaq (Moral Values)	Virtues- kindness to Allah' s creatures	By the end of the sub- strand, the learner should be able to: <ul style="list-style-type: none"> • Discuss how animals, birds, insects, fish and plants are important in our lives • Take care of Allah' s creation in the environment • Appreciate taking care Allah' s creation. 	Learners are guided to discuss how animals, birds, insects, fish and plants are important in our lives Learners to take care of Allah' s creation in their surroundings	Can you name Allah' s creation?	KLB Visionary IRE Learner' s Book Grade 4 pg. 90-94 Qur' an Assessment books Digital devices Charts Realia Pictures Computing devices	Oral questions Oral Report Observation Written tests	
10	1	Akhlaq (Moral Values)	Virtues- kindness to Allah' s creatures	By the end of the sub- strand, the learner should be able to: <ul style="list-style-type: none"> • Mention ways of showing kindness to Allah' s creatures. • Read Hadith on kindness to Allah's creatures and show kindness to Allah' s creatures. • Appreciate the showing kindness to 	Learners are guided to discuss ways of showing kindness to Allah' s creatures Learner to read Hadith on kindness to Allah's creatures and show kindness to Allah' s creatures.	How do you show kindness to Allah' s creation?	KLB Visionary IRE Learner' s Book Grade 4 pg. 90-94 Qur' an Digital devices Charts Realia Pictures Computing devices	Oral questions Oral Report Observation Written tests	



				Allah' s creatures					
	2	Akhlaq (Moral Values)	Virtues- Importance of being kind to Allah' s creatures	<p>By the end of the sub-strand, the learner should be able to:</p> <ul style="list-style-type: none"> • Discuss the importance of being kind to Allah' s creatures. • Write down the importance of Allah' s creatures to human beings • Appreciate the importance of being kind to Allah' s creatures. 	<p>In pairs, learners are guided to discuss the importance of being kind to Allah' s creatures.</p> <p>Learner to write down the importance of Allah' s creatures to human beings.</p>	How are Allah' s creatures important to us?	<p>KLB Visionary IRE Learner' s Book Grade 4 pg. 95-96</p> <p>Qur' an Digital devices Charts Realia Pictures Computing devices</p>	<p>Oral questions Oral Report Observation Written tests</p>	
	3	Akhlaq (Moral Values)	Islamic manners of dressing	<p>By the end of the sub-strand, the learner should be able to:</p> <ul style="list-style-type: none"> • State reasons why people dress. • Observe pictures and identify features of a Muslim dress for a man and woman. • Appreciate Islamic manners of dressing. 	<p>Learners are guided to state reasons why people dress.</p> <p>In pairs, observe pictures and identify features of a Muslim dress for a man and woman.</p>	What are the qualities of a Muslim dress?	<p>KLB Visionary IRE Learner' s Book Grade 4 pg. 96-98</p> <p>Qur' an Digital devices Charts Realia Pictures Computing devices</p>	<p>Oral questions Oral Report Observation Written tests</p>	



11	1	Akhlaq (Moral Values)	Islamic manners of dressing	By the end of the sub- strand, the learner should be able to: <ul style="list-style-type: none"> Identify dressing trends to be avoided by a Muslim. Write the dua for wearing a new cloth and memorize it. Appreciate decent dressing to protect and guard our respect and honour. 	Learners are guided to identify dressing trends to be avoided by a Muslim. Learner to write the dua for wearing a new cloth and memorize it.	How would you advise learners who dress indecently?	KLB Visionary IRE Learner' s Book Grade 4 pg. 99-100 Qur' an Digital devices Charts Realia Pictures Computing devices	Oral questions Oral Report Observation Written tests	
	2	Akhlaq (Moral Values)	Positive usage of media	By the end of the sub- strand, the learner should be able to: <ul style="list-style-type: none"> Identify different types of media and their symbol. Write good ways of using social media. Appreciate using social media positively. 	In pairs, learners are guided to identify different types of media and their symbol. Learner to write good ways of using social media.	How can we use media in a positive way?	KLB Visionary IRE Learner' s Book Grade 4 pg. 100-104 Qur' an Digital devices Charts Realia Pictures Computing devices	Oral questions Oral Report Observation Written tests	
	3	Akhlaq (Moral Values)	Positive usage of media	By the end of the sub- strand, the learner should be able to: <ul style="list-style-type: none"> Discuss Islamic teachings on the 	In groups, learners are guided to discuss Islamic teachings on the	How can we use media while observing Islamic teachings?	KLB Visionary IRE Learner' s Book Grade 4 pg. 100-104	Oral questions Oral Report Observation Written tests	



				<p>use of social media.</p> <ul style="list-style-type: none"> • Read the story of Yaqub and answer questions that follow. • Encourage others to use social media positively 	<p>use of social media.</p> <p>Learner to read the story of Yaqub and answer questions that follow.</p>		<p>Qur' an Digital devices</p> <p>Charts</p> <p>Realia</p> <p>Pictures</p> <p>Computing devices</p>		
12	1	Akhlaq (Moral Values)	Vices- Evils of begging	<p>By the end of the sub-strand, the learner should be able to:</p> <ul style="list-style-type: none"> • Read the hadith on begging and discuss what it means. • State why begging is discouraged for a Muslim. • Appreciate the evils of begging. 	<p>In groups, learners are guided to read the hadith on begging and discuss what it means.</p> <p>Learner to state why begging is discouraged for a Muslim.</p>	Why is begging discouraged?	<p>KLB Visionary IRE</p> <p>Learner' s Book Grade 4 pg. 105-110</p> <p>Qur' an Digital devices</p> <p>Charts</p> <p>Realia</p> <p>Pictures</p> <p>Computing devices</p>	<p>Oral questions</p> <p>Oral Report</p> <p>Observation</p> <p>Written tests</p>	
	2	Akhlaq (Moral Values)	Vices- Evils of begging	<p>By the end of the sub-strand, the learner should be able to:</p> <ul style="list-style-type: none"> • Name people who deserve assistance in the society. • Write down the importance of work and read the points. 	<p>In groups, learners are guided to name people who deserve assistance in the society.</p> <p>Learner to write down the importance of</p>	Why should we work?	<p>KLB Visionary IRE</p> <p>Learner' s Book Grade 4 pg. 105-110</p> <p>Qur' an Digital devices</p> <p>Charts</p> <p>Realia</p>	<p>Oral questions</p> <p>Oral Report</p> <p>Observation</p> <p>Written tests</p>	



				<ul style="list-style-type: none"> Appreciate the importance of work to a Muslim. 	work and read the points.		Pictures Computing devices		
	3	Akhlaq (Moral Values)	Dua (supplication)	<p>By the end of the sub-strand, the learner should be able to:</p> <ul style="list-style-type: none"> Identify dua for leaving and entering the house. Recite the dua for leaving and entering the house. Appreciate the importance of the dua for leaving and entering the house. 	<p>In groups, learners are guided to identify dua for leaving and entering the house.</p> <p>Learner to recite the dua for leaving and entering the house.</p>	Which dua do you pray when leaving the house?	KLB Visionary IRE Learner' s Book Grade 4 pg. 110-113 Qur' an Digital devices Charts Realia Pictures Computing devices	Oral questions Oral Report Observation Written tests	
13-14				REVISION/END OF TERM EXAM					