



DOYEN PUBLISHERS

SCHEMES OF WORK TERM II 2025

GRADE 4 C.R.E.

Week	Lesson	Strand	Sub Strand	Specific Learning Outcome	Learning Experiences	Key Inquiry Question	Learning Resources	Assessment Methods	Reflection
1	1	THE HOLY BIBLE	Bible story Balaam's Donkey	By the end of the end of the lesson the learners should be able to: a) State reasons why we should not curse other people. b) Draw some scenarios in the story of Balaam and the donkey using digital devices. c) Appreciate saying good things about other people for it makes God happy.	Learners are guided in pairs, in groups or individually to: State reasons why we should not curse other people. Draw some scenarios in the story of Balaam and the donkey using digital devices. Sing the song trust and obey. Fill in the observation schedule.	Why should we not say bad things about other people?	Bible Flash cards Pictures Reciting Drawing KLB CRE Learner's Book Grade 4 Pg. 45-46	Oral questions Written questions Portfolios Observation Role plays	
	2	THE HOLY BIBLE	Bible story Samson kills a lion	By the end of the end of the lesson the learners should be able to:	Learners are guided in pairs, in groups or individually to: Read Judges 14:5-9 and retell	What do you do when faced with a problem?	Bible Flash cards Pictures Reciting Drawing KLB CRE	Oral questions Written questions Portfolios Observation	



				a) Read Judges 14:5-9 and retell the story of Samson killing a lion in class. b) Write the challenges they face and ways to cope with them. c) Appreciate lessons learnt from the story of Samson killing a lion.	the story of Samson killing a lion in class. Discuss the lessons learnt from the story of Samson killing a lion. Write the challenges they face and ways to cope with them.	How did God help Samson during danger?	Learner's Book Grade 4 Pg. 47-48	Role plays	
	3	THE HOLY BIBLE	Bible story Samson kills a lion	By the end of the end of the lesson the learners should be able to: a) Recite the poem "Samson Kills a lion". b) Sing the song given for fun and enjoyment. c) Trust in God to cope with challenges in life.	Learners are guided in pairs, in groups or individually to: Recite the poem "Samson Kills a lion". Compose their own poem on "Samson Kills a lion". Sing the song given for fun and enjoyment. Model a lion using plasticine.	What should you do when you are faced with a challenge?	Bible Flash cards Pictures Reciting Drawing KLB CRE Learner's Book Grade 4 Pg. 49-50	Oral questions Written questions Portfolios Observation Role plays	
2	1	THE HOLY BIBLE	Bible story	By the end of the end of the lesson	Learners are guided in pairs,	What dreams did	Bible Flash cards Pictures	Oral questions	



			Joseph interprets dreams	the learners should be able to: a) Read Genesis 41:14-24, Genesis 41:28-30 and retell the story. b) Discuss what the dreams meant. c) Appreciate the story of Joseph interpreting dreams	in groups or individually to: Read the story of Claire and answer the questions that follow. Read Genesis 41:14-24, Genesis 41:28-30 and retell the story. Discuss what the dreams meant.	Joseph have?	Reciting Drawing KLB CRE Learner's Book Grade 4 Pg. 50-52	Written questions Portfolios Observation Role plays	
	2	THE HOLY BIBLE	Bible story: Joseph interprets dreams	By the end of the lesson the learners should be able to: a) Retell the story of Joseph interprets dream b) Draw and color a picture of Joseph before the Pharaoh c) Appreciate the meaning of pharaoh's dreams	Learners are guided in pairs, in groups or individually to: Retell the story of Joseph interprets dream Draw and color a picture of Joseph before the Pharaoh Memorize and recite Proverbs 1:7	What did pharaoh dream about? How many dreams did pharaoh have?	Bible Flash cards Pictures Reciting Drawing KLB CRE Learner's Book Grade 4 Pg. 52	Oral questions Written questions Portfolios Observation Role plays	



	3	THE HOLY BIBLE	Bible story Joseph interprets dreams	By the end of the lesson the learners should be able to: a) Talk about the dreams you had and tell what you think the dream mean. b) Sing the song “what a powerful God we serve”. c) Trust in God and ask him to give you wisdom in everything you do.	Learners are guided in pairs, in groups or individually to: Talk about the dreams you had and tell what you think the dream mean. Sing the song “what a powerful God we serve”.	How did Joseph interpret the dreams of the king?	Bible Flash cards Pictures Reciting Drawing KLB CRE Learner’s Book Grade 4 Pg. 53	Oral questions Written questions Portfolios Observation Role plays	
3	1	THE HOLY BIBLE	Bible Patriarchs Abraham	By the end of the lesson the learners should be able to: a) Read Genesis 12:1-5 and answer the questions that follow. b) Act out the story of the call of Abraham. c) Appreciate the story about the call of Abraham.	Learners are guided in pairs, in groups or individually to: Read the story of Moshongoi and answer the questions that follow. Read Genesis 12:1-5 and the questions that follow Act out the story of the call of Abraham.	How did Abraham show obedience to God?	Bible Flash cards Pictures Reciting Drawing KLB CRE Learner’s Book Grade 4 Pg. 53-54	Oral questions Written questions Portfolios Observation Role plays	



2	THE HOLY BIBLE	Bible Patriarchs- Abraham	By the end of the lesson the learners should be able to: a) Memorize and recite Genesis 12:3 b) Retell the story on the call of Abraham. c) Appreciate lessons learnt from the call of Abraham.	Learners are guided in pairs, in groups or individually to: Identify the promises that God made to Abram. Memorize and recite Genesis 12:3 Retell the story on the call of Abraham. Discuss lesson learnt from the call of Abraham.	Which promises did God make to Abram?	Bible Flash cards Pictures Reciting Drawing KLB CRE Learner's Book Grade 4 Pg. 55	Oral questions Written questions Portfolios Observation Role plays	
3	THE HOLY BIBLE	Bible Patriarchs Abraham	By the end of the of the lesson the learners should be able to: a) Say their names and the meanings behind their names b) Read Genesis 17:1-5 and discuss what happened. c) Trust God's promises always	Learners are guided in pairs, in groups or individually to: Say their names and their meanings Read Genesis 17:1-5 and discuss what happened. Give reasons why God changed the name of Abram. Sing the song, "Father Abraham"	Why is your name important? Why are we given Christian names?	Bible Flash cards Pictures Reciting Drawing KLB CRE Learner's Book Grade 4 Pg. 56-58	Oral questions Written questions Portfolios Observation Role plays	



4	1	THE LIFE OF JESUS CHRIST	<p>The birth of Jesus Christ</p> <p>Annunciation of the birth of Jesus Christ</p>	<p>By the end of the lesson the learner should be able to:</p> <p>a) Take turns to read Luke 1:26-37 from the bible</p> <p>b) Retell the story of the annunciation of the birth of Jesus Christ in your own words.</p> <p>c) Appreciate reading the story about the birth of Jesus.</p>	<p>Learners are guided in pairs, in groups or individually to:</p> <p>Read the story of Ebenezer Primary and answer the questions that follow</p> <p>Take turns to read Luke 1:26-37 from the bible</p> <p>Retell the story of the annunciation of the birth of Jesus Christ in your own words.</p>	<p>Which angel announced the birth of Jesus Christ?</p>	<p>Bible</p> <p>Flash cards</p> <p>Pictures</p> <p>Reciting</p> <p>Drawing</p> <p>KLB CRE Learner's Book Grade 4 Pg. 59-61</p>	<p>Oral questions</p> <p>Written questions</p> <p>Portfolios</p> <p>Observation</p> <p>Role plays</p>	
	2	THE LIFE OF JESUS CHRIST	<p>The birth of Jesus Christ</p> <p>Annunciation of the birth of Jesus Christ</p>	<p>By the end of the lesson the learner should be able to:</p> <p>a) Memorize the verse in Luke 1:37</p> <p>b) Discuss what you learnt from the annunciation of the birth of Jesus Christ.</p> <p>c) Trust in Gods power in life and do his will.</p>	<p>Learners are guided in pairs, in groups or individually to:</p> <p>Memorize the verse in Luke 1:37</p> <p>Discuss what you learnt from the annunciation of the birth of Jesus Christ.</p> <p>Make short notes on the annunciation of the birth of Jesus</p>	<p>Why should we live holy lives?</p>	<p>KLB CRE Learner's Book Grade 4 Pg. 61</p> <p>Bible</p> <p>Flash cards</p> <p>Pictures</p> <p>Reciting</p> <p>Drawing</p>	<p>Oral questions</p> <p>Written questions</p> <p>Portfolios</p> <p>Observation</p> <p>Role plays</p>	



	3	THE LIFE OF JESUS CHRIST	The birth of John the Baptist	By the end of the lesson the learners should be able to: a) Read the story of the birth of John the Baptist and tell each other the story using own words. b) Act how the angel appeared to Zechariah in the temple. c) Appreciate the birth of John the Baptist.	Learners are guided in pairs, in groups or individually to: Read the story of Kendi and answer any questions. Read the story of the birth of John the Baptist Retell each other the story using own words. Act how the angel appeared to Zechariah in the temple.	Who was John the Baptist?	KLB CRE Learner's Book Grade 4 Pg. 62-63 Bible Flash cards Pictures Reciting Drawing	Oral questions Written questions Portfolios Observation Role plays	
4	1	THE LIFE OF JESUS CHRIST	The birth of John the Baptist	By the end of the lesson the learners should be able to: a) Take turns to read Luke 1:76-79 and discuss the story. b) Discuss what you learnt from the story about the birth of John the Baptist from Luke 1:5-13. c) Appreciate lessons learnt from the story	Learners are guided in pairs, in groups or individually to: Take turns to read Luke 1:76-79 and discuss the story. Answer questions from the bible reading. Discuss what you learnt from the story about the birth of John	What did the angel tell Zechariah? What was the role of John the Baptist?	KLB CRE Learner's Book Grade 4 Pg. 64 Bible Flash cards Pictures Reciting Drawing	Oral questions Written questions Portfolios Observation Role plays	



				of the birth of John the Baptist.	the Baptist from Luke 1:5-13. Discuss the angel's message				
	2	THE LIFE OF JESUS CHRIST	The birth of John the Baptist	By the end of the lesson the learners should be able to: a) Memorize the verse in Luke 1:13 b) Sing the song "John the Baptist" c) Appreciate the role of John the Baptist.	Learners are guided in pairs, in groups or individually to: List what John the Baptist would do. Memorize the verse in Luke 1:13 Sing the song "John the Baptist"	Why did people get baptized?	KLB CRE Learner's Book Grade 4 Pg. Bible Flash cards Pictures Reciting Drawing	Oral questions Written questions Portfolios Observation Role plays	
	3	THE MIRACLES OF JESUS CHRIST	The healing of blind Bartimaeus	By the end of the lesson the learner should be able to: a) Read Mark 10:46-52 and discuss the story. b) Retell the story of the healing of blind Bartimaeus. c) Appreciate the story of the blind Bartimaeus	Learners are guided in pairs, in groups or individually to: Read Mark 10:46-52 and discuss the story. Retell the story of the healing of blind Bartimaeus.	What showed that Bartimaeus had faith in Jesus?	KLB CRE Learner's Book Grade 4 Pg. Prayer book Bible Pictures Reciting Drawing	Oral questions Written questions Portfolios Observation Role plays	
	2	THE MIRACLES OF JESUS CHRIST	The healing of blind Bartimaeus	By the end of the lesson the learner should be able to:	Learners are guided in pairs, in groups or individually to:	How do you show faith in Jesus?	KLB CRE Learner's Book Grade 4 Pg.	Oral questions	



				a) Discuss lessons learnt from the healing of blind Bartimaeus. b) Role-play the healing of blind Bartimaeus. c) Have fun role-playing the healing of blind Bartimaeus	Discuss lessons learnt from the healing of blind Bartimaeus. Role-play the healing of blind Bartimaeus.		Prayer book Bible Flash cards Pictures Reciting Drawing	Written questions Portfolios Observation Role plays	
	3	THE MIRACLES OF JESUS CHRIST	The healing of blind Bartimaeus	By the end of the lesson the learner should be able to: a) Discuss how blind Bartimaeus showed faith in Jesus b) Sing the song 'my healer' for fun and enjoyment. c) Appreciate the healing power of Jesus Christ.	Learners are guided in pairs, in groups or individually to: Discuss how blind Bartimaeus showed faith in Jesus Sing the song 'my healer' for fun and enjoyment.	How did blind Bartimaeus show faith in Jesus?	KLB CRE Learner's Book Grade 4 Pg. Prayer book Bible Flash cards Pictures Reciting Drawing	Oral questions Written questions Portfolios Observation Role plays	
8				MIDTERM BREAK					
9	1	THE MIRACLES OF JESUS CHRIST	The ten lepers	By the end of the lesson the learner should be able to: a) Read Luke 17:11-19 and	Learners are guided in pairs, in groups or individually to: Read Luke 17:11-19 and discuss the story.	Who is a leper?	KLB CRE LEARNER'S BOOK Grade 4 Pg. 66-68 Bible Pictures	Oral questions Written questions Portfolios Observation Role plays	



				<p>discuss the story.</p> <p>b) Retell the story on healing of the ten lepers.</p> <p>c) Appreciate the healing of the ten lepers</p>	Retell the story on healing of the ten lepers.		Reciting Drawing		
	2	THE MIRACLES OF JESUS CHRIST	The ten lepers	<p>By the end of the lesson the learner should be able to:</p> <p>a) State lessons learnt from the healing of the ten lepers.</p> <p>b) Act out the healing of the ten lepers.</p> <p>c) Appreciate lessons learnt from the healing of the ten lepers.</p>	<p>Learners are guided in pairs, in groups or individually to:</p> <p>State lessons learnt from the healing of the ten lepers.</p> <p>Act out the healing of the ten lepers.</p>	What did Jesus tell the thankful leper?	<p>KLB CRE LEARNER'S BOOK</p> <p>Grade 4 Pg. 66-68</p> <p>Prayer book</p> <p>Bible</p> <p>Flash cards</p> <p>Pictures</p> <p>Reciting</p> <p>Drawing</p>	<p>Oral questions</p> <p>Written questions</p> <p>Portfolios</p> <p>Observation</p> <p>Role plays</p>	
	3	THE MIRACLES OF JESUS CHRIST	The ten lepers	<p>By the end of the lesson the learner should be able to:</p> <p>a) Discuss how you show gratitude to those who are good to you</p> <p>b) Write a 'thank you note' to</p>	<p>Learners are guided in pairs, in groups or individually to:</p> <p>Discuss how you show gratitude to those who are good to you</p> <p>Write a 'thank you note' to God for the gift of life.</p>	What do you do to show you are thankful?	<p>KLB CRE LEARNER'S BOOK</p> <p>Grade 4 Pg. 66-68</p> <p>Prayer book</p> <p>Bible</p> <p>Flash cards</p> <p>Pictures</p> <p>Reciting</p> <p>Drawing</p>	<p>Oral questions</p> <p>Written questions</p> <p>Portfolios</p> <p>Observation</p> <p>Role plays</p>	



				God for the gift of life. c) Appreciate showing gratitude to others.					
10	1	THE MIRACLES OF JESUS CHRIST	Jesus raises a widow's son	By the end of the lesson the learner should be able to: a) Read Luke 7:11-16 b) Retell the bible story of how Jesus raised the widow's son. c) Appreciate Jesus power over death	Learners are guided in pairs, in groups or individually to: Read Luke 7:11-16 Retell the bible story of how Jesus raised the widow's son.	How do you show love to the people around you?	KLB CRE LEARNER'S BOOK Grade 4 Pg. 69-71 Bible Pictures Reciting Drawing	Oral questions Written questions Portfolios Observation Role plays	
	2	THE MIRACLES OF JESUS CHRIST	Jesus raises a widow's son	By the end of the lesson the learner should be able to: a) Discuss lessons learnt on how Jesus raised the widow's son. b) Write the lessons learnt on how Jesus raised the widow's son. c) Appreciate how Jesus showed compassion to the widow.	Learners are guided in pairs, in groups or individually to: Discuss lessons learnt on how Jesus raised the widow's son. Write the lessons learnt on how Jesus raised the widow's son.	What did Jesus tell the widow?	KLB CRE LEARNER'S BOOK Grade 4 Pg. 69-71 Prayer book Bible Flash cards Pictures Reciting Drawing	Oral questions Written questions Portfolios Observation Role plays	



	3	THE MIRACLES OF JESUS CHRIST	Jesus raises a widow's son	By the end of the lesson the learner should be able to: a) Identify and discuss the challenges he/she face in your lives. b) Write how he/she overcame those challenges. c) Appreciate depending on God when faced with challenges.	Learners are guided in pairs, in groups or individually to: Identify and discuss the challenges he/she face in your lives. Write how he/she overcame those challenges.	Who raises a dead person?	KLB CRE LEARNER'S BOOK Grade 4 Pg. 69-71 Prayer book Bible Flash cards Pictures Reciting Drawing	Oral questions Written questions Portfolios Observation Role plays	
11	1	THE TEACHINGS OF JESUS CHRIST	Forgiveness	By the end of the lesson the learner should be able to: a) Read Mathew 5:39 and say what you learn from the bible verse. b) Share experiences on what you do when you offend others or when somebody offends you.	Learners are guided in pairs, in groups or individually to: Read Mathew 5:39 and say what you learn from the bible verse. Share experiences on what you do when you offend others or when somebody offends you.	What do you do when someone wrongs you?	KLB CRE LEARNER'S BOOK Grade 4 Pg. 72-73 Prayer book Bible Flash cards Pictures Reciting Drawing	Oral questions Written questions Portfolios Observation Role plays	



				c) Appreciate forgiving those who wrong us.					
	2	THE TEACHINGS OF JESUS CHRIST	Forgiveness	By the end of the lesson the learner should be able to: a) Explain what revenge is and why it is wrong. b) Write lessons learnt from Mathew 5:39 c) Appreciate forgiving people who wrong him or her.	Learners are guided in pairs, in groups or individually to: Explain what revenge is and why it is wrong. Write lessons learnt from Mathew 5:39	What do you do when somebody wrongs you?	KLB CRE LEARNER'S BOOK Grade 4 Pg. 72-73 Bible Flash cards Pictures Reciting Drawing	Oral questions Written questions Portfolios Observation Role plays	
	3	THE TEACHINGS OF JESUS CHRIST	Helping those in need	By the end of the lesson the learner should be able to: a) Identify the needy people in the community. b) Read Mathew 5:42 and discuss its meaning. c) Appreciate helping those in need.	Learners are guided in pairs, in groups or individually to: Identify the needy people in the community. Read Mathew 5:42 and discuss its meaning.	Who are the people in need?	KLB CRE LEARNER'S BOOK Grade 4 Pg. 74-75 Prayer book Flash cards Pictures Reciting Drawing	Oral questions Written questions Portfolios Observation Role plays	
12	1	TEACHINGS OF JESUS CHRIST	Helping those in need	By the end of the lesson the learners should be able to:	Learners are guided in pairs, in groups or individually to:	What do you share with	KLB CRE LEARNER'S BOOK	Oral questions	



				a) Discuss why it is good to help others. b) Act how you would share with a needy person in your home area. c) Enjoy helping others in the community.	Discuss why it is good to help others. Act how you would share with a needy person in your home area.	friends at school?	Grade 4 Pg. 76-75 Prayer book Bible Flash cards Pictures Reciting Drawing	Written questions Portfolios Observation Role plays	
	2	TEACHINGS OF JESUS CHRIST	The parable of the lost coin	By the end of the lesson the learner should be able to: a) Read Luke 15:8-10 and retell the parable of the lost coin b) Discuss lessons learnt from the parable of the lost coin c) Appreciate the parable of the lost coin.	Learners are guided in pairs, in groups or individually to: Read Luke 15:8-10 and retell the parable of the lost coin Discuss lessons learnt from the parable of the lost coin	What is a parable?	KLB CRE LEARNER'S BOOK Grade 4 Pg. 76-77 Prayer book Bible Flash cards Pictures Reciting Drawing	Oral questions Written questions Portfolios Observation Role plays	
	3	TEACHINGS OF JESUS CHRIST	The parable of the lost coin	By the end of the lesson the learner should be able to: a) Explain why it is important to live a life that pleases God.	Learners are guided in pairs, in groups or individually to: Explain why it is important to live a life that pleases God.	What have you learnt from the parable of the lost coin?	KLB CRE LEARNER'S BOOK Grade 4 Pg. 76-77 Bible Flash cards Pictures Reciting	Oral questions Written questions Portfolios Observation Role plays	



				b) Act out the parable of the lost coin. c) Appreciate living a life that pleases God.	Act out the parable of the lost coin.		Drawing		
13-14	REVISION & END OF TERM TWO EXAMINATION								