



DOYEN PUBLISHERS

SCHEMES OF WORK TERM II 2025

GRADE 3 I.R.E ACTIVITIES

Week	Lesson	Strand	Sub Strand	Specific Learning Outcome	Learning Experiences	Key Inquiry Question	Learning Resources	Assessment Methods	Reflection
1	1	HADITH	Hadith on respect	By the end of the lesson, the learner should be able to: a) Name things that our parents, elders and teachers do for us. b) Draw a picture of their parents. c) Appreciate the things their parents do for them.	Learners are guided individually, in pairs or in groups to: -Name things that our parents, elders and teachers do for us. -Draw a picture of their parents.	What do your parents do for you?	CDs, flash cards, pocket board, Qur'an KL B Visionary IRE Activities Grade 3 Pg. 48	Oral question and observation , portfolio	
	2	HADITH	Hadith on respect	By the end of the lesson, the learner should be able to: a) Define respect. b) Listen to a story on the virtue of respect. c) Appreciate the things that parents, elders and teachers do for us.	Learners are guided individually, in pairs or in groups to: -Define respect. -Listen to a story on the virtue of respect	What is respect?	CDs, flash cards, pocket board, Qur'an KL B Visionary IRE Activities Grade 3 Pg. 48-50	Oral question and observation , portfolio.	



	3	HADITH	Hadith on respect	By the end of the lesson, the learner should be able to: a) Identify ways of showing respect. b) Demonstrate ways of showing respect to their parents, teachers and elders c) Practice showing respect to their classmates.	Learners are guided individually, in pairs or in groups to: -Identify ways of showing respect. -Demonstrate ways of showing respect to their parents, teachers and elders. -Practice showing respect to their classmates.	How do you show respect?	CDs, flash cards, pocket board, Qur'an KLB Visionary IRE Activities Grade 3 Pg. 48-50	Oral question and observation , portfolio	
2	1	HADITH	Ways of showing respect	By the end of the lesson, the learner should be able to: a) Outline ways of showing respect to the elders as per the teachings of the hadith. b) Recite the hadith of the prophet on respect. c) Appreciate the ways of showing respect to others.	Learners are guided individually, in pairs or in groups to: -Outline ways of showing respect to the elders as per the teachings of the hadith. -Recite the hadith of the prophet on respect	How do you show respect to parents?	CDs, flash cards, pocket board, Qur'an KLB Visionary IRE Activities Grade 3 Pg. 50-51	Oral question and observation , portfolio.	



	2	HADITH	Importance of showing respect	By the end of the lesson, the learner should be able to: a) State the importance of showing respect. b) Study the pictures on learner's book and analyze how they showed respect. c) Appreciate the importance of showing respect.	Learners are guided individually, in pairs or in groups to: -State the importance of showing respect. -Study the pictures on learner's book and analyze how they showed respect	What will happen if you fail to obey your elders?	CDs, flash cards, pocket board, Qur'an KLB Visionary IRE Activities Grade 3 Pg. 53-54	Oral question and observation , portfolio.	
	3	HADITH	Assessment exercise	By the end of the lesson, the learner should be able to: a) Attempt all the relevant questions related to the sub strand, Respect	Learners are guided on how to answer relevant questions related to the sub-strand, respect	How to answer all relevant questions about respect?	Assessment books, Qur'an KLB Visionary IRE Activities Grade 3 Pg. 54-55	Oral question and observation , portfolio.	
3	1	HADITH	Hadith on responsibility	By the end of the lesson, the learner should be able to: a) Define responsibility. b) Study the pictures on learner's book and read the	Learners are guided individually, in pairs or in groups to: -Define responsibility. -Study the pictures on learner's book	What is responsibility ?	CDs, flash cards, pocket board, Qur'an KLB Visionary IRE Activities	Oral question and observation , portfolio.	



				<p>story of Hussein.</p> <p>c) Appreciate importance of taking care of your books, pens and school uniform.</p>	and read the story of Hussein		Grade 3 Pg. 56-57		
	2	HADITH	Hadith on responsibility	<p>By the end of the lesson, the learner should be able to:</p> <p>a) Identify ways of taking care of books, pens and school uniform.</p> <p>b) Share stories on how they take care of personal belongings.</p> <p>c) Have a desire to be a responsible person.</p>	Learners are guided individually, in pairs or in groups to: -Identify ways of taking care of books, pens and school uniform. -Share stories on how they take care of personal belongings.	How do you take care of your personal belongings?	<p>CDs, flash cards, pocket board, Qur'an</p> <p>KLB Visionary IRE Activities Grade 3 Pg. 56-57</p>	Oral question and observation , portfolio	
	3	HADITH	Teachings of hadith on responsibility	<p>By the end of the lesson, the learner should be able to:</p> <p>a) Read the Qur'an 17:23</p> <p>b) Discuss teachings of Hadith on responsibility.</p> <p>c) Appreciate the teachings of hadith on responsibility.</p>	Learners are guided individually, in pairs or in groups to: -Read the Qur'an 17:23 -Discuss teachings of Hadith on responsibility	How can you be responsible in school?	<p>CDs, flash cards, pocket board, Qur'an</p> <p>KLB Visionary IRE Activities Grade 3 Pg. 57-68</p>	Oral question and observation , portfolio.	



4	1	HADITH	Responsible ways of taking care of facilities in School	By the end of the lesson, the learner should be able to: a) Identify facilities found in their community. b) Draw facilities found in their community. c) Appreciate different kind of facilities.	Learners are guided individually, in pairs or in groups to: -Define the meaning of facility. -Identify facilities found in their community. -Draw facilities found in their community.	What is a facility?	CDs, flash cards, pocket board, Qur'an KLB Visionary IRE Activities Grade 3 Pg. 57-68	Oral question and observation , portfolio	
	2	HADITH	Responsible ways of taking care of facilities in School.	By the end of the lesson, the learner should be able to: a) State the importance of facilities found in school. b) Draw the images on learner's book. c) Appreciate the importance of facilities found in school.	Learners are guided individually, in pairs or in groups to: -Identify facilities in school. -State the importance of facilities found in school. -Draw the images on learner's book	How do you take care of facilities in School?	CDs, flash cards, pocket board, Qur'an KLB Visionary IRE Activities Grade 3 Pg. 58-61	Oral question and observation , portfolio.	
	3	HADITH	Responsible ways of taking care of facilities in School	By the end of the lesson, the learner should be able to: a) Listen as their teacher reads them a story	Learners are guided individually, in pairs or in groups to:	What is the story about?	CDs, flash cards, pocket board, Qur'an	Oral question and observation , portfolio	



				<p>about Abdulkarim.</p> <p>b) Relate the story of Abdulkarim and Amina.</p> <p>c) Appreciate the importance of responsibility.</p>	<p>-Listen as their teacher reads them a story about Abdulkarim.</p> <p>-Relate the story of Abdulkarim and Amina.</p>		<p>KLB Visionary IRE Activities Grade 3 Pg. 62-64</p>		
5	1	HADITH	Responsible ways of taking care of facilities in School.	<p>By the end of the lesson, the learner should be able to:</p> <p>a) Identify responsible ways of taking care of the facilities in school.</p> <p>b) Read the hadith on responsibility displayed/written on the board for practice.</p> <p>c) Appreciate the responsible ways of taking care of facilities in School.</p>	<p>Learners are guided individually, in pairs or in groups to:</p> <p>-Identify responsible ways of taking care of the facilities in school.</p> <p>-Read the hadith on responsibility displayed/written on the board for practice.</p>	How can you be responsible in school?	<p>CDs, flash cards, pocket board, Qur'an</p> <p>KLB Visionary IRE Activities Grade 3 Pg. 62-65</p>	Oral question and observation , portfolio.	
	2	DEVOTIONAL ACTS	Pillars of Islam	<p>By the end of the lesson, the learner should be able to:</p> <p>a) Mention pillars of Islam.</p> <p>b) Watch a video of a</p>	<p>Learners are guided individually, in pairs or in groups to:</p> <p>-Mention pillars of Islam.</p>	Why do we pray?	<p>CDs, flash cards, pocket board, Qur'an</p> <p>KLB Visionary</p>	Oral question and observation , portfolio.	



				congregational prayer. c) Appreciate the pillars of Islam.	-Watch a video of a congregational prayer		IRE Activities Grade 3 Pg. 66-67		
	3	DEVOTIONAL ACTS	Swalah	By the end of the lesson, the learner should be able to: a) Name the five daily prayers. b) Discuss the importance of Swalah c) Appreciate the importance of Swalah.	Learners are guided individually, in pairs or in groups to: -Name the five daily prayers. -Discuss the importance of Swalah	At what time during the day do you pray?	CDs, flash cards, pocket board, Qur'an KLB Visionary IRE Activities Grade 3 Pg. 67	Oral question and observation , portfolio.	
6	1	DEVOTIONAL ACTS	Fardh Swalah and Number of Rakah	By the end of the lesson, the learner should be able to: a) Name the Fardh prayers and the number of rakah. b) Recite the Hadith of the prophets (SAW) on Swalah. c) Have a desire to perform wudhu before they pray.	Learners are guided individually, in pairs or in groups to: -Name the Fardh prayers and the number of rakah. -Recite the Hadith of the prophets (SAW) on Swalah.	How many times do you pray in a day?	CDs, flash cards, pocket board, Qur'an KLB Visionary IRE Activities Grade 3 Pg. 68	Oral question and observation , portfolio.	
	2	DEVOTIONAL ACTS	Assessment exercise	By the end of the lesson, the learner should be able to:	Learners are guided on how to answer relevant	How to answer all relevant questions	Assessment books, Qur'an	Oral question and	



				a) Attempt all the relevant questions related to the sub strand, Swalah	questions related to the sub-strand, Swalah	about Swalah?	KLB Visionary IRE Activities Grade 3 Pg.69 -70	observation , portfolio.	
	3	DEVOTIONAL ACTS	Dressing for Swalah	By the end of the lesson, the learner should be able to: a) Explain the meaning of aura. b) Match, draw or colour different types of clothes worn by male and female during the prayers. c) Appreciate the importance of dressing for Swalah.	Learners are guided individually, in pairs or in groups to: -Explain the meaning of aura. -Match, draw or colour different types of clothes worn by male and female during the prayers.	How do you dress when you go for prayers?	CDs, flash cards, pocket board, Qur'an KLB Visionary IRE Activities Grade 3 Pg. 71-72	Oral question and observation , portfolio.	
7	1	DEVOTIONAL ACTS	Postures of Swalah	By the end of the lesson, the learner should be able to: a) Name the postures of Swalah. b) Demonstrate the correct postures for validity of Swalah. c) Appreciate the importance of	Learners are guided individually, in pairs or in groups to: -Name the postures of Swalah. -Demonstrate the correct postures for validity of Swalah.	Which are the postures of Swalah?	CDs, flash cards, pocket board, Qur'an KLB Visionary IRE Activities Grade 3 Pg. 72-73	Oral question and observation , portfolio.	



				correct postures of Swalah.					
	2	DEVOTIONAL ACTS	Jalsa	By the end of the lesson, the learner should be able to: a) Name the two stages of Jalsa. b) Demonstrate the two stages of Jalsa. c) Appreciate the importance of Jalsa.	Learners are guided individually, in pairs or in groups to: -Name the two stages of Jalsa. -Demonstrate the two stages of Jalsa.	Which are the two stages of Swalah?	CDs, flash cards, pocket board, Qur'an KLB Visionary IRE Activities Grade 3 Pg. 74	Oral question and observation , portfolio.	
	3	DEVOTIONAL ACTS	Tashahud	By the end of the lesson, the learner should be able to: a) Demonstrate the Julius position. b) Recite Tashahud. c) Have a desire to perform Tashahud.	Learners are guided individually, in pairs or in groups to: -Explain Tashahud. -Demonstrate the Julius position. -Recite Tashahud	How do we recite Tashahud?	CDs, flash cards, pocket board, Qur'an KLB Visionary IRE Activities Grade 3 Pg. 74-75	Oral question and observation , portfolio.	
8				MIDTERM BREAK					
9	1	DEVOTIONAL ACTS	Tashahud	By the end of the lesson, the learner should be able to: a) Arrange the postures of Swalah in the right order in learner's book.	Learners are guided individually, in pairs or in groups to: -Arrange the postures of Swalah in the	How many postures do you know of Swalah?	CDs, flash cards, pocket board, Qur'an KLB Visionary	Oral question and observation , portfolio.	



				b) Match the recitation with their meanings in learner's book. c) Appreciate the importance of Swalah.	right order in learner's book. -Match the recitation with their meanings in learner's book.		IRE Activities Grade 3 Pg. 74-75		
	2	DEVOTIONAL ACTS	Assessment exercise	By the end of the lesson, the learner should be able to: a) Attempt all the relevant questions related to the sub strand, dressing for Swalah and postures for Swalah	Learners are guided on how to answer relevant questions related to the sub-strand, dressing for Swalah and postures for Swalah	How to answer all relevant questions about dressing for Swalah and postures for Swalah?	CDs, flash cards, pocket board, Assessment books, Qur'an KLB Visionary IRE Activities Grade 3 Pg. 75-76	Oral question and observation , portfolio.	
	3	MORAL TEACHINGS	Islamic Etiquettes; Parts of a Masjid	By the end of the lesson, the learner should be able to: a) State the manners of entering and leaving the mosque as a sign of respect for the masjid. b) Watch a video of the different parts of the mosque.	Learners are guided individually, in pairs or in groups to: -Define a masjid. -State the manners of entering and leaving the mosque as a sign of respect for the masjid.	What is a masjid? How do you enter and leave the masjid?	CDs, flash cards, pocket board, Qur'an KLB Visionary IRE Activities Grade 3 Pg. 77-80	Oral question and observation , portfolio.	



				c) Appreciate parts of a masjid	-Watch a video of the different parts of the mosque.				
10	1	MORAL TEACHINGS	Assessment exercise	By the end of the lesson, the learner should be able to: a) Attempt all the relevant questions related to the sub strand, Parts of a masjid.	Learners are guided on how to answer relevant questions related to the sub-strand, Parts of a masjid.	How to answer all relevant questions about parts of a masjid?	Assessment books, Qur'an KL B Visionary IRE Activities Grade 3 Pg. 81-82	Oral question and observation, portfolio.	
	2	MORAL TEACHINGS	Importance of a Masjid	By the end of the lesson, the learner should be able to: a) State the importance of a masjid. b) Sing a song about a masjid. c) Appreciate the importance of a masjid.	Learners are guided individually, in pairs or in groups to: -State the importance of a masjid. -Sing a song about a masjid	What is the importance of a masjid?	CDs, flash cards, pocket board, Qur'an KL B Visionary IRE Activities Grade 3 Pg. 83	Oral question and observation, portfolio.	
	3	MORAL TEACHINGS	Importance of a Masjid	By the end of the lesson, the learner should be able to: a) Name the things that are done at the masjid. b) Draw and colour a picture of a masjid. c) Have a desire to visit a masjid.	Learners are guided individually, in pairs or in groups to: -Name the things that are done at the masjid. -Draw and colour a picture of a masjid	What do you do while in the Masjid?	CDs, flash cards, pocket board, Qur'an KL B Visionary IRE Activities Grade 3 Pg. 83-84	Oral question and observation, portfolio.	



11	1	MORAL TEACHINGS	Manners at the Masjid	By the end of the lesson, the learner should be able to: a) Identify manners that we follow when we go to the masjid. b) Recite the dua for entering and leaving the masjid. c) Appreciate the use of appropriate Islamic manners and dua when entering and leaving the masjid as an act of ibadah.	Learners are guided individually, in pairs or in groups to: -Identify manners that we follow when we go to the masjid. -Recite the dua for entering and leaving the masjid.	Which dua do you recite when entering and leaving the masjid?	CDs, flash cards, pocket board, Qur'an KLB Visionary IRE Activities Grade 3 Pg. 85-86	Oral question and observation , portfolio.	
	2	MORAL TEACHINGS	Sneezing	By the end of the lesson, the learner should be able to: a) Name the manners to be observed by muslims in the event one sneezes. b) Role play the manners of sneezing. c) Appreciate the Dua said when someone sneezes.	Learners are guided individually, in pairs or in groups to: -Name the manners to be observed by muslims in the event one sneezes. -Recite the Dua said when someone sneezes.	What do you do when sneezing?	CDs, flash cards, pocket board, Qur'an KLB Visionary IRE Activities Grade 3 Pg. 87	Oral question and observation , portfolio.	



					-Role play the manners of sneezing.				
	3	MORAL TEACHINGS	Sneezing	By the end of the lesson, the learner should be able to: a) Apply the manners of sneezing in day to day life to promote good personal hygiene. b) Recite the appropriate Dua related to sneezing as per the teachings of the prophet (SAW) c) Appreciate the virtue of praying for one another to seek Allah's mercy.	Learners are guided individually, in pairs or in groups to: -Apply the manners of sneezing in day to day life to promote good personal hygiene. -Recite the appropriate Dua related to sneezing as per the teachings of the prophet (SAW)	What do you say after sneezing?	CDs, flash cards, pocket board, Qur'an KLB Visionary IRE Activities Grade 3 Pg. 87-89	Oral question and observation , portfolio.	
12-13				REVISION					
14				END TERM TWO ASSESSMENT AND CLOSING					