



DOYEN PUBLISHERS

SCHEMES OF WORK TERM II 2025

GRADE 3 ENGLISH ACTIVITIES

WK	LSN	Strand	Sub-strand	Specific Learning Outcome	Key Inquiry Question(s)	Learning Experiences	Learning Resources	Assessment Methods	Refl
1	1	Listening and speaking (theme safety)	Pronunciation and vocabulary	By the end of the lesson the learner should be able to: -recognise words with target letter sound combinations from an oral text -use new words in relevant contexts to talk about safety -realise the importance of listening attentively for effective communication	What words do we use to talk about safety?	The learner is guided to: -pick out and pronounce words with target letter sound combination (dw, tw, nk and sq) from a text -say words with the target letter sound combinations -use words related to the theme to talk about safety	KLB Early Grade English grade 3 KLB Early Grade English tr's guide grade 3	observation -oral questions	
	2	Reading	fluency	By the end of the lesson the learner should be able to: -identify words with the target letter sound combinations -read a variety of texts containing words related to the theme accurately -adopt reading of a variety of texts for reading fluency	Why should you pronounce words correctly?	The learner is guided to: -pick out words with target letter sound combination (dw, tw, nk, sq) -read words with target letter sound combination -read a text display the right facial expressions and voice when reading	KLB Early Grade English grade 3 KLB Early Grade English tr's guide grade 3	-observation -oral questions	
	3	Reading	Comprehension	By the end of the lesson the learner should be able to: -make predictions on the outcomes of the story based on the title and pictures	What do you think will happen in the story?	-The learner is guided to: -look at pictures and title of the story and say what will happen -read the story fluently	KLB Early Grade English grade 3	-oral questions -written questions	



				-answer direct and indirect questions from the story -desire to read a variety of stories		-answer direct and indirect questions from the story	KLB Early Grade English tr's guide grade 3 Pictures in learner's book		
	4	Language use	Conjunctions (but, because)	By the end of the lesson the learner should be able to: -identify target conjunctions from a text -join sentences using the target conjunctions -desire to use conjunctions while communicating	When do we use the words but/because in sentences?	The learner is guided to: -identify sentences with target conjunctions -join sentences using the target conjunctions -play a language game featuring the target conjunctions	KLB Early Grade English grade 3 KLB Early Grade English tr's guide grade 3 Chart Digital devices	-oral questions -written questions	
	5	Writing	spelling	By the end of the lesson the learner should be able to: -recognise correct spelling of words with target letter sound combinations -write the sentences related to safety using target conjunctions -desire to write clearly and legibly	Why should we spell words correctly?	The learner is guided to: -spell words with target letter sound combination from a dictation -write the sentences related to safety using target conjunctions	KLB Early Grade English grade 3 KLB Early Grade English tr's guide grade 3 Flash cards	-oral questions -written questions	
2	1	Listening and speaking	Pronunciation and vocabulary	By the end of the lesson the learner should be able to:	What words do we use to talk about safety?	The learner is guided to: -pick out and pronounce words with target letter sound combination	KLB Early Grade English grade 3	observation -oral questions	



		(theme safety)		<ul style="list-style-type: none"> -recognise words with target letter sound combinations from an oral text -use new words in relevant contexts to talk about safety -realise the importance of listening attentively for effective communication 		(dw, tw, nk and sq) from a text -say words with the target letter sound combinations -use words related to the theme to talk about safety	KLB Early Grade English tr's guide grade 3 Flash cards		
	2	Reading	fluency	By the end of the lesson the learner should be able to: -identify words with the target letter sound combinations -read a variety of texts containing words related to the theme accurately -adopt reading of a variety of texts for reading fluency	Why should you pronounce words correctly?	The learner is guided to: -pick out words with target letter sound combination (dw, tw, nk, sq) -read words with target letter sound combination -read a text display the right facial expressions and voice when reading	KLB Early Grade English grade 3 KLB Early Grade English tr's guide grade 3	-observation -oral questions	
	3	Reading	Comprehension	By the end of the lesson the learner should be able to: -make predictions on the outcomes of the story based on the title and pictures -answer direct and indirect questions from the story -desire to read a variety of stories	What do you think will happen in the story?	-The learner is guided to: -look at pictures and title of the story and say what will happen -read the story fluently -answer direct and indirect questions from the story	KLB Early Grade English grade 3 KLB Early Grade English tr's guide grade 3 Pictures in learner's book	-oral questions -written questions	
	4	Language use	Conjunctions (but, because)	By the end of the lesson the learner should be able to: -identify target conjunctions from a text	When do we use the words but/because in sentences?	The learner is guided to: -identify sentences with target conjunctions -join sentences using the target conjunctions	KLB Early Grade English grade 3	-oral questions -written questions	



				-join sentences using the target conjunctions -desire to use conjunctions while communicating		-play a language game featuring the target conjunctions	KLB Early Grade English tr's guide grade 3 Chart Digital devices		
	5	Writing	spelling	By the end of the lesson the learner should be able to: -recognise correct spelling of words with target letter sound combinations -write the sentences related to safety using target conjunctions -desire to write clearly and legibly	Why should we spell words correctly?	The learner is guided to: -spell words with target letter sound combination from a dictation -write the sentences related to safety using target conjunctions	KLB Early Grade English grade 3 KLB Early Grade English tr's guide grade 3 Flash cards	-oral questions -written questions	
3	1	Listening and speaking (theme domestic animals)	Punctuation and vocabulary	By the end of the lesson the learner should be able to: -recognise the target letter sound combinations in given words -pronounce words with target letter sound combination -realize the importance of listening attentively for effective communication	Why is the correct pronunciation important in a speech?	The learner is guided to: -identify and pronounce words with target letter sound combinations (ft,ct,lt,rd) -use words which have the target letter sound combinations to talk about domestic animals -make sentences using new words	KLB Early Grade English grade 3 KLB Early Grade English tr's guide grade 3 Flash cards	-oral questions	
	2	Reading	fluency	By the end of the lesson the learner should be able to: -identify words with the target letter sound combinations -pronounce words accurately when reading	Why should you pause when you read?	The learner is guided to: -read words with target letter sound combination -read a text display the right facial expressions and voice when reading	KLB Early Grade English grade 3	-oral questions	



				-appreciate reading fluently			KLB Early Grade English tr's guide grade 3 Flash cards		
	3	Reading	Comprehension	By the end of the lesson the learner should be able to: -make predictions on the outcomes of the story based on the theme -identify events in a text for comprehension -infer the meanings of new words as used in the text -answer direct and indirect questions	What do you think will happen in the story?	-The learner is guided to: -predict what will happen in a story based on title and pictures -answer direct and indirect questions	KLB Early Grade English grade 3 KLB Early Grade English tr's guide grade 3	-oral questions Written questions	
	4	Language use	Quantifiers	By the end of the lesson the learner should be able to: -identify sentences with quantifiers -use quantifiers in sentences -use quantifiers in sentences to convey different meanings	Which words do you use to talk about things that can be counted?	The learner is guided to: -identify sentences with quantifiers -use digital devices to search for sentences using quantifiers	KLB Early Grade English grade 3 KLB Early Grade English tr's guide grade 3	-oral questions -written questions	
	5	Writing	spelling	By the end of the lesson the learner should be able to: -spell and write words with target letter sound combinations -write words related to the theme clearly and legibly	Why should we spell words correctly?	The learner is guided to: -spell the words with target letter sound combinations -make words related to the theme from jumbled letters	KLB Early Grade English grade 3 KLB Early Grade English tr's	-oral questions Written exercise	



				-adopt writing words clearly, legibly and correctly		-copy words legibly and correctly	guide grade 3		
4	1	Listening and speaking (domestic animals)	Punctuation and vocabulary	By the end of the lesson the learner should be able to: -recognise the target letter sound combinations in given words -pronounce words with target letter sound combination -realize the importance of listening attentively for effective communication	Why is the correct pronunciation important in a speech?	The learner is guided to: -identify and pronounce words with target letter sound combinations (ft,ct,lt,rd) -use words which have the target letter sound combinations to talk about domestic animals -make sentences using new words	KLB Early Grade English grade 3 KLB Early Grade English tr's guide grade 3 Flash cards	-oral questions	
	2	Reading	fluency	By the end of the lesson the learner should be able to: -identify words with the target letter sound combinations -pronounce words accurately when reading -appreciate reading fluently	Why should you pause when you read?	The learner is guided to: -read words with target letter sound combination -read a text display the right facial expressions and voice when reading	KLB Early Grade English grade 3 KLB Early Grade English tr's guide grade 3 Flash cards	-oral questions	
	3	Reading	Comprehension	By the end of the lesson the learner should be able to: -make predictions on the outcomes of the story based on the theme -identify events in a text for comprehension -infer the meanings of new words as used in the text -answer direct and indirect questions	What do you think will happen in the story?	-The learner is guided to: -predict what will happen in a story based on title and pictures -answer direct and indirect questions	KLB Early Grade English grade 3 KLB Early Grade English tr's guide grade 3	-oral questions Written questions	



	4	Language use	Quantifiers	By the end of the lesson the learner should be able to: -identify sentences with quantifiers -use quantifiers in sentences -use quantifiers in sentences to convey different meanings	Which words do you use to talk about things that can be counted?	The learner is guided to: -identify sentences with quantifiers -use digital devices to search for sentences using quantifiers	KLB Early Grade English grade 3 KLB Early Grade English tr's guide grade 3	-oral questions -written questions	
	5	Writing	spelling	By the end of the lesson the learner should be able to: -spell and write words with target letter sound combinations -write words related to the theme clearly and legibly -adopt writing words clearly, legibly and correctly	Why should we spell words correctly?	The learner is guided to: -spell the words with target letter sound combinations -make words related to the theme from jumbled letters -copy words legibly and correctly	KLB Early Grade English grade 3 KLB Early Grade English tr's guide grade 3	-oral questions Written exercise	
5	1	Listening and speaking (wild animals)	Pronunciation and vocabulary	By the end of the lesson the learner should be able to: -identify words with target letter sound combination -pronounce words with target letter sound combinations accurately -use the new words related to the theme in short sentences	How can we use sounds to learn new words?	The learner is guided to: -identify words with target letter sound combination (lm,mp,lk,lf) -practise saying words with target letter sound combination -use new words to construct sentences	KLB Early Grade English grade 3 KLB Early Grade English tr's guide grade 3 Flash cards	-oral questions -written questions	
	2	Reading	fluency	By the end of the lesson the learner should be able to:	Why is important to	The learner is guided to:	KLB Early Grade	-oral questions	



				-identify words with the target letter sound combinations in a text -read a grade appropriate text at the right speed -desire to read fluently	read at the right speed?	-identify words with target letter sound combinations -read words with letter sound combinations correctly	English grade 3 KLB Early Grade English tr's guide grade 3 Flash cards	-written questions	
	3	Reading	Comprehension	By the end of the lesson the learner should be able to: -make predictions about a story based on the title and pictures -respond to direct and indirect questions about the text -appreciate reading comprehensions fluently	How do we tell the characters in a story?	The learner is guided to: -make predictions about the story -identify the characters in the story -get clues from the story to answer indirect questions	KLB Early Grade English grade 3 KLB Early Grade English tr's guide grade 3 Flash cards	-oral questions -written questions	
	4	Language use	opposites	By the end of the lesson the learner should be able to: -identify opposites of different words -use opposites to construct sentences -desire to use opposites in communication	Why is it important to learn about opposites of words?	The learner is guided to: -identify opposites of different words -construct opposites using words related to the theme	KLB Early Grade English grade 3 KLB Early Grade English tr's guide grade 3	-oral questions -written questions	
	5	Writing	Punctuation (The comma)	By the end of the lesson the learner should be able to: -identify commas in a written text	How do we decide where to pause when reading a text?	The learner is guided to: -identify commas in a written text -use commas to write list of items	KLB Early Grade English grade 3	-oral questions -written questions	



				-use commas correctly in writing lists of items -adopt use of commas in writing			KLB Early Grade English tr's guide grade 3		
6	1	Listening and speaking (wild animals)	Pronunciation and vocabulary	By the end of the lesson the learner should be able to: -identify words with target letter sound combination -pronounce words with target letter sound combinations accurately -use the new words related to the theme in short sentences	How can we use sounds to learn new words?	The learner is guided to: -identify words with target letter sound combination (lm,mp,lk,lf) -practise saying words with target letter sound combination -use new words to construct sentences	KLB Early Grade English grade 3 KLB Early Grade English tr's guide grade 3 Flash cards	-oral questions -written questions	
	2	Reading	fluency	By the end of the lesson the learner should be able to: -identify words with the target letter sound combinations in a text -read a grade appropriate text at the right speed -desire to read fluently	Why is important to read at the right speed?	The learner is guided to: -identify words with target letter sound combinations -read words with letter sound combinations correctly	KLB Early Grade English grade 3 KLB Early Grade English tr's guide grade 3 Flash cards	-oral questions -written questions	
	3	Reading	Comprehension	By the end of the lesson the learner should be able to: -make predictions about a story based on the title and pictures -respond to direct and indirect questions about the text	How do we tell the characters in a story?	The learner is guided to: -make predictions about the story -identify the characters in the story -get clues from the story to answer indirect questions	KLB Early Grade English grade 3 KLB Early Grade English tr's	-oral questions -written questions	



				-appreciate reading comprehensions fluently			guide grade 3 Flash cards Pictures from learner's book		
	4	Language use	opposites	By the end of the lesson the learner should be able to: -identify opposites of different words -use opposites to construct sentences -desire to use opposites in communication	Why is it important to learn about opposites of words?	The learner is guided to: -identify opposites of different words -construct opposites using words related to the theme	KLB Early Grade English grade 3 KLB Early Grade English tr's guide grade 3	-oral questions -written questions	
	5	Writing	Punctuation (The comma)	By the end of the lesson the learner should be able to: -identify commas in a written text -use commas correctly in writing lists of items -adopt use of commas in writing	How do we decide where to pause when reading a text?	The learner is guided to: -identify commas in a written text -use commas to write list of items	KLB Early Grade English grade 3 KLB Early Grade English tr's guide grade 3	-oral questions -written questions	
7	1	Listening and speaking (Festivals)	Pronunciation and vocabulary	By the end of the lesson the learner should be able to: -pronounce words with target letter sound combinations -use new words related to the theme to make sentences -desire to listen attentively	How can we pronounce words correctly?	The learner is guided to: -practise saying words with target letter sound combinations (nd, nch, mb, nt)	KLB Early Grade English grade 3 KLB Early Grade	-oral questions -written questions	



						-use new words to construct sentences -make a vocabulary tree	English tr's guide grade 3		
	2	Reading	fluency	By the end of the lesson the learner should be able to: -identify words with the target letter sound combinations in a text -read a grade appropriate text at the right speed	How can we improve our reading speed?	The learner is guided to: -identify words with the target letter sound combinations in a text -read a grade appropriate text at the right speed	KLB Early Grade English grade 3 KLB Early Grade English tr's guide grade 3	-oral questions -written questions	
	3	Reading	Comprehension	By the end of the lesson the learner should be able to: -make predictions about a story based on the title and pictures -respond to direct and indirect questions about the text -adopt reading texts for information	What is the title of the story?	The learner is guided to: -look at the title of the story, pictures and predict what will happen in the story -get clues from the story to answer indirect questions -watch a video clip of a wedding/birthday	KLB Early Grade English grade 3 KLB Early Grade English tr's guide grade 3 Digital devices	-oral questions -written questions	
	4	Language use	Prepositions (next to ,around, Nearby,over)	By the end of the lesson the learner should be able to: -identify prepositions in a text -use prepositions to describe the position, location and direction of things accurately -appreciate use the correct prepositions	Where do we keep different things at home?	The learner is guided to: -identify prepositions in a text -construct sentences using prepositions -place objects at different places in relation to prepositions	KLB Early Grade English grade 3 KLB Early Grade English tr's	-oral questions -written questions	



							guide grade 3 Flash cards Digital devices		
	5	Writing	punctuation	By the end of the lesson the learner should be able to: -recognise the target punctuation marks in text -use target punctuation marks correctly in writing -adopt the use of punctuation marks in writing	How do we write sentences correctly?	The learner is guided to: -identify capital letters, Full stops, question marks, exclamation marks -write sentences using the target punctuation marks	KLB Early Grade English grade 3 KLB Early Grade English tr's guide grade 3	-oral questions -written questions	
8	ASSESSMENT & MID TERM								
9	1	Listening and speaking (play time and sports)	Pronunciation and vocabulary	By the end of the lesson the learner is able to: -recognise words with the target letter sound combinations -pronounce words with the target letter sound in preparation for reading -use new words related to the theme in various contexts	Which words do you use to talk about talents?	The learner is guided to: -identify and pronounce words with target letter sound combination (nkl, pt,nth, nd) -construct sentences using the new words to talk about play time and games	KLB Early Grade English grade 3 KLB Early Grade English tr's guide grade 3 Digital devices	-oral questions -written questions	
	2	Reading	fluency	By the end of the lesson the learner should be able to: -identify words with target letter sound combination	What makes it easy to read well?	The learner is guided to: -pick out and read words with target letter sound combination (spr,str) and read	KLB Early Grade English grade 3	-oral questions -written exercise	



				-read a text accurately at the right speed -adopt reading simple short narratives for information		-read a text, display the right facial expressions			
	3		Comprehension	By the end of the lesson the learner should be able to: -make predictions about a story based on title and picture -identify the main idea in the text -answer direct and indirect questions from the text	What do you think will happen in the story?	The learner is guided to: -predict what will happen in the story -answer direct and indirect questions	KLB Early Grade English grade 3 KLB Early Grade English tr's guide grade 3 Digital devices	-oral questions -written exercise	
	4	Language use	Comparatives and superlatives	By the end of the lesson the learner should be able to: -identify comparatives and superlatives -use comparatives and superlatives for effective communication -desire to use comparatives and superlatives	Which words do you use for comparison?	The learner is guided to: --identify comparatives and superlatives in sentences -construct sentences using comparative and superlatives	KLB Early Grade English grade 3 KLB Early Grade English tr's guide grade 3 chart	-oral questions -written exercise	
	5	Writing	Guided writing	By the end of the lesson the learner should be able to: -recognise the names of objects in pictures related to the theme -write names of the objects in pictures	Why is it important to correctly write names of objects?	The learner is guided to: -name different objects in pictures provided -cut out and display pictures of people taking part in athletics	KLB Early Grade English grade 3 KLB Early Grade	-oral questions -written exercise	



				-realize the importance of writing correctly			English tr's guide grade 3 -pictures -digital devices		
10	1	Listening and speaking (play time and sports)	Pronunciation and vocabulary	By the end of the lesson the learner is able to: -recognise words with the target letter sound combinations -pronounce words with the target letter sound in preparation for reading -use new words related to the theme in various contexts	Which words do you use to talk about talents?	The learner is guided to: -identify and pronounce words with target letter sound combination (nkl, pt,nth, nd) -construct sentences using the new words to talk about play time and games	KLB Early Grade English grade 3 KLB Early Grade English tr's guide grade 3 Digital devices	-oral questions -written questions	
	2	Reading	fluency	By the end of the lesson the learner should be able to: -identify words with target letter sound combination -read a text accurately at the right speed -adopt reading simple short narratives for information	What makes it easy to read well?	The learner is guided to: -pick out and read words with target letter sound combination (spr,str) and read -read a text, display the right facial expressions	KLB Early Grade English grade 3 Flash cards	-oral questions -written exercise	
	3		Comprehension	By the end of the lesson the learner should be able to: -make predictions about a story based on title and picture -identify the main idea in the text	What do you think will happen in the story?	The learner is guided to: -predict what will happen in the story -answer direct and indirect questions	KLB Early Grade English grade 3 KLB Early Grade English tr's	-oral questions -written exercise	



				-answer direct and indirect questions from the text			guide grade 3 Digital devices Pictures from learner's book		
	4	Language use	Comparatives and superlatives	By the end of the lesson the learner should be able to: -identify comparatives and superlatives -use comparatives and superlatives for effective communication -desire to use comparatives and superlatives	Which words do you use for comparison?	The learner is guided to: --identify comparatives and superlatives in sentences -construct sentences using comparative and superlatives	KLB Early Grade English grade 3 KLB Early Grade English tr's guide grade 3 chart	-oral questions -written exercise	
	5	Writing	Guided writing	By the end of the lesson the learner should be able to: -recognise the names of objects in pictures related to the theme -write names of the objects in pictures -realize the importance of writing correctly	Why is it important to correctly write names of objects?	The learner is guided to: -name different objects in pictures provided -cut out and display pictures of people taking part in athletics	KLB Early Grade English grade 3 KLB Early Grade English tr's guide grade 3 -pictures -digital devices	-oral questions -written exercise	



11	1	Listening and speaking (Food we eat and diseases)	Pronunciation and vocabulary	By the end of the lesson the learner should be able to: -recognise the target letter sound combination from a text -identify words related to the theme from a oral text -	How can we use sounds learnt to make new words?	The learner is guided to: -identify words with target letter sound combination (rm,gh,ts,ps) -make and read words using sound letter combinations	KLB Early Grade English grade 3 KLB Early Grade English tr's guide grade 3 -flash cards	-oral questions -written exercise	
	2	Reading	Fluency	By the end of the lesson the learner should be able to: -articulate words with the target letter sound combination -read a text accurately at the right speed -adopt reading simple narratives	Why is it important to read words?	The learner is guided to: -select words with target letter sound combinations -read words with target letter sound combinations	KLB Early Grade English grade 3 KLB Early Grade English tr's guide grade 3	-oral questions -written exercise	
	3	Reading	comprehension	By the end of the lesson the learner is able to: -predict the outcome of the story -get the meanings of new words from the story -answer direct and indirect questions from the story	How do we get the meaning of new words from the story?	The learner is guided to: -predict what will happen in the story -read the story aloud -locate sentences containing answers to direct questions	KLB Early Grade English grade 3 KLB Early Grade English tr's guide grade 3 Pictures in learner's books	-oral questions -observation -written exercise	



							Various foods/ fruits		
	4	Language use	Comparatives and superlatives	By the end of the lesson the learner should be able to: -identify comparatives and superlatives -use comparatives and superlatives for effective communication -desire to use comparatives and superlatives	Which words do you use for comparison?	The learner is guided to: --identify comparatives and superlatives in sentences -construct sentences using comparative and superlatives	KLB Early Grade English grade 3 KLB Early Grade English tr's guide grade 3 chart	-oral questions -written exercise	
	5	Writing	Guided writing	By the end of the lesson the learner should be able to: -recognise the names of objects in pictures related to the theme -write names of the objects in pictures -realize the importance of writing correctly	Why is it important to correctly write names of objects?	The learner is guided to: -name different objects in pictures provided -cut out and display pictures of people taking part in athletics	KLB Early Grade English grade 3 KLB Early Grade English tr's guide grade 3 -pictures -digital devices	-oral questions -written exercise	
12	1	Listening and speaking (Food we eat and diseases)	Pronunciation and vocabulary	By the end of the lesson the learner should be able to: -recognise the target letter sound combination from a text	How can we use sounds learnt to make new words?	The learner is guided to: -identify words with target letter sound combination (rm,gh,ts,ps)	KLB Early Grade English grade 3	-oral questions -written exercise	



				-identify words related to the theme from a oral text		-make and read words using sound letter combinations	KLB Early Grade English tr's guide grade 3 -flash cards		
	2	Reading	Fluency	By the end of the lesson the learner should be able to: -articulate words with the target letter sound combination -read a text accurately at the right speed -adopt reading simple narratives	Why is it important to read words?	The learner is guided to: -select words with target letter sound combinations -read words with target letter sound combinations	KLB Early Grade English grade 3 KLB Early Grade English tr's guide grade 3	-oral questions -written exercise	
	3	Reading	comprehension	By the end of the lesson the learner is able to: -predict the outcome of the story -get the meanings of new words from the story -answer direct and indirect questions from the story	How do we get the meaning of new words from the story?	The learner is guided to: -predict what will happen in the story -read the story aloud -locate sentences containing answers to direct questions	KLB Early Grade English grade 3 KLB Early Grade English tr's guide grade 3 Pictures in learner's books Various foods/ fruits	-oral questions -observation -written exercise	



	4	Language use	Comparatives and superlatives	By the end of the lesson the learner should be able to: -identify comparatives and superlatives -use comparatives and superlatives for effective communication -desire to use comparatives and superlatives	Which words do you use for comparison?	The learner is guided to: --identify comparatives and superlatives in sentences -construct sentences using comparative and superlatives	KLB Early Grade English grade 3 KLB Early Grade English tr's guide grade 3 chart	-oral questions -written exercise	
	5	Writing	Guided writing	By the end of the lesson the learner should be able to: -recognise the names of objects in pictures related to the theme -write names of the objects in pictures -realize the importance of writing correctly	Why is it important to correctly write names of objects?	The learner is guided to: -name different objects in pictures provided -cut out and display pictures of people taking part in athletics	KLB Early Grade English grade 3 KLB Early Grade English tr's guide grade 3	-oral questions -written exercise	
13-14	REVISION/END OF TERM 2 ASSESSMENT								