



# DOYEN PUBLISHERS

## SCHEMES OF WORK TERM II 2025

### GRADE 3 C.R.E ACTIVITIES

Wk	LSN	strand	Sub-strand	Specific Learning Outcomes	Learning Experiences	Key Inquiry Question(s)	Learning Resources	Assessment Methods	Refl
1	1	THE BIBLE	God heals us	By the end of the lesson, the learner should be to <ul style="list-style-type: none"> <li>a. Appreciate God as the healer of all diseases.</li> <li>b. Role play the story of the healing of Naaman</li> <li>c. Name the person who heals us when we are sick</li> </ul>	Learners to read the story of Naaman in 2 Kings 5:1-14 <ul style="list-style-type: none"> <li>• In groups, learners to list instructions given to Naaman by prophet Elisha</li> </ul> Learners to watch a video clip on Naaman's healing	Who heals you when you are sick?	Good news bible Mirrors or other reflective surfaces A chart showing different people being treated in hospital Oxford; Growing in Christ Learner's Book 3 page 36-37	Oral questions  Written exercise	
	2		The story of the three Hebrew men	By the end of the lesson, the learner should be to <ul style="list-style-type: none"> <li>a. narrate the story of the three Hebrew men</li> <li>b. strengthen their relationship with God.</li> <li>c. Appreciate the saving power of God</li> </ul>	Learners to read Daniel 3:15-16, 18, 23-30 Learners to watch a video on the story Learners to tell why the three Hebrew men were thrown into fire	What happened to the three Hebrew men? Who rescued the three Hebrew men from fire?	Good news bible Laptop, projector, video of the story Oxford; Growing in Christ Grade 3 Learner's Book 3-page 38-39	Oral questions  Written exercise	
	3		The story of the three Hebrew men	By the end of the lesson, the learner should be to <ul style="list-style-type: none"> <li>a. narrate the story of the three Hebrew men</li> </ul>	Learners to read Daniel 3:15-16, 18, 23-30 Learners to watch a video on the story	What happened to the three Hebrew men? Who rescued the three	Good news bible Laptop, projector, video of the story Oxford; Growing in Christ Grade 3	Oral questions  Written exercise	



				<b>b.</b> strengthen their relationship with God. <b>c.</b> Appreciate the saving power of God	Learners to tell why the three Hebrew men were thrown into fire	Hebrew men from fire?	Learner's Book 3- page 3839		
2	1		The story of the three Hebrew men	By the end of the lesson, the learner should be to a. trust God to cope with daily challenges. b. Define the term trust c. Appreciate the story of the three Hebrew men through role play	Learners to read Daniel 3:15-16, 18, 23-30 Learners to watch a video on the story Learners to tell why the three Hebrew men were thrown into fire	Why should I trust God?	Good news bible Flash cards with situations that require assertiveness, and others requiring trust and faith in God. Oxford; Growing in Christ Grade 3 Learner's Book 3 page 40-41	Oral questions Written exercise	
	2		The story of the three Hebrew men	By the end of the lesson, the learner should be to a. trust God to cope with daily challenges. b. Define the term trust c. Appreciate the story of the three Hebrew men through role play	Learners to read Daniel 3:15-16, 18, 23-30 Learners to watch a video on the story Learners to tell why the three Hebrew men were thrown into fire	Why should I trust God?	Good news bible Flash cards with situations that require assertiveness, and others requiring trust and faith in God. Oxford; Growing in Christ Grade 3 Learner's Book 3 page 40-41	Oral questions Written exercise	
	3		Elisha and the Boys	By the end of the lesson, the learner should be to a. explain the story of Elisha and the boys and relate it to their day to day lives. b. State reasons why Elisha was annoyed with the boys c. Develop curiosity in explaining the story of Elisha and the boys	Learner to narrate the story of Elisha and the boys	Why was Elisha annoyed with the boys? What did Elisha say to the boys?	Good news bible Props and costumes for role playing Oxford; Growing in Christ Grade 3 Learner's Book 3 page 42-43	Oral questions Written exercise	



3	1	The early life of Jesus Christ	The wise men are guided by a star	By the end of the lesson, the learner should be able to: a) Look at the picture on page 46 and identify the star that guided the wise men b) Read the Bible; Matthew 2:1-2 c) Appreciate the story of the three wise men.	Learners are guided individually, in pairs or in groups to: -Look at the picture on page 46 and identify the star that guided the wise men. -Read the Bible; Matthew 2:1-2 -Draw and colour the four stars	Who were the wise men?	Good news Bible Children's Bible Bible story books Hymn books <b>Oxford; Growing in Christ Learner's Book Grade 3 pg. 46-47</b>	Oral questions Oral Report Observation Recitation	
	2	The early life of Jesus Christ	The wise men are guided by a star	By the end of the lesson, the learner should be able to: a) Read the Bible; Matthew 2:1-2 b) Draw and colour the four stars c) Act out the story of the wise men. d) Have fun and enjoy acting the story of the wise men.	Learners are guided in groups to: -Read the Bible; Matthew 2:1-2 -Draw and colour the four stars -Act out the story of the wise men.	What guided the wise men?	Good news Bible Children's Bible Bible story books Hymn books <b>Oxford; Growing in Christ Learner's Book Grade 3 pg. 48</b>	Oral questions Oral Report Observation Recitation	
	3	The early life of Jesus Christ	The wise men are guided by a star	By the end of the lesson, the learner should be able to: a) Explain the desire to be led by God in their daily lives. b) Watch a video clip on the wise men from the East. c) Role play the story of the wise men.	Learners are guided individually, in pairs or in groups to: -Explain the desire to be led by God in their daily lives. -Watch a video clip on the wise men from the East. -Role play the story of the wise men	What guided the wise men?	Good news Bible Children's Bible Bible story books Pictures Charts Photographs Hymn books <b>Oxford; Growing in</b>	Oral questions Oral Report Observation	



				d) Have a desire to be led by God in their daily lives.			<b>Christ Learner's Book Grade 3 pg. 47-48</b>		
<b>4</b>	<b>1</b>	The early life of Jesus Christ	The home town of Jesus Christ	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>a) Mention where they come from and say what they like about their home town.</li> <li>b) Read the story of Jane in learner's book.</li> <li>c) Draw their home.</li> <li>d) Appreciate the importance of their home town.</li> </ul>	Learners are guided individually, in pairs or in groups to: <ul style="list-style-type: none"> <li>-Mention where they come from and say what they like about their home town.</li> <li>- Read the story of Jane in learner's book.</li> <li>-Draw their home</li> </ul>	Where do you come from?	Good news Bible Children's Bible Bible story books Photographs Hymn books <b>Oxford; Growing in Christ Learner's Book Grade 3 pg. 49</b>	Oral questions Oral Report Observation	
	<b>2</b>	The early life of Jesus Christ	The home town of Jesus Christ	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>a) Read the Bible; Luke 2:39-40</li> <li>b) Compose a poem about the home town of Jesus Christ.</li> <li>c) Appreciate the home town of Jesus Christ.</li> </ul>	Learners are guided individually, in pairs or in groups to: <ul style="list-style-type: none"> <li>-Read the Bible; Luke 2:39-40</li> <li>-Compose a poem about the home town of Jesus Christ</li> </ul>	In which town did Jesus grow up?	Good news Bible Bible story books Hymn books <b>Oxford; Growing in Christ Learner's Book Grade 3 pg. 50</b>	Oral questions Oral Report Observation	
	<b>3</b>	The early life of Jesus Christ	The home town of Jesus Christ	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>a) Name the home town of Jesus Christ.</li> </ul>	Learners are guided individually, in pairs or in groups to: <ul style="list-style-type: none"> <li>-Name the home town of Jesus Christ.</li> </ul>	Where did you grow up?	Good news Bible Bible story books Hymn books	Oral questions Oral Report Observation Recitation	



				b) Fill in the gaps to write a poem about their hometown. c) Appreciate their hometown.	-Fill in the gaps to write a poem about their hometown.		<b>Oxford; Growing in Christ Learner's Book Grade 3 pg. 50</b>		
<b>5</b>	<b>1</b>	The early life of Jesus Christ	The Good Samaritan	By the end of the lesson, the learner should be able to: a) Define a neighbour. b) Read the Bible; Luke 10: 30-37 c) Narrate the story of the Good Samaritan and relate it to their daily lives. d) Have a desire to help people in need.	Learners are guided individually, in pairs or in groups to:  -Define a neighbour.  -Read the Bible; Luke 10: 30-37  -Narrate the story of the Good Samaritan and relate it to their daily lives	What did the Good Samaritan do?	Good news Bible Children's Bible Bible story books Hymn books <b>Oxford; Growing in Christ Learner's Book Grade 3 pg. 51-52</b>	Oral questions Oral Report Observation	
	<b>2</b>	The early life of Jesus Christ	The Good Samaritan	By the end of the lesson, the learner should be able to: a) Identify the qualities of a good Samaritan. b) Sing a song about the Good Samaritan. c) Have fun and enjoy dancing to the song	Learners are guided individually, in pairs or in groups to:  -Identify the qualities of a good Samaritan.  -Sing a song about the Good Samaritan. Sing and dance to the song.	What are the qualities of a good Samaritan?	Good news Bible Children's Bible Bible story books <b>Oxford; Growing in Christ Learner's Book Grade 3 pg. 52</b>	Oral questions Oral Report Observation Recitation	



	3	The early life of Jesus Christ	The Good Samaritan	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>a) List qualities of the Good Samaritan.</li> <li>b) Act out the story of the Good Samaritan.</li> <li>c) Have fun and enjoy acting out the story of the Good Samaritan.</li> </ul>	Learners are guided individually, in pairs or in groups to: <ul style="list-style-type: none"> <li>-List qualities of the Good Samaritan.</li> <li>-Act out the story of the Good Samaritan</li> </ul>	What shows the Good Samaritan was a good neighbour?	Good news Bible Children's Bible Bible story books <b>Oxford; Growing in Christ Learner's Book Grade 3 pg. 52</b>	Oral questions Oral Report Observation	
6	1	The early life of Jesus Christ	Helping people in need	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>a) Identify ways to be a good neighbour.</li> <li>b) Look at the pictures and read the story on learner's book.</li> <li>c) Have a desire to help people in need.</li> </ul>	Learners are guided individually, in pairs or in groups to: <ul style="list-style-type: none"> <li>-Identify ways to be a good neighbour.</li> <li>-Look at the pictures and read the story on learner's book</li> </ul>	How can we be good neighbours?	Good news Bible Bible story books <b>Oxford; Growing in Christ Learner's Book Grade 3 pg. 52-53</b>	Oral questions Oral Report Observation Recitation	
	2	The early life of Jesus Christ	Helping people in need	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>a) Watch a video on the story of the Good Samaritan.</li> <li>b) Explain how to help people in need.</li> </ul>	Learners are guided individually, in pairs or in groups to: <ul style="list-style-type: none"> <li>-Watch a video on the story of the Good Samaritan.</li> <li>-Explain how to help people in need.</li> </ul>	In which ways can we be good neighbours?	Good news Bible Children's Bible Bible story books Pictures <b>Oxford; Growing in Christ</b>	Oral questions Oral Report Observation	



				c) Appreciate the acts of the Good Samaritan by being kind to people in need.			<b>Learner's Book Grade 3 pg. 53</b>		
	<b>3</b>	The early life of Jesus Christ	The little boy with five loaves of bread and two fish	By the end of the lesson, the learner should be able to: a) Read the Bible; John 6:1-11 b) Narrate the story of the little boy with five loaves of two fish. c) Appreciate the story of the little boy who shared.	Learners are guided individually, in pairs or in groups to:  -Read the Bible; John 6:1-11  -Narrate the story of the little boy with five loaves of two fish	Where did Jesus Christ get food to fed the people?	Good news Bible Children's Bible Bible story books <b>Oxford; Growing in Christ Learner's Book Grade 3 pg. 54-55</b>	Oral questions Oral Report Observation	
<b>7</b>	<b>1</b>	The early life of Jesus Christ	The little boy with five loaves of bread and two fish	By the end of the lesson, the learner should be able to: a) Explain the miracle of the five loaves and two fish. b) Draw and colour the boy with the five loaves of bread and two fish. c) Appreciate the importance of sharing.	Learners are guided individually, in pairs or in groups to:  -Explain the miracle of the five loaves and two fish.  -Draw and colour the boy with the five loaves of bread and two fish.	What is the importance of sharing?	Good news Bible Children's Bible Bible story books Pictures <b>Oxford; Growing in Christ Learner's Book Grade 3 pg. 55</b>	Oral questions Oral Report Observation Recitation	
	<b>2</b>	The early life of Jesus Christ	The little boy with five loaves	By the end of the lesson, the learner should be able to:	Learners are guided individually, in pairs or in groups to:	What have you learnt from the video?	Good news Bible Children's Bible	Oral questions Oral Report Observation	



			of bread and two fish	a) Watch a video of the little boy with five loaves and two fish. b) Act out the story of the boy with five loaves of bread and two fish. c) Have fun and enjoy acting out the story.	-Watch a video of the little boy with five loaves and two fish.  -Act out the story of the boy with five loaves of bread and two fish		Bible story books <b>Oxford; Growing in Christ Learner's Book Grade 3 pg. 54-55</b>	Recitation	
	<b>3</b>	The early life of Jesus Christ	Keeping the environment clean	By the end of the lesson, the learner should be able to: a) Read the Bible; John 6:12-14 b) State the number of baskets that remained after feeding the people and relate it to keeping the environment clean. c) Draw and colour the picture in learner's book. d) Appreciate the miracle of the five loaves and two fish by sharing with others.	Learners are guided individually, in pairs or in groups to:  -Read the Bible; John 6:12-14  -State the number of baskets that remained after feeding the people and relate it to keeping the environment clean.  -Make a poster about how to keep the home environment clean	How many baskets remained after Jesus fed the people?	Good news Bible Children's Bible Bible story books Pictures Charts <b>Oxford; Growing in Christ Learner's Book Grade 3 pg. 56</b>	Oral questions Oral Reports Observation Recitation	
<b>8</b>	<b>MID-TERM II 2025 BREAK</b>								





9	1	The early life of Jesus Christ	Keeping the environment clean	By the end of the lesson, the learner should be able to: a) Identify ways in which one can keep the environment clean. b) Make a poster about how to keep the home environment clean. c) Appreciate the importance of keeping the environment clean.	Learners are guided individually, in pairs or in groups to:  -Identify ways in which one can keep the environment clean.  -Make a poster about how to keep the home environment clean.	How do you keep the environment clean?	Good news Bible Children's Bible Bible story books Pictures <b>Oxford; Growing in Christ Learner's Book Grade 3 pg. 56</b>	Oral questions Oral Report Observation Recitation	
	2	The early life of Jesus Christ	Jesus Christ walks on water	By the end of the lesson, the learner should be able to: a) Read the Bible; Matthew 14:22-33 b) Discuss why the disciples were frightened. c) Appreciate the miracle of Jesus Christ walks on water.	Learners are guided individually, in pairs or in groups to:  -Read the Bible; Matthew 14:22-33  -Discuss why the disciples were frightened	What happens when you try to walk on water?  Why were the disciples frightened at the sea?	Good news Bible Children's Bible Bible story books Pictures Charts <b>Oxford; Growing in Christ Learner's Book Grade 3 pg. 57-58</b>	Oral questions Oral Report Observation	
	3	The early life of Jesus Christ	Jesus Christ walks on water	By the end of the lesson, the learner should be able to: a) Read the Bible; Mathew 14:22-33	Learners are guided individually, in pairs or in groups to:	Who walked on water?	Good news Bible Children's Bible	Oral questions Oral Report Observation Recitation	



				b) Describe the miracle of Jesus Christ walking on water and have in God. c) Watch a video of Jesus walking on water. d) Appreciate Jesus' power in their daily lives to overcome challenges.	-Describe the miracle of Jesus Christ walking on water and have in God. -Watch a video of Jesus walking on water. -Sing a song on Jesus walked on water		Bible story books Pictures Charts Photographs Hymn books <b>Oxford;          Growing in Christ          Learner's Book          Grade 3 pg. 58</b>		
10	1	The early life of Jesus Christ	Jesus Christ walks on water	By the end of the lesson, the learner should be able to: a) Give reasons why the disciples were afraid. b) Sing a song on Jesus walked on water. c) Appreciate Jesus' power in their daily lives to overcome challenges.	Learners are guided individually, in pairs or in groups to: -Give reasons why the disciples were afraid. -Sing a song on Jesus walked on water.	Why were the disciples afraid?	Good news Bible Children's Bible Bible story books <b>Oxford;          Growing in Christ          Learner's Book          Grade 3 pg. 58</b>	Oral questions Oral Report Observation Recitation	
	2	The early life of Jesus Christ	The raising of Jairus' daughter	By the end of the lesson, the learner should be able to: a) Read the Bible; mark 5:35-43 b) Narrate the story of raising Jairus' daughter.	Learners are guided individually, in pairs or in groups to: -Read the Bible; mark 5:35-43 -Narrate the story of raising Jairus' daughter	What happened At Jairus' house?	Good news Bible Children's Bible Bible story books Pictures <b>Oxford;          Growing in</b>	Oral questions Oral Report Observation Recitation	



				c) Appreciate the power of Jesus Christ over death.			<b>Christ Learner's Book Grade 3 pg. 59-60</b>		
	<b>3</b>	The early life of Jesus Christ	The raising of Jairus' daughter	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>a) Watch a video on raising Jairus' daughter.</li> <li>b) Analyze the miracle of raising Jairus' daughter and have faith in God.</li> <li>c) Sing a song on raising Jairus' daughter.</li> <li>d) Appreciate the importance of having faith in Jesus Christ.</li> </ul>	<p>Learners are guided individually, in pairs or in groups to:</p> <ul style="list-style-type: none"> <li>-Watch a video on raising Jairus' daughter.</li> <li>-Analyze the miracle of raising Jairus' daughter and have faith in God.</li> <li>-Sing a song on raising Jairus' daughter</li> </ul>	Whose daughter did Jesus Christ raise from death?	<p>Good news Bible Children's Bible Bible story books Pictures Charts Photographs Hymn books</p> <p><b>Oxford; Growing in Christ Learner's Book Grade 3 pg. 61-61</b></p>	<p>Oral questions Oral Report Observation Recitation</p>	
<b>11</b>	<b>1</b>	The early life of Jesus Christ	Easter Why Easter is important	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>a) Mention the importance of Easter in the life of a Christian.</li> <li>b) Read the Bible; Matthew 28:1-6</li> <li>c) Role play the resurrection of Jesus.</li> <li>d) Have fun and enjoy acting out</li> </ul>	<p>Learners are guided individually, in pairs or in groups to:</p> <ul style="list-style-type: none"> <li>-Mention the importance of Easter in the life of a Christian.</li> <li>-Read the Bible; Matthew 28:1-6</li> <li>-Role play the resurrection of Jesus</li> </ul>	Why is Easter important to us?	<p>Good news Bible Children's Bible Bible story books Pictures Charts</p> <p><b>Oxford; Growing in Christ Learner's Book Grade 3 pg. 62-63</b></p>	<p>Oral questions Oral Report Observation Recitations</p>	



				the resurrection of Jesus.					
	2	The early life of Jesus Christ	Easter Why Easter is important	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>a) Recite the verse in Matthew 28:6</li> <li>b) Sing a song about the resurrection of Jesus.</li> <li>c) Appreciate the importance of Easter</li> </ul>	Learners are guided individually, in pairs or in groups to: <ul style="list-style-type: none"> <li>-Recite the verse in Matthew 28:6</li> <li>-Sing a song about the resurrection of Jesus</li> </ul>	Why do we celebrate Easter?	Good news Bible Children's Bible Bible story books <b>Oxford; Growing in Christ Learner's Book Grade 3 pg. 63</b>	Oral questions Oral Report Observation	
	3	The early life of Jesus Christ	Celebrating Easter	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>a) List the activities that take place during Easter celebrations.</li> <li>b) Narrate the resurrection of Jesus Christ.</li> <li>c) Appreciate the resurrection of Jesus Christ by taking part in Easter celebrations.</li> </ul>	Learners are guided individually, in pairs or in groups to: <ul style="list-style-type: none"> <li>-List the activities that take place during Easter celebrations.</li> <li>-Narrate the resurrection of Jesus Christ</li> </ul>	Which activities take place during Easter?	Good news Bible Children's Bible Bible story books Pictures Hymn books <b>Oxford; Growing in Christ Learner's Book Grade 3 pg. 64-65</b>	Oral questions Oral Report Observation	
12	1	Christian values	Honesty The story of Ananias and Sapphira	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>a) Read the Bible; Acts:1-11</li> </ul>	Learners are guided individually, in pairs or in groups to: <ul style="list-style-type: none"> <li>-Read the Bible; Acts:1-11</li> </ul>	Who are Ananias and Sapphira?  What did Ananias and	Good news Bible Children's Bible Bible story books	Oral questions Oral Report Observation	



				b) Role play the story of Ananias and Sapphira. c) Have fun and enjoy role-playing the story of Ananias and Sapphira.	-Role play the story of Ananias and Sapphira.	Sapphira do?	Pictures <b>Oxford; Growing in Christ Learner's Book Grade 3 pg. 66-67</b>		
2	Christian values	Honesty The story of Ananias and Sapphira	By the end of the lesson, the learner should be able to: a) Identify the lessons learnt from the story of Ananias and Sapphira. b) Narrate the story of Ananias and Sapphira. c) Appreciate the importance of honesty.	Learners are guided individually, in pairs or in groups to:  -Identify the lessons learnt from the story of Ananias and Sapphira.  -Narrate the story of Ananias and Sapphira.	What are the lessons learnt from the story of Ananias and Sapphira?	Good news Bible Children's Bible Bible story books Hymn books <b>Oxford; Growing in Christ Learner's Book Grade 3 pg. 67-68</b>	Oral questions Oral Report Observation		
3	Christian values	Giving offering in church	By the end of the lesson, the learner should be able to: a) Define church offerings. b) Read the story about Sani and answer the questions that follow. c) Discuss the importance of church offerings. d) Appreciate importance of giving church offerings.	Learners are guided individually, in pairs or in groups to:  -Define church offerings.  -Read the story about Sani and answer the questions that follow.  -Discuss the importance of church offerings	What are church offerings?	Good news Bible Children's Bible Bible story books Pictures Charts Hymn books <b>Oxford; Growing in Christ Learner's Book Grade 3 pg. 68</b>	Oral questions Oral Report Observation		



13	1	Christian values	Giving offering in church	By the end of the lesson, the learner should be able to: a) Read the stories of Kiki, Siri and Baraka and answer the questions that follow. b) Role play giving offerings in church. c) Sing a song that is sang during offerings in your church. d) Have a desire to give offerings in church.	Learners are guided individually, in pairs or in groups to: -Read the stories of Kiki, Siri and Baraka and answer the questions that follow. -Role play giving offerings in church. -Sing a song that is sang during offerings in your church.	Why should you be honest with church offerings?	Good news Bible Children's Bible Bible story books Pictures <b>Oxford; Growing in Christ Learner's Book Grade 3 pg. 69</b>	Oral questions Oral Report Observation Recitation	
	2	Christian values	Respecting other people's items	By the end of the lesson, the learner should be able to: a) Read the story on learner's book. b) Role play the story on learner's book page 70. c) Appreciate the importance of respecting other people's items.	Learners are guided individually, in pairs or in groups to:  -Read the story on learner's book. -Role play the story on learner's book page 70.	What do you do when you have lost an item?	Good news Bible Children's Bible Bible story books <b>Oxford; Growing in Christ Learner's Book Grade 3 pg. 70</b>	Oral questions Oral report Observation Recitation	
	3	Christian values	Respecting other people's items	By the end of the lesson, the learner should be able to: a) State the importance of respecting other people's items. b) Sing a song that involves respecting other people.	Learners are guided individually, in pairs or in groups to:  -State the importance of respecting other people's items.  -Sing a song that involves respecting other people	What do you do when you find lost items?	Good news Bible Children's Bible Bible story books Hymn books <b>Oxford; Growing in Christ Learner's Book Grade 3 pg. 71</b>	Oral questions Oral Report Observation	



				c) Have a desire to respect other people's items.					
14				ASSESSMENT					