



# DOYEN PUBLISHERS

## SCHEMES OF WORK TERM II 2025

### GRADE 2 I.R.E ACTIVITIES

Week	Lesson	Strand	Sub-Strand	Specific Learning Outcomes	Learning Experiences	Key Inquiry Question	Learning Resources	Assessment Methods	Reflection
1	1	PILLARS OF IMAN	Belief in <i>Allah</i> 's prophets	By the end of the lesson, the learner should be able to: a) Identify the first and the last prophet chosen by prophet <i>Allah</i> b) Read and write the names of the prophets of <i>Allah</i> . c) Appreciate the prophets of <i>Allah</i>	Learners are guided in pairs, in groups or individually to: Identify the first and the last prophet chosen by prophet <i>Allah</i> Read and write the names of the prophets of <i>Allah</i> .	Which is the fourth pillar of Iman?	KLB Visionary IRE Activities Learner's Book Grade 2 Pg. 37-39 Quran Flash cards Juzuu Pocket boards	Oral questions Written questions Portfolio Reciting Observation Checklists Question and answer	
	2	PILLARS OF IMAN	Why <i>Allah</i> (SWT) sent prophets	By the end of the lesson, the learner should be able to: a) Listen to the story read by the teacher about 'The ark' and answer questions from the story correctly. b) Name the characters in the story read. c) Appreciate the story about 'The ark'	Learners are guided in pairs, in groups or individually to: Listen to the story read by the teacher about 'The ark' and answer questions from the story correctly. Name the characters in the story read.	Who was told by <i>Allah</i> to build an ark?	KLB Visionary IRE Activities Learner's Book Grade 2 Pg. 40-42  Quran Flash cards Juzuu Pocket boards	Oral questions Written questions Portfolio Reciting Observation Checklists Question and answer	



	3	PILLARS OF IMAN	Why <i>Allah</i> (SWT) sent prophets	By the end of the lesson, the learners should be able to: a) Discuss reasons why <i>Allah</i> sent prophets. b) Draw and colour an ark c) Appreciate lessons learnt from the story 'the ark'	Learners are guided in pairs, in groups or individually to: Discuss reasons why <i>Allah</i> sent prophets. Draw and colour an ark	Why did <i>Allah</i> send prophets?	KLB Visionary IRE Activities Learner's Book Grade 2 Pg. 40-42 Quran Flash cards Juzuu Colors	Oral questions Written questions Portfolio Reciting Observation Checklists Question and answer	
2	1	SIRAH (LIFE OF THE PROPHET)	A foster parent	By the end of the lesson, the learners should be able to: a) Explain who is a foster parent b) Read and retell the story of Halima As-Saadiya using own words read by the teacher c) Enjoy finding names of people from the story in a grid	Learners are guided in pairs, in groups or individually to: Explain who is a foster parent Read and retell the story of Halima As-Saadiya using own words read by the teacher	Who is a foster parent?	KLB Visionary IRE Activities Learner's Book Grade 2 Pg. 43-45  Quran Flash cards Juzuu Pocket boards	Oral questions Written questions Portfolio Reciting Observation Checklists Question and answer	
	2	SIRAH (LIFE OF THE PROPHET)	Amina and her son visit Yathrib (Madina)	By the end of the lesson, the learners should be able to: a) Read and retell the story Amina and her son visit Yathrib (Madina) b) Discuss lessons learnt from the story. c) Appreciate the story Amina and her son visit Yathrib	Learners are guided in pairs, in groups or individually to: Read and retell the story Amina and her son visit Yathrib (Madina) Discuss lessons learnt from the story.	Why did Amina and her son visit Madina?	KLB Visionary IRE Activities Learner's Book Grade 2 Pg. 46-48  Quran Flash cards Juzuu Pocket boards	Oral questions Written questions Portfolio Reciting Observation Checklists Question and answer	



	3	SIRAH (LIFE OF THE PROPHET)	Guardians of the prophet	By the end of the lesson, the learners should be able to: a) Identify who a guardian and an orphan is. b) Read the story on Abdul Mutwalib (The prophets grandfather) and answer questions from the story read c) Appreciate reading the story on Abdul Mutwalib (The prophets grandfather)	Learners are guided in pairs, in groups or individually to: Identify who a guardian and an orphan is. Read the story on Abdul Mutwalib (The prophets grandfather) and answer questions from the story read	Do you know who an orphan is?	KLB Visionary IRE Activities Learner's Book Grade 2 Pg. 48-50  Quran Flash cards Juzuu Pocket boards	Oral questions Written questions Portfolio Reciting Observation Checklists Question and answer	
3	1	SIRAH (LIFE OF THE PROPHET)	Guardians of the prophet	By the end of the lesson, the learners should be able to: a) Identify how many people took care of the prophet (SAW) but were not his real parents. b) Write down the names of the guardians of the prophet (SAW) c) Appreciate the guardians of the prophet (SAW)	Learners are guided in pairs, in groups or individually to: Identify how many people took care of the prophet (SAW) but were not his real parents. Write down the names of the guardians of the prophet (SAW)	Do you know Abu twalib?	KLB Visionary IRE Activities Learner's Book Grade 2 Pg. 48-50  Quran Pictures Flash cards Juzuu Digital devices	Oral questions Written questions Portfolio Reciting Observation Checklists Question and answer	
	2	HADITH	Hadith on Swalah	By the end of the lesson, the learners should be able to: a) Identify the five fardh prayers	Learners are guided in pairs, in groups or individually to: Identify the five fardh prayers	What does the hadith on swalah mean?	KLB Visionary IRE Activities Learner's Book Grade 2 Pg. 51-53	Oral questions Written questions Portfolio	



				b) Read the hadith on Swalah and discuss its meaning c) Appreciate the hadith on Swalah	Read the hadith on Swalah and discuss its meaning		Quran Pictures Flash cards Juzuu Digital devices	Reciting Observation Checklists Question and answer	
	3	QUR'AN	Arabic Alphabet	By the end of the lesson, the learners should be able to: a) Name the five fardh prayers b) Recite the hadith on Swalah c) Appreciate performing Swalah on time	Learners are guided in pairs, in groups or individually to: Name the five fardh prayers Recite the hadith on Swalah	How many times are you supposed to pray daily?	KLB Visionary IRE Activities Learner's Book Grade 2 Pg. 51-53 Quran Pictures Flash cards Juzuu	Oral questions Written questions Portfolio Reciting Observation Checklists Question and answer	
4	1	HADITH	Times of the five daily prayers	By the end of the lesson, the learners should be able to: a) Mention how many times a Muslim prays in a day b) Dramatize the five daily prayers and tell when they are supposed to be performed. c) Appreciate the five daily prayers	Learners are guided in pairs, in groups or individually to: Mention how many times a Muslim prays in a day Dramatize the five daily prayers and tell when they are supposed to be performed.	Which prayer do you perform in the morning?	KLB Visionary IRE Activities Learner's Book Grade 2 Pg. 53-57 Quran Pictures Flash cards Juzuu Digital devices	Oral questions Written questions Portfolio Reciting Observation Checklists Question and answer	
	2	HADITH	Times of the five daily prayers	By the end of the lesson, the learner should be able to: a) Identify the prayer time for the five daily prayers	Learners are guided in pairs, in groups or individually to: Identify the prayer time for the five daily prayers	When Adhan is calling, where do you go?	KLB Visionary IRE Activities Learner's Book Grade 2 Pg. 56-57	Oral questions Written questions Portfolio	



				b) Create a daily log on every swalah you say on time and record for a week c) Appreciate performing swalah on time	Create a daily log on every swalah you say on time and record for a week		Quran Pictures Flash cards Juzuu Digital devices	Reciting Observation Checklists Question and answer	
	3	HADITH	Hadith on Iman	By the end of the lesson, the learner should be able to: a) Read the hadith on Iman b) Discuss the meaning and teachings learnt from the hadith on Iman c) Appreciate the teaching from hadith on Iman	Learners are guided in pairs, in groups or individually to: Read the hadith on Iman Discuss the meaning and teachings learnt from the hadith on Iman	What does the hadith on iman say?	KLB Visionary IRE Activities Learner's Book Grade 2 Pg. 58-60 Quran Pictures Flash cards Juzuu Digital devices	Oral questions Written questions Portfolio Reciting Observation Checklists Question and answer	
5	1	HADITH	Hadith on Iman	By the end of the lesson, the learner should be able to: a) Talk about why it is important to share what you have with neighbours and friends b) Draw and name things you share with friends and neighbours c) Appreciate sharing and helping others who are in need.	Learners are guided in pairs, in groups or individually to: Talk about why it is important to share what you have with neighbours and friends Draw and name things you share with friends and neighbours	Why is it good to share what you have with our neighbours and friends?	KLB Visionary IRE Activities Learner's Book Grade 2 Pg. 58-60 Quran Pictures Flash cards Juzuu Digital devices	Oral questions Written questions Portfolio Reciting Observation Checklists Question and answer	



	2	HADITH	Hadith on love	By the end of the lesson, the learner should be able to: a) Read the hadith on love b) Discuss the teachings from the hadith on love c) Appreciate the hadith on love and its teachings	Learners are guided in pairs, in groups or individually to: Read the hadith on love Discuss the teachings from the hadith on love	What does the hadith on love say?	KLB Visionary IRE Activities Learner's Book Grade 2 Pg. 61-62 Quran Pictures Flash cards Juzuu Digital devices	Oral questions Written questions Portfolio Reciting Observation Checklists Question and answer	
	3	HADITH	Hadith on love	By the end of the lesson, the learner should be able to: a) Identify ways of showing love to others b) Role play in pairs ways in which you can show love to others c) Appreciate showing love to others	Learners are guided in pairs, in groups or individually to: Identify ways of showing love to others Role play in pairs ways in which you can show love to others	How do you show love to other people?	KLB Visionary IRE Activities Learner's Book Grade 2 Pg. 61-62 Quran Pictures Flash cards Juzuu Digital devices	Oral questions Written questions Portfolio Reciting Observation Checklists Question and answer	
6	1	HADITH	Hadith on love	By the end of the lesson, the learner should be able to: a) Name things you have shared or ways you have shown love to others today b) Copy the hadith on love five times in the exercise book	Learners are guided in pairs, in groups or individually to: Name things you have shared or ways you have shown love to others today Copy the hadith on love five times in the exercise book	Which way have you shown love to someone today?	KLB Visionary IRE Activities Learner's Book Grade 2 Pg. 64-65 Quran Pictures Flash cards Juzuu Digital devices	Oral questions Written questions Portfolio Reciting Observation Checklists Question and answer	



				c) Appreciate sharing and showing love to others.					
	2	DEVOTIONAL ACTS	Pillars of Islam  Wudhu	By the end of the lesson, the learner should be able to: a) Identify what wudhu is. b) Demonstrate how wudhu is performed. c) Appreciate performing wudhu to enhance cleanliness	Learners are guided in pairs, in groups or individually to: Identify what wudhu is. Demonstrate how wudhu is performed.	How do you perform Wudhu?	KLB Visionary IRE Activities Learner's Book Grade 2 Pg. 66-70 Quran Pictures Flash cards Juzuu Digital devices	Oral questions Written questions Portfolio Reciting Observation Checklists Question and answer	
	3	DEVOTIONAL ACTS	Pillars of Islam  Wudhu	By the end of the lesson, the learner should be able to: a) Identify sources of clean water b) Draw, colour and name sources of clean water c) Appreciate using water without wasting when performing wudhu	Learners are guided in pairs, in groups or individually to: Identify sources of clean water Draw, colour and name sources of clean water	Why is cleanliness important to a Muslim?	KLB Visionary IRE Activities Learner's Book Grade 2 Pg. 66-70 Quran Pictures Flash cards Juzuu Digital devices	Oral questions Written questions Portfolio Reciting Observation Checklists Question and answer	
7	1	DEVOTIONAL ACTS	Pillars of Islam  Wudhu	By the end of the lesson, the learner should be able to: a) State the importance of cleanliness to a Muslim b) Make a poster telling learners the importance of being clean at all times.	Learners are guided in pairs, in groups or individually to: State the importance of cleanliness to a Muslim Make a poster telling learners the importance of being clean at all times.	Where do you get clean water from?	KLB Visionary IRE Activities Learner's Book Grade 2 Pg. 66-70 Quran Pictures Flash cards Juzuu Digital devices	Oral questions Written questions Portfolio Reciting Observation Checklists Question and answer	



				c) Appreciate being clean at all times					
	2	DEVOTIONAL ACTS	Pillars of Islam  Parts we wash in Wudhu	By the end of the lesson, the learner should be able to: a) Name parts of the body washed in wudhu. b) Demonstrate how to perform wudhu with guidance from the teacher c) Enjoy singing the song on wudhu	Learners are guided in pairs, in groups or individually to: Name parts of the body washed in wudhu. Demonstrate how to perform wudhu with guidance from the teacher	Which parts of the body are washed in wudhu?	KLB Visionary IRE Activities Learner's Book Grade 2 Pg. 71-74 Quran Pictures Flash cards Juzuu Digital devices	Oral questions Written questions Portfolio Reciting Observation Checklists Question and answer	
	3	DEVOTIONAL ACTS	Pillars of Islam  Parts we wash in Wudhu	By the end of the lesson, the learner should be able to; a) Mention why some parts of the body are washed before praying to Allah b) Apply the teachings from the two hadith on wudhu c) Appreciate performing wudhu before prayers	Learners are guided in pairs, in groups or individually to: Mention why some parts of the body are washed before praying to Allah Apply the teachings from the two hadith on wudhu	Why is wudhu performed before prayers?	KLB Visionary IRE Activities Learner's Book Grade 2 Pg. 71-74  Quran Pictures Flash cards Juzuu Digital devices	Oral questions Written questions Portfolio Reciting Observation Checklists Question and answer	
8				<b>MIDTERM BREAK</b>					
9	1	DEVOTIONAL ACTS	Pillars of Islam  Hadith on Wudhu	By the end of the lesson, the learner should be able to: a) State the importance of wudhu b) Read and recite the two hadith on Wudhu	Learners are guided in pairs, in groups or individually to: State the importance of wudhu	What do you say before performing Wudhu?	KLB Visionary IRE Activities Learner's Book Grade 2 Pg. 75-77  Quran	Oral questions Written questions Portfolio Reciting Observation	





				c) Appreciate the teachings from the two hadith on Wudhu	Read and recite the two hadith on Wudhu		Flash cards Digital devices	Checklists Question and answer	
	2	DEVOTIONAL ACTS	Swallah	By the end of the lesson, the learner should be able to: a) Discuss the importance of Swallah. b) Perform the five daily Swallah at the right time c) Appreciate the importance of Swallah.	Learners are guided in pairs, in groups or individually to: Discuss the importance of Swallah. Perform the five daily Swallah at the right time		KLB Visionary IRE Activities Learner's Book Grade 2 Pg. 78-79 Quran Pictures Flash cards Juzuu Digital devices	Oral questions Written questions Portfolio Reciting Observation Checklists Question and answer	
	3	DEVOTIONAL ACTS	The five Fardh Swallah	By the end of the lesson, the learner should be able to: a) Identify and write the five fardh prayers in order of how they are performed. b) Sing the song on Swalah. c) Enjoy singing the song on Swalah	Learners are guided in pairs, in groups or individually to: Identify and write the five fardh prayers in order of how they are performed. Sing the song on Swalah.	What time is the five fardh prayers performed?	KLB Visionary IRE Activities Learner's Book Grade 2 Pg. 80-81 Quran Pictures Flash cards Juzuu Digital devices	Oral questions Written questions Portfolio Reciting Observation Checklists Question and answer	
10	1	MORAL TEACHINGS	Islamic Etiquette  Manners of toileting	By the end of the lesson, the learner should be able to: a) Discuss the Islamic manners of toileting b) Demonstrate the Islamic manners of toileting.	Learners are guided in pairs, in groups or individually to: Discuss the Islamic manners of toileting Demonstrate the Islamic manners of toileting.	Why do you enter the toilet using your left foot?	KLB Visionary IRE Activities Learner's Book Grade 2 Pg. 82-83 Quran Pictures Flash cards	Oral questions Written questions Portfolio Reciting Observation Checklists	



				c) Appreciate the Islamic manners of toileting			Juzuu Digital devices	Question and answer	
	2	MORAL TEACHINGS	Islamic Etiquette  Manners of toileting	By the end of the lesson, the learner should be able to: a) Watch a video clip on Islamic manners of toileting b) Write down the manners of toileting. c) Enjoy practicing the manners of toileting	Learners are guided in pairs, in groups or individually to: Watch a video clip on Islamic manners of toileting Write down the manners of toileting.	Why do we perform istinja?	KLB Visionary IRE Activities Learner's Book Grade 2 Pg. 82-83 Quran Pictures Juzuu Digital devices	Oral questions Written questions Portfolio Reciting Observation Checklists Question and answer	
	3	MORAL TEACHINGS	Islamic Etiquette  Manners of toileting	By the end of the lesson, the learner should be able to: a) Find out and discuss other manners of toileting using digital devices. b) Practice manners of toileting in day to day life. c) Appreciate observing the Islamic manners of toileting in daily life.	Learners are guided in pairs, in groups or individually to: Find out and discuss other manners of toileting using digital devices. Practice manners of toileting in day to day life.	Why is it wrong to talk while in the toilet?	KLB Visionary IRE Activities Learner's Book Grade 2 Pg. 84-86  Quran Pictures Flash cards Juzuu Digital devices	Oral questions Written questions Portfolio Reciting Observation Checklists Question and answer	
11	1	MORAL TEACHINGS	Islamic Etiquette  Dua for entering the toilet	By the end of the lesson, the learner should be able to: a) Read the dua for entering the toilet. b) Discuss the meaning of the dua for entering the toilet.	Learners are guided in pairs, in groups or individually to: Read the dua for entering the toilet. Discuss the meaning of the dua for entering the toilet.	What is the meaning of the dua for entering the toilet?	KLB Visionary IRE Activities Learner's Book Grade 2 Pg. 87-88  Quran Flash cards	Oral questions Written questions Portfolio Reciting Observation Checklists	



				c) Appreciate the dua for entering the toilet			Digital devices	Question and answer	
	2	MORAL TEACHINGS	Islamic Etiquette  Dua for entering the toilet	By the end of the lesson, the learner should be able to: a) State why we should say dua for entering the toilet b) Memorise and recite the dua for entering the toilet. c) Appreciate saying dua for entering the toilet in daily life.	Learners are guided in pairs, in groups or individually to: State why we should say dua for entering the toilet Memorise and recite the dua for entering the toilet.	Why do we say dua when entering the toilet?	KLB Visionary IRE Activities Learner's Book Grade 2 Pg. 87-88 Quran Pictures Flash cards Juzuu Digital devices	Oral questions Written questions Portfolio Reciting Observation Checklists Question and answer	
	3	MORAL TEACHINGS	Islamic Etiquette  Dua for leaving the toilet	By the end of the lesson, the learner should be able to: a) Read the dua for leaving the toilet. b) Discuss the meaning of the dua for leaving the toilet. c) Appreciate the dua for leaving the toilet	Learners are guided in pairs, in groups or individually to: Read the dua for leaving the toilet. Discuss the meaning of the dua for leaving the toilet.	What is the meaning of the dua for leaving the toilet?	KLB Visionary IRE Activities Learner's Book Grade 2 Pg. 88-90 Quran Pictures Flash cards Juzuu Digital devices	Oral questions Written questions Portfolio Reciting Observation Checklists Question and answer	
12	1	MORAL TEACHINGS	Islamic Etiquette  Dua for leaving the toilet	By the end of the lesson, the learner should be able to: a) State why we should say dua for leaving the toilet b) Memorise and recite the dua for leaving the toilet.	Learners are guided in pairs, in groups or individually to: State why we should say dua for leaving the toilet Memorise and recite the dua for leaving the toilet.	Why do we say dua when leaving the toilet?	KLB Visionary IRE Activities Learner's Book Grade 2 Pg. 88-90 Quran Pictures Flash cards Juzuu Digital devices	Oral questions Written questions Portfolio Reciting Observation Checklists Question and answer	



				c) Appreciate saying dua for leaving the toilet in daily life.					
	2	MORAL TEACHINGS	Islamic Etiquette  Manners of sleeping	By the end of the lesson, the learner should be able to: a) Tell what you do before sleeping. b) Write down the activities you carry out before sleeping. c) Appreciate the activities you carry out before sleeping.	Learners are guided in pairs, in groups or individually to: Tell what you do before sleeping. Write down the activities you carry out before sleeping.	What do you do before sleeping?	KLB Visionary IRE Activities Learner's Book Grade 2 Pg. 91-92 Quran Pictures Flash cards Juzuu Digital devices	Oral questions Written questions Portfolio Reciting Observation Checklists Question and answer	
	3	MORAL TEACHINGS	Islamic Etiquette  Dua before sleeping	By the end of the lesson, the learner should be able to: a) Read the dua before sleeping. b) Discuss the meaning of the dua before sleeping and its importance. c) Appreciate the dua before sleeping	Learners are guided in pairs, in groups or individually to: Read the dua before sleeping. Discuss the meaning of the dua before sleeping and its importance.	Why do we say dua before sleeping?	KLB Visionary IRE Activities Learner's Book Grade 2 Pg. 93-94  Quran Pictures Flash cards Juzuu Digital devices	Oral questions Written questions Portfolio Reciting Observation Checklists Question and answer	
13-14				<b>REVISION &amp; END OF TERM TWO EXAMINATION</b>					