



DOYEN PUBLISHERS

SCHEMES OF WORK TERM II 2025

GRADE 2 C.R.E ACTIVITIES

Week	Lesson	Strand	Sub-Strand	Specific Learning Outcomes	Learning Experiences	Key Inquiry Question	Learning Resources	Assessment Methods	Reflection
1	1	THE EARLY LIFE OF JESUS CHRIST	Easter	By the end of the lesson the learner should be able to: a) Identify the month Christians celebrate Easter. b) Discuss the death of Jesus as a sign of total love for humankind and desire to love others. c) Appreciate the sacrifice that Jesus made by dying on the cross.	Learners are guided in pairs, in groups or individually to: Identify the month Christians celebrate Easter. Discuss the death of Jesus as a sign of total love for humankind and desire to love others.	Who died for your sins?	KLB Visionary CRE Activities Grade 2 Learner's Book Pg. 106 - 109 Bible Crayons Coloured pencils Plain paper Songs Video clips	Oral questions Written questions Listening Reciting Observation Role plays Question and answer	
	2	THE EARLY LIFE OF JESUS CHRIST	Easter The resurrection of Jesus.	By the end of the lesson the learner should be able to: a) State the meaning of Easter. b) Discuss how they celebrate Easter together with their families.	Learners are guided in pairs, in groups or individually to: State the meaning of Easter. Discuss how they celebrate Easter together	Which day did Jesus resurrect?	KLB Visionary CRE Activities Grade 2 Learner's Book Pg. 110 – 113 Bible Crayons	Oral questions Written questions Listening Reciting Observation Role plays Question and answer	



				c) Appreciate Jesus Christ death and resurrection as the way to salvation.	with their families.		Coloured pencils Plain paper Songs Video clips		
	3	THE EARLY LIFE OF JESUS CHRIST	Easter The importance of the death and resurrection of Jesus Christ.	By the end of the lesson the learner should be able to: a) State the day Jesus resurrected from the dead. b) Explain the importance of Easter Sunday to Christians. c) Desire to share the importance of Easter Sunday with their family members.	Learners are guided in pairs, in groups or individually to: State the day Jesus resurrected from the dead. Explain the importance of Easter Sunday to Christians.	Why is Jesus' death important to Christians?	KLB Visionary CRE Activities Grade 2 Learner's Book Pg. 114 – 116 Bible Crayons Coloured pencils Plain paper Songs Video clips	Oral questions Written questions Listening Reciting Observation Role plays Question and answer	
2	1	CHRISTIAN VALUES	Sharing	By the end of the lesson the learner should be able to: a) Identify the meaning of the terms Christian values. b) Brainstorm the values that a Christian should have.	Learners are guided in pairs, in groups or individually to: Identify the meaning of the terms Christian values. Brainstorm the values that a	Who is a Christian?	KLB Visionary CRE Activities Grade 2 Learner's Book Pg. 117 Objects Pictures Stationary Video clips	Oral questions Written questions Listening Reciting Observation Role plays Question and answer	



				c) Desire to display the Christian values mentioned.	Christian should have.				
	2	CHRISTIAN VALUES	Sharing In school	By the end of the lesson the learner should be able to: a) Define the term sharing. b) Categorize items that are shared in school. c) Desire to share more to promote harmonious living.	Learners are guided in pairs, in groups or individually to: Define the term sharing. Categorize items that are shared in school.	Which items can be shared at school?	KLB Visionary CRE Activities Grade 2 Learner's Book Pg. 117 – 119 Objects Pictures Stationary Video clips	Oral questions Written questions Listening Reciting Observation Role plays Question and answer	
	3	CHRISTIAN VALUES	Sharing At home	By the end of the lesson the learner should be able to: a) Identify items shared at home to promote harmonious living b) Discuss occasions when he/she shares to show kindness c) Enjoy reciting the memory verse from Hebrews 13:16	Learners are guided in pairs, in groups or individually to: Identify items shared at home to promote harmonious living Discuss occasions when he/she shares to show kindness	Whom do you share with?	KLB Visionary CRE Activities Grade 2 Learner's Book Pg. 119- 120 Objects Pictures Stationary Video clips	Oral questions Written questions Listening Reciting Observation Role plays Question and answer	
3	1	CHRISTIAN VALUES	Sharing	By the end of the lesson the learner should be able to: a) Identify who is a needy person.	Learners are guided in pairs, in groups or individually to:	Why is it important to share with others?	KLB Visionary CRE Activities	Oral questions Written questions	



				b) Brainstorm on the importance of sharing with others. c) Appreciate sharing as a sign of love.	Identify who is a needy person. Brainstorm on the importance of sharing with others.		Grade 2 Learner's Book Pg. 121 – 122 Objects Pictures Stationary Video clips	Listening Reciting Observation Role plays Question and answer	
	2	CHRISTIAN VALUES	Obedience	By the end of the lesson the learner should be able to: a) Define the term obedience b) Discuss who he/she should obey at home, in school and the community. c) Desire to be obedient in school and at home.	Learners are guided in pairs, in groups or individually to: Define the term obedience Discuss who he/she should obey at home, in school and the community.	Who was obedient in the Bible?	KLB Visionary CRE Activities Grade 2 Learner's Book Pg. 122 The Bible Video clips School rules Stories Digital devices	Oral questions Written questions Listening Reciting Observation Role plays Question and answer	
	3	CHRISTIAN VALUES	Obedience	By the end of the lesson the learner should be able to: a) List two classroom rules and two school rules. b) Discuss reasons for obeying teachers and children's government. c) Desire to follow class and school rules.	Learners are guided in pairs, in groups or individually to: List two classroom rules and two school rules. Discuss reasons for obeying teachers and	Why should you obey teachers and leaders at school?	KLB Visionary CRE Activities Grade 2 Learner's Book Pg. 122 – 124 The Bible Video clips School rules Stories	Oral questions Written questions Listening Reciting Observation Role plays Question and answer	



					children's government.		Digital devices		
4	1	CHRISTIAN VALUES	Obedience	By the end of the lesson the learner should be able to: a) Define the term disobedience. b) Discuss results of disobeying teachers and children's government. c) Appreciate punishment as repercussion for disobedient.	Learners are guided in pairs, in groups or individually to: Define the term disobedience. Discuss results of disobeying teachers and children's government.	What are the results of disobedience?	KLB Visionary CRE Activities Grade 2 Learner's Book Pg. 125 – 126 The Bible Video clips School rules Stories Digital devices	Oral questions Written questions Listening Reciting Observation Role plays Question and answer	
	2	CHRISTIAN VALUES	Obedience	By the end of the lesson the learner should be able to: a) Define a leader. b) Answer questions on obedience correctly. c) Have fun singing about obedience.	Learners are guided in pairs, in groups or individually to: Define a leader. Answer questions on obedience correctly.	Who is a leader? Which leaders do you know?	KLB Visionary CRE Activities Grade 2 Learner's Book Pg. 127 – 128 The Bible School rules Stories Digital devices	Oral questions Written questions Listening Reciting Observation Role plays Question and answer	
	3	CHRISTIAN VALUES	Honesty	By the end of the lesson the learner should be able to:	Learners are guided in pairs,	What do you do with lost	KLB Visionary	Oral questions	



				a) Define the term honesty. b) Discuss the importance of not keeping what doesn't belong to him/her. c) Develop interest in the lost and found box in the school.	in groups or individually to: Define the term honesty. Discuss the importance of not keeping what doesn't belong to him/her.	and found items around the school environment?	CRE Activities Grade 2 Learner's Book Pg. 128 – 129 The Bible Video clips Poems Songs Stories Digital devices	Written questions Listening Reciting Observation Role plays Question and answer	
5	1	CHRISTIAN VALUES	Honesty	By the end of the lesson the learner should be able to: a) List two sins mentioned in the Bible. b) Discuss what the Bible says about telling the truth. c) Have fun reciting Proverbs 12:19	Learners are guided in pairs, in groups or individually to: List two sins mentioned in the Bible. Discuss what the Bible says about telling the truth.	Why should you be honest?	KLB Visionary CRE Activities Grade 2 Learner's Book Pg. 129 – 130 The Bible Video clips Poems Songs Stories Digital devices	Oral questions Written questions Listening Reciting Observation Role plays Question and answer	
	2	CHRISTIAN VALUES	Honesty	By the end of the lesson the learner should be able to: a) Give out two reasons for telling the truth in	Learners are guided in pairs, in groups or individually to:	Why is it important to complete your	KLB Visionary CRE Activities Grade 2	Oral questions Written questions Listening	



				<p>their interaction with others.</p> <p>b) Demonstrate responsibility by completing their homework.</p> <p>c) Appreciate homework as an important part of learning.</p>	<p>Give out two reasons for telling the truth in their interaction with others.</p> <p>Demonstrate responsibility by completing their homework.</p>	homework on time?	<p>Learner's Book Pg. 130 – 132</p> <p>The Bible</p> <p>Video clips</p> <p>Poems</p> <p>Songs</p> <p>Stories</p> <p>Digital devices</p>	<p>Reciting</p> <p>Observation</p> <p>Role plays</p> <p>Question and answer</p>	
	3	CHRISTIAN VALUES	Honesty	<p>By the end of the lesson the learner should be able to:</p> <p>a) Identify forms of stealing.</p> <p>b) Demonstrate honesty by taking lost and found items to the teacher or parent.</p> <p>c) Desire to be honest by not copying other pupil's work.</p>	<p>Learners are guided in pairs, in groups or individually to:</p> <p>Identify forms of stealing.</p> <p>Demonstrate honesty by taking lost and found items to the teacher or parent.</p>	Why is it wrong to copy other learners work?	<p>KLB</p> <p>Visionary</p> <p>CRE</p> <p>Activities</p> <p>Grade 2</p> <p>Learner's Book Pg. 132 – 133</p> <p>The Bible</p> <p>Video clips</p> <p>Poems</p> <p>Songs</p> <p>Stories</p> <p>Digital devices</p>	<p>Oral questions</p> <p>Written questions</p> <p>Listening</p> <p>Reciting</p> <p>Observation</p> <p>Role plays</p> <p>Question and answer</p>	
6	1	CHRISTIAN VALUES	Honesty	<p>By the end of the lesson the learner should be able to:</p> <p>a) List reasons why coping occurs during exams.</p> <p>b) Explain reasons for telling the truth in their interaction with others.</p>	<p>Learners are guided in pairs, in groups or individually to:</p> <p>List reasons why coping occurs during exams.</p>	Why should you tell the truth?	<p>KLB</p> <p>Visionary</p> <p>CRE</p> <p>Activities</p> <p>Grade 2</p> <p>Learner's Book Pg. 134</p>	<p>Oral questions</p> <p>Written questions</p> <p>Listening</p> <p>Reciting</p> <p>Observation</p>	



				c) Desire to be honest while doing their classwork, homework and assessments.	Explain reasons for telling the truth in their interaction with others.		The Bible Video clips Poems Songs Stories Digital devices	Role plays Question and answer	
	2	CHRISTIAN VALUES	Thankfulness	By the end of the lesson the learner should be able to: a) Name people who he/she expresses gratitude to. b) Discuss the occasions when people express and receive gratitude to and from others. c) Appreciate non-verbal communication forms of gratitude expression e.g., gestures	Learners are guided in pairs, in groups or individually to: Name people who he/she expresses gratitude to. Discuss the occasions when people express and receive gratitude to and from others.	Who do you give thanks to? Who are you grateful to in your life?	KLB Visionary CRE Activities Grade 2 Learner's Book Pg. 135 The Bible Flashcards Video clips Poems Stories Digital devices	Oral questions Written questions Listening Reciting Observation Role plays Question and answer	
	3	CHRISTIAN VALUES	Thankfulness	By the end of the lesson the learner should be able to: a) Identify reasons for thanking people as way of expressing gratitude. b) Role-play expressing gratitude during different occasions. c) Appreciate other people's kindness by	Learners are guided in pairs, in groups or individually to: Identify reasons for thanking people as way of expressing gratitude. Role-play expressing gratitude during	Why should you thank people?	KLB Visionary CRE Activities Grade 2 Learner's Book Pg. 135 - 137 The Bible Flashcards Video clips Poems	Oral questions Written questions Listening Reciting Observation Role plays Question and answer	



				saying, “thank you” to them.	different occasions.		Stories Digital devices		
7	1	CHRISTIAN VALUES	Thankfulness	By the end of the lesson the learner should be able to: a) Name persons that he/she ought to show kindness to. b) Discuss reasons we say thank you to others. c) Have fun singing songs expressing gratitude.	Learners are guided in pairs, in groups or individually to: Name persons that he/she ought to show kindness to. Discuss reasons we say thank you to others.	When do you say ‘thank you’ to others?	KLB Visionary CRE Activities Grade 2 Learner’s Book Pg. 138 – 139 The Bible Flashcards Video clips Poems Stories Digital devices	Oral questions Written questions Listening Reciting Observation Role plays Question and answer	
	2	CHRISTIAN VALUES	Thankfulness	By the end of the lesson the learner should be able to: a) List three good things done to them. b) Compose a poem with the words “Thank you” for his/ her parents. c) Desire to express gratitude in all circumstances.	Learners are guided in pairs, in groups or individually to: List three good things done to them. Compose a poem with the words “Thank you” for his/ her parents.	Why should you thank people?	KLB Visionary CRE Activities Grade 2 Learner’s Book Pg. 140 – 141 The Bible Flashcards Video clips Poems Stories Digital devices	Oral questions Written questions Listening Reciting Observation Role plays Question and answer	



	3	CHRISTIAN VALUES	Forgiveness	By the end of the lesson the learner should be able to: a) Define the term forgiveness. b) Brainstorm who should be forgiven and what to do to be forgiven c) Desire to forgive others daily for peaceful coexistence.	Learners are guided in pairs, in groups or individually to: Define the term forgiveness. Brainstorm who should be forgiven and what to do to be forgiven	How do you feel when you are forgiven?	KLB Visionary CRE Activities Grade 2 Learner's Book Pg. 141 The Bible Flashcards Video clips Poems Stories Digital devices	Oral questions Written questions Listening Reciting Observation Role plays Question and answer	
8				MIDTERM BREAK					
9	1	CHRISTIAN VALUES	Forgiveness	By the end of the lesson the learner should be able to: a) Give out one reason why it is good to forgive from the story of the lost son. b) Read and narrate the story of the lost son. c) Desire to forgive those that annoy him/her.	Learners are guided in pairs, in groups or individually to: Give out one reason why it is good to forgive from the story of the lost son. Read and narrate the story of the lost son.	Why should you forgive others?	KLB Visionary CRE Activities Grade 2 Learner's Book Pg. 141 – 144 The Bible Flashcards Video clips Poems Stories Digital devices	Oral questions Written questions Listening Reciting Observation Role plays Question and answer	
	2	CHRISTIAN VALUES	Forgiveness	By the end of the lesson the learner should be able to:	Learners are guided in pairs,	Why should you forgive others?	KLB Visionary CRE	Oral questions	



				a) Identify the term prodigal. b) Role-play the story of the lost son to present the message of forgiveness. c) Enjoy making props and costumes to act with.	in groups or individually to: Identify the term prodigal. Role-play the story of the lost son to present the message of forgiveness.		Activities Grade 2 Learner's Book Pg. 141 – 144 The Bible Flashcards Video clips Poems Stories Digital devices	Written questions Listening Reciting Observation Role plays Question and answer	
	3	CHRISTIAN VALUES	Forgiveness	By the end of the lesson the learner should be able to: a) Identify who forgives our sins. b) Appreciate the forgiveness of God to strengthen their faith. c) Apply forgiveness in their interactions with others.	Learners are guided in pairs, in groups or individually to: Identify who forgives our sins. Appreciate the forgiveness of God to strengthen their faith.	What do you do when someone annoys you?	KLB Visionary CRE Activities Grade 2 Learner's Book Pg. 145 – 146 The Bible Flashcards Video clips Poems Stories Digital devices	Oral questions Written questions Listening Reciting Observation Role plays Question and answer	
10	1	CHRISTIAN VALUES	Forgiveness	By the end of the lesson the learner should be able to: a) Identify when he/she should forgive. b) Discuss what Jesus stated about forgiveness in Matthew 18:21-22	Learners are guided in pairs, in groups or individually to: Identify when he/she should forgive.	How many times should you forgive those who wrong you?	KLB Visionary CRE Activities Grade 2 Learner's Book Pg. 147	Oral questions Written questions Listening Reciting Observation Role plays	



				c) Desire to forgive others always.	Discuss what Jesus stated about forgiveness in Matthew 18:21-22		The Bible Flashcards Video clips Poems Stories Digital devices	Question and answer	
	2	CHRISTIAN VALUES	Forgiveness	By the end of the lesson the learner should be able to: a) Identify the number of times Jesus said we should forgive. b) Discuss and describe ways he/she can avoid annoying others. c) Enjoy singing in chorus a song on forgiveness	Learners are guided in pairs, in groups or individually to: Identify the number of times Jesus said we should forgive. Discuss and describe ways he/she can avoid annoying others. Sing in chorus a song on forgiveness	What do you do when someone annoys you?	KLB Visionary CRE Activities Grade 2 Learner's Book Pg. 147 – 148 The Bible Flashcards Video clips Poems Stories Digital devices	Oral questions Written questions Listening Reciting Observation Role plays Question and answer	
	3	CHRISTIAN VALUES	Responsibility	By the end of the lesson the learner should be able to: a) Define the term responsible. b) Discuss whom he/she is responsible for and for him/her in school and at home.	Learners are guided in pairs, in groups or individually to: Define the term responsible. Discuss whom he/she is responsible for and for him/her	Who cares for your wants and needs?	KLB Visionary CRE Activities Grade 2 Learner's Book Pg. 149 The Bible Flashcards Video clips	Oral questions Written questions Listening Reciting Observation Role plays Question and answer	



				c) Desire to be a responsible person at home and in school.	in school and at home.		Poems Stories Digital devices		
11	1	CHRISTIAN VALUES	Responsibility	By the end of the lesson the learner should be able to: a) Define the term school items. b) Discuss the use of the items he/she carries to school. c) Acquire the value of responsibility by taking care of the items they use at school.	Learners are guided in pairs, in groups or individually to: Define the term school items. Discuss the use of the items he/she carries to school.	Which items do you carry to school?	KLB Visionary CRE Activities Grade 2 Learner's Book Pg. 149- 150 Charts Pictures Video clips Poems Stories Digital devices	Oral questions Written questions Listening Reciting Observation Role plays Question and answer	
	2	CHRISTIAN VALUES	Responsibility	By the end of the lesson the learner should be able to: a) Mention the items carried to school to assist in learning. b) Count and record items in their school bags. c) Desire to care for their school items.	Learners are guided in pairs, in groups or individually to: Mention the items carried to school to assist in learning. Count and record items in their school bags.	What happens when you forget items at home?	KLB Visionary CRE Activities Grade 2 Learner's Book Pg. 150 – 151 Charts Pictures Video clips Poems Stories	Oral questions Written questions Listening Reciting Observation Role plays Question and answer	



							Digital devices		
	3	CHRISTIAN VALUES	Responsibility	By the end of the lesson the learner should be able to: a) Name the pictures of school items. b) Identify the uses of items in the pictures. c) Appreciate learners with special needs in school.	Learners are guided in pairs, in groups or individually to: Name the pictures of school items. Identify the uses of items in the pictures.	Why do you carry these items to school?	KLB Visionary CRE Activities Grade 2 Learner's Book Pg. 152 – 153 Charts Pictures Video clips Poems Digital devices	Oral questions Written questions Listening Reciting Observation Role plays Question and answer	
12	1	CHRISTIAN VALUES	Responsibility	By the end of the lesson the learner should be able to: a) Give out the name of his /her school.	Learners are guided in pairs, in groups or individually to:	Is God concerned about our school items?	KLB Visionary CRE Activities Grade 2 Learner's	Oral questions Written questions Listening Reciting	



				b) Discuss and match different school items to correct uses. c) Resolve to use school items for the appropriate use in school.	Give out the name of his /her school. Discuss and match different school items to correct uses.		Book Pg. 153 – 154 Charts Pictures Video clips Poems Stories Digital devices	Observation Role plays Question and answer	
	2	CHRISTIAN VALUES	Responsibility	By the end of the lesson the learner should be able to: a) Identify the items shared at school to promote harmonious living. b) Discuss the negative effects of irresponsibility when it comes to school items. c) Resolve to care for their school items for harmonious living with others.	Learners are guided in pairs, in groups or individually to: Identify the items shared at school to promote harmonious living. Discuss the negative effects of irresponsibility when it comes to school items.	Why is it important to care for our school items?	KLB Visionary CRE Activities Grade 2 Learner's Book Pg. 155 – 157 Charts Pictures Video clips Poems Stories Digital devices	Oral questions Written questions Listening Reciting Observation Role plays Question and answer	
	3	THE CHURCH	Prayer	By the end of the lesson the learner should be able to: a) Define the term prayer.	Learners are guided in pairs, in groups or individually to:	When should you pray?	KLB Visionary CRE Activities Grade 2	Oral questions Written questions Listening	



				b) Discuss when prayers are made and why they are made. c) Acquire the value of pray in their daily lives.	Define the term prayer. Discuss when prayers are made and why they are made.		Learner's Book Pg. 159 Charts Pictures Video clips Poems Stories Digital devices	Reciting Observation Role plays Question and answer	
13-14				REVISION & END OF TERM TWO EXAMINATION					