### **DOYEN PUBLISHERS**

# KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT

# TERM 1 2025 OPENER EXAM GRADE 9 – Islamic Religious Education

		Time: Thour 30mins
NAME:		
SCHOOL:		
STREAM:	DATE:	

#### **INSTRUCTIONS**

- a) Write your name, school, stream and date in the spaces provided above.
- b) Answer all questions in this booklet.
- c) All answers must be given as per the guidelines of the questions.
- d) All answers **must** be written in this booklet.

#### ASSESSMENT RUBRIC

RANGE (%)	LEVEL
80 - 100	Exceeding expectation
60 - 79	Meeting expectation
40 - 59	Approaching expectation
0 - 39	Below expectation

#### **LEARNER'S SCORE**

Out of 50		
Score		
%		

This paper consists of 4 printed pages. Candidates should check the question paper to confirm that all pages are printed as indicated and that no questions are missing.

1.	List <b>three</b> modes of preservation of the <i>Quran</i> during the time of the Prophet (S.A.W.).	(3 marks)
2.	State <b>three</b> other names of the <i>Quran</i> .	(3 marks)
3.	Highlight <b>three</b> pillars of Islam.	(3 marks)
4.	State <b>three</b> roles of Angels.	(3 marks)
5.	What was the need for the revelation of the <i>Quran</i> ? State <b>two</b> points.	(2 marks)
ó.	State <b>three</b> roles of <i>Angel Jibril</i> in the revelation of the <i>Quran</i> .	(3 marks)
7.	Describe the <b>two</b> stages in which the <i>Quran</i> was revealed.	(4 marks)

8.	What <b>three</b> lessons are learnt from <i>Surah Al-Fatiha</i> ?		(3 marks)
9.	Mention <b>three</b> circumstances under which <i>Surah Al-F</i>	il was revealed.	(3 marks
10.	List t <b>hree</b> etiquettes required in reading the <i>Quran</i> .		(3 marks
11.	State <b>two</b> methods used by the Prophet (S.A.W.) to tea	ach <i>Hadith</i> .	(2 marks
12.	Explain any <b>two</b> differences between <i>Hadith</i> and <i>Sunn</i>		(4 marks
	Hadith	Sunnah	
13.	Outline <b>three</b> contributions of <i>Hadith</i> to Islamic thoug	tht and culture.	(3 marks

14.	What is the meaning of <i>Tawheed</i> ?	(1 mark)
15.	Mention <b>two</b> categories of <i>Tawheed</i> .	(2 marks)
16.	Write <b>three</b> significances of <i>Tawheed</i> .	(1 mark)
17.	Mention <b>two</b> common forms of <i>shirk al-Akbar</i> .	(2 marks)
18.	Explain how the <i>Quran</i> condemns <i>shirk</i> .	(2 mark)
19.	Name <b>three</b> ways in which human rights are upheld in Islam.	(3 marks)

## THIS IS THE LAST PRINTED PAGE