

# DOYEN PUBLISHERS

## KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT



### TERM 1 2025 MID-TERM EXAM

### GRADE 9 – ENGLISH PAPER 1 – 901/1

(Reading Comprehension, Oral Skills and Grammar)

Time: 1 hour 30 mins

NAME: \_\_\_\_\_

SCHOOL: \_\_\_\_\_

STREAM: \_\_\_\_\_ DATE: \_\_\_\_\_

### INSTRUCTIONS

- Write your name, school, stream and date in the spaces provided above.
- This paper consists of 50 multiple choice questions. Answer **ALL** questions in this booklet.
- All answers must be given as per the guidelines of the questions.
- For each of the questions 1 – 50, four options are given. The options are lettered A, B, C and D. In each case, only **ONE** of the four options is correct. Choose the correct option and write it in the table below.
- Do all the necessary rough work on the question paper.

### ANSWER SHEET

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.	13.	14.	15.	16.	17.	18.	19.	20.

21.	22.	23.	24.	25.	26.	27.	28.	29.	30.	31.	32.	33.	34.	35.	36.	37.	38.	39.	40.

41.	42.	43.	44.	45.	46.	47.	48.	49.	50

### LEARNER'S SCORE

Out of 50	
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*This paper consists of 8 printed pages. Candidates should check the question paper to confirm that all pages are printed as indicated and that no questions are missing.*

**Read the passage below and answer questions 1 to 5**

Kindness is a simple yet powerful force that has the ability to transform individuals, communities and even the world. In today's fast-paced society, it can be easy to overlook the value of being kind. However, kindness is not only about giving; it is also about receiving. Studies have shown that acts of kindness release chemicals in the brain that make both the giver and the receiver feel happy and fulfilled. A kind gesture, no matter how small, can spark a chain reaction that spreads throughout society, making the world a better place.

Acts of kindness are not always grand gestures; they can be as simple as offering a smile, holding the door open for someone or offering a listening ear to a friend. These small acts create a ripple effect that can have an enormous impact. In fact, even something as small as complimenting a colleague or thanking a stranger can brighten their day and encourage them to pass on the kindness.

Being kind also **fosters** a sense of empathy, which is crucial in building understanding between different groups of people. It helps bridge divides and create stronger, more harmonious communities.

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| 1. What do studies show about acts of kindness?<br>A. They cause emotional pain.<br>B. They have no effect on the brain.<br>C. They release chemicals that make people feel happy.<br>D. They make people feel guilty.            | 4. Which of the following is NOT a synonym of the word " <b>fosters</b> " as used in the passage:<br><i>"Being kind also <b>fosters</b> a sense of empathy, which is crucial in building understanding between different groups of people."</i><br>A. Encourages<br>B. Promotes<br>C. Hinders<br>D. Nurtures |
| 2. What is an example of a small act of kindness mentioned in the passage?<br>A. Offering a smile to someone.<br>B. Giving a speech in front of a crowd.<br>C. Donating a large sum of money.<br>D. Organizing a community event. | 5. What is the purpose of the passage?<br>A. To explain the science behind kindness.<br>B. To encourage readers to perform kind acts.<br>C. To describe different forms of kindness.<br>D. To discourage people from being too kind.   |
| 3. What effect does kindness have on empathy?<br>A. It reduces empathy.<br>B. It builds understanding between different groups.<br>C. It causes people to become self-centered.<br>D. It has no effect on empathy.                |  |

**Read the passage below and answer questions 6 to 10**

Nature is a beautiful and complex system that sustains life on Earth. From towering mountains to deep oceans, the natural world is full of wonders that continue to captivate and inspire. One of the most fascinating aspects of nature is the diversity of species that inhabit our planet. There are millions of plants, animals and microorganisms, each playing an important role in maintaining the balance of ecosystems.

However, in recent years, human activity has caused significant harm to the environment. Deforestation, pollution and climate change are some of the most pressing challenges that threaten the health of our planet. It is crucial that we take steps to protect the natural world, not only for ourselves but for future generations. By adopting

sustainable practices, reducing waste and conserving natural resources, we can help ensure the continued survival of our planet’s ecosystems.

Conserving nature is not just about protecting wildlife; it is also about preserving the beauty and tranquility that nature provides. Spending time outdoors, whether in a forest, at the beach or in a park, can have profound physical and mental health benefits. Nature has the ability to calm the mind, reduce stress and improve overall well-being.

<div>6. What is one of the most fascinating aspects of nature? A. The diversity of species. B. The predictability of weather patterns. C. The noise of natural sounds. D. The ability of plants to grow without water.</div> <div>7. What human activities have harmed the environment? A. Farming and gardening. B. Deforestation, pollution, and climate change. C. Meditation and yoga. D. Renewable energy practices.</div> <div>8. Why is it important to protect the environment? A. To preserve the beauty of nature and to help future generations. B. To increase the number of species on Earth. C. To stop the weather from changing. D. To make the planet more suitable for human life only.</div>	<div>9. The expressions “<b>calm the mind</b>” has been used in the passage. What does it mean? A. To make the mind more anxious and stressed B. To help the mind relax and reduce mental tension C. To increase the number of thoughts in the mind D. To confuse the mind with many ideas</div> <div>10. Which of the following statements is <b>TRUE</b> according to the passage? A. We should stop using all natural resources. B. We should continue with current practices as they are. C. We should adopt sustainable practices and conserve resources. D. We should ignore the effects of human activities on the environment.</div>
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*Read the passage below and answer questions 11 to 15*

Over the last few decades, technology has dramatically changed the way people communicate. With the advent of smartphones, social media and instant messaging, people can now connect with each other in real time, no matter the distance between them. These advancements have allowed for greater global communication, making it easier for people to stay in touch with family, friends, and colleagues across the world.

However, while technology has made communication faster and more efficient, it has also introduced some challenges. One of the most significant issues is the rise of superficial interactions. With so much communication happening through screens, many people are spending less time engaging in face-to-face conversations. As a result, some argue that technology is weakening interpersonal relationships and reducing the quality of communication.

Additionally, the constant availability of online platforms has made it harder for individuals to disconnect and enjoy private moments. People often feel pressured to respond quickly to messages or keep up with social media, leading to stress and burnout.

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11. How has technology changed communication?

- A. It has made it slower.
- B. It has allowed for faster, global communication.
- C. It has stopped all communication between people.
- D. It has made it harder to communicate with others

12. What is one downside of technology in communication?

- A. It has improved face-to-face conversations.
- B. It has led to more meaningful relationships.
- C. It has resulted in more superficial interactions.
- D. It has made people less available to talk.

13. What is the meaning of the word “**advent**” as used in the passage?

- A. The end of something
- B. The limitation of something
- C. The decline of something
- D. The arrival of something

14. According to the passage, how does constant online communication affect individuals?

- A. It leads to less stress.
- B. It makes it easier to disconnect from others.
- C. It increases the pressure to respond quickly and can cause burnout.
- D. It strengthens interpersonal relationships.

15. What is the **most** suitable title for the passage?

- A. The challenges of modern communication
- B. The benefits of technology
- C. How technology enhances relationships
- D. The evolution of face-to-face communication

***Read the passage below and answer questions 16 to 20***

Education is a cornerstone of personal and societal development. It equips individuals with the knowledge and skills needed to succeed in the world, both professionally and personally. More importantly, education empowers people to think critically, solve problems, and make informed decisions. In a rapidly changing world, education is essential for adapting to new challenges and opportunities.

Beyond academic learning, education also plays a key role in shaping values and promoting social responsibility. It helps individuals understand their rights and duties as citizens, fosters respect for diversity and encourages cooperation. By providing access to education for all, societies can ensure that every person has the opportunity to improve their life and contribute to the community.

In many parts of the world, however, access to quality education remains a challenge. Issues such as poverty, gender inequality and political instability prevent millions of children from attending school. As a result, many of these children are deprived of the chance to unlock their potential and improve their future prospects.

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| <p>16. What is the main role of education according to the passage?</p> <ul style="list-style-type: none"><li>A. To entertain people.</li><li>B. To provide individuals with the skills needed for success.</li><li>C. To promote social inequality.</li><li>D. To increase the number of schools.</li></ul> <p>17. In the passage, which word is used as a coordinating conjunction?</p> <ul style="list-style-type: none"><li>A. However</li><li>B. And</li><li>C. As</li><li>D. By</li></ul> <p>18. How can education help shape societal values?</p> <ul style="list-style-type: none"><li>A. It can foster disrespect for diversity.</li><li>B. It can promote cooperation and respect for rights.</li><li>C. It can encourage division and conflict.</li><li>D. It can limit opportunities for the less privileged.</li></ul> | <p>19. What challenges prevent children from accessing education in some parts of the world?</p> <ul style="list-style-type: none"><li>A. Excessive homework.</li><li>B. Poverty, gender inequality and political instability.</li><li>C. Too many educational resources.</li><li>D. Overly educated teachers.</li></ul> <p>20. In the sentence '<i>Education empowers people to think critically,</i>' what is the function of the word '<i>critically</i>'?</p> <ul style="list-style-type: none"><li>A. Adjective</li><li>B. Noun</li><li>C. Verb</li><li>D. Adverb</li></ul> |
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**Read the passage below. It contains blank spaces numbered 21 to 30. For each blank space, choose the best alternative.**

Sarah was always excited for the December holidays. She loved the idea of 21 from school and spending her time doing things she truly enjoyed. Last Christmas, she planned to visit her grandmother's house in the countryside. Her grandmother's house was located on a hill, with a 22 view of the nearby lake. She had been looking forward to the peaceful days she'd spend there, far away from the 23 noise of the city.

On the first day, Sarah woke up early to enjoy the fresh morning air. She decided to 24 for a walk in the woods behind the house. As she walked, she noticed a group of birds flying overhead, and the sound of the leaves rustling in the wind was incredibly 25. Sarah loved how calm and quiet everything was. However, after a while, she realized she had wandered too far and didn't know the 26 way back. She felt a little nervous but tried to stay calm. Fortunately, she saw a familiar path that led her back to her grandmother's house. When she arrived, her grandmother greeted her with a 27 smile, happy that Sarah had made it back safely.

Later in the afternoon, they went into town to buy some fresh fruits. On the way, Sarah noticed a small café by the road, which looked like the perfect place to 28 for a while. The smell of freshly baked goods made her stomach growl, so they decided to stop. Sarah's grandmother ordered a 29 of tea and they enjoyed their snack while chatting about life in the countryside.

Before heading home, they stopped by a bookstore where Sarah picked up a new book to 30 during her stay.

	A	B	C	D
21.	staying	relaxing	escaping	running
22.	confusing	beautiful	distant	terrible
23.	calm	loud	quiet	peaceful
24.	walk	ride	sit	drive
25.	disturbing	relaxing	exciting	calming
26.	safe	wrong	direct	easy
27.	sad	welcoming	frightened	nervous
28.	jump	rest	run	shop
29.	cup	plate	bowl	glass
30.	study	play	read	sleep

*For questions 31 and 33, select the alternative that best describes what you would say in each of the situations presented.*

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| <p>31. When attending a formal dinner, what is the <b>most</b> polite way to begin eating?</p> <p>A. Wait for the host to start eating.</p> <p>B. Start eating as soon as you are seated.</p> <p>C. Ask if everyone else has enough food before eating.</p> <p>D. Start eating once everyone is seated but not yet served.</p> | <p>33. What is the best way to end a conversation when speaking on phone?</p> <p>A. Hang up without saying goodbye.</p> <p>B. End the conversation abruptly with no warning.</p> <p>C. Say 'I'm done' and hang up.</p> <p>D. Say 'goodbye' and thank the person for their time.</p> |
| <p>32. What should you do if you accidentally interrupt someone during a conversation?</p> <p>A. Ignore it and continue talking.</p> <p>B. Apologize politely and allow them to finish.</p> <p>C. Laugh and say you were just trying to add something.</p> <p>D. Immediately start a new topic of discussion.</p>              |   |

*For questions 34 to 37, replace the underlined words to eliminate gender bias in the sentences.*

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| <p>34. His <b>mother</b> is a doctor at Aga Khan Hospital.</p> <p>A. His father</p> <p>B. His parent</p> <p>C. His teacher</p> <p>D. His guardian</p> | <p>36. The <b>policewoman</b> gave the driving license back to the driver.</p> <p>A. The police officer</p> <p>B. The policeman</p> <p>C. The policewoman</p> <p>D. The detective</p> |
| <p>35. My <b>brother</b> will arrive in Kenya tomorrow.</p> <p>A. My cousin</p> <p>B. My family member</p> <p>C. My relative</p> <p>D. My sibling</p> | <p>37. His <b>wife</b> surprised him with a gift.</p> <p>A. His spouse</p> <p>B. His partner</p> <p>C. His wife</p> <p>D. His companion</p>   |

**For questions 38 to 41, choose the correct modal auxiliary by using the instructions in the brackets.**

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| <p>38. I _____ listen to you right now. (to show ability)<br/>A. can<br/>B. should<br/>C. must<br/>D. might</p> <p>39. I _____ not make it to your birthday next week. (to show possibility)<br/>A. cannot<br/>B. may<br/>C. will<br/>D. should</p> | <p>40. You _____ revise adequately for the exams. (to give advice)<br/>A. can<br/>B. must<br/>C. should<br/>D. will</p> <p>41. She _____ finish the level in order to be promoted to the next. (to show a necessity or obligation)<br/>A. might<br/>B. should<br/>C. must<br/>D. can</p> |
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**For questions 42 to 45, fill in the blank spaces using the words in brackets in past perfect tense**

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| <p>42. By the time I arrived at the party, everyone _____.<br/>A. has left<br/>B. had left<br/>C. left<br/>D. was leaving</p> <p>43. She _____ her homework before she went to bed.<br/>A. finished<br/>B. has finished<br/>C. was finishing<br/>D. had finished</p> | <p>44. After they _____ lunch, they went for a walk.<br/>A. ate<br/>B. has eaten<br/>C. had eaten<br/>D. eating</p> <p>45. He didn't want to go to the movie because he _____ it.<br/>A. had already seen<br/>B. already saw<br/>C. has already seen<br/>D. already sees</p> |
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**For questions 46 to 50, fill in the blank space with the correct conjunction.**

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| <p>46. He went home _____ the bell had rung.<br/>A. before<br/>B. after<br/>C. while<br/>D. because</p> <p>47. They will respond appropriately _____ they hear from us.<br/>A. before<br/>B. until<br/>C. when<br/>D. while</p> | <p>48. The young mother told the doctor _____ her daughter was sick.<br/>A. that<br/>B. because<br/>C. although<br/>D. when</p> <p>49. _____ she was playing, her classmates were revising for the exams.<br/>A. Because<br/>B. While<br/>C. If<br/>D. Before</p> |
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50. \_\_\_\_\_ the police car arrived at the crime scene, everyone has been watching from a distance.
- A. After
  - B. Before
  - C. When
  - D. Since

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