

DOYEN PUBLISHERS

KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT

END TERM I 2025 JOINT EXAM

GRADE 7 – C.R.E



Time: 2 hours

NAME: _____

SCHOOL: _____

STREAM: _____ DATE: _____

INSTRUCTIONS

- Write your name, school, stream and date in the spaces provided above.
- Answer **ALL** questions in this booklet.
- All answers must be given as per the guidelines of the questions.
- This question paper consists of **TWO** sections: **A** and **B**.
- Answer **ALL** the questions in section **A** in the table below.
- Answer **ALL** the questions in section **B** in the spaces provided after each question.
- Show your working in section **B** in the spaces provided.
- Do **NOT** remove a page from this question paper.
- Answer the questions in English.

ANSWER SHEET - SECTION A


1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.	13.	14.	15.	16.	17.	18.	19.	20.
21.	22.	23.	24.	25.	26.	27.	28.	29.	30.										


SCORES		TOTAL
A (Out of 30)		
B (Out of 40)		

This paper consists of 8 printed pages. Candidates should check the question paper to confirm that all pages are printed as indicated and that no questions are missing.

SECTION A (30 marks)

Answer ALL the questions in this section on the answer sheet provided on the first page.

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- | | |
|---|---|
| <ol style="list-style-type: none"> 1. What is the meaning of the word 'Christian'?
 A. Someone who Christ has chosen to follow
 B. Someone who has chosen to follow Christ
 C. Someone who goes to church
 D. Someone who read the bible everyday 2. What is the main focus of Christian Religious Education (CRE)?
 A. The study of God's revelation through various means
 B. The study of different religions
 C. The study of historical events
 D. The study of moral behavior only 3. What is one of the advantages of studying CRE?
 A. It helps to develop respect for others
 B. It helps to become better in math
 C. It prepares us to become famous
 D. It teaches us how to become wealthy 4. Which of the following is a virtue learnt from CRE?
 A. Ignorance
 B. Apathy
 C. Anger
 D. Humility 5. Why is CRE significant for national unity?
 A. It helps people compete for resources
 B. It encourages people to avoid religion
 C. It promotes understanding of diverse cultures
 D. It helps people to ignore differences 6. In which book of the Bible is the first account of creation found?
 A. Exodus
 B. Psalms
 C. Genesis
 D. Isaiah 7. In the first account of creation, what did God create on the second day?
 A. Man
 B. Sky
 C. Plants
 D. Animals 8. The second account of creation emphasizes on:
 A. The creation of animals
 B. The creation of man and woman
 C. The creation of the sun and moon
 D. The creation of the earth | <ol style="list-style-type: none"> 9. How did God create man in the second creation story?
 A. From dust
 B. From the sea
 C. From fire
 D. From the wind 10. According to the first creation story, what did God create on the sixth day?
 A. Plants and animals
 B. Plants
 C. Sun, moon and stars
 D. Light and darkness 11. In the second creation account, where does God place man?
 A. In the wilderness
 B. In the Garden of Eden
 C. On a mountain
 D. On the moon 12. Which of the following attributes of God is revealed in the creation stories?
 A. God is omnipotent
 B. God is mortal
 C. God is unjust
 D. God is distant from creation 13. What does the creation of man in God's image teach us?
 A. That man is superior to God
 B. That man has special qualities and responsibilities
 C. That man is equal to animal
 D. That man does not need to eat for creation 14. What responsibility did God give to human beings in the creation story?
 A. To rule the heavens
 B. To take care of other living creatures
 C. To live without working
 D. To ignore the earth 15. Which of the following is NOT one of the responsibilities given to human beings?
 A. To cultivate and guard the land
 B. To name the animals
 C. To destroy plants for fun
 D. To procreate and multiply 16. What resource is essential for human survival, plants and animals?
 A. Oil
 B. Gold
 C. Water
 D. Coal |
|---|---|

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17. Why is it important for Christians to take care of the environment?
- To avoid punishment
 - To ignore God's commands
 - To compete with others
 - Because it shows respect for God's creation
18. Which of the following actions would be considered good stewardship of God's creation?
- Deforestation for urbanization
 - Polluting rivers
 - Planting trees to prevent soil erosion
 - Ignoring the environment
19. How do plants contribute to economic growth?
- By providing food for animals
 - By attracting tourists
 - By serving as a food source
 - By providing raw materials for industries
20. What is the way that people misuse natural resources?
- Overgrazing and soil erosion
 - Planting trees for the next generation
 - Protecting forests
 - Conserving water
21. What should be done to protect plants and birds from harm?
- Kill them for food
 - Educate people about the importance and protect their habitats
 - Ignore their presence
 - Use them in experiments
22. Why is it important to protect plants?
- They provide food and fresh air
 - They are a threat to human beings
 - They do not contribute to human needs
 - They are not mentioned in the Bible
23. How can Christians reduce conflicts between humans and wild animals?
- By destroying their habitats
 - By building electric fences to keep animals away from settlements
 - By capturing and selling wild animals
 - By ignoring them
24. Why should Christians take care of plants?
- To use them for economic gain only
 - To maintain a balanced ecosystem and provide food
 - To use them for building houses
 - To remove all unwanted plants
25. What can be done to prevent soil erosion?
- Overgrazing land
 - Ignoring the need for agricultural practices
 - Planting trees and maintaining vegetation
 - Disregarding the health of the soil
26. According to Genesis 2:5, what should humans do with the land?
- Destroy it
 - Leave it uncultivated
 - Ignore it
 - Cultivate and care for it
27. What should be done to avoid deforestation?
- Cut down trees for immediate use only
 - Plant new trees to replace those that are cut
 - Ignore the need for forest conservation
 - Remove all forests for farming
28. What role does CFE play in the understanding of moral and ethical values?
- It encourages unethical behavior
 - It discourages human responsibility
 - It teaches respect, love and care for others
 - It promotes selfishness
29. The main teaching of the Genesis stories of creation is that:
- Human beings were created to be created.
 - Human beings were created to multiply.
 - God is the creator of the universe.
 - God blessed the day of rest.
30. The virtue of self-control is best shown by Christians when they:
- Honor those in authority.
 - Tolerate those who mistreat them.
 - Obey the rules of society.
 - Care for the sick.

SECTION B (70 marks)

Answer ALL the questions in this section in the spaces provided after each question.

31. Grade 7 learners at Moiaiwe Junior School were learning about the overview of Christian Religious Education.

a) How did they define Christian Religious Education? (2 marks)

b) Outline **four** importance of studying Christian Religious Education that they learnt. (4 marks)

c) List **four** career opportunities related to the study of Christian Religious Education. (4 marks)

32. Creation refers to how God made the universe and everything in it.

a) Fill in the table below. (7 marks)

Day	What God created
First	
Second	
Third	
Fourth	
Fifth	
Sixth	
Seventh	

- b) Outline **three** lessons that Christians learn from the Genesis accounts of creation. (3 marks)

33. Wanjiru discovered that God gave responsibilities to man during creation.
- a) State **three** responsibilities given to man during creation. (3 marks)

- b) Outline **three** ways in which humans being created can protect animals, fish and birds. (3 marks)

- c) Highlight **four** ways in which Christians continue with god's work of creation. (4 marks)

34. Man was created in the image and likeness of God.

a) State **three** reasons why man is considered the most special creation of God.

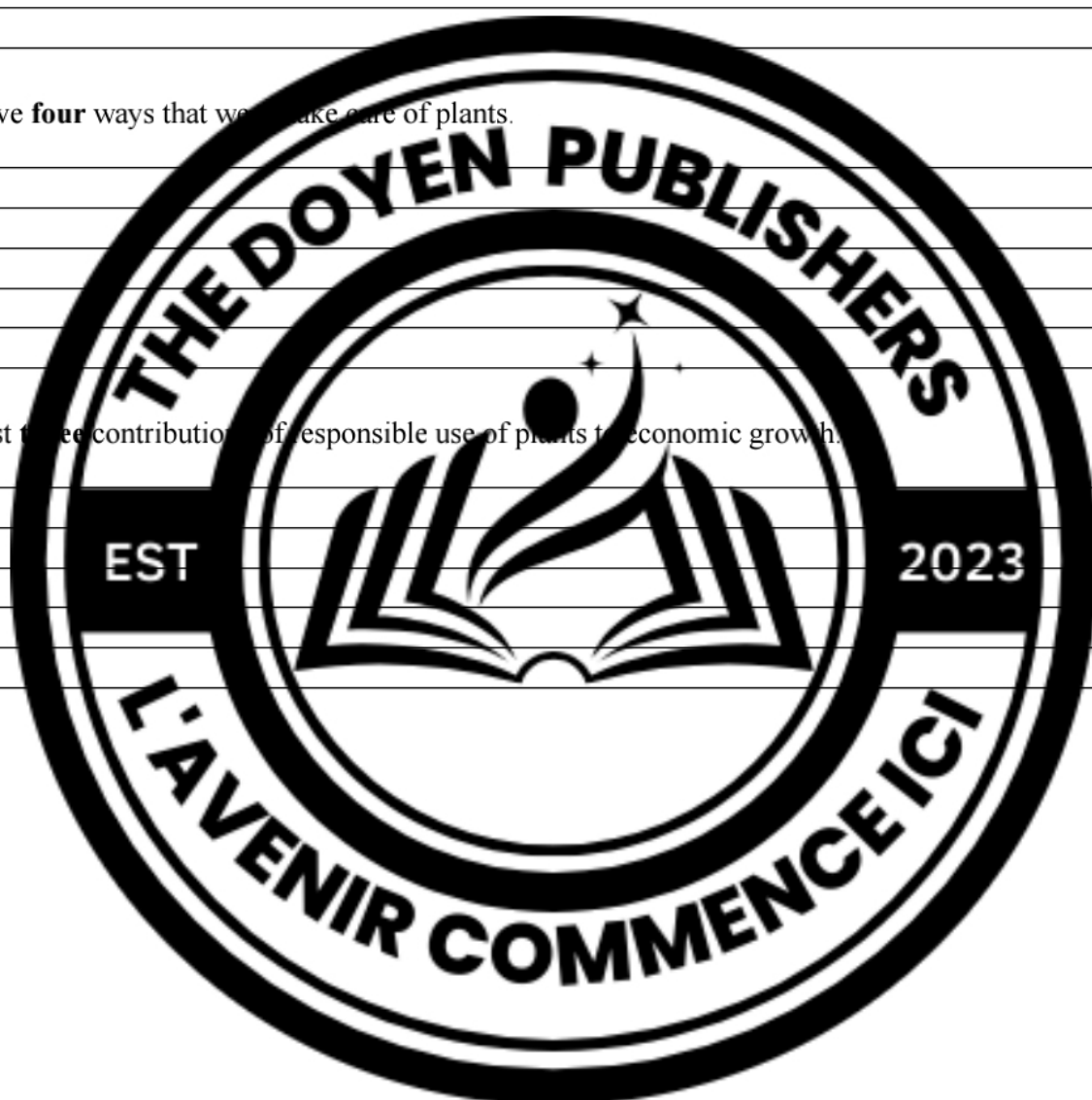
(3 marks)

b) Give **four** ways that we take care of plants.

(4 marks)

c) List **three** contributions of responsible use of plants to economic growth.

(3 marks)



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