



DOYEN PUBLISHERS

HIGH SCHOOL SCHEMES OF WORK

ENGLISH FORM 4

(Term 1, 2 & 3)

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ENGLISH FORM 4 SCHEMES OF WORK – TERM 1

WEEK	LESSON	TOPIC	SUB - TOPIC	OBJECTIVES	LEARNING/TEACHING ACTIVITIES	LEARNING/TEACHING RESOURCES	REFERENCES	REMARKS
1	1	LISTENING AND SPEAKING	Listening and singing	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Listen carefully to a given song Identify how repetition has been used to bring out rhythm 	<ul style="list-style-type: none"> Listening to songs Identifying repetition in songs Asking and answering questions Singing a song 	<ul style="list-style-type: none"> Text books Audio tapes Pictures Charts 	<ul style="list-style-type: none"> Advancing in English Book 4 students book Page 1 Teachers Book page 21-22 Gateway secondary revision book page 5-6 	
	2	LISTENING AND SPEAKING	Stress (nouns and verbs)	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Distinguish nouns and verbs on the basis of stress Demonstrate the ability to use stress to read pronunciation 	<ul style="list-style-type: none"> Listening to pronunciation of words using stress Reading with intonation Asking and answering questions 	<ul style="list-style-type: none"> Text books Flash cards Audio tapes 	<ul style="list-style-type: none"> Advancing in English Book 4 students book Page 2 Teachers Book page 22 Gateway secondary revision book page 8-10 	
	3	STUDY SKILLS	Note making	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read a comprehension passage Identify major and minor points Write a summary of the major points 	<ul style="list-style-type: none"> Reading a passage Making notes Asking and answering questions 	<ul style="list-style-type: none"> Text books Charts 	<ul style="list-style-type: none"> Advancing in English Book 4 students book Page 3-4 Teachers Book page 22-23 Gateway secondary revision book page 40-42 	
	4	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read the passage Demonstrate the ability to comprehend a passage Answer questions based on the passage 	<ul style="list-style-type: none"> Reading a comprehension Answering questions based on the passage Writing a composition 	<ul style="list-style-type: none"> Dictionary Text book GSR page 37-38 	<ul style="list-style-type: none"> Advancing in English Book 4 students book Page 4-5 Teachers Book page 23 Gateway secondary revision book page 37-38 	
	5	READING	Building vocabulary	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Extend and consolidate their 	<ul style="list-style-type: none"> Explain the meanings of words Filling gaps of statements 	<ul style="list-style-type: none"> Dictionary Flash cards Text books 	<ul style="list-style-type: none"> Advancing in English Book 4 students book Page 4-6 	

				range of vocabulary through word study <ul style="list-style-type: none"> • Infer meanings of words • Explain the meanings of certain words 	<ul style="list-style-type: none"> • Answering and asking questions 		<ul style="list-style-type: none"> • Teachers Book page 23-24 • Gateway secondary revision book page 111 	
	6	GRAMMAR	Nouns/ noun phrases as subjects	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Identify nouns/noun phrases as subjects in their sentences • Construct sentences using nouns/noun phrases 	<ul style="list-style-type: none"> • Writing noun phrases • Constructing sentences • Identify noun phrases • Asking and answering questions 	<ul style="list-style-type: none"> • Text books • Substitution tables • Flash cards • Charts 	<ul style="list-style-type: none"> • Advancing in English Book 4 students book Page 78 • Teachers Book page 24 • Gateway secondary revision book page 24 	
	7	READING	Intensive reading Optimal set texts	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Discuss plot • Themes • Style • Characterization 	<ul style="list-style-type: none"> • Discussion • Note taking 	<ul style="list-style-type: none"> • Audio tapes • Video tapes 	<ul style="list-style-type: none"> • The optimal set texts 	
	8	READING	Intensive reading Optimal set texts	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Discuss plot • Themes • Style • Character & Characterization 	<ul style="list-style-type: none"> • Discussion • Note taking 	<ul style="list-style-type: none"> • Audio tapes • Video tapes 	<ul style="list-style-type: none"> • The optimal set texts 	
2	1	WRITING	Sentence building skills	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Use transitional words and phrases to achieve unity in a paragraph 	<ul style="list-style-type: none"> • Gap filling • Writing paragraphs • Discussion on the importance of writing a good paragraph • Asking and answering questions 	<ul style="list-style-type: none"> • Text books • Charts 	<ul style="list-style-type: none"> • Advancing in English Book 4 students book Page 9 • Teachers Book page 25 • Gateway secondary revision book page 158-159 	
	2	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to:	<ul style="list-style-type: none"> • Listening to the comprehension passage 	<ul style="list-style-type: none"> • Text books • Oral literature texts 	<ul style="list-style-type: none"> • Advancing in English Book 4 	

				<ul style="list-style-type: none"> Listen to a passage on proverbs Answer questions from the comprehension Give examples of cautioning proverbs from their communities Use proverbs in class discussion 	<ul style="list-style-type: none"> Giving proverbs from their communities Discussion ‘Asking and answering questions 	<ul style="list-style-type: none"> Charts 	students book Page10 <ul style="list-style-type: none"> Teachers Book page 26-27 Gateway secondary revision book page 24-25 	
	3	STUDY SKILLS	Studying oral narratives ‘ntemelua’	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Classify oral narratives appropriately Read the narrative and answer the questions based on it 	<ul style="list-style-type: none"> Reading narratives Answering questions Discussion Asking and answering questions 	<ul style="list-style-type: none"> Text books Resource persons Oral literature 	<ul style="list-style-type: none"> Advancing in English Book 4 students book Page 310-13 Teachers Book page 28 Gateway secondary revision book page 12-13 	
	4	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read a passage Answer questions based on the passage 	<ul style="list-style-type: none"> Reading a comprehension passage Answering questions Discussion Writing 	<ul style="list-style-type: none"> Supplementary readers Text books 	<ul style="list-style-type: none"> Advancing in English Book 4 students book Page 13-15 Teachers Book page 28-29 Gateway secondary revision book page 37 	
	5	READING	Building vocabulary	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Extend and consolidate their range of vocabulary Infer meanings of words Demonstrate appropriate use of the dictionary 	<ul style="list-style-type: none"> Making notes Explaining the meaning of vocabulary Discussion Asking and answering questions 	<ul style="list-style-type: none"> Text books Dictionary Wall charts 	<ul style="list-style-type: none"> Advancing in English Book 4 students book Page 15 Teachers Book page 29 Gateway secondary revision book page 37 	
	6	GRAMMAR	Nouns/ noun phrases as subjects	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Identify nouns/noun phrases 	<ul style="list-style-type: none"> Discussion on how nouns can function as objects 	<ul style="list-style-type: none"> Text books Flash cards GSR page 130 	<ul style="list-style-type: none"> Advancing in English Book 4 students book Page 16-18 	

				<ul style="list-style-type: none"> Identify their functioning as objects Use nouns and noun phrases as direct and indirect objects 	<ul style="list-style-type: none"> Constructing sentences Writing Asking and answering questions 		<ul style="list-style-type: none"> Teachers Book page 30 Gateway secondary revision book page 130-131 	
	7	READING	Intensive reading Optimal set texts	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Discuss plot Themes Style Characterization 	<ul style="list-style-type: none"> Discussion Note taking 	<ul style="list-style-type: none"> Audio tapes Video tapes 	<ul style="list-style-type: none"> The optimal set texts 	
	8	READING	Intensive reading Optimal set texts	By the end of the lesson, the learner should be able to:	<ul style="list-style-type: none"> Discussion Note taking 	<ul style="list-style-type: none"> Audio tapes Video tapes 	<ul style="list-style-type: none"> A half a day and other stories 	
3	1	GRAMMAR	Word study	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Identify new words Build up vocabulary through word study Use the vocabulary to fill in the cross-word puzzle 	<ul style="list-style-type: none"> Gap filling Discussion Answering and asking questions 	<ul style="list-style-type: none"> Text books Dictionary Wall charts 	<ul style="list-style-type: none"> Advancing in English Book 4 students book Page 15-16 Teachers Book page 29 Gateway secondary revision book page 111 	
	2	WRITING	Punctuations bibliographies and titles of books	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Demonstrate the understanding of the features of the bibliographies Punctuate bibliographies and titles appropriately 	<ul style="list-style-type: none"> Writing bibliographies Functions of titles and bibliographies Asking and answering questions 	<ul style="list-style-type: none"> Text books Wall Charts 	<ul style="list-style-type: none"> Advancing in English Book 4 students book Page 28-29 Teachers Book page 36 Gateway secondary revision book page 179 	
	3	LISTENING AND SPEAKING	Listening comprehension Interrupting and disagreeing politely	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Listen to a song 'mother give me peas' Identify features of the song 	<ul style="list-style-type: none"> Listening to a song Discussion of features of the song Writing Asking and answering questions 	<ul style="list-style-type: none"> Text books Audio tapes Wall Charts 	<ul style="list-style-type: none"> Advancing in English Book 4 students book Page 31-32 Teachers Book page 37-38 	

				<ul style="list-style-type: none"> • Answer questions from the song • Interrupt and disagree politely 				
	4	STUDY SKILLS	Studying tongue twisters	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Give an example of a tongue twister from a community • Discuss the social functions of tongue twisters 	<ul style="list-style-type: none"> • Speaking and listening to tongue twisters • Discussion • Asking and answering questions 	<ul style="list-style-type: none"> • Text books • Extracts from oral literature books • Resource persons 	<ul style="list-style-type: none"> • Advancing in English Book 4 students book Page 21-22 • Teachers Book page 32-33 • Gateway secondary revision book page 4 	
	5	READING	Building vocabulary	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the passage 'village pastor' • Answer questions from the passage • Extend and consolidate their range of vocabulary 	<ul style="list-style-type: none"> • Reading a story • Answering questions from the passage 	<ul style="list-style-type: none"> • Text books • Dictionary • Supplementary readers 	<ul style="list-style-type: none"> • Advancing in English Book 4 students book Page 21-22 • Teachers Book page 32-33 • Gateway secondary revision book page 4 	
	6	GRAMMAR	Word study	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Infer the meanings of words • Build up vocabulary through word study • Use the learnt vocabulary through word study 	<ul style="list-style-type: none"> • Constructing sentences • Discussion • Writing • Answering and asking questions 	<ul style="list-style-type: none"> • Text books • Dictionary • Wall charts 	<ul style="list-style-type: none"> • Advancing in English Book 4 students book Page 25 • Teachers Book page 35 	
	7	READING	Intensive reading A half a day	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Discuss plot • Themes • Style • Characterization 	<ul style="list-style-type: none"> • Discussion • Note taking 	<ul style="list-style-type: none"> • Audio tapes • Video tapes 	<ul style="list-style-type: none"> • A half a day and other stories • Optional set texts 	
	8	READING	Intensive reading A half a day	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Discuss plot • Themes • Style • Characterization 	<ul style="list-style-type: none"> • Discussion • Note taking 	<ul style="list-style-type: none"> • Audio tapes • Video tapes 	<ul style="list-style-type: none"> • A half a day and other stories • Optional set texts 	

4	1	GRAMMAR	Nouns as subject compliments	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Identify nouns/ noun phrases Identify their functioning as subject compliments Use nouns/noun phrases as subject compliments 	<ul style="list-style-type: none"> Constructing sentences Discussion Writing Answering and asking questions 	<ul style="list-style-type: none"> Text books Flash cards Dictionary Extracts from set books 	<ul style="list-style-type: none"> Advancing in English Book 4 students book Page 26-27 Teachers Book page 35 Gateway secondary revision book page 81 	
	2	WRITING	Sentence building (paragraphing)	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Paraphrase sentences and ideas in given paragraphs 	<ul style="list-style-type: none"> Paraphrasing sentences Writing paragraphs Discussion Asking and answering questions 	<ul style="list-style-type: none"> Text books Extracts of paragraphs Wall Charts 	<ul style="list-style-type: none"> Advancing in English Book 4 students book Page 19-20 Teachers Book page 30 Gateway secondary revision book page 160 	
	3	LISTENING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Listen to a passage Demonstrate the ability to take notes Make a speech on how to eradicate poverty in Kenya 	<ul style="list-style-type: none"> Writing a speech Listening to a passage Discussion 'Asking and answering questions 	<ul style="list-style-type: none"> Text books Flash cards Audio tapes 	<ul style="list-style-type: none"> Advancing in English Book 4 students book Page 21 Teachers Book page 31-32 Gateway secondary revision book page 188 	
	4	STUDY SKILLS	Studying oral narratives	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read the narrative 'the girl who lost her father's calabash Discuss the themes, character and message in the study 	<ul style="list-style-type: none"> Reading Discussion Asking and answering questions 	<ul style="list-style-type: none"> Text books Resource persons 	<ul style="list-style-type: none"> Advancing in English Book 4 students book Page 33-35 Teachers Book page 38 	
	5	READING	Reading comprehension	By the end of the lesson, the learner should be able to:	<ul style="list-style-type: none"> Reading 	<ul style="list-style-type: none"> Supplementary readers Text books 	<ul style="list-style-type: none"> Advancing in English Book 4 	

				<ul style="list-style-type: none"> Read the passage 'theme based care' Answer questions based on the passage 	<ul style="list-style-type: none"> Asking and answering questions Discussion 	<ul style="list-style-type: none"> Magazines 	students book Page 35-37 <ul style="list-style-type: none"> Teachers Book page 39 	
	6	READING	Building vocabulary	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Infer meaning of words Extend and consolidate their range of vocabulary Filling in gaps with the new words 	<ul style="list-style-type: none"> Gap filling Writing Discussion Answering questions from the passage 	<ul style="list-style-type: none"> Text books Dictionary Flash cards 	<ul style="list-style-type: none"> Advancing in English Book 4 students book Page 35-37 Teachers Book page 39 	
	7	READING	Intensive reading A half a day	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Analyze the themes and plots in 'money man' 	<ul style="list-style-type: none"> Reading text Discussing and analyzing themes and plots in given texts 	<ul style="list-style-type: none"> Described set books Audio tapes Video tapes 	<ul style="list-style-type: none"> A half a day and other stories 	
	8	READING	Intensive reading	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Analyze; Style Characterization in the given texts (set books) 	<ul style="list-style-type: none"> Reading texts Discussing and analyzing characterization and style 	<ul style="list-style-type: none"> Prescribed set books Audio tapes Video tapes 		
5	1	GRAMMAR	Nouns as object compliments	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Identify nouns functioning as object compliments Use nouns/noun phrases as object compliments 	<ul style="list-style-type: none"> Identifying nouns/noun phrases Gap filling Discussion Answering and asking questions 	<ul style="list-style-type: none"> Text books Wall charts Dictionary Extracts from set books 	<ul style="list-style-type: none"> Advancing in English Book 4 students book Page 37-38 Teachers Book page 40 Gateway secondary revision book page 81 	
	2	WRITING	Punctuating titles of articles	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Demonstrate understanding of features of titles 	<ul style="list-style-type: none"> Punctuating titles Discussion Writing Answering and asking questions 	<ul style="list-style-type: none"> Text books Extracts of sets Set books 	<ul style="list-style-type: none"> Advancing in English Book 4 students book Page 39-40 Teachers Book page 41 	

				<ul style="list-style-type: none"> Punctuating titles correctly 			<ul style="list-style-type: none"> Gateway secondary revision book page 154 	
	3	LISTENING AND SPEAKING	<p>Listening comprehension</p> <p>Oral reports</p>	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Listen to a passage Answer questions based on the comprehension Discuss and compile ideas for an oral report on the dangers of drugs and substance abuse 	<ul style="list-style-type: none"> Listening to oral reports Writing oral reports Discussion Asking and answering questions 	<ul style="list-style-type: none"> Text books Audio tapes 	<ul style="list-style-type: none"> Advancing in English Book 4 students book Page 40-41 Teachers Book page 42-43 	
	4	STUDY SKILLS	Studying riddles	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Study the riddles given carefully Identify the features of riddles Identify the of riddles 	<ul style="list-style-type: none"> Posing riddles Discussing functions of riddles Asking and answering questions 	<ul style="list-style-type: none"> Text books Taped riddles 	<ul style="list-style-type: none"> Advancing in English Book 4 students book Page 41-42 Teachers Book page 45 Gateway secondary revision book page 23-24 	
	5	READING	Reading comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Read the passage carefully Answer questions based on the passage Use new words in sentences of their own 	<ul style="list-style-type: none"> Reading a passage Constructing sentences Discussion Asking and answering questions 	<ul style="list-style-type: none"> Text books Dictionary Wall charts 	<ul style="list-style-type: none"> Advancing in English Book 4 students book Page 43-45 Teachers Book page 46-47 Gateway secondary revision book page 57-71 	
	6	GRAMMAR	Interrogative pronouns (who, whom and whose)	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Use the Interrogatives to ask questions Fill in gaps with the Interrogative 	<ul style="list-style-type: none"> Gap filling Discussion asking questions 	<ul style="list-style-type: none"> Text books Flash cards Extracts from various texts 	<ul style="list-style-type: none"> Advancing in English Book 4 students book Page 45-48 Teachers Book page 47-48 	

							<ul style="list-style-type: none"> Gateway secondary revision book page 90 	
	7	READING	Intensive reading A half a day	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Analyze the themes and plots in 'martyr' 	<ul style="list-style-type: none"> Reading text Discussing and analyzing themes and plots in given text books 	<ul style="list-style-type: none"> prescribed set texts Audio tapes Video tapes 	<ul style="list-style-type: none"> A half a day and other stories 	
	8	READING	Intensive reading A half a day	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Discuss Style Characterization in the given set texts 	<ul style="list-style-type: none"> Reading text Discussing Style & Characterization 	<ul style="list-style-type: none"> prescribed set texts Audio tapes Video tapes 	<ul style="list-style-type: none"> A half a day and other stories 	
6	1	WRITING	Punctuating quotations	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Punctuate quotations from books, journals and newspapers Integrate quotations in a short paragraph 	<ul style="list-style-type: none"> Writing journals Discussion on how to use quotations Answering and asking questions 	<ul style="list-style-type: none"> Text books Extracts from various texts 	<ul style="list-style-type: none"> Advancing in English Book 4 students book Page 48-52 Teachers Book page 48-49 Gateway secondary revision book page 155-157 	
	2	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Listen to the proverbs of men and women Identify features of the proverbs Answer questions based on the proverbs Give oral presentation/report on men and women 	<ul style="list-style-type: none"> Listening to comprehension Presenting of proverbs Discussion Asking and answering questions 	<ul style="list-style-type: none"> Text books Resource persons Flash cards Wall charts 	<ul style="list-style-type: none"> Advancing in English Book 4 students book Page 53 Teachers Book page 50-52 Gateway secondary revision book page 55-71 	
	3	STUDY SKILLS	Themes in oral narratives	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read common themes in oral narratives 	<ul style="list-style-type: none"> Reading narratives Discussing themes common in oral narratives 	<ul style="list-style-type: none"> Text books Resource person Wall charts 	<ul style="list-style-type: none"> Advancing in English Book 4 students book Page 53-54 	

				<ul style="list-style-type: none"> Discuss common themes in oral narratives 	<ul style="list-style-type: none"> Asking and answering questions 		<ul style="list-style-type: none"> Gateway secondary revision book page 11-35 	
	4	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read the passage on marine animals Answer questions based on the passage Extend and consolidate their range of vocabulary 	<ul style="list-style-type: none"> Reading the comprehension passage Writing answers Discussion Asking and answering questions 	<ul style="list-style-type: none"> Supplementary readers Text books Magazines 	<ul style="list-style-type: none"> Advancing in English Book 4 students book Page 55-58 Teachers Book page 54-55 Gateway secondary revision book page 90 	
	5	GRAMMAR	Interrogative pronouns (which and what)	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Use the Interrogative pronouns to ask questions Fill in gaps with correct Interrogative pronouns 	<ul style="list-style-type: none"> Gap filling Constructing sentences asking and answering questions 	<ul style="list-style-type: none"> Text books Extracts from prescribed texts 	<ul style="list-style-type: none"> Advancing in English Book 4 students book Page 58-60 Teachers Book page 55-56 Gateway secondary revision book page 90 	
	6	WRITING	Punctuating headings	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Use correct Punctuation to present titles and main headings Write a composition on careers under given headings 	<ul style="list-style-type: none"> Writing a composition Punctuating headings Discussion Answering and asking questions 	<ul style="list-style-type: none"> Text books articles magazines 	<ul style="list-style-type: none"> Advancing in English Book 4 students book Page 60-62 Teachers Book page 56 Gateway secondary revision book page 158 	
	7	READING	Intensive reading A half a day	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Analyze the plot themes in 'A meeting in the dark' 	<ul style="list-style-type: none"> Reading text Discussing plot and themes in the prescribed set texts Note taking Answering and asking questions 	<ul style="list-style-type: none"> prescribed set texts Audio tapes Video tapes 	<ul style="list-style-type: none"> A half a day and other stories 	
	8	READING	Intensive reading A half a day	By the end of the lesson, the learner should be able to:	<ul style="list-style-type: none"> Reading given texts 	<ul style="list-style-type: none"> texts (set texts) Audio tapes 	<ul style="list-style-type: none"> A half a day and other stories 	

				<ul style="list-style-type: none"> Discuss Characterization in the prescribed set texts 	<ul style="list-style-type: none"> Discussing Characterization in the set texts Answering and asking questions 	<ul style="list-style-type: none"> Video tapes 		
7	1	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Listen to the passage on ways of eradicating poverty Take notes on what can be done to eradicate poverty Give an oral report on what has been done 	<ul style="list-style-type: none"> Listening to comprehension Taking notes Reading aloud Asking and answering questions 	<ul style="list-style-type: none"> Text books Audio tapes charts 	<ul style="list-style-type: none"> Advancing in English Book 4 students book Page 63 Teachers Book page 57-58 Gateway secondary revision book page 60 	
	2	STUDY SKILLS	Critical reading	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read a passage critically Answer questions based on the passage 	<ul style="list-style-type: none"> Reading a passage Answering questions Discussion Asking and answering questions 	<ul style="list-style-type: none"> Text books Supplementary readers 	<ul style="list-style-type: none"> Advancing in English Book 4 students book Page 63-64 Teachers Book page 59-60 Gateway secondary revision book page 39 	
	3	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read the passage 'mercy's defective heart' Answer questions based on the passage Extend and consolidate their range of vocabulary 	<ul style="list-style-type: none"> Reading the comprehension Answering questions Discussion Asking and answering questions 	<ul style="list-style-type: none"> Dictionaries Wall charts Text books 	<ul style="list-style-type: none"> Advancing in English Book 4 students book Page 64-67 Teachers Book page 59-60 Gateway secondary revision book page 55-77 	
	4	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read the comprehension passage 	<ul style="list-style-type: none"> Reading the comprehension Answering questions based on the comprehension Discussion 	<ul style="list-style-type: none"> Pre-reading texts Text books 	<ul style="list-style-type: none"> Advancing in English Book 4 students book Page 64-68 Teachers Book page 60 	

				<ul style="list-style-type: none"> Answer questions based on the comprehension 	<ul style="list-style-type: none"> Asking and answering questions 		<ul style="list-style-type: none"> Gateway secondary revision book page 91-92 	
	5	GRAMMAR	Relative pronouns (whom and who)	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Use the Relative pronouns whom and who correctly on sentences Fill in gaps with correct relative pronouns 	<ul style="list-style-type: none"> Gap filling Writing Discussion asking and answering questions 	<ul style="list-style-type: none"> Text books Charts Flash cards Extracts from set texts 	<ul style="list-style-type: none"> Advancing in English Book 4 students book Page 68-70 Teachers Book page 60-61 Gateway secondary revision book page 	
	6	WRITING	Recipes	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Demonstrate understanding of a recipe and its layout Plan, organize and write a recipe of a favorite dish 	<ul style="list-style-type: none"> Discussing the procedure of writing a recipe Writing recipes Discussions Asking and answering questions 	<ul style="list-style-type: none"> Audio tapes Text books Sample recipe extracts 	<ul style="list-style-type: none"> Advancing in English Book 4 students book Page 70-72 Teachers Book page 61 Gateway secondary revision book page 165 	
	7	READING	Intensive reading A half a day	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Discussing the stylistic devices in 'A meeting in the dark' 	<ul style="list-style-type: none"> Reading texts Discussion of stylistic devices Answering and asking questions 	<ul style="list-style-type: none"> Prescribed set texts Audio tapes Video tapes 	<ul style="list-style-type: none"> A half a day and other stories 	
	8	READING	Intensive reading A half a day	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Discussing plot of 'letter to my sisters' 	<ul style="list-style-type: none"> Reading texts Discussion of plots in the set texts 	<ul style="list-style-type: none"> Prescribed set texts Audio tapes Video tapes 	<ul style="list-style-type: none"> A half a day and other stories 	
8	1	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Listen keenly to an initiation song Answer questions based on the poem Identify features of the initiation songs 	<ul style="list-style-type: none"> Listening to a song Discussion on initiation Responding to questions asked Note taking 	<ul style="list-style-type: none"> Text books Audio tapes charts resource person extracts of songs 	<ul style="list-style-type: none"> Advancing in English Book 4 students book Page 73 Teachers Book page 62 	

				<ul style="list-style-type: none"> Discuss how initiation is done in various communities 				
	2	LISTENING AND SPEAKING	Negotiating skills	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Master the tips of good negotiation Use negotiation skills in class discussion 	<ul style="list-style-type: none"> Discussing negotiating skills Writing Responding to questions asked 	<ul style="list-style-type: none"> Text books Magazines Articles charts 	<ul style="list-style-type: none"> Advancing in English Book 4 students book Page 73-75 Teachers Book page 63-64 	
	3	STUDY SKILLS	Character and characteristics in oral narratives	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read the story Discuss the character traits of characters 	<ul style="list-style-type: none"> Discussing character traits Reading a narrative Note taking Responding to questions asked 	<ul style="list-style-type: none"> Text books Oral literature books Charts 	<ul style="list-style-type: none"> Advancing in English Book 4 students book Page 75-77 Teachers Book page 64 Gateway secondary revision book page 11-14 	
	4 & 5	READING	Reading comprehension (poem)	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Reading a poem carefully Answer questions based on the poem Extend and consolidate their range of vocabulary 	<ul style="list-style-type: none"> Reading the poem Answering questions Discussion Writing 	<ul style="list-style-type: none"> Text books Dictionary Supplementary readers 	<ul style="list-style-type: none"> Advancing in English Book 4 students book Page 64-65 Teachers Book page Gateway secondary revision book page 91-92 	
	6	GRAMMAR	Relative pronouns (which and that)	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Demonstrate the ability to use the relative pronouns 'which and that' to join sentences 	<ul style="list-style-type: none"> Discussion Joining sentences using relative pronouns Writing asking and answering questions 	<ul style="list-style-type: none"> Text books Flash cards Extracts from set texts 	<ul style="list-style-type: none"> Advancing in English Book 4 students book Page 77-79 Teachers Book page 64-65 Excelling in English book 4 page 57-59 New integrated English book 4 page 22-26 Gateway secondary revision book page 91-92 	

	7	READING	Intensive reading Optional set texts	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Discussing the themes • Style • Plot in the Optional set texts 	<ul style="list-style-type: none"> • Discussion • Note taking 	<ul style="list-style-type: none"> • Prescribed set texts • Audio tapes • Video tapes 	<ul style="list-style-type: none"> • Optional set texts 	
	8	READING	Intensive reading Optional set texts	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Discuss characterization in the optional set texts 	<ul style="list-style-type: none"> • Discussion • Note taking 	<ul style="list-style-type: none"> • Prescribed set texts • Audio tapes • Video tapes 	<ul style="list-style-type: none"> • Optional set texts 	
9	1	LISTENING AND SPEAKING	Listening comprehension Turn talking	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Listen keenly to the conversation • Answer questions from the passage • Hold a class discussion • Demonstrate the ability to take turns 	<ul style="list-style-type: none"> • Listening comprehension • Answering questions • Turn taking • Discussions 	<ul style="list-style-type: none"> • Text books • Audio tapes • charts 	<ul style="list-style-type: none"> • Advancing in English Book 4 students book Page 8 • Teachers Book page 69-70 • Excelling in English book 4 page 121 • New integrated English book 4 page 146 	
	2	STUDY SKILLS	Interpretive reading	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read a passage interpretively so as to bring out emotions portrayed by the characters 	<ul style="list-style-type: none"> • Reading a passage • Discussion • Responding to questions 	<ul style="list-style-type: none"> • Pre-reading extracts • Text books • Dictionary 	<ul style="list-style-type: none"> • Advancing in English Book 4 students book Page 84-85 • Teachers Book page 71 • Gateway secondary revision book page 37-40 	
	3	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read a passage • Answer questions based on the passage 	<ul style="list-style-type: none"> • Reading a passage • Answering questions • Discussion 	<ul style="list-style-type: none"> • Text books • Pre-reading extracts • Dictionary 	<ul style="list-style-type: none"> • Advancing in English Book 4 students book Page 85-89 • Teachers Book page 71-72 	

	4	READING	Building vocabulary	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Identify new vocabulary Infer meaning of the vocabulary Demonstrate the ability to use the vocabulary 	<ul style="list-style-type: none"> Reading the vocabulary Discussion Word studying Writing 	<ul style="list-style-type: none"> Text books Pre-reading extracts Charts 	<ul style="list-style-type: none"> Advancing in English Book 4 students book Page 85-89 Teachers Book page 71-72 Gateway secondary revision book page 55-71 	
	5	GRAMMAR	Participle phrases	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Use Participle phrases to modify nouns Fill in gaps using Participle phrases 	<ul style="list-style-type: none"> Reading vocabulary Discussion Word studying Writing 	<ul style="list-style-type: none"> Text books Dictionary Charts 	<ul style="list-style-type: none"> Advancing in English Book 4 students book Page 89-91 Teachers Book page 72-73 Excelling in English book 4 page 115-117 New integrated English book 4 page 67-70 Gateway secondary revision book page 130-132 	
	6	WRITING	E-mails	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Demonstrate the understanding features of an e-mail Write an email using the correct layout 	<ul style="list-style-type: none"> Discussion Writing E-mails Responding to questions asked 	<ul style="list-style-type: none"> Text books Computer Sample e-mails 	<ul style="list-style-type: none"> Advancing in English Book 4 students book Page 92-93 Teachers Book page 73 Excelling in English book 4 page 115-59-60 New integrated English book 4 page 134 	

							<ul style="list-style-type: none"> Gateway secondary revision book page 176 	
	7 & 8	READING	Intensive reading Optional set texts	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Discuss Plot Characterization Themes style 	<ul style="list-style-type: none"> Discussion Note taking 	<ul style="list-style-type: none"> Prescribed set texts Audio tapes Video tapes 	<ul style="list-style-type: none"> Optional set texts 	
10	1	LISTENING AND SPEAKING	Listening comprehension 'impromptu speech'	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Listen keenly to the passage Answer questions based on the passage Prepare and present an impromptu speech 	<ul style="list-style-type: none"> Listen to impromptu speeches Presentation Discussion Writing 	<ul style="list-style-type: none"> Text books Audio tapes 	<ul style="list-style-type: none"> Advancing in English Book 4 students book Page 94-95 Teachers Book page 75 	
	2	STUDY SKILLS	Intensive reading	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read the passage carefully Answer questions based on the passage Extend and consolidate their vocabulary 	<ul style="list-style-type: none"> Intensive reading Answering questions Discussion 	<ul style="list-style-type: none"> Pre-reading extracts Text books 	<ul style="list-style-type: none"> Advancing in English Book 4 students book Page 95-96 Teachers Book page 76 	
	3 & 4	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read a passage Identify stylistic devices used Answer questions based on the passage 	<ul style="list-style-type: none"> Reading comprehension Answering questions Discussion 	<ul style="list-style-type: none"> Pre-reading extracts Text books 	<ul style="list-style-type: none"> Advancing in English Book 4 students book Page 96-99 Teachers Book page 76-77 	
	5	GRAMMAR WRITING	Revision (test)	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Answer grammar questions correctly Write a recipe using the correct format 	<ul style="list-style-type: none"> Writing answers Discussion Responding to questions 	<ul style="list-style-type: none"> Magazines Text books Flash cards Charts 	<ul style="list-style-type: none"> Advancing in English Book 4 students book Page 99-100 Teachers Book page 78-80 	

							<ul style="list-style-type: none"> • Excelling in English book 4 page 39 • New integrated English book 4 page 39 • Gateway secondary revision book page 74-146 	
	6	LISTENING AND SPEAKING	Listening comprehension 'impromptu speech'	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Listen keenly to the passage • Answer questions based on the passage • Discuss how children's rights are violated and give solutions 	<ul style="list-style-type: none"> • Listening • Discussion • Writing • responding to questions asked 	<ul style="list-style-type: none"> • Text books • Audio tapes • Newspapers 	<ul style="list-style-type: none"> • Advancing in English Book 4 students book Page 101 • Teachers Book page 81-82 	
	7 & 8	READING	Intensive reading Optional set texts	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Discuss • Plot • Characterization • Themes • style in the optional set texts 	<ul style="list-style-type: none"> • Discussion • Note taking 	<ul style="list-style-type: none"> • Prescribed set texts • Audio tapes • Video tapes 	<ul style="list-style-type: none"> • Optional set texts 	
11	1	STUDY SKILLS	Tone & attitude in a play	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Identify tone • Identify attitude of characters in a play 	<ul style="list-style-type: none"> • Role playing • Discussing tone and attitude • Writing • Responding to answers 	<ul style="list-style-type: none"> • Audio tapes • Text books • Charts 	<ul style="list-style-type: none"> • Advancing in English Book 4 students book Page 101-103 • Teachers Book page 82-83 • Gateway secondary revision book page 50 	
	2	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read a passage carefully • Answer questions based on the passage 	<ul style="list-style-type: none"> • Reading comprehension • Answering questions • Discussion 	<ul style="list-style-type: none"> • Pre-reading extracts • Text books • Charts 	<ul style="list-style-type: none"> • Advancing in English Book 4 students book Page 103-106 Teachers Book page 83 	

3	READING	Building vocabulary	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Infer meaning of the vocabulary • Extend and consolidate vocabulary 	<ul style="list-style-type: none"> • Reading vocabulary • Discussion of new words • Filling in the crossword puzzle 	<ul style="list-style-type: none"> • Text books • Dictionary • Charts 	<ul style="list-style-type: none"> • Advancing in English Book 4 students book Page 103-106 • Teachers Book page 83 	
4	GRAMMAR	Gerunds	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Identify gerund used in sentences • Turn verbs into gerunds • Complete sentences with gerunds 	<ul style="list-style-type: none"> • Gap filling • Discussion • Writing 	<ul style="list-style-type: none"> • Text books • Flash cards 	<ul style="list-style-type: none"> • Advancing in English Book 4 students book Page 106-108 • Teachers Book page 83-84 • Gateway secondary revision book page 176 	
5	WRITING	E-mails	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Write and send an email applying for the post of a librarian 	<ul style="list-style-type: none"> • Discussion • Writing E-mails • Responding to questions 	<ul style="list-style-type: none"> • Text books • A Computer connected to the internet • Sample e-mails • Charts 	<ul style="list-style-type: none"> • Advancing in English Book 4 students book Page 108-109 • Teachers Book page 83-84 • Gateway secondary revision book page 176 	
6	LISTENING AND SPEAKING	Listening to a song	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Listen keenly to the song • Answer questions based on the song • Identify the use of hyperbole in the sun • Act out issues in the song 	<ul style="list-style-type: none"> • Listening to songs • Adding songs • Discussion • Writing • responding to questions asked 	<ul style="list-style-type: none"> • Text books • Audio tapes • Charts 	<ul style="list-style-type: none"> • Advancing in English Book 4 students book Page 110 • Teachers Book page 85-86 	
7 & 8	READING	Intensive reading Optional set texts	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Characterization • Plot • Themes • style in the optional set texts 	<ul style="list-style-type: none"> • Discussion • Note taking 	<ul style="list-style-type: none"> • Prescribed set texts • Audio tapes • Video tapes 	<ul style="list-style-type: none"> • Optional set texts 	

12	1	STUDY SKILLS	Style in oral narratives	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the oral narrative • Identify the use of song, opening formula, repetition, dialogue and suspense 	<ul style="list-style-type: none"> • Reading oral narratives • Identify style • Discussion • Note taking 	Sample song and opening formula Text books Charts	<ul style="list-style-type: none"> • Advancing in English Book 4 students book Page 111-113 • Teachers Book page 86 • Gateway secondary revision book page 11-30 	
	2	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read a passage carefully • Answer questions based on the passage 	<ul style="list-style-type: none"> • Reading passage • Discussion • Answering questions from the passage • Writing 	<ul style="list-style-type: none"> • Pre-reading texts • Text books 	<ul style="list-style-type: none"> • Advancing in English Book 4 students book Page 113-117 Teachers Book page 87 	
	3	READING	Building vocabulary	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Identify new vocabulary • Infer meaning of the vocabulary • Extend and consolidate a wide range of vocabulary 	<ul style="list-style-type: none"> • Reading vocabulary words • Discussion 	<ul style="list-style-type: none"> • Text books • Dictionary 	<ul style="list-style-type: none"> • Advancing in English Book 4 students book Page 113-117 Teachers Book page 87 	
	4	GRAMMAR	Endings of adjectives	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Identify typical endings of adjectives • Use them to form adjectives • Use adjectives in sentences 	<ul style="list-style-type: none"> • Gap filling • Discussion • Writing • Asking and answering questions 	<ul style="list-style-type: none"> • Extracts from set books • Text books • Flash cards • Charts 	<ul style="list-style-type: none"> • Advancing in English Book 4 students book Page 117-119 Teachers Book page 89 • Gateway secondary revision book page 116-117 • Excelling in English book 4 page 6 • New integrated English book 4 page 223 	
	5	WRITING	Faxes	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Demonstrate the understanding of the feature of a fax 	<ul style="list-style-type: none"> • Discussion • Writing faxes • Responding to questions asked 	<ul style="list-style-type: none"> • Text books • Fax machine • Sample fax 	<ul style="list-style-type: none"> • Advancing in English Book 4 students book Page 119 	

				<ul style="list-style-type: none"> Write a fax using the recommended format 			<ul style="list-style-type: none"> Teachers Book page 90 New integrated English book 4 page 134 	
	6 & 7	READING	Intensive reading	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Analyze and discuss Characterization Plot Themes style in the optional set texts 	<ul style="list-style-type: none"> reading set texts Discussion Note taking 	<ul style="list-style-type: none"> Prescribed set texts Audio tapes Video tapes 	<ul style="list-style-type: none"> Optional set texts 	Intensive reading Optional set texts
13		REVISION AND PRE MOCK EXAMINATIONS						