



DOYEN PUBLISHERS

HIGH SCHOOL SCHEMES OF WORK

ENGLISH FORM 3

(Term 1, 2 & 3)

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ENGLISH FORM 3 SCHEMES OF WORK – TERM 1

WEEK	LESSON	TOPIC	SUB - TOPIC	OBJECTIVES	LEARNING/TEACHING ACTIVITIES	LEARNING/TEACHING RESOURCES	REFERENCES	REMARKS
1	1	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> identify features of actinological tales Tell an actinological narrative from their communities 	<ul style="list-style-type: none"> Listening comprehension Identifying the features of an actinological story 	<ul style="list-style-type: none"> Readers Pictures 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 1-2 Teachers Book page 21-24 Gateway secondary revision book page 4 New integrated English book 3 students book page 4 	
	2	SPEAKING	Stress in sentences	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Place stress on the right words in sentences to bring out the right meaning 	<ul style="list-style-type: none"> Placing stress on the right words in sentences to bring out the right meaning 	<ul style="list-style-type: none"> Sample sentences 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 2-3 Teachers Book page 24 Gateway secondary revision book page 8-10 New integrated English book 3 students book page 69 	
	3	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read the passage 'from rugs to riches' Answer questions on the passage 	<ul style="list-style-type: none"> Reading comprehension 	<ul style="list-style-type: none"> Pre-reading activities 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 3-6 Teachers Book page 25-26 Gateway secondary revision book page 	
	4	READING	Building vocabulary	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Extend and consolidate their range of vocabulary through word study 	<ul style="list-style-type: none"> Discussing Reading vocabulary Writing sentences 	<ul style="list-style-type: none"> Dictionary 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 7 Teachers Book page 26 	

				<ul style="list-style-type: none"> • Demonstrate the ability to use them in their own sentences 			<ul style="list-style-type: none"> • Gateway secondary revision book page 55-56 • New integrated English book 3 students book page 223 	
	5	GRAMMAR	Nouns	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • categorize nouns into; countable, uncountable, concrete, abstract, proper, collective and compound nouns • Give examples of each 	<ul style="list-style-type: none"> • Discussing categories of nouns • Gap filling 		<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 7-8 • Teachers Book page 28 • Gateway secondary revision book page 74-75 • New integrated English book 3 students book page 42 	
	6	WRITING	Paragraphing	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Develop unity in paragraphs • Write an essay using transitional words 	<ul style="list-style-type: none"> • Writing paragraphs 	<ul style="list-style-type: none"> • Sample paragraphs 	<ul style="list-style-type: none"> • Advancing in English Book 2 students book Page 8-9 • Teachers Book page 28 • Gateway secondary revision book page 158 • New integrated English book 3 students book page 110 	
	7	READING	Intensive reading of the river between	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Read the text of the river between • Discuss the background of the novel 	<ul style="list-style-type: none"> • Reading set texts • Discussing the background of the river between 	<ul style="list-style-type: none"> • Audio tapes • Video tapes 	<ul style="list-style-type: none"> • The river between 	
	8	READING	Intensive reading of the river between	<p>By the end of the lesson, the learner should be able to:</p>	<ul style="list-style-type: none"> • Reading set texts 	<ul style="list-style-type: none"> • Audio tapes • Video tapes 	<ul style="list-style-type: none"> • The river between 	

				<ul style="list-style-type: none"> Discuss the author of the novel Discuss the setting 	<ul style="list-style-type: none"> Discussing the setting of given texts 			
2	1	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Listen to the comprehension passage Answer questions Discuss stylistic devices in the story 	<ul style="list-style-type: none"> Listening comprehension Discussing stylistic devices 	<ul style="list-style-type: none"> Pictures 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 10 Teachers Book page 29-31 Gateway secondary revision book page 158 	
	2	SPEAKING	Emphatic stress	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Place emphatic stress on the correct words in sentences 	<ul style="list-style-type: none"> Speaking using emphatic stress 	<ul style="list-style-type: none"> Sample sentences 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 11 Teachers Book page 31-32 Gateway secondary revision book page 8-10 New integrated English book 3 students book page 114 	
	3	STUDY SKILLS	Study reading	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Practice study reading using the SQ3R technique 	<ul style="list-style-type: none"> reading using the SQ3R technique 	<ul style="list-style-type: none"> set books charts 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 12-14 Teachers Book page 32-33 Gateway secondary revision book page 39 Head start secondary English book 3 students book page 1 	
	4	READING	Reading comprehension	By the end of the lesson, the learner should be able to:	<ul style="list-style-type: none"> Reading comprehension 	<ul style="list-style-type: none"> Extracts from magazines 	<ul style="list-style-type: none"> Advancing in English Book 3 	

				<ul style="list-style-type: none"> Read the passage and answer questions 	<ul style="list-style-type: none"> Answering questions 		students book Page 14-17 <ul style="list-style-type: none"> Teachers Book page 33-34 Gateway secondary revision book page 61 	
	5	READING	Building vocabulary	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Extend and consolidate their range of vocabulary Demonstrate the ability to use it 	<ul style="list-style-type: none"> Reading new words Discussing the meaning of the new words 	<ul style="list-style-type: none"> Tapes on AIDS Dictionary 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 14-17 Teachers Book page 33-34 Gateway secondary revision book page 61 New integrated English book 3 students book page 223 Excelling in English book 3 students book page 140 	
	6	GRAMMAR	Noun deviations	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Add suffixes 'ee' and 'er' to verbs or adjectives to form nouns 	<ul style="list-style-type: none"> Discussing Deriving nouns by adding suffixes 	<ul style="list-style-type: none"> Charts 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 17-19 Teachers Book page 33-34 Gateway secondary revision book page 119-120 New integrated English book 3 students book page 42-46 Head start secondary English book 3 students book page 6 Excelling in English book 3 students book page 5 	

	7	READING	Intensive reading of the river between	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Discuss the setting of the river between 	<ul style="list-style-type: none"> Reading comprehension Discussing 	<ul style="list-style-type: none"> Audio tapes 	<ul style="list-style-type: none"> The river between 	
	8	READING	Intensive reading of the river between Chapter 1	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read the novel Analyze plot, themes, style and characterization 	<ul style="list-style-type: none"> Reading texts Discussing 	<ul style="list-style-type: none"> Audio tapes Dictionary 	<ul style="list-style-type: none"> The river between 	
3	1	WRITING	Cohesion in paragraphs	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Use sequence to achieve unity of a paragraph 	<ul style="list-style-type: none"> Reading paragraphs Discussing 	<ul style="list-style-type: none"> Sample paragraphs 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 21-22 Teachers Book page 35 Gateway secondary revision book page 158-159 New integrated English book 3 students book page 23 Head start secondary English book 3 students book page 9 	
	2	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Listen to a passage keenly and answer questions 	<ul style="list-style-type: none"> Listening Writing answers 	<ul style="list-style-type: none"> Pictures 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 21-22 Teachers Book page 36-38 Gateway secondary revision book page 188 	
	3	STUDY SKILLS	Note making	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read the passage Make notes 	<ul style="list-style-type: none"> Reading passage Making notes 	<ul style="list-style-type: none"> Picture cutting 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 22-24 Teachers Book page 38 	

				<ul style="list-style-type: none"> Answer any questions given about the passage 			<ul style="list-style-type: none"> Gateway secondary revision book page 42 Excelling in English book 3 students 7book page 31 New integrated English book 3 students book page 64 Head start secondary English book 3 students book page 20 	
	4	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read the passage carefully and answer questions 	<ul style="list-style-type: none"> Reading comprehension Writing answers 	<ul style="list-style-type: none"> Magazines 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 24-27 Teachers Book page 33 Gateway secondary revision book page 61 	
	5	READING	Building vocabulary	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Extend and consolidate their range of vocabulary 	<ul style="list-style-type: none"> Reading words Gap filling 	<ul style="list-style-type: none"> Dictionary 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 24-27 Teachers Book page 39 Gateway secondary revision book page 61 	
	6	GRAMMAR	Noun deviation	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Add suffixes 'ness' and 'ism' to words to form nouns 	<ul style="list-style-type: none"> Discussing suffixes Gap filling 	<ul style="list-style-type: none"> chart 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 27-29 Teachers Book page 40 Gateway secondary revision book page 118-119 	

							<ul style="list-style-type: none"> • Excelling in English book 3 students 7book page 5 • New integrated English book 3 students book page 42-46 	
	7	READING	Intensive reading of the river between Chapter 1	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Discuss the plot, themes, style and character traits 	<ul style="list-style-type: none"> • Reading set texts • Discussing 	<ul style="list-style-type: none"> • Audio tapes • Video tapes 	<ul style="list-style-type: none"> • The river between 	
	8	READING	Intensive reading of the river between Chapter 1	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Discuss the plot, themes, style and character traits 	<ul style="list-style-type: none"> • Reading set texts • Discussing 	<ul style="list-style-type: none"> • Audio tapes • Video tapes • Dictionary 	<ul style="list-style-type: none"> • The river between 	
4	1	WRITING	Transitional words and phrases	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Use transitional words of contrast and choice • Write a short paragraph 	<ul style="list-style-type: none"> • Discussing • Writing a short paragraph 	<ul style="list-style-type: none"> • Charts 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 28-29 • Teachers Book page 40-41 • Gateway secondary revision book page 158 • Excelling in English book 3 students book page 16 • New integrated English book 3 students book page 10 	
	2	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Make notes on features of dilemma stories • Hold a class discussion 	<ul style="list-style-type: none"> • Writing features of a dilemma story • Reading a passage Discussing 	<ul style="list-style-type: none"> • Picture cuttings 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 30-31 • Teachers Book page 42-43 • Gateway secondary revision book page 13 	

							<ul style="list-style-type: none"> • Excelling in English book 3 students 7book page 38 • Head start secondary English book 3 students book page 55 • New integrated English book 3 students book page 295 	
	3	STUDY SKILLS	Critical reading	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Demonstrate the ability to read the passage critically 	<ul style="list-style-type: none"> • Reading 	<ul style="list-style-type: none"> • Sample extracts 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 30-31 • Teachers Book page 42-43 • Gateway secondary revision book page 13 	
	4	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the passage carefully and answer questions 	<ul style="list-style-type: none"> • Reading comprehension • Writing 	<ul style="list-style-type: none"> • Picture cutting 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 32-34 • Teachers Book page 44-45 • Gateway secondary revision book page 64 	
	5	READING	Building vocabulary	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Extend and consolidate their range of vocabulary • Demonstrate their ability to use it 	<ul style="list-style-type: none"> • Reading • Discussing 	<ul style="list-style-type: none"> • Dictionary 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 32-34 • Teachers Book page 44-45 • Gateway secondary revision book page 64 	
	6	GRAMMAR	Gender	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Denote masculine and feminine gender correctly 	<ul style="list-style-type: none"> • Discussing • Writing feminine and masculine names 	<ul style="list-style-type: none"> • Charts 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 34-36 	

							<ul style="list-style-type: none"> Teachers Book page 45 Head start secondary English book 3 students book page 17 	
	7	READING	Intensive reading of the river between	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read the novel Analyze the plot, themes, style and characterization 	<ul style="list-style-type: none"> Reading set texts Discussing Writing 	<ul style="list-style-type: none"> Audio tapes Video tapes dictionary 	<ul style="list-style-type: none"> The river between 	
	8	READING	Intensive reading of the river between Chapter 1	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read the novel Analyze the plot, themes, style and characterization 	<ul style="list-style-type: none"> Reading set texts Discussing Writing 	<ul style="list-style-type: none"> Audio tapes Video tapes dictionary 	<ul style="list-style-type: none"> The river between 	
5	1	WRITING	Transitional words and phrases ; paragraphs	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Use transitional words and phrases effectively to achieve unity in paragraphs 	<ul style="list-style-type: none"> Discussing Writing 	<ul style="list-style-type: none"> Charts Excerpts from stories 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 36 Teachers Book page 45-46 Gateway secondary revision book page 158 Excelling in English book 3 students book page 16 New integrated English book 3 students book page 10 	
	2	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Listen keenly to a passage and answer questions Read the song expressively to bring out rhythm 	<ul style="list-style-type: none"> Discussing Listening to a song Speaking 	<ul style="list-style-type: none"> Pictures 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 37-38 Teachers Book page 47-48 Gateway secondary revision book page 13 	

3	STUDY SKILLS	Studying a play	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Dramatize the play extract making correct use of the stage directions 	<ul style="list-style-type: none"> Dramatizing 	<ul style="list-style-type: none"> Sample play excerpts 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 39-40 Teachers Book page 48 Gateway secondary revision book page 44 	
4	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read the passage carefully and answer the questions 	<ul style="list-style-type: none"> Reading comprehension Writing 	<ul style="list-style-type: none"> Pre-reading extracts 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 41-44 Teachers Book page 49-50 Gateway secondary revision book page 64 	
5	READING	Building vocabulary	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Extend and consolidate their range of vocabulary Demonstrate their ability to use it 	<ul style="list-style-type: none"> Reading Discussing meaning of words 	<ul style="list-style-type: none"> Dictionary 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 41-44 Teachers Book page 49-50 Gateway secondary revision book page 64 	
6	GRAMMAR	Pronouns	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Identify the use of pronouns in a subjective case 	<ul style="list-style-type: none"> Gap filling 	<ul style="list-style-type: none"> Charts 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 44-45 Teachers Book page 50-51 Gateway secondary revision book page 85 Excelling in English book 3 students book page 24 Head start secondary English book 3 students book page 24 	

							<ul style="list-style-type: none"> New integrated English book 3 students book page 85 	
	7	READING	Intensive reading of the river between Chapter 1	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read the novel Analyze the plot, themes, style and character traits 	<ul style="list-style-type: none"> Reading set texts Discussing the theme, plot style in text Writing notes 	<ul style="list-style-type: none"> dictionary 	<ul style="list-style-type: none"> The river between 	
	8	READING	Intensive reading of the river between Chapter 1	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read the novel Analyze the plot, themes, style and character traits 	<ul style="list-style-type: none"> Reading set texts Discussing the theme, plot Writing notes 	<ul style="list-style-type: none"> Audio tapes Video tapes dictionary 	<ul style="list-style-type: none"> The river between 	
6	1	WRITING	The colon	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Rewrite sentences using the colon effectively 	<ul style="list-style-type: none"> Discussing the use of the colon Writing sentences using the colon 	<ul style="list-style-type: none"> Sample sentences 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 46-47 Teachers Book page 51 Gateway secondary revision book page 152 Excelling in English book 3 students book page 48 New integrated English book 3 students book page 74 	
	2	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Listen keenly to the passage and answer questions Take notes 	<ul style="list-style-type: none"> Listening to a passage Note taking 	<ul style="list-style-type: none"> Sample sentences 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 48 Gateway secondary revision book page 42 	

3	STUDY SKILLS	Writing a book review	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read one of the set books and write a book review 	<ul style="list-style-type: none"> Reading a book review Discussing Writing a book review 	<ul style="list-style-type: none"> Set texts 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 48-50 Teachers Book page 53 Gateway secondary revision book page 172 Excelling in English book 3 students book page 176 	
4	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read the passage correctly and answer the questions 	<ul style="list-style-type: none"> Reading comprehension Discussing 	<ul style="list-style-type: none"> Pictures 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 50-52 Teachers Book page 53-54 Gateway secondary revision book page 67 	
5	READING	Building vocabulary	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Write an essay to illustrate the saying given 	<ul style="list-style-type: none"> Discussion Writing 	<ul style="list-style-type: none"> Dictionary 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 50-53 Teachers Book page 53-54 Gateway secondary revision book page 199 	
6	GRAMMER	Pronouns	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Identify the use of pronouns in the objective cases Know how objective cases are used with preposition That the pronoun her, him and them take places of objects therefore 	<ul style="list-style-type: none"> Discussing Gap filling 	<ul style="list-style-type: none"> Charts 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 53-55 Teachers Book page 54-55 Gateway secondary revision book page 93-94 Excelling in English book 3 students book page 25-27 	

				they are objective cases			<ul style="list-style-type: none"> Head start secondary English book 3 students book page 25 	
	7	READING	Intensive reading of the river between Chapter 1	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read the novel Analyze the plot, themes, style and character traits 	<ul style="list-style-type: none"> Reading set texts Discussing the theme, plot style in text Writing notes 	<ul style="list-style-type: none"> dictionary 	<ul style="list-style-type: none"> The river between 	
	8	READING	Intensive reading of the river between Chapter 1	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read the novel Analyze the plot, themes, style and character traits 	<ul style="list-style-type: none"> Reading set texts Discussing the theme, plot Writing notes 	<ul style="list-style-type: none"> Audio tapes Video tapes dictionary 	<ul style="list-style-type: none"> The river between 	
7	1	WRITING	The semi colon	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Re write the sentences using the semi colon in the right places Know that they are used to connect parts of a sentence that are closely related Differentiate between colon and semi colon 	<ul style="list-style-type: none"> discussing re-writing sentences 	<ul style="list-style-type: none"> Sample sentences 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 55-56 Teachers Book page 55 Gateway secondary revision book page 152 Excelling in English book 3 students book page 49 Head start secondary English book 3 students book page 34 New integrated English book 3 students book page 66 	
	2	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Listen keenly to the passage and answer questions 	<ul style="list-style-type: none"> Listening Discussing 	<ul style="list-style-type: none"> Sample speech 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 57 Teachers Book page 56-57 	

				<ul style="list-style-type: none"> Identify the features of speech 			<ul style="list-style-type: none"> Gateway secondary revision book page 188 Excelling in English book 3 students book page 138 Head start secondary English book 3 students book page 138 	
	3	STUDY SKILLS	Distinguishing facts from opinions	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Read the passage carefully and distinguish facts from opinions 	<ul style="list-style-type: none"> Reading passage 	<ul style="list-style-type: none"> Audio tapes 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 57-58 Teachers Book page 57-58 Gateway secondary revision book page 203 Excelling in English book 3 students book page 83 	
	4	READING	Reading comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Read the passage carefully and answer questions from the passage 	<ul style="list-style-type: none"> Reading comprehension Discussing 	<ul style="list-style-type: none"> Article on HIV and AIDS 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 59-62 Teachers Book page 58-59 Gateway secondary revision book page 193 	
	5	READING	Building vocabulary	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Expand and Consolidate their range of vocabulary Demonstrate the ability to use new words 	<ul style="list-style-type: none"> discussing Writing 	<ul style="list-style-type: none"> Dictionary 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 59-62 Teachers Book page 58-59 Gateway secondary revision book page 193 Excelling in English book 3 students book page 140 	

	6	GRAMMAR	Demonstrative pronouns	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Use demonstrative pronouns correctly 	<ul style="list-style-type: none"> • Gap filling 	<ul style="list-style-type: none"> • Charts 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 62-65 • Teachers Book page 59 • Gateway secondary revision book page 89 • Excelling in English book 3 students book page 34-35 • Head start secondary English book 3 students book page 132 • New integrated English book 3 students book page 73 	
	7	READING	Intensive reading of the river between Chapter 2	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the novel • Analyze the plot, themes, style and character traits 	<ul style="list-style-type: none"> • Reading texts • Discussing 	<ul style="list-style-type: none"> • Audio tapes • Video tapes • dictionary 	<ul style="list-style-type: none"> • The river between 	
	8	READING	Intensive reading of the river between	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the novel • Analyze the plot, themes, style and character traits 	<ul style="list-style-type: none"> • Reading texts • Discussing 	<ul style="list-style-type: none"> • Audio tapes • Video tapes • dictionary 	<ul style="list-style-type: none"> • The river between 	
8	1	WRITING	Choice of words	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Choose appropriate words o give the intended meaning 	<ul style="list-style-type: none"> • Discussing • Writing sentences 	<ul style="list-style-type: none"> • Charts 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 65-67 • Teachers Book page 60 • Gateway secondary revision book page 177 	

							<ul style="list-style-type: none"> • Excelling in English book 3 students book page 41 • Head start secondary English book 3 students book page 17-18 • New integrated English book 3 students book page 98 	
	2	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Listen keenly to the passage and answer questions • Identify the features of etiological tales in the story • Identify the characters and their character traits • Give the lesson learnt from the passage 	<ul style="list-style-type: none"> • Listening • Discussing the features of etiological tales 	<ul style="list-style-type: none"> • Pictures 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 68 • Teachers Book page 61-62 • Gateway secondary revision book page 13 • New integrated English book 3 students book page 98 • Excelling in English book 3 students book page 61,71 	
	3	STUDY SKILLS	Attitude in oral narratives	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the passage carefully • Identify the attitude of the narrator in oral stories 	<ul style="list-style-type: none"> • Reading narratives • Discussing 	<ul style="list-style-type: none"> • Pictures 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 68-70 • Teachers Book page 62 • Gateway secondary revision book page 11 • Excelling in English book 3 students book page 73-74 	

4	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read the passage carefully and answer the questions from the passage 	<ul style="list-style-type: none"> Reading a passage Writing 	<ul style="list-style-type: none"> Pictures 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 70-73 Teachers Book page 62-63 Gateway secondary revision book page 	
5	READING	Building vocabulary	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Expand and Consolidate their range of vocabulary 	<ul style="list-style-type: none"> Reading Writing sentences 	<ul style="list-style-type: none"> Dictionary 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 70-73 Teachers Book page 62-63 Gateway secondary revision book page 215 	
6	GRAMMAR	Transitive and intransitive verbs	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Identify and use verbs transitively and intransitively 	<ul style="list-style-type: none"> Discussing Gap filling 	<ul style="list-style-type: none"> Charts 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 73-76 Teachers Book page 64 Gateway secondary revision book page 106-7 Excelling in English book 3 students book page 45 New integrated English book 3 students book page 95-98 Head start secondary English book 3 students book page 41-42 	
7	READING	Intensive reading of the river between	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read the novel 	<ul style="list-style-type: none"> Reading texts Discussing 	<ul style="list-style-type: none"> Audio tapes Video tapes dictionary 	<ul style="list-style-type: none"> The river between 	

			Chapter 2	<ul style="list-style-type: none"> Analyze the plot, themes, style and character traits 				
	8	READING	Intensive reading of the river between Chapter 3	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read the novel Analyze the plot, themes, style and character traits 	<ul style="list-style-type: none"> Reading texts Discussing 	<ul style="list-style-type: none"> Audio tapes Video tapes dictionary 	<ul style="list-style-type: none"> The river between 	
9	1	WRITING	Use of parenthesis	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Identify and add parenthesis to sentences 	<ul style="list-style-type: none"> Discussing Writing sentences 	<ul style="list-style-type: none"> Charts Sample sentences 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 76-78 Teachers Book page 64 Gateway secondary revision book page 152 Excelling in English book 3 students book page 59 Head start secondary English book 3 students book page 44 New integrated English book 3 students book page 235 	
	2	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Identify the use of suspense in an oral narrative Hold a class discussion on features of ogre stories 	<ul style="list-style-type: none"> Listening to a narrative Discussing the features of ogre stories 	<ul style="list-style-type: none"> Pictures 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 79 Teachers Book page 65 Gateway secondary revision book page 13 	

3	READING SKILL	Interpretive reading	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read the passage interpretively to bring out emotions 	<ul style="list-style-type: none"> Reading a passage Discussing 	<ul style="list-style-type: none"> Set books 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 80-82 Teachers Book page 66 Gateway secondary revision book page 71 	
4	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read the passage carefully and answer the questions from the passage 	<ul style="list-style-type: none"> Reading comprehension Discussing oral questions 	<ul style="list-style-type: none"> Pictures 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 81-83 Teachers Book page 67-68 Gateway secondary revision book page 225 	
5	READING	Building vocabulary	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Expand and Consolidate their range of vocabulary 	<ul style="list-style-type: none"> Reading Gap filling 	<ul style="list-style-type: none"> Pictures 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 80-83 Teachers Book page 68 Gateway secondary revision book page 226 	
6	GRAMMAR	Infinitive	By the end of the lesson, the learner should be able to:	<ul style="list-style-type: none"> Gap filling 	<ul style="list-style-type: none"> Charts 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 83-85 Teachers Book page 68-69 New integrated English book 3 students book page 195 Head start secondary English 	

							book 3 students book page 81	
	7	READING	Intensive reading of the river between Chapter 3	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the novel • Analyze the plot, themes, style and character traits 	<ul style="list-style-type: none"> • Reading texts • Discussing 	<ul style="list-style-type: none"> • Audio tapes • Video tapes • dictionary 	<ul style="list-style-type: none"> • The river between 	
	8	READING	Intensive reading of the river between	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the novel • Analyze the plot, themes, style and character traits 	<ul style="list-style-type: none"> • Reading texts • Discussing 	<ul style="list-style-type: none"> • Audio tapes • Video tapes • dictionary 	<ul style="list-style-type: none"> • The river between 	
10	1	WRITING	Reminders	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Demonstrate understanding of the features of a reminder 	<ul style="list-style-type: none"> • Discussing • Writing reminders 	<ul style="list-style-type: none"> • Sample reminders 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 85-87 • Teachers Book page 69 • Gateway secondary revision book page 164 • Excelling in English book 3 students book page 50 • New integrated English book 3 students book page 221 	
	2	WRITING (TEST)	Essay writing	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Plan organize and write an essay in one of the topics given 	<ul style="list-style-type: none"> • Writing an essay 	<ul style="list-style-type: none"> • Sample essays 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 88 • Teachers Book page 70 • Gateway secondary revision book page 167-169 	

3	READING	Reading comprehension (test)	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the passage carefully • Answer summary and note making questions 	<ul style="list-style-type: none"> • Reading comprehension • Writing a summary 	<ul style="list-style-type: none"> • Sample test papers 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 88-89 • Teachers Book page 70-71 • Gateway secondary revision book page 235 	
4	READING	Reading comprehension (test)	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the passage carefully • Answer comprehension questions correctly 	<ul style="list-style-type: none"> • Reading passage • Writing answers 	<ul style="list-style-type: none"> • Sample test papers 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 89-90 • Teachers Book page 71 • Gateway secondary revision book page 235 	
5	READING	Reading comprehension (test)	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the passage carefully • Answer comprehension questions correctly 	<ul style="list-style-type: none"> • Reading passage • Writing answers 	<ul style="list-style-type: none"> • Sample test papers 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 91-92 • Teachers Book page 71 • Gateway secondary revision book page 235 	
6	GRAMMAR	Revision test	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Answer all the comprehension questions correctly 	<ul style="list-style-type: none"> • Writing answers • Gap filling 		<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 92-93 • Teachers Book page 71-72 • Gateway secondary revision book page 94 	
7	READING	Intensive reading of the river between Chapter 4	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the novel • Analyze the plot, themes, style and character traits 	<ul style="list-style-type: none"> • Reading texts • Discussing 	<ul style="list-style-type: none"> • Audio tapes • Video tapes • dictionary 	<ul style="list-style-type: none"> • The river between 	

	8	READING	Intensive reading of the river between Chapter 3	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the novel • Analyze the plot, themes, style and character traits 	<ul style="list-style-type: none"> • Reading texts • Discussing 	<ul style="list-style-type: none"> • Audio tapes • Video tapes • dictionary 	<ul style="list-style-type: none"> • The river between 	
11	1	LISTENING AND SPEAKING	Giving instructions	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Listen carefully to the instructions being asked and take notes 	<ul style="list-style-type: none"> • Listening • Taking notes • Speaking 	<ul style="list-style-type: none"> • Audio-tapes 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 79 • Teachers Book page 65 • Gateway secondary revision book page 13 	
	2	STUDY SKILLS	Close reading	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the passage closely • Answer the questions from the passage 	<ul style="list-style-type: none"> • Reading • Writing answers 	<ul style="list-style-type: none"> • Set texts 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 94-97 • Teachers Book page 74-75 • Gateway secondary revision book page 37 	
	3	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the passage carefully • Answer questions from the passage 	<ul style="list-style-type: none"> • Reading • Writing answers 	<ul style="list-style-type: none"> • Pictures 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 97-99 • Teachers Book page 75-76 • Gateway secondary revision book page 235 	
	4	READING	Reading comprehension Vocabulary	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Expand and Consolidate their range of vocabulary 	<ul style="list-style-type: none"> • Reading • Discussing 	<ul style="list-style-type: none"> • Dictionary 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 97-99 • Teachers Book page 76-77 	

				<ul style="list-style-type: none"> Demonstrate the ability to use it in their own sentences 			<ul style="list-style-type: none"> Gateway secondary revision book page 235 	
	5	GRAMMAR	Phrasal verbs	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Use phrasal verbs correctly in sentences 	<ul style="list-style-type: none"> Gap filling 	Chart	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 100-102 Teachers Book page 77 Gateway secondary revision book page 109-111 Excelling in English book 3 students book page 66 New integrated English book 3 students book page 250-255 Head start secondary English book 3 students book page 59 & 66 	
	6	WRITING	Personal journals	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Demonstrate understanding of a journal and its features 	<ul style="list-style-type: none"> Reading Discussing the layout of a personal journal 	<ul style="list-style-type: none"> Sample journal 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 102 Teachers Book page 78 Gateway secondary revision book page 163 Head start secondary English book 3 students book page 60 New integrated English book 3 students book page 305 	

	7	READING	Intensive reading of the river between	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the novel • Discuss the plot, themes, style and character traits 	<ul style="list-style-type: none"> • Reading texts • Discussing themes • Note taking 	<ul style="list-style-type: none"> • Audio tapes • Video tapes • dictionary 	<ul style="list-style-type: none"> • The river between 	
	8	READING	Intensive reading of the river between Chapter 3	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the novel • Discuss the plot, themes, style and character traits 	<ul style="list-style-type: none"> • Reading texts • Discussing plot and style 	<ul style="list-style-type: none"> • Audio tapes • Video tapes • dictionary 	<ul style="list-style-type: none"> • The river between 	
12	1	WRITING	Personal journals	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Plan organize and write an entry for a weekend 	<ul style="list-style-type: none"> • Writing a journal • Discussing • Explaining 	<ul style="list-style-type: none"> • Sample journals 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 102 • Teachers Book page 78 • Gateway secondary revision book page 163 • Head start secondary English book 3 students book page 60 • New integrated English book 3 students book page 305 	
	2	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Listen keenly to the passage • Answer key questions from the passage 	<ul style="list-style-type: none"> • Listening to a passage • Writing answers 	<ul style="list-style-type: none"> • Audio-tapes 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 103 • Teachers Book page 78-79 • Gateway secondary revision book page 215 	

	3	SPEAKING	Narration	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Re-tale an oral narrative from their community 	<ul style="list-style-type: none"> • Listening to stories • Speaking 		<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 103 • Teachers Book page 79 • Gateway secondary revision book page 21-22 • Excelling in English book 3 students book page 156-157 	
	4	READING	Alliteration and assonance	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the poem aloud • Identify the use of alliteration and assonance • Define alliteration and assonance • Answer any question on alliteration and assonance 	<ul style="list-style-type: none"> • Reading a poem • Writing notes 	<ul style="list-style-type: none"> • Audio tapes 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 103-104 • Teachers Book page 79 • Gateway secondary revision book page 6-7 • Excelling in English book 3 students book page 29-30 • Head start secondary English book 3 students book page 117 & 124 	
	5	STUDY SKILLS	Note making	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Demonstrate understanding of the skill of note making 	<ul style="list-style-type: none"> • Discussing the skill of note making • Reading a passage 	<ul style="list-style-type: none"> • Pictures 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 105-106 • Teachers Book page 78-80 • Gateway secondary revision book page 41 • New integrated English book 3 students book page 148-150 	

							<ul style="list-style-type: none"> Excelling in English book 3 students book page 31 	
	6	STUDY SKILLS	Note making	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Make short notes as directed from the passage read in lesson (5) 	<ul style="list-style-type: none"> Writing short notes 	<ul style="list-style-type: none"> Pictures 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 105-106 Teachers Book page 78-80 Gateway secondary revision book page 41 New integrated English book 3 students book page 148-150 Excelling in English book 3 students book page 31 	
	7	READING	Intensive reading of the river between	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read the novel Discuss the plot, themes, style and character traits 	<ul style="list-style-type: none"> Reading the novel Discussing 	<ul style="list-style-type: none"> Audio tapes Video tapes dictionary 	<ul style="list-style-type: none"> The river between 	
	8	READING	Intensive reading of the river between Chapter 5	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read the novel Discuss the plot, themes, style and character traits 	<ul style="list-style-type: none"> Reading texts Discussing 	<ul style="list-style-type: none"> Audio tapes Video tapes dictionary 	<ul style="list-style-type: none"> The river between 	
13	1	REVISION		By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Revise the terms work 			<ul style="list-style-type: none"> Advancing in English Book 3 Gateway secondary revision 	
	2	REVISION		By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Revise the terms work 			<ul style="list-style-type: none"> Advancing in English Book 3 Gateway secondary revision 	
END OF TERM EXAMINATIONS								

ENGLISH FORM 3 SCHEMES OF WORK – TERM 2

WEEK	LESSON	TOPIC	SUB - TOPIC	OBJECTIVES	LEARNING/TEACHING ACTIVITIES	LEARNING/TEACHING RESOURCES	REFERENCES	REMARKS
1	1	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read the passage carefully Answer the questions from the passage 	<ul style="list-style-type: none"> Reading comprehension Writing answers 	<ul style="list-style-type: none"> Pictures 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 106-108 Teachers Book page 80-81 Gateway secondary revision book page 70 	
	2	READING	Word study	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Extend and consolidate their range of vocabulary through word study Demonstrate ability to use them in their sentences 	<ul style="list-style-type: none"> Reading items under word study Writing sentences 	<ul style="list-style-type: none"> Pictures 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 106-108 Teachers Book page 80-81 New integrated English book 3 students book page 223 	
	3	GRAMMAR	Phrasal verbs	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Use the words phrasal verbs to fill in the blank spaces 	<ul style="list-style-type: none"> Gap filling 	<ul style="list-style-type: none"> Charts 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 108-109 Teachers Book page 81-82 Gateway secondary revision book page 109-111 New integrated English book 3 students book page 218-219 Head start secondary English book 3 students book page 66-69 	
	4	WRITING	Thank –you note	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Study the thank you notes 	<ul style="list-style-type: none"> Discussing Writing thank you notes 	<ul style="list-style-type: none"> Sample notes 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 109-111 	

				<ul style="list-style-type: none"> • Write a thank you note • Take note on the factors to consider when writing a thank you note 			<ul style="list-style-type: none"> • Teachers Book page 83 • Gateway secondary revision book page 174 • Excelling in English book 3 students book page 69 • New integrated English book 3 students book page 121 • Head start secondary English book 3 students book page 69 	
	5	READING	Intensive reading of the river between Chapter 6	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the text • Discuss the plot, themes, style and character traits 	<ul style="list-style-type: none"> • Reading texts • Discussing 	<ul style="list-style-type: none"> • Audio tapes • Video tapes • Dictionary 	<ul style="list-style-type: none"> • The river between 	
	6	READING	Intensive reading of the river between	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the text • Discuss the plot, themes, style and character traits 	<ul style="list-style-type: none"> • Reading given texts • Discussing 	<ul style="list-style-type: none"> • Audio tapes • Video tapes • Dictionary 	<ul style="list-style-type: none"> • The river between 	
	7	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read through the questions • Listen to the passage being read • Answer questions 	<ul style="list-style-type: none"> • Listening comprehension • Writing answers 	<ul style="list-style-type: none"> • Audio tapes 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 112-113 • Teachers Book page 83-84 	
	8	SPEAKING	Assonance in poems	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Listen to a poem keenly • Identify the use of assonance 	<ul style="list-style-type: none"> • Listening to a poem • Writing lines that have assonance 	<ul style="list-style-type: none"> • Audio tapes 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 112-113 • Teachers Book page 83-84 • Gateway secondary revision book page 6 	

							<ul style="list-style-type: none"> • Head start secondary English book 3 students book page 124 • Excelling in English book 3 students book page 29 	
2	1	STUDY SKILLS	Critical reading	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Listen to the comprehension passage • Answer questions • Discuss stylistic devices in the story 	<ul style="list-style-type: none"> • Listening comprehension • Discussing stylistic devices in the story 	<ul style="list-style-type: none"> • Pictures 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 10 • Teachers Book page 29-31 • Gateway secondary revision book page 158 	
	3	STUDY SKILLS	Study reading	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Practice study reading using the SQ3R technique 	<ul style="list-style-type: none"> • reading using the SQ3R technique 	<ul style="list-style-type: none"> • set books • charts 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 12-14 • Teachers Book page 32-33 • Gateway secondary revision book page 39 • 	
	4	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the passage and answer the questions 	<ul style="list-style-type: none"> • Reading comprehension • Answering questions 	<ul style="list-style-type: none"> • Extracts from magazines 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 14-17 • Teachers Book page 33-34 • Gateway secondary revision book page 61 	
	5	READING	Building vocabulary	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Extend and consolidate their range of vocabulary • Demonstrate the ability to use it 	<ul style="list-style-type: none"> • Reading new words • Discussing the meaning of the new words 	<ul style="list-style-type: none"> • Tapes on AIDS • Dictionary 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 14-17 • Teachers Book page 33-34 	

							<ul style="list-style-type: none"> Gateway secondary revision book page 61 	
	6	GRAMMAR	Noun deviations	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Add suffixes 'ee' and 'er' to verbs or adjectives to form nouns 	<ul style="list-style-type: none"> Discussing Deriving nouns by adding suffixes 	<ul style="list-style-type: none"> Charts 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 17-19 Teachers Book page 33-34 Gateway secondary revision book page 119-120 	
	7	READING	Intensive reading of the river between	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read the novel Analyze plot, themes, style and characterization 	<ul style="list-style-type: none"> Reading comprehension Discussing 	<ul style="list-style-type: none"> Audio tapes Dictionary 	<ul style="list-style-type: none"> The river between 	
	8	READING	Intensive reading of the river between	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read the novel Analyze plot, themes, style and characterization 	<ul style="list-style-type: none"> Reading texts Discussing 	<ul style="list-style-type: none"> Audio tapes Dictionary 	<ul style="list-style-type: none"> The river between 	
3	1	WRITING	Cohesion in paragraphs	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Use sequence to achieve unity of a paragraph 	<ul style="list-style-type: none"> Reading paragraphs Discussing 	<ul style="list-style-type: none"> Sample paragraphs 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 19-20 Teachers Book page 35 Gateway secondary revision book page 158-159 	
	2	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Listen to a passage keenly and answer questions 	<ul style="list-style-type: none"> Listening Writing answers 	<ul style="list-style-type: none"> Pictures 	<ul style="list-style-type: none"> 	
	3	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read the passage carefully and answer questions 	<ul style="list-style-type: none"> Reading comprehension Writing answers 	<ul style="list-style-type: none"> Picture cutting 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 125-127 	

							<ul style="list-style-type: none"> Teachers Book page 89-90 Gateway secondary revision book page 37 	
	4	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Extend and consolidate their range of vocabulary Demonstrate the ability to use it in sentences of their own 	<ul style="list-style-type: none"> Discussing Writing 	<ul style="list-style-type: none"> Dictionary 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 125-127 Teachers Book page 89-90 Gateway secondary revision book page 37 	
	5	GRAMMAR	Participles	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Demonstrate the understanding of participles Fill in the gaps with the correct participles 	<ul style="list-style-type: none"> Filling in gaps 	<ul style="list-style-type: none"> Charts 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 127-128 Teachers Book page 90 Gateway secondary revision book page 95-96 	
	6	WRITING	Condolence notes	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Write a condolence note using the accepted layout Use the appropriate language 	<ul style="list-style-type: none"> Writing condolence notes Discussing 	<ul style="list-style-type: none"> Sample notes 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 128-130 Teachers Book page 90 Gateway secondary revision book page 175 	
	7	READING	Intensive reading of the river between	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read the text Discuss the plot, themes, style and character traits 	<ul style="list-style-type: none"> Reading set texts Discussing 	<ul style="list-style-type: none"> Audio tapes Video tapes Dictionary 	<ul style="list-style-type: none"> The river between 	

	8	READING	Intensive reading of the river between	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Discuss the plot, themes, style and character traits 	<ul style="list-style-type: none"> • Reading set texts • Discussing 	<ul style="list-style-type: none"> • Audio tapes • Video tapes • Dictionary 	<ul style="list-style-type: none"> • The river between 	
4	1	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Listen to a passage keenly and answer the questions • Hold a class discussion on the challenges of HIV and AIDS problem 	<ul style="list-style-type: none"> • Listening • Discussing 	<ul style="list-style-type: none"> • Pictures 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 131 • Teachers Book page 91-92 	
	2	STUDY SKILLS	Distinguishing facts from opinion	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the passage • Distinguish facts from opinions 	<ul style="list-style-type: none"> • Reading a passage • discussing 	<ul style="list-style-type: none"> • magazines • newspaper 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 131-132 • Teachers Book page 92 • Excelling in English book 3 students book page 83 • New integrated English book 3 students book page 192-194 	
	3	READING	Building vocabulary	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the passage carefully and answer the questions • Extend and consolidate their range of vocabulary 	<ul style="list-style-type: none"> • Reading • Discussing • Filling in gaps 	<ul style="list-style-type: none"> • Pictures • Dictionary 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 133-135 • Teachers Book page 92-93 	
	4	READING	Quantifiers	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Use the right quantifiers with the correct noun 	<ul style="list-style-type: none"> • Filling in gaps 	<ul style="list-style-type: none"> • Charts 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 136-137 • Teachers Book page 93 	

							<ul style="list-style-type: none"> Gateway secondary revision book page 120 Excelling in English book 3 students 7book page 86 	
	5	WRITING	Telegrams	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Draft a telegram bearing the rules of telegram writing in mind 	<ul style="list-style-type: none"> Writing telegrams Discussing rules of writing telegrams 	<ul style="list-style-type: none"> Sample telegrams 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 137-138 Teachers Book page 93 Excelling in English book 3 studentsbook page 100 New integrated English book 3 students book page 333 	
	6	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Listen to the passage and answer questions Hold a class discussion 	<ul style="list-style-type: none"> Listening Hold seating 	<ul style="list-style-type: none"> Pictures 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 139 Teachers Book page 94-95 New integrated English book 3 students book page 166 	
	7	READING	Intensive reading of the river between	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read the novel Analyze the plot, themes, style and characterization 	<ul style="list-style-type: none"> Reading set texts Discussing Writing 	<ul style="list-style-type: none"> Audio tapes Video tapes dictionary 	<ul style="list-style-type: none"> The river between 	
	8	READING	Intensive reading of the river between Chapter 1	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read the novel Analyze the plot, themes, style and characterization 	<ul style="list-style-type: none"> Reading set texts Discussing Writing 	<ul style="list-style-type: none"> Audio tapes Video tapes dictionary 	<ul style="list-style-type: none"> The river between 	

5	1	STUDYING ORAL NARRATIVE S	Studying oral narratives	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Study the narrative and answer questions Demonstrate understanding of the genres of oral literature 	<ul style="list-style-type: none"> Reading narratives Discussing genre of oral literature 	<ul style="list-style-type: none"> Picture 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 139-141 Teachers Book page 95-96 Gateway secondary revision book page 11 	
	2	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read a passage carefully and answer questions Extend and consolidate their range of vocabulary through word study 	<ul style="list-style-type: none"> Discussing Discussing 	<ul style="list-style-type: none"> Charts 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 141-143 Teachers Book page 96-97 Gateway secondary revision book page 64 	
	3	GRAMMAR	Position of adjectives	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Use adjectives as modifiers of means 	<ul style="list-style-type: none"> Filling in gaps 	<ul style="list-style-type: none"> Charts 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 143-146 Teachers Book page 97-98 Gateway secondary revision book page 122 	
	4	WRITING	Letters of application	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Write a letter of application using the correct format 	<ul style="list-style-type: none"> Writing letters of application Discussing the correct format of an application letter 	<ul style="list-style-type: none"> Sample letters 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 146-150 Teachers Book page 98 Gateway secondary revision book page 182 Excelling in English book 3 students book page 108 	

	5	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Listen to the passage and answer questions • Write directions and present them 	<ul style="list-style-type: none"> • Writing • Speaking 	<ul style="list-style-type: none"> • Sample directions 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 151 • Teachers Book page 99-100 • Gateway secondary revision book page 177 	
	6	STUDY SKILLS	Studying themes and setting in short stories	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Demonstrate understanding of setting and themes in a short story • Identify setting and themes of a short story 	<ul style="list-style-type: none"> • Reading short stories • Writing and identifying themes in a short story 	<ul style="list-style-type: none"> • A half a day and other stories 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 152-153 • Teachers Book page 100-101 • Gateway secondary revision book page 46 • New integrated English book 3 students book page 180 	
	7	READING	Intensive reading of the river between	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the text • discuss the plot, themes, style and character traits 	<ul style="list-style-type: none"> • Reading texts • Discussing the theme, plot and style 	<ul style="list-style-type: none"> • Audio tapes • Video tapes • dictionary 	<ul style="list-style-type: none"> • The river between 	
	8	READING	Intensive reading of the river between	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the text • discuss the plot, themes, style and character traits 	<ul style="list-style-type: none"> • Reading the river between 	<ul style="list-style-type: none"> • Audio tapes • Video tapes • dictionary 	<ul style="list-style-type: none"> • The river between 	
6	1	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the passage carefully and answer questions 	<ul style="list-style-type: none"> • Reading • Writing 	<ul style="list-style-type: none"> • Pictures 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 153-155 • Teachers Book page 101-102 • Gateway secondary revision book page 212 	

	2	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Extend and consolidate their range of vocabulary 	<ul style="list-style-type: none"> Reading Discussing Filling in gaps 	<ul style="list-style-type: none"> Dictionary 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 153-155 Teachers Book page 101-102 Gateway secondary revision book page 212 	
	3	GRAMMAR	Formation of adverbs	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> To form adverbs from adjectives 	<ul style="list-style-type: none"> Filling in gaps 	<ul style="list-style-type: none"> Charts 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 156-158 Teachers Book page 102 Gateway secondary revision book page 124 	
	4	WRITING	Writing synopsis	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Write a synopsis of a short story, play or Novel Observe the features of a synopsis in their writing 	<ul style="list-style-type: none"> Writing a synopsis Discussing the features of a synopsis 	<ul style="list-style-type: none"> Sample synopsis 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 158 Teachers Book page 102 Gateway secondary revision book page 169 Excelling in English book 3 students book page 128 New integrated English book 3 students book page 87 	
	5	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Listen to a poem keenly and answer questions Hold a class discussion on racialism 	<ul style="list-style-type: none"> Listening Discussing the effects of racialism 	<ul style="list-style-type: none"> Picture cutting 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 159 Teachers Book page 103-104 Gateway secondary revision book page 49 	

							<ul style="list-style-type: none"> • Gateway secondary revision book page 49 • New integrated English book 3 students book page 205 • Excelling in English book 3 students book page 52 	
	6	STUDY SKILLS	Studying poem	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Follow the recommended steps in studying the poem 'tarantella' • Answer questions from the poem 	<ul style="list-style-type: none"> • Reading a poem • Reciting a poem • Writing answers 	<ul style="list-style-type: none"> • Pictures 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 159-162 • Teachers Book page 104-105 • Gateway secondary revision book page 49 • New integrated English book 3 students book page 205 • Excelling in English book 3 students book page 52 	
	7	READING	Intensive reading of the river between	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the text • discussing the plot, themes, style and character traits 	<ul style="list-style-type: none"> • Reading texts • Discussing the stylistic devices used 	<ul style="list-style-type: none"> • Audio tapes • Video tapes • dictionary 	<ul style="list-style-type: none"> • The river between 	
	8	READING	Intensive reading of the river between	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the text • discussing the plot, themes, style and character traits 	<ul style="list-style-type: none"> • Reading texts • Discussing the plot, character traits in the novel 	<ul style="list-style-type: none"> • Audio tapes • Video tapes • dictionary 	<ul style="list-style-type: none"> • The river between 	
7	1	READING	Building vocabulary	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the passage carefully and answer questions 	<ul style="list-style-type: none"> • Reading • Writing sentences 	<ul style="list-style-type: none"> • Pictures 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 162-164 	

				<ul style="list-style-type: none"> Expand and Consolidate their range of vocabulary Demonstrate ability to use it 			<ul style="list-style-type: none"> Teachers Book page 105-106 Gateway secondary revision book page 205 	
	2	GRAMMAR	Functions of adverbs	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Use adverbs as modifiers 	<ul style="list-style-type: none"> Filling in gaps 	<ul style="list-style-type: none"> Charts 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 164-166 Teachers Book page 106-107 Gateway secondary revision book page 124 Excelling in English book 3 students book page 117 	
	3	WRITING	Report writing	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read the short report carefully paying attention to layout Write a report 	<ul style="list-style-type: none"> Filling in gaps 	<ul style="list-style-type: none"> Charts 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page Teachers Book page Gateway secondary revision book page New integrated English book 3 students book page 129 Excelling in English book 3 students book page 118 	
	4	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Listen to the passage keenly and answer questions Identify the function of work songs 	<ul style="list-style-type: none"> Listening Speaking 	<ul style="list-style-type: none"> Picture 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 170 Teachers Book page 108-109 Gateway secondary revision book page 29 	

	5	STUDY SKILLS	Studying a play	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the play extract and answer questions • Identify the aspects to look for in a play 	<ul style="list-style-type: none"> • Reading a play • Discussing the aspects of a play 	<ul style="list-style-type: none"> • Play extracts 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 170-173 • Teachers Book page 109 • Gateway secondary revision book page 237 	
	6	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Reading the passage carefully and answer questions • Extend and consolidating their range of vocabulary 	<ul style="list-style-type: none"> • Reading • Discussing • Writing 	<ul style="list-style-type: none"> • Picture 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 173-176 • Teachers Book page 110 • Gateway secondary revision book page 68 	
	7	READING	Intensive reading of the river between	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the text • Analyze the plot, themes, style and character traits 	<ul style="list-style-type: none"> • Reading text • Discussing the plot, themes and style 	<ul style="list-style-type: none"> • Audio tapes • Video tapes • dictionary 	<ul style="list-style-type: none"> • The river between 	
	8	READING	Intensive reading of the river between	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the text • Analyze the plot, themes, style and character traits 	<ul style="list-style-type: none"> • Reading text • Discussing style and character traits 	<ul style="list-style-type: none"> • Audio tapes • Video tapes • dictionary 	<ul style="list-style-type: none"> • The river between 	
8	1	GRAMMAR	Prepositions, connectors and adverbs	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Distinguish prepositions from connectors and adverbs • Use the eight prepositions to fill in the blanks 	<ul style="list-style-type: none"> • Filling in gaps 	<ul style="list-style-type: none"> • Charts 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 176-177 • Teachers Book page 110-111 • Gateway secondary revision book page 127-128 • Excelling in English book 3 students book page 126 	

							<ul style="list-style-type: none"> New integrated English book 3 students book page 300 	
	2	WRITING	Argumentative essays	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Plan organize and write Argumentative essays 	<ul style="list-style-type: none"> Reading sample essays Writing essays 	<ul style="list-style-type: none"> Sample essays 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 177-178 Teachers Book page 111 Gateway secondary revision book page 167 New integrated English book 3 students book page 163 Excelling in English book 3 students book page 147 	
	3	LISTENING	Listening comprehension (revision test)	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Listen to the comprehension passage keenly and answers 	<ul style="list-style-type: none"> Listening Writing answers 	<ul style="list-style-type: none"> Pictures 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 180 Teachers Book page 112-113 	
	4	WRITING	Essay writing (test)	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Choose one topic from the alternatives Plan organize and write an essay 	<ul style="list-style-type: none"> Writing essay 		<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 180 Teachers Book page 113 Gateway secondary revision book page 169 	
	5	READING	Reading comprehension (test)	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read the passage carefully and answer questions 	<ul style="list-style-type: none"> Reading Writing answers 		<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 173 Teachers Book page 109 	

							<ul style="list-style-type: none"> Gateway secondary revision book page 237 	
	6	READING	Reading comprehension (test)	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read the passage carefully and answer questions 	<ul style="list-style-type: none"> Reading comprehension Writing answers 		<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 180-181 Teachers Book page 113-114 Gateway secondary revision book page 237 	
	7	GRAMMER	Revision test	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Answer the grammar questions correctly 	<ul style="list-style-type: none"> Writing answers 		<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 183-184 Teachers Book page 114 Gateway secondary revision book page 239 	
	8	LISTENING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Listen to the passage keenly and answer questions Design a poster which is aimed at fighting corruption 	<ul style="list-style-type: none"> Listening Designing a poster 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 185 Teachers Book page 115-116 Gateway secondary revision book page 29 	
9	1	WRITING	Essay writing	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Choose one topic from the alternatives Write an essay on the chosen topics 	<ul style="list-style-type: none"> Writing essays 		<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 185-186 Teachers Book page 116 Gateway secondary revision book page 168 	

2	READING	Reading comprehension (test)	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the passage carefully • Answer questions 	<ul style="list-style-type: none"> • Reading • Writing answers 		<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 186-187 • Teachers Book page 116 • Gateway secondary revision book page 203 	
3	READING	Reading comprehension (test)	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the passage carefully • Answer the questions 	<ul style="list-style-type: none"> • Reading a passage • writing answers 		<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 187-189 • Teachers Book page 116 • Gateway secondary revision book page 215 	
4	GRAMMAR	Revision test	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Answer the grammar questions correctly 	<ul style="list-style-type: none"> • Writing answers 		<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 189 • Teachers Book page 117 	
5	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Listen to the passage and answer the questions • Discuss the effects of first and third person narrator 	<ul style="list-style-type: none"> • Listening to a narrative • Discussing the effects of 1st and 3rd person narrator 	<ul style="list-style-type: none"> • Audio tapes 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 190 • Teachers Book page 118-119 • Gateway secondary revision book page 21 	
6	STUDY SKILLS	Tone and attitude	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the story carefully • Identify tone of the story • Answer the rest of the question 	<ul style="list-style-type: none"> • Group work • Identifying the tone and attitude in a story 	<ul style="list-style-type: none"> • Set texts 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 191-192 • Teachers Book page 119 • Gateway secondary revision book page 55 	

							<ul style="list-style-type: none"> New integrated English book 3 students book page 40 Excelling in English book 3 students book page 73 	
	7	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read the passage carefully Answer the questions 	<ul style="list-style-type: none"> Reading a passage writing answers 	pictures	<ul style="list-style-type: none"> Advancing in English Book 3 students Book Page 193-195 Teachers Book page 120-121 Gateway secondary revision book page 55 	
	8	READING	Reading vocabulary	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Extend and consolidate their range of vocabulary through the word study 	<ul style="list-style-type: none"> Reading writing 	pictures	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 193-195 Teachers Book page 120-121 Gateway secondary revision book page 55 	
10	1	GRAMMAR	Collective conjunctions	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Re write sentences using the recommended correlative conjunction 	<ul style="list-style-type: none"> Writing sentences Discussing 	Charts	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 195-199 Teachers Book page 122 Gateway secondary revision book page 128 New integrated English book 3 students book page 136 	
	2	WRITING	Special or general reports	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Listen to the passage and then answer questions 	<ul style="list-style-type: none"> Listening Hot seating Group work 	<ul style="list-style-type: none"> Sample reports 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 199-202 	

							<ul style="list-style-type: none"> Teachers Book page 124 Gateway secondary revision book page 171 Excelling in English in English book 3 students book page 118 New integrated English book 3 students book page 129 	
	3	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Listen to the passage and then answer questions 	<ul style="list-style-type: none"> Listening Hot seating Group work 	<ul style="list-style-type: none"> Pictures 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 203 Teachers Book page 125-126 Gateway secondary revision book page 39 Excelling in English in English book 3 students book page 184 New integrated English book 3 students book page 166 	
	4	STUDY SKILLS	Critical reading	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Demonstrate ability to read the passage critically Answer questions from the passage 	<ul style="list-style-type: none"> Reading critically Writing answers 	<ul style="list-style-type: none"> Extracts from set texts 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 204-205 Teachers Book page 126-127 Gateway secondary revision book page 39 Excelling in English in English book 3 students book page 63 	

							<ul style="list-style-type: none"> New integrated English book 3 students book page 258 	
	5	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read the passage carefully Answer comprehension questions correctly 	<ul style="list-style-type: none"> Reading Writing 	<ul style="list-style-type: none"> Pictures 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 205-207 Teachers Book page 127-128 Gateway secondary revision book page 39 	
	6	READING	Reading comprehension Vocabulary	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Extend and consolidate their range of vocabulary through word study 	<ul style="list-style-type: none"> Filling in gaps 	<ul style="list-style-type: none"> Dictionary 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 204-207 Teachers Book page 128-129 Gateway secondary revision book page 39 	
	7	READING	Intensive reading of the river between The enemy of the people (introduction)	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Equipped with background information on the author and the setting 	<ul style="list-style-type: none"> Discussing the background information on the author and the setting Writing notes 	<ul style="list-style-type: none"> Audio tapes Video tapes 	<ul style="list-style-type: none"> An enemy of the people 	
	8	READING	Intensive reading of the river between The enemy of the people	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Identify the main characters and their conflict in the play 	<ul style="list-style-type: none"> Discussing and identifying the main characters in the play 	<ul style="list-style-type: none"> Audio tapes Video tapes 	<ul style="list-style-type: none"> An enemy of the people 	
11	1	WRITING	Plays	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Demonstrate understanding of the steps followed 	<ul style="list-style-type: none"> Reading a play Discussing Writing a story 	<ul style="list-style-type: none"> Pictures 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 211 Teachers Book page 129 	

				while writing a play <ul style="list-style-type: none"> • Re write the story on pages 204-05 as a play 			<ul style="list-style-type: none"> • Gateway secondary revision book page 44-46 	
	2	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Listen to the comprehension passage and then answer questions • Make a speech about reconciliation 	<ul style="list-style-type: none"> • Listening • Writing • Speaking 	<ul style="list-style-type: none"> • Audio tapes • Pictures 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 212 • Teachers Book page 130-313 • Gateway secondary revision book page 188 	
	3	STUDY SKILLS	Irony in short stories	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read a short story and analyze the instances of irony and its effectiveness 	<ul style="list-style-type: none"> • Reading • Discussing Irony in short stories 	<ul style="list-style-type: none"> • Sample short stories 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 212-213 • Teachers Book page 131 • Gateway secondary revision book page 46-48 • New integrated English book 3 students book page 180-182 • Excelling in English in English book 3 students book page 122-124 	
	4	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the comprehension passage and answer the questions • Extend their range of vocabulary through the word study 	<ul style="list-style-type: none"> • Reading • Writing 	<ul style="list-style-type: none"> • Pictures • Dictionary 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 214-215 • Teachers Book page 131-132 • Gateway secondary revision book page 193 	

5	GRAMMAR	Prepositional phrases	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Identify prepositional phrases and their functions Use the correct prepositional phrase to complete sentences 	<ul style="list-style-type: none"> Discussing Filling gaps 	Charts	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 216-218 Teachers Book page 132-133 Excelling in English book 3 students book page 145-147 New integrated English book 3 students book page 217-220 Head start secondary English book 3 students book page 59 & 66 	
6	WRITING	Short stories	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Plan, organize and write an outline of a short story 	<ul style="list-style-type: none"> Reading short stories Writing short stories 	<ul style="list-style-type: none"> Sample short stories 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 280-219 Teachers Book page 133 Gateway secondary revision book page 46 Excelling in English book 3 students book page 122-123 	
7	READING	Intensive reading of An enemy of the people	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read the play Discuss the plot, themes, style and character traits 	<ul style="list-style-type: none"> Reading the play Discussing themes, style and character traits 	<ul style="list-style-type: none"> Audio tapes Video tapes 	<ul style="list-style-type: none"> An enemy of the people 	
8	READING	Intensive reading of An enemy of the people	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read the play Discuss the plot, themes, style and character traits 	<ul style="list-style-type: none"> Reading the play Discussing Dramatizing 	<ul style="list-style-type: none"> Audio tapes Video tapes 	<ul style="list-style-type: none"> An enemy of the people 	

12	1	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Listen to the comprehension passage and then answer questions Hold a class discussion 	<ul style="list-style-type: none"> Listening Discussing the oral questions 	<ul style="list-style-type: none"> Pictures Constitution of Kenya 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 220 Teachers Book page 134-135 Gateway secondary revision book page New integrated English book 3 students book page 215 	
	2	STUDY SKILLS	Studying a novel	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Demonstrate understanding of aspect to be studied in a novel Write about characters in the river between 	<p>Discussing a novel</p> <p>Reading</p> <p>Writing notes on characters</p>	<ul style="list-style-type: none"> Extracts from a novel 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 220-222 Teachers Book page 134-135 Gateway secondary revision book page 43 The river between 	
	3	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read the passage carefully Answer the questions from the passage 	<ul style="list-style-type: none"> Reading Writing answers 	Pictures	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 222-225 Teachers Book page 136-137 Gateway secondary revision book page 58 	
	4	READING	Word study	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Extend and consolidate their range of vocabulary Demonstrate ability to use their new words 	<ul style="list-style-type: none"> Reading Writing Speaking 	<ul style="list-style-type: none"> Pictures 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 222-225 Teachers Book page 136-137 	

5	GRAMMAR	Adjectival phrases	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Identify Adjectival phrases in sentences Replace adjectives with Adjectival phrases 	<ul style="list-style-type: none"> Writing Identifying adjectives and Adjectival phrases 	<ul style="list-style-type: none"> Charts 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 225-226 Teachers Book page 137 Gateway secondary revision book page 132 New integrated English book 3 students book page 314 Excelling in English book 3 students book page 152-153 	
6	WRITING	Notification of meetings	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Study the layout of Notification of meetings Discuss the sample given 	<ul style="list-style-type: none"> Discuss the layout of Notification of meetings 	<ul style="list-style-type: none"> Sample notifications 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 226-229 Teachers Book page 137-138 Gateway secondary revision book page 184-185 New integrated English book 3 students book page 265 Excelling in English book 3 students book page 154 	
7	READING	Intensive reading of the enemy of the people	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read the play aloud Discuss the plot, themes, style and character traits 	<ul style="list-style-type: none"> Reading the play Discussing the plot, themes, style and character traits 	<ul style="list-style-type: none"> Audio tapes Video tapes 	<ul style="list-style-type: none"> An enemy of the people 	
8	READING	Intensive reading of the enemy of the people	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read the play aloud 	<ul style="list-style-type: none"> Reading Discussing 	<ul style="list-style-type: none"> Audio tapes Video tapes 	<ul style="list-style-type: none"> An enemy of the people 	

				<ul style="list-style-type: none"> Discuss the plot, themes, style and character traits 				
13	1	REVISION		By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Revise the terms work 			<ul style="list-style-type: none"> Advancing in English Book 3 Gateway secondary revision The prescribed set books 	
	2	REVISION		By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Revise the terms work 			<ul style="list-style-type: none"> Advancing in English Book 3 Gateway secondary revision The prescribed set books 	
	3-4	END OF TERM EXAMINATIONS						

ENGLISH FORM 3 SCHEMES OF WORK – TERM 3

WEEK	LESSON	TOPIC	SUB - TOPIC	OBJECTIVES	LEARNING/TEACHING ACTIVITIES	LEARNING/TEACHING RESOURCES	REFERENCES	REMARKS
1	1	WRITING	Notification meetings	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Write a notification for a meeting note 	<ul style="list-style-type: none"> Writing 	<ul style="list-style-type: none"> Sample notifications 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 229 Teachers Book page 138 Gateway secondary revision book page 184 Excelling in English book 3 students book page 152 New integrated English book 3 students book page 265 	
	2	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Listen to the story keenly Answer questions from the story 	<ul style="list-style-type: none"> Listening Speaking 	<ul style="list-style-type: none"> Pictures 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 230 Teachers Book page 139-141 Gateway secondary revision book page 18 	
	3	SPEAKING	Dilemma narratives	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Narrate a dilemma narrative from their communities Identify and explain the dilemma in the story 	<ul style="list-style-type: none"> Speaking Discussing the features of dilemma stories 	<ul style="list-style-type: none"> Sampled stories 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 230 Teachers Book page 139-141 Gateway secondary revision book page 13-14 New integrated English book 3 	

							students book page 295-298 • Excelling in English book 3 students book page 51	
	4	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the passage carefully • Answer the questions from the passage 	<ul style="list-style-type: none"> • Reading • Writing answers 	<ul style="list-style-type: none"> • Computer pictures 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 232-233 • Teachers Book page 142-143 • Gateway secondary revision book page 226-227 	
	5	READING	Building vocabulary	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Extend and consolidate their range of vocabulary through word study • Demonstrate ability to use the words in their sentences 	<ul style="list-style-type: none"> • Reading • Discussion 	<ul style="list-style-type: none"> • Dictionary 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 232-234 • Teachers Book page 143 	
	6	READING	Intensive reading of the enemy of the people	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the play • Discuss the plot, themes, style and character traits 	<ul style="list-style-type: none"> • Reading • Discussing themes, style and character traits 	<ul style="list-style-type: none"> • Audio tapes • Video tapes 	<ul style="list-style-type: none"> • An enemy of the people 	
	7	READING	Intensive reading of the enemy of the people	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the play • Discuss the plot, themes, style and character traits 	<ul style="list-style-type: none"> • Reading • Discussing themes, style and character traits 	<ul style="list-style-type: none"> • Audio tapes • Video tapes 	<ul style="list-style-type: none"> • An enemy of the people 	
	8	READING	Intensive reading of the enemy of the people	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the play • Discuss the plot, themes, style and character traits 	<ul style="list-style-type: none"> • Reading • Discussing 	<ul style="list-style-type: none"> • Audio tapes • Video tapes 	<ul style="list-style-type: none"> • An enemy of the people 	

2	1	STUDY SKILLS	Library book report	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Select a novel, short story or play Read the text 	<ul style="list-style-type: none"> Reading library books 	<ul style="list-style-type: none"> library books 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 230-232 Teachers Book page 141-142 Gateway secondary revision book page 172 	
	2	STUDY SKILLS	Library book report	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Write a report on a library book they have read 	<ul style="list-style-type: none"> Writing a Library book report 	<ul style="list-style-type: none"> Prescribed book 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 230-232 Teachers Book page 142 Gateway secondary revision book page 172 	
	3	GRAMMAR	Conditional clauses	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Demonstrate understanding of Conditional clauses Give examples of conditions 	<ul style="list-style-type: none"> Discussing Speaking 	<ul style="list-style-type: none"> Charts 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 234 Teachers Book page 143 Gateway secondary revision book page 140 New integrated English book 3 students book page 140 Excelling in English book 3 students book page 161 Head start English secondary book page 162 	
	5	GRAMMAR	Unlikely and impossible conditions	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Complete the sentences using Unlikely and 	<ul style="list-style-type: none"> Discussing Speaking 	<ul style="list-style-type: none"> Charts 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 235 Teachers Book page 144 	

				impossible conditions			<ul style="list-style-type: none"> Gateway secondary revision book page 140 	
	6	WRITING	Minute writing	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Demonstrate understanding of the layout of minutes and correct register 	<ul style="list-style-type: none"> Discussing the correct layout of minutes 	<ul style="list-style-type: none"> Sample minutes 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 238-245 Teachers Book page 144 Gateway secondary revision book page 185 New integrated English book 3 students book page 265 Excelling in English book 3 students book page 180 Head start English secondary book page 197 	
	7	READING	Intensive reading of the enemy of the people	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read the plot Discuss the themes, style and character traits 	<ul style="list-style-type: none"> Reading the given text Discussing 	<ul style="list-style-type: none"> Audio tapes Video tapes 	<ul style="list-style-type: none"> An enemy of the people 	
	8	READING	Intensive reading of the enemy of the people	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read the play Discuss the themes, style and character traits 	<ul style="list-style-type: none"> Reading the text Discussing 	<ul style="list-style-type: none"> Audio tapes Video tapes 	<ul style="list-style-type: none"> An enemy of the people 	
3	1	GRAMMAR	Conditionals	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Re write conditional sentences according to the instructions given 	<ul style="list-style-type: none"> Writing conditional sentences 	<ul style="list-style-type: none"> Charts 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 235 Teachers Book page 144 Gateway secondary revision book page 140 	

							<ul style="list-style-type: none"> • Excelling in English book 3 students book page 161-163 • Head start English secondary book page 162-163 • New integrated English book 3 students book page 140 	
	2	WRITING	Minutes	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Write minutes of a club meeting using the recommended format • 	<ul style="list-style-type: none"> • Writing minutes 	<ul style="list-style-type: none"> • Sample minutes 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 238-245 • Teachers Book page 144 • Gateway secondary revision book page 185-186 • Excelling in English book 3 students book page 186 • Head start English secondary book page 197 • New integrated English book 3 students book page 265 	
	3	LISTENING AND SPEAKING	Listening comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Listen to a passage keenly • Answer the questions from the passage 	<ul style="list-style-type: none"> • Listening comprehension • Spelling 	<ul style="list-style-type: none"> • Newspapers • Magazines 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 246 • Teachers Book page 146-148 • New integrated English book 3 students book page 258 	

4	SPEAKING	Arguments	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Hold a group discussion on topics related to HIV and AIDS 	<ul style="list-style-type: none"> • Discussing the causes and effects of HIV and AIDS 	<ul style="list-style-type: none"> • pictures 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 246 • Teachers Book page 149 • Gateway secondary revision book page 225 • Excelling in English book 3 students book page 186 • Head start English secondary book page 115-116 • New integrated English book 3 students book page 163-165 	
5	READING	Intensive reading of the enemy of the people	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the play • Discuss the plot • Discuss the themes, style and character traits 	<ul style="list-style-type: none"> • Reading text • Discussing 	<ul style="list-style-type: none"> • Audio tapes • Video tapes 	<ul style="list-style-type: none"> • An enemy of the people 	
6	READING	Intensive reading of the enemy of the people	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the play • Discuss the plot • Discuss the themes, style and character traits 	<ul style="list-style-type: none"> • Reading text • Discussing 	<ul style="list-style-type: none"> • Audio tapes • Video tapes 	<ul style="list-style-type: none"> • An enemy of the people 	
7	READING	Intensive reading of the enemy of the people	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the play • Discuss the plot • Discuss the themes, style and character traits 	<ul style="list-style-type: none"> • Reading text • Discussing 	<ul style="list-style-type: none"> • Audio tapes • Video tapes 	<ul style="list-style-type: none"> • An enemy of the people 	

	8	STUDY SKILLS	Studying a play	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read the play and then answer the questions 	<ul style="list-style-type: none"> Reading aloud 	<ul style="list-style-type: none"> Sample of a play 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 246-248 Teachers Book page 148 Gateway secondary revision book page 44-46 Excelling in English book 3 students book page 203-204 Head start English secondary book page 125-126 New integrated English book 3 students book page 108 	
4	1	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read the comprehension passage and answer questions 	<ul style="list-style-type: none"> Reading Writing answers 	<ul style="list-style-type: none"> Pictures 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 249-251 Teachers Book page 215 Gateway secondary revision book page 44-46 Excelling in English book 3 students book page 159-161 New integrated English book 3 students book page 298 	
	2	READING	Building vocabulary	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Extend and consolidate their range of vocabulary 	<ul style="list-style-type: none"> Reading Discussing 	<ul style="list-style-type: none"> Dictionary 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 249-251 Teachers Book page 152 	

	3	GRAMMAR	Adjectival clauses	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Identify Adjectival clauses and then to complete sentences 	<ul style="list-style-type: none"> Discussing Writing 	<ul style="list-style-type: none"> Charts 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 254-256 Teachers Book page 153 Gateway secondary revision book page 141 Head start English secondary book page 170 Excelling in English book 3 students book page 171 	
	4	GRAMMAR	Defining and non-defining clauses	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Identify Defining and non-defining clauses Use participles as adjectival clauses Answer any questions when given to attempt 	<ul style="list-style-type: none"> Writing Gap filling 	<ul style="list-style-type: none"> Charts 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 254-256 Teachers Book page 153 Gateway secondary revision book 	
	5	WRITING	Minute writing	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Write accurate minutes using the proper layout 	<ul style="list-style-type: none"> Discussing Writing minutes 	<ul style="list-style-type: none"> Sample minutes 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 256 Teachers Book page 154 Gateway secondary revision book page 186 New integrated English book 3 students book page 276 Excelling in English book 3 students book page 180 	

							<ul style="list-style-type: none"> Head start English secondary book page 197 	
	6	READING	Intensive reading of the enemy of the people	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read the play Discuss the plot, themes, style and character traits 	<ul style="list-style-type: none"> Reading text Discussing 	<ul style="list-style-type: none"> Audio tapes Video tapes 	<ul style="list-style-type: none"> An enemy of the people 	
	7	READING	Intensive reading of the enemy of the people	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read the play Discuss the plot, themes, style and character traits 	<ul style="list-style-type: none"> Reading text Discussing 	<ul style="list-style-type: none"> Audio tapes Video tapes 	<ul style="list-style-type: none"> An enemy of the people 	
	8	READING	Intensive reading of the enemy of the people	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read the play Discuss the plot, themes, style and character traits 	<ul style="list-style-type: none"> Reading text Discussing 	<ul style="list-style-type: none"> Audio tapes Video tapes 	<ul style="list-style-type: none"> An enemy of the people 	
5	1	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Listen to the poem being read and answer questions 	<ul style="list-style-type: none"> Listening writing 	<ul style="list-style-type: none"> extracts 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 257 Teachers Book page 155-156 Gateway secondary revision book page 7 	
	2	STUDY SKILLS	Note-making	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read the passage Make notes 	<ul style="list-style-type: none"> Reading Note-making 	<ul style="list-style-type: none"> Pictures 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 257-258 Teachers Book page 156-157 Gateway secondary revision book page 42-43 	

							<ul style="list-style-type: none"> • Excelling in English book 3 students book page 157 • New integrated English book 3 students book page 148-149 	
	3	READING	Building vocabulary	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the comprehension passage and answer questions on it • Extend and consolidate their range of vocabulary 	<ul style="list-style-type: none"> • Reading • Writing 	<ul style="list-style-type: none"> • Pictures 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 259-260 • Teachers Book page 156-157 • Gateway secondary revision book page 18-19 	
	4	WRITING	Class report	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Organize an anti-graffiti campaign • Report back to the class about their campaign 	<ul style="list-style-type: none"> • Discussing • Writing 	<ul style="list-style-type: none"> • Pictures • Graffiti 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 260 • Teachers Book page 157 • Gateway secondary revision book page 169-170 • New integrated English book 3 students book page 129 • Excelling in English book 3 students book page 118 • Head start English secondary book page 106 	

5	GRAMMAR	Noun - clauses	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Identify noun clauses and use them to complete sentences Identify different types of noun clauses Attempt any question on the topics 'noun clauses' 	<ul style="list-style-type: none"> Discussing Gap filling 	<ul style="list-style-type: none"> Charts 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 261-262 Teachers Book page 157-158 Gateway secondary revision book 157-158 Excelling in English book 3 students book page 179 Head start English secondary book page 180 New integrated English book 3 students book page 54-57 	
6	READING	Intensive reading of the enemy of the people	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read the play Discuss the plot, themes, style and character traits 	<ul style="list-style-type: none"> Reading text Discussing 	<ul style="list-style-type: none"> Audio tapes Video tapes 	<ul style="list-style-type: none"> An enemy of the people 	
7	READING	Intensive reading of the enemy of the people	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read the play Discuss the plot, themes, style and character traits 	<ul style="list-style-type: none"> Reading text Discussing 	<ul style="list-style-type: none"> Audio tapes Video tapes 	<ul style="list-style-type: none"> An enemy of the people 	
8	READING	Intensive reading of the enemy of the people	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read the play Discuss the plot, themes, style and character traits 	<ul style="list-style-type: none"> Reading text Discussing 	<ul style="list-style-type: none"> Audio tapes Video tapes 	<ul style="list-style-type: none"> An enemy of the people 	

6	1	WRITING	Memo	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Demonstrate understanding of the layout of a memo • Write a memo using the recommended layout 	<ul style="list-style-type: none"> • Discussing • Writing a memo 	<ul style="list-style-type: none"> • Pictures 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 262-264 • Teachers Book page 158 • Gateway secondary revision book page 186-187 • New integrated English book 3 students book page 105 • Head start English secondary book page 210 	
	2	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Listen to the passage keenly then answer questions • Hold a class discussion on a conversation 	<ul style="list-style-type: none"> • Group work • Listening • Discussing 	<ul style="list-style-type: none"> • Pictures 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 265 • Teachers Book page 159-160 	
	3	SPEAKING	Role playing	By the end of the lesson, the learner should be able to: Take roles and act out the conversation discussed above	<ul style="list-style-type: none"> • Role playing 	<ul style="list-style-type: none"> • pictures 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 266 • Teachers Book page • New integrated English book 3 students book page 227 • Excelling in English book 3 students book page 148 	
	4	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the comprehension passage carefully 	<ul style="list-style-type: none"> • Reading • Writing answers 	<ul style="list-style-type: none"> • Pictures 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 266-267 • Teachers Book page 160-161 	

				and answer questions				
	5	READING	Building vocabulary	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the comprehension passage carefully and answer questions from it 	<ul style="list-style-type: none"> • Reading • Discussing 	<ul style="list-style-type: none"> • Discussing 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 267-268 • Teachers Book page 161 • Head start English secondary book page 187 	
	6	READING	Intensive reading of the enemy of the people	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the play • Discuss the plot, themes, style and character traits 	<ul style="list-style-type: none"> • Reading text • Discussing 	<ul style="list-style-type: none"> • Audio tapes • Video tapes 	<ul style="list-style-type: none"> • An enemy of the people 	
	7	READING	Intensive reading of the enemy of the people	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the play • Discuss the plot, themes, style and character traits 	<ul style="list-style-type: none"> • Reading text • Discussing 	<ul style="list-style-type: none"> • Audio tapes • Video tapes 	<ul style="list-style-type: none"> • An enemy of the people 	
	8	READING	Intensive reading of the enemy of the people	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the play • Discuss the plot, themes, style and character traits 	<ul style="list-style-type: none"> • Reading text • Discussing 	<ul style="list-style-type: none"> • Audio tapes • Video tapes 	<ul style="list-style-type: none"> • An enemy of the people 	

7	1	GRAMMAR	Compound complex sentences	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Identify Compound complex sentences Construct Compound complex sentences 	<ul style="list-style-type: none"> Discussing Constructing sentences 	<ul style="list-style-type: none"> Charts 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 268-269 Teachers Book page 161-162 Gateway secondary revision book 136-137 Excelling in English book 3 students book page 191 Head start English secondary book page 188 New integrated English book 3 students book page 128 	
	2	WRITING	View points	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Demonstrate the understanding of the point of view/narrative voice Write a short story using the three viewpoints where appropriate 	<ul style="list-style-type: none"> Discussing Identify points of view In a narrative 	<ul style="list-style-type: none"> Short story 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 270-271 Teachers Book page 162-163 Gateway secondary revision book page 48 	
	3	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Listen to the passage keenly then answer questions 	<ul style="list-style-type: none"> Listening comprehension 	<ul style="list-style-type: none"> Pictures 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 272 Teachers Book page 164-165 	

4	SPEAKING	Features of dilemma and aetiological tales	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Hold a class discussion on the dilemma and aetiological tales 	<ul style="list-style-type: none"> • Discussing • Writing features of dilemma and aetiological tales 	<ul style="list-style-type: none"> • Charts 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 272 • Teachers Book page 166 • Gateway secondary revision book page 13-14 • New integrated English book 3 students book page 16 & 298 • Excelling in English book 3 students book page 51 & 71 	
5	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the passage carefully and answer questions from the passage 	<ul style="list-style-type: none"> • Reading • Discussing 	<ul style="list-style-type: none"> • Pre-reading extracts 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 273-274 • Teachers Book page 166-167 	
6	READING	Intensive reading of the enemy of the people	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the play • Discuss the plot, themes, style and character traits 	<ul style="list-style-type: none"> • Reading text • Discussing themes, plot • Dramatizing 	<ul style="list-style-type: none"> • Audio tapes • Video tapes 	<ul style="list-style-type: none"> • An enemy of the people 	
7	READING	Intensive reading of the enemy of the people	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the play • Discuss the plot, themes, style and character traits 	<ul style="list-style-type: none"> • Reading text • Discussing themes, plot • Dramatizing 	<ul style="list-style-type: none"> • Audio tapes • Video tapes 	<ul style="list-style-type: none"> • An enemy of the people 	

	8	READING	Intensive reading of the enemy of the people	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the play • Discuss the plot, themes, style and character traits 	<ul style="list-style-type: none"> • Reading text • Discussing themes, plot • Dramatizing 	<ul style="list-style-type: none"> • Audio tapes • Video tapes 	<ul style="list-style-type: none"> • An enemy of the people 	
8	1	READING	Building vocabulary	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Extend and consolidate their range of vocabulary through word study • Hold a class discussion on waste disposal 	<ul style="list-style-type: none"> • Reading • Discussing 	<ul style="list-style-type: none"> • Pictures 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 274-275 • Teachers Book page 167 Gateway secondary revision book page 226 	
	2	GRAMMAR	Direct speech	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Punctuate direct speech correctly • Change from indirect to direct speech 	<ul style="list-style-type: none"> • Discussing • Writing 	<ul style="list-style-type: none"> • Charts 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 275-276 • Teachers Book page 167 • Gateway secondary revision book 146 • Excelling in English book 3 students book page 199 • Head start English secondary book page 196 • New integrated English book 3 students book page 	
	3	GRAMMAR	In direct speech	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Change sentences from indirect to direct speech • Observe the rules of changing from 	<ul style="list-style-type: none"> • Discussing • Writing sentences 	<ul style="list-style-type: none"> • Charts 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 277-279 • Teachers Book page 167-168 • Gateway secondary revision book 146 	

				direct to indirect speech			<ul style="list-style-type: none"> • Excelling in English book 3 students book page 199 • Head start English secondary book page 206 • New integrated English book 3 students book page 	
	4	WRITING	Imaginative writing	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Plan organize and write an imaginative essay 	<ul style="list-style-type: none"> • Discussing • Writing imaginative essay 	<ul style="list-style-type: none"> • Sample essays 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 279 • Teachers Book page 168 • Gateway secondary revision book page 177 • Excelling in English book 3 students book page 88 • Head start English secondary book page 129 	
	5	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Listen to the passage keenly then answer questions • Re-telling a similar story using story telling techniques 	<ul style="list-style-type: none"> • Listening • Speaking 	<ul style="list-style-type: none"> • Pictures 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 280 • Teachers Book page 169-170 • Gateway secondary revision book page 21 • 	
	6	READING	Intensive reading of the enemy of the people	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the play • Discuss the plot, themes, style and character traits 	<ul style="list-style-type: none"> • Reading text • Discussing 	<ul style="list-style-type: none"> • Audio tapes • Video tapes 	<ul style="list-style-type: none"> • An enemy of the people 	

	7	READING	Intensive reading of the enemy of the people	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the play • Discuss the plot, themes, style and character traits 	<ul style="list-style-type: none"> • Reading text • Discussing 	<ul style="list-style-type: none"> • Audio tapes • Video tapes 	<ul style="list-style-type: none"> • An enemy of the people 	
	8	READING	Intensive reading of the enemy of the people	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the play • Discuss the plot, themes, style and character traits 	<ul style="list-style-type: none"> • Reading text • Discussing 	<ul style="list-style-type: none"> • Audio tapes • Video tapes 	<ul style="list-style-type: none"> • An enemy of the people 	
9	1	WRITING	Essay writing (test)	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Either write an imaginative essay, a play or an internal memo 	<ul style="list-style-type: none"> • Writing essays 		<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 281 • Teachers Book page 171 • Gateway secondary revision book page 186 • Excelling in English book 3 students book page 193 • Head start English secondary book page 210 	
	2	WRITING	Summary Note-making	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the passage carefully • Write a summary • Make notes 	<ul style="list-style-type: none"> • Reading passage • Discussing • Writing summary 	<ul style="list-style-type: none"> • Sample notes • Sample summary 	<ul style="list-style-type: none"> • Advancing in English Book 3 students book Page 281-282 • Teachers Book page 172 • Gateway secondary revision book page 42-43 • New integrated English book 3 students book page 271 • Excelling in English book 3 students book page 157 	

3	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read the letter carefully and answer questions correctly 	<ul style="list-style-type: none"> Reading Writing answers 	<ul style="list-style-type: none"> Pictures 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 283 Teachers Book page 172-173 Gateway secondary revision book page 235-236 	
4	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read the passage carefully and answer questions correctly 	<ul style="list-style-type: none"> Reading Writing answers 	<ul style="list-style-type: none"> Pictures 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 283-284 Teachers Book page 173 Gateway secondary revision book page 235-236 	
5	GRAMMAR	Revision exercise	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Re-write the sentences according to the instructions given 	<ul style="list-style-type: none"> Gap filling Re-writing sentences 	<ul style="list-style-type: none"> Charts 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 284-285 Teachers Book page 173-174 	
6	READING	Intensive reading of the enemy of the people (revision)	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Revise the themes of Disguise Fortune friendship 	<ul style="list-style-type: none"> Reading text Discussing 	<ul style="list-style-type: none"> Audio tapes Video tapes 	<ul style="list-style-type: none"> An enemy of the people 	
7	READING	Intensive reading of the enemy of the people (revision)	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Revise the themes of Prejudice Mercy Revenge 	<ul style="list-style-type: none"> Reading text Discussing 	<ul style="list-style-type: none"> Audio tapes Video tapes 	<ul style="list-style-type: none"> An enemy of the people 	
8	READING	Intensive reading of the enemy of the people (revision)	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Revise the themes of Judgment capitalism 	<ul style="list-style-type: none"> Reading text Discussing 	<ul style="list-style-type: none"> Audio tapes Video tapes 	<ul style="list-style-type: none"> An enemy of the people 	

10	1	STUDY SKILLS	Plays	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Discuss the conduct and language of liankule in the play 	<ul style="list-style-type: none"> Hot seating 	<ul style="list-style-type: none"> Excerpt from the 'lion and the jewel' 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 246-249 Teachers Book page 148-149 Gateway secondary revision book page 186 	
	2	SPEAKING	Role playing	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Take roles in the play Dramatize the play effectively bringing out feelings and attributes of the characters 	Dramatizing	<ul style="list-style-type: none"> Pictures 	<ul style="list-style-type: none"> Advancing in English Book 3 students book Page 246-249 Teachers Book page 149 Gateway secondary revision book page 42-43 New integrated English book 3 students book page 227 Excelling in English book 3 students book page 48 	
	3	READING	Intensive reading of the enemy of the people (revision)	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Revise the character and role of; Peter stockman Dr. stockman 	<ul style="list-style-type: none"> Reading Discussing the characters of Peter stockman & Dr. stockman 	<ul style="list-style-type: none"> Audio tapes Video tapes 	<ul style="list-style-type: none"> An enemy of the people 	
	4	READING	Intensive reading of the enemy of the people (revision)	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Revise the character and role of; Katherine stockman 	<ul style="list-style-type: none"> Reading Discussing the role of Katherine stockman 	<ul style="list-style-type: none"> Audio tapes Video tapes 	<ul style="list-style-type: none"> An enemy of the people 	
	5	READING	Intensive reading of the enemy of the people (revision)	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Revise the character and role of; 	<ul style="list-style-type: none"> Reading the play Discussing 	<ul style="list-style-type: none"> Audio tapes Video tapes 	<ul style="list-style-type: none"> An enemy of the people 	

	6	READING	Intensive reading of the enemy of the people (revision)	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Revise the character and role of; • 	<ul style="list-style-type: none"> • Reading the play • Discussing 	<ul style="list-style-type: none"> • Audio tapes • Video tapes 	<ul style="list-style-type: none"> • An enemy of the people 	
	7	READING	Intensive reading of the enemy of the people (revision)	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Discuss the use of language and style 	<ul style="list-style-type: none"> • Reading the play • Discussing 	<ul style="list-style-type: none"> • Audio tapes • Video tapes 	<ul style="list-style-type: none"> • An enemy of the people 	
	8	READING	Intensive reading of the enemy of the people (revision)	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Revise the language and stylistic devices in the play 	<ul style="list-style-type: none"> • Reading the play • Discussing • Dramatizing 	<ul style="list-style-type: none"> • Audio tapes • Video tapes 	<ul style="list-style-type: none"> • An enemy of the people 	
11 & 12		REVISION		By the end of the lesson, the learner should be able to: Revise the work covered on their own	•	•	<ul style="list-style-type: none"> • Advancing in English Book 3 students book • Gateway secondary revision book • The prescribed set-books 	
13		REVISION		By the end of the lesson, the learner should be able to: Revise the work covered on their own	•	•	<ul style="list-style-type: none"> • Advancing in English Book 3 students book • Gateway secondary revision book • The prescribed set-books 	
	END OF YEAR EXAMINATIONS							